

Blue Ribbon Commission for Educational Excellence

October 6, 2011

Welcome & Introductions



2011-12 Blue Ribbon Commission Charge

To prepare students who are career and college ready as new Common Core State Standards and PARCC assessments are implemented in Louisiana.

Questions to be Answered by Commission

- Cut-off scores on PARCC assessments – technical colleges, community colleges, & four year institutions
- Early attainment of cut-off scores on PARCC assessments prior to senior year
- Passing grades but lack of attainment of cut-off scores on PARCC assessments in high school
- Support for teachers to acquire content and pedagogical knowledge to address expectations for Common Core State Standards and PARCC assessments
- Technological infrastructure for students to naturally apply knowledge

Overview of the Blue Ribbon Commission

- Creation of the Commission.
- Structure of meetings.
- Roles and responsibilities of Commission members.
- Submission of recommendations at the joint meeting of the Board of Regents and Board of Elementary and Secondary Education (May 2012).

Outcome of October 6, 2011 Meeting

To identify additional information that will be needed by the Blue Ribbon Commission about the Common Core State Standards and PARCC assessments that Commission members will need to address the Charge and questions.

Speaker for Commission

Partnership for Assessment of Readiness for College and Career Readiness (PARCC) – A National Perspective

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LUNCH



Common Core Standards & Partnership for Assessment of Readiness for College and Careers: State Perspective

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Blue Ribbon Commission for
Educational Excellence
October 6, 2011

Common Core State Standards & PARCC

What is Louisiana doing?



Common Core State Standards & PARCC PK-12 Engagement



Louisiana Content Standards

- Current state education policy requires regular review and revision to Louisiana content standards “to maintain rigor and high expectations for teaching and learning”
- Must be reviewed at least once every seven years (BESE Bulletin 741, 2301 C)
- Approved by Board of Elementary and Secondary Education (BESE)
 - 1997-1998: Standards and Benchmarks
 - 2004: Grade-Level Expectations (GLEs)
 - 2010: Common Core State Standards (CCSS) for English language arts (ELA) and mathematics

Louisiana Dept. of Education Implementation Overview

New curriculum and assessments will be phased in over several years in Louisiana.

No changes --
current curriculum
and assessments

Curriculum - some
GLEs deleted,
some GLEs
remain, some
CCSS added

Assessments –
based on GLEs
that **remain** in
curriculum

Curriculum and
assessments
based on CCSS

	2011-12	2012-13	2013-14	2014-15
PreK	Current	Current	New	New
K	Current	New	New	New
Grade 1	Current	New	New	New
Grade 2	Current	Transitional	New	New
Grades 3-8	Current	Transitional	Transitional	New
High School	Current	Transitional	Transitional	New

Shift in Instructional Emphasis in Louisiana English Language Arts

Current Classroom

Focus on literature (fiction)
Literary skills (identifying terms and devices like theme)
ELA taught in **isolation**

Common Core Classroom

Informational texts prepare for college and career
Cross-content literacy integration
ELA taught in **collaboration**

CCSS: Examples of Area Activities Mathematics

Current Curriculum Activity	Activity Modified to meet CCSS
<p>Students in Grade 3 are asked to</p> <ul style="list-style-type: none">• find the perimeter and area of rectangular garden plots• use grid paper to draw the shapes• determine unit lengths and the area of each garden by counting squares	<p>Students in Grade 3 will</p> <ul style="list-style-type: none">• connect a rectangle's area to multiplication of its side lengths• use areas of rectangles to solve real-world problems• find the areas of irregular shapes by subdividing into rectangles• explain their methods of solving and justify their conclusions

Standards for Science and Social Studies

- Literacy standards for science, social studies, and technical subjects are included in CCSS for ELA
- Science Content Standards
 - *Next Generation Science Standards* currently under development by national groups
 - Expected release in Spring 2012
 - Will be reviewed for appropriateness to replace current Louisiana science standards; if acceptable, will be adopted in Summer or Fall 2012 to be implemented in 2014-15
- Social Studies Content Standards
 - Revised by committees of state educators in 2010-11
 - To be considered by BESE for approval in June 2011
 - To be implemented in 2014-15

CCSS Implementation Overview

- One development year (2011-12), followed by a 2-year transition to CCSS (2012-13 and 2013-14)
- Updating the *Louisiana Comprehensive Curriculum*
 - Transitional curriculum (2-year phase-in of CCSS)
 - New curriculum (full alignment to CCSS)
- Professional development on curriculum and instructional strategies (e.g., formative assessment)
- Earlier implementation of CCSS in grades PreK-2

Louisiana Assessment Transition Plan

- No change to current assessments in 2011-12
- Transitional assessments for grades 3-8 and high school in 2012-13 and 2013-14
 - Aligned with transitional LCC
 - Adjust ELA and math assessments by using existing items that best align with CCSS
 - Content focus may change
 - “Cut scores” and level of difficulty will remain the same
 - Omit content that will be discontinued, emphasize existing content that aligns with CCSS
 - New CCSS content will not be added until 2014-15

Act 54: Teacher and School Leader Effectiveness

- The Department will work to integrate the implementation of CCSS with Act 54 which will
 - Require performance at every level of K-12 public education to be based on student growth and take into account starting points and other variables that might influence actual performance outcomes
 - Involve relative measures of effectiveness using value-added model
 - Require assessments or other measures of educator effectiveness for grades and subjects not currently tested
- Align professional development on CCSS with work underway to implement Act 54 is critical to ensure that educators receive support necessary to be successful

