

**LOUISIANA BOARD OF REGENTS**  
**SUPPLEMENT TO THE MINIMUM ADMISSION STANDARDS FOR 4-YEAR UNIVERSITIES**

**FIRST TIME FRESHMEN MINIMUM ADMISSION STANDARDS FOR 4-YEAR UNIVERSITIES**

*As defined in the Board of Regents' Statewide Student Profile System (SSPS), a freshman is a student who has never attended any college (or other postsecondary institution). This includes students enrolled in the fall term who attended college for the first time in the prior summer term. And, also includes students who entered with advanced standing (college credit earned before graduation from high school). These students are reported in SSPS with admission status = 1.*

**1. Age <25**

<b>Records found in Student Transcript System (STS):</b> State approved public and non-public high schools	<b>Records not found in STS:</b> Home schools and non-state approved and out of state high schools
<b>Minimum standards as per the Board of Regents Minimum Admission Standards for 4-year Universities</b> <a href="http://www.laregentsarchive.com/pdfs/PubAff/AdmStds-2009-12.pdf">http://www.laregentsarchive.com/pdfs/PubAff/AdmStds-2009-12.pdf</a>	<b>Minimum standards as per the Board of Regents Minimum Admission Standards for 4-year Universities</b> <a href="http://www.laregentsarchive.com/pdfs/PubAff/AdmStds-2009-12.pdf">http://www.laregentsarchive.com/pdfs/PubAff/AdmStds-2009-12.pdf</a> <b>OR</b> 1. Students who have < 19 but at least 17 units of the required Core 4 curriculum may be admitted if they have the minimum overall HS GPA <u>and</u> the minimum HS core GPA on those 17-18 units <u>and</u> the minimum ACT score <u>and</u> meet the developmental course requirement. <b>OR</b> 2. Students may also be admitted if they have an ACT composite three points higher than the minimum required and have the minimum overall HS GPA and meet the developmental course requirement.
<b>Regents' Core:</b> <b>Beginning with 2012 graduating class</b> 19 units of Core 4 curriculum* - 2012 graduates entering in <u>Summer 2012</u> , may be admitted with either 2011 or 2012 core <b>Graduating classes 2005-2011</b> Regents' Core in place at time of graduation determined by and reported in STS  <i>*Universities may admit 2012 high school graduates who have not met the Arts Category of the Core 4, but otherwise meet the minimum admission standards.</i>	<b>Regents' Core:</b> Same  Same Determined by admitting university with a documented procedure for evaluation of high school transcript, allowing for appropriate course substitution to determine equivalent core.
<b>Minimum overall HS GPA:</b> Determined and reported in STS	<b>Minimum overall HS GPA:</b> Determined by and reported on HS transcript
<b>Developmental courses needed:</b> Determined by Board of Regents AA policy 2.18	<b>Developmental courses needed:</b> Same
<b>High school core GPA:</b> Determined and reported in STS	<b>High school core GPA:</b> Determined by admitting university
<b>ACT Composite or comparable SAT total score:</b> <a href="http://www.regents.doe.louisiana.gov/assets/docs/Data/ACT-SAT-CONCORDANCE-1pg_2011_1031.pdf">http://www.regents.doe.louisiana.gov/assets/docs/Data/ACT-SAT-CONCORDANCE-1pg_2011_1031.pdf</a>	<b>ACT Composite or comparable SAT total score:</b> Same

## **2. Age <25 graduating from non-US high school**

Students must have completed a recognized secondary program comparable to U.S. high school graduation, and have academic records comparable to those required to meet the freshman admission standards. Admission decisions must be made in accordance with recommendations in nationally recognized publications. Students should have at least completed a program of study that would recommend them for admission to a university in their country. International students for whom English is a second language are required to demonstrate English proficiency.

These students are also required to meet the developmental course requirement.

## **3. Age ≥ 25**

Adults aged 25 or older (as of the end of the calendar year) must meet the university's admission requirements and the following regarding need for developmental courses:

Fall 2012: 0 at flagship and statewide universities, ≤ 1 at regional universities

Fall 2014: 0 at any university

## **4. Provisional Admission**

Beginning in fall 2012, at their discretion, institutions may offer provisional admission to freshmen students in anticipation of the students meeting the admission standards for a future semester/term. Students must be fully admitted at the time they enroll.

For example:

- A student who is still in high school may be provisionally admitted pending graduation from high school, completing the core, having the minimum overall GPA, having the minimum ACT and/or core GPA, and meeting the developmental course requirement.
- A student who has graduated from high school may be provisionally admitted pending ACT scores or meeting the developmental course requirement.

## **5. Allowable exceptions**

Institutions have the opportunity to admit by exception the following allowable percentage of freshmen students (reported in SSPS with admission status =1) who do not meet the minimum admission standards. The number of freshmen students representing the allowable percentage will be calculated from the previous year's entering freshman class reported enrolled as of the end of the semester/term.

Flagship: 4% -- LSU

Statewide: 6% -- La Tech, ULL, UNO

Regional: 8% -- Grambling, LSU-A, LSU-S, McNeese, Nicholls, NSU, SLU, SU, SUNO, ULM

## TRANSFER MINIMUM ADMISSION STANDARDS FOR 4-YEAR UNIVERSITIES

*As defined in the Board of Regents' Statewide Student Profile System (SSPS), a transfer is a student who enrolls at an institution for the first time who has previously attended another postsecondary institution. This does not include those students enrolled for the first time in the summer (see definition of freshman). These students are reported in SSPS with admission status = 4.*

### **1. Transferring from a U.S. postsecondary institution**

Students must have earned a transferrable Associate Degree (AA or AS) or higher from an accredited institution or meet the Board of Regents' transfer requirements as per the **Board of Regents Minimum Admission Standards for 4-year Universities** <http://www.laregentsarchive.com/pdfs/PubAff/AdmStds-2009-12.pdf>.

### **2. Transferring from a non-U.S. postsecondary institution**

Admission decisions must be made in accordance with recommendations in nationally recognized publications. Students must meet the minimum transfer standards.

International students for whom English is a second language are required to demonstrate English proficiency. These students must have completed a college-level Mathematics course designed to fulfill general education requirements and be eligible to enroll in a college-level English course designed to fulfill general education requirements (not require developmental English).

### **3. Transferring with less than minimum college-level academic hours earned**

Students desiring to transfer who have earned less than the minimum college level academic hours required, must have the minimum GPA on college-level academic courses earned and must meet the freshman admission standards.

### **4. Allowable exceptions**

Institutions have the opportunity to admit by exception the following allowable percentage of transfer students (reported in SSPS with admission status =4) who do not meet the minimum admission standards, but are eligible to enroll in college-level English and Math. The number of transfer students representing the allowable percentage will be calculated from the previous year's entering transfer class reported enrolled as of the end of semester/term.

Flagship:	4% -- LSU
Statewide:	6% -- La Tech, ULL, UNO
Regional:	8% -- Grambling, LSU-A, LSU-S, McNeese, Nicholls, NSU, SLU, SU, SUNO, ULM