

PART III: LOUISIANA TECHNICAL COLLEGE

I. CORE FUNDING:

For core funding, use a simplistic approach that uses SREB data to establish an equitable funding goal per student to provide the basic operational needs.

II. QUALITY/CAMPUS IMPROVEMENT AND STATE PRIORITIES

LTC could participate in the Quality Improvement Program that targets resources to develop programs of regional eminence. LTC could compete for these resources through a competitive grant program model with clear benchmarks and goals. Awards would be made through a qualitative evaluation based on certain criteria such as centrality to institutional functional mission, achievement of overall state economic goals, potential of success, and other criteria. Additionally, all programs could participate in other newly created targeted programs for special needs in the areas of technology and endowment matching.

III. PERFORMANCE INCENTIVE INITIATIVES

This component of the formula is designed to reward institutions for high performance and to provide an incentive for institutional improvement. Performance Incentive Funding would be an add-on to the Core Funding component. Appropriate evaluation mechanisms based on nationally recognized and accepted standards and definitions will be used to determine the performance and functional accountability of programs. Goals and benchmarks are to be determined, but could be based on proposed indicators as a part of the seven elements of mission adopted by the LCTCS.

This component will be implemented as funding becomes available.

CALCULATION OF THE CORE COMPONENT

STEP 1 Determine the SREB Funding per Full-Time Equivalent (FTE)

The formula is designed to fund Louisiana's institutions at an average state appropriation per FTE student comparable to institutions within the SREB states. The SREB State Data Exchange provides state funding data for each of the states within SREB.

Method for Determining the Funding Per FTE

Use the SREB Data Exchange - State and Local General Operating Appropriations Per FTE Student Table (Appendix A, Item 5, page 2). **The SREB average dollar per FTE for SREB Category All Technical Institutes or Colleges will be the funding amount used for the LTC.**

STEP 2 Determining the Full-Time Equivalent Enrollment

The full-time equivalent (FTE) enrollment will be used to determine the funding level of each institution. The FTE enrollment is derived from the Statewide Student Credit Hour Report. **SCHs and/or contact hours from the summer, fall, winter, and spring terms will be converted to FTEs using the SREB guidelines.** Institutions should use the Statewide Student Credit Hour Reporting System to submit their SCHs. The formula will include all FTEs generated by student credit hour production (related to valid college credit work) by high school student enrollment and one half of the FTEs generated by student credit hour production (related to valid college credit work) by prisoners at the Louisiana Technical College.

Method for Determining the Full-Time Equivalent Enrollment

FTE enrollment is calculated using the SCH and/or contact hour data submitted by each institution. **In accordance with SREB guidelines, FTE enrollment is calculated as follows:**

- Annual credit hours are divided by 30
- Annual contact hours are divided by 900

STEP 3 Determine the Base Formula Requirements

The Base Formula Requirement is the level of funding required to approximate the funding level of comparable institutions. This level of funding would provide the basic operational needs for each institution.

Method for Determining the Base Formula Requirement

The Base Formula Requirement is determined by multiplying the dollar per student by the total number of students.

STEP 4 Determining the Formula Implementation Rate

The Formula Implementation Rate is the level of current funding compared to the Base Formula Requirement.

Method for Determining the Formula Implementation Rate

The Formula Implementation Rate is determined by dividing the available formula appropriation by the Base Formula Requirement. The formula appropriation is the total state dollars available less any consent decree settlement allocation directly to the institution and other non-formula items. State dollars available for formula purposes will include the amount in the appropriations bill plus any special allocation provided from pool funds.

FORMULA FUNDING MODEL FOR LOUISIANA TECHNICAL COLLEGE

The results of the steps above will provide the Formula Funding Model for the Louisiana Technical College.