Resource: LDOE Website - Common Core State Standards

- Common Core State Standards Links
- Common Core State Standards Related Links
- General Resources
- Resources Just for Parents
- Educator Resources
 - Webinars/Training:
http://www.doe.state.la.us/topics/common_core_training.html
- URL for the web site is the following:
http://www.doe.state.la.us/topics/common_core.html

Resource: LDOE Web Site - Common Core Assessments

- Common Core Assessments Resources
- Common Core Assessments Related Links
- Common Course Assessments Resources
 - Webinars/Training:
http://www.doe.state.la.us/topics/ccss_assessment_training.html
- Common Assessments News/Publications
- URL for the web site is the following:
http://www.doe.state.la.us/topics/common_core_assessments.html

Common Core State Standards & PARCC PK-12 & Higher Education Engagement



Important Decision - College Readiness Performance Standards - Placement NOT Admission

- **Placement** into “General Education types” of English (101) and College Algebra
- Serve as an **additional** college/university test to place students in entry-level credit-bearing English and College Algebra courses – **this does not replace existing placement tests**
- **Not** intended to determine **admission** to college or university
- Does not address **non-traditional** students who delay enrollment

New Challenges for PK-12 & Higher Education

- **Identifying a set of core competencies** in English and mathematics reflected in the Common Core State Standards (CCSS) that signal that a student is on-track to be college-ready
- **Agreeing on college-readiness standards** acceptable to all college and universities within and across states
- **Communicating clear placement standards** to high school teachers and students
- **Connecting the current initiatives** in states regarding college preparation, access, and completion
- **Helping teachers**, pre-service and in-service, prepare to teach to the new standards and assessments
- **Helping students** use their junior and senior years more effectively to prepare academically for college through better interventions
- **Helping students** who demonstrate early college readiness enroll in post-secondary courses while attending high school

Networks to Address Challenges

- National:
 - PARCC Governing Board
 - PARCC Higher Education Advisory Committee
 - PARCC National Working Groups
 - PARCC Implementation Team
 - PARCC Educator Leader Cadre (*Fall 2011*)
- Louisiana
 - PARCC State Planning Team

Louisiana: PARCC Educational Leadership Summit (August 30, 2011)

- Chancellors, Vice-Chancellors, College of Arts/Science Deans, & College of Education Deans of Public and Private Universities
- PARCC orientation and discussion of roles and responsibilities of campus leaders
 - Support faculty involvement in test development
 - Support faculty involvement in research and validity studies
 - Ensure university courses are of sufficient rigor to address the new standards
 - Ensure that teacher preparation programs are preparing new teachers to address the new standards

Louisiana: PARCC Campus Leadership Teams (2011-2014)

- 8-Member team on each university campus
- Webinar (July 25, 2011), Statewide Meeting (September 30, 2011), & Other Meetings During 2011-2014
- **Challenges** to address:
 - Identifying a set of core competencies in English and mathematics reflected in the Common Core State Standards (CCSS) that signal that a student is on-track to be college-ready
 - Agreeing on college-readiness standards acceptable to all college and universities within Louisiana
 - Helping pre-service teachers prepare to teach to the new Common Core Standards and assessments
 - Identifying types of drill down data needed for new PARCC assessments to help teachers and teacher preparation programs improve practices

National & Louisiana: PARCC Research to Set Cut-off Scores

- To set college-ready performance standards on the high school assessments, PARCC will use evidence from research such as:
 - Judgment studies by postsecondary faculty
 - Concurrent validity studies
 - Predictive validity studies
 - Alignment studies
- College-ready performance standards will not be set until after the tests have been administered in 2014-15

Louisiana: Lumina, Hewlett, & Gates Grant (October 7, 2011)

- 10 States
- Goals
 - Successful implementation of CCSS/aligned assessments
 - Shared ownership of college readiness by K-12 and postsecondary sectors
- Funding
 - \$600,000 over 3 years
- Potential Use of Funds: Help support PARCC Campus Leadership Team activities

Grant & Blue Ribbon Commission Recommendations

- Year One Focus: Identification of college readiness competencies & alignment of teacher preparation to Common Core State Standards & PARCC assessments
- Year Two Focus: Full development of plans to implement BRC recommendations (e.g., bridge courses, dual enrollment, teacher development, etc.) and implementation of aligned teacher preparation programs
- Year Three Focus: Implementation of BRC recommendations

Louisiana Alliance for Clinical Preparation and Partnership Council

- NCATE State Alliance for Clinically-Based Teacher Education (8 states)
- 14 Member Louisiana Council (PK-20)
- 10 NCATE Design Principles for Clinically Based Teacher Preparation

Examples:

- PK-12 student learning serves as focal point of design and implementation of clinically based teacher preparation
- Clinical educators and coaches are rigorously selected and prepared and drawn from higher education and the P-12 sector
- Clinical preparation is integrated throughout every facet of teacher education in a dynamic way

What is Louisiana doing? Questions and Responses



Impacting a future generation of college ready students

Commission Interaction: Input from Commission Members

- How will the Common Core State Standards and PARCC assessments help students become prepared for careers and college entry-level credit-bearing courses?
- What additional information will Commission members need about the Common Core State Standards and PARCC assessments to successfully respond to the Blue Ribbon Commission Charge and questions?

Public Input & Closing

