



LOUISIANA BOARD OF REGENTS

2001-2002 INSTITUTIONAL REPORT FOR TEACHER PREPARATION PROGRAMS

OUR LADY OF HOLY CROSS COLLEGE

Message from the Commissioner:

We are pleased to offer the following reports on teacher education programs in Louisiana's colleges and universities. This information is important to our continuing efforts to keep the public informed about the quality of our teacher preparation programs. Last year (2000-2001) was a baseline year for the reporting of data. This year, the first factor used in our comprehensive accountability program is being released – student passage rates on the teacher certification examination (PRAXIS). Additional factors will be assessed in the coming years in an effort to develop an overall assessment of teacher preparation programs that is meaningful and serves as a catalyst for continued reform. As a result of authentic partnerships now being created between universities and districts to recruit, prepare, and retain teachers, we are building upon our united goal of providing every child in Louisiana caring and qualified teachers in every class every year. We commend our universities and districts for their ongoing commitment to improve education in Louisiana.

E. Joseph Savoie
Commissioner of Higher Education
Commissioner of Higher Education

Mission of University

The mission of Our Lady of Holy Cross College is to participate in the teaching mission of the Catholic Church in the spirit of the Marianites of Holy Cross by educating the minds and the hearts of its students through dedicated and creative teaching for responsible service to the human family; by seeking truth, goodness, and beauty through critical thinking, dialog, and research, and by serving the community through effective stewardship and generous sharing of its time, talents, treasures, as well as its spiritual and material resources.

Student Characteristics of University

During Fall 2001, Our Lady of Holy Cross College had a total enrollment of 1,233 students with 1,103 undergraduate, 82 graduate, 45 post baccalaureate and 3 non-degree seeking students. A total of 314 students were males and 919 were females. The majority of the students were from Louisiana with a total of 1228 Louisiana students, and 5 out-of-state students. Among students enrolled in the college, 148 were African Americans, 937 were white, and the remaining 148 were other races. In the Teacher Education program, there were 236 students in the elementary/secondary division, 37 in post baccalaureate programs, 20 in administration, 19 in curriculum and instruction and 3 in the Plus-30 program for a total of 315 students.

Accreditation and Approval of Teacher Preparation Program

All of the university's teacher preparation programs at Our Lady of Holy Cross College are approved by the Board of Regents and the Louisiana Department of Education. The Graduate Program in Marriage and Family Counseling, which is in the Division of Humanities, Education, and Counseling, is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP).

Notable Features and Accomplishments of Teacher Preparation Program

- Pre-service teachers are exposed to field-based experiences from the beginning of their teacher preparation program. These experiences are integrated throughout the curriculum with a notable component being that of our Professional Laboratory Experience Program (PLEP) courses being offered on the campus of our Professional Development School (PDS). This affords the classroom teachers of our PDS the opportunity to be refreshed on current teaching practices being taught to our pre-service teachers. Under the redesign, *all* teacher education courses now have a field component, without exception.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- A free reading clinic is provided by Our Lady of Holy Cross College for at-risk students who attend low-performing schools within the school districts. Scholarships are provided for students to attend the reading clinic.
- Sixty-six percent of the pre-service teachers who complete their teacher preparation programs at Our Lady of Holy Cross College teach within the public school system.
- Excellent partnerships currently exist between the surrounding school districts and Our Lady of Holy Cross College. An example is our relationship with the Archdiocese of New Orleans. As the thousands of teachers from their 83 elementary schools and 23 secondary schools continue to embrace standards-based education, Our Lady of Holy Cross College has partnered to issue college credit for their summertime weeks of professional development. It is a perfect fit with the redesign of our own pre-service program along both state and national standards. In addition, the conversation has begun around a partnership between OLHCC and two LINC schools. The purpose of this grant will be to provide professional development for Math teachers in low-performing schools.
- The most noteworthy feature of our Teacher Pre-service Program is the collaboration and conversation which has taken place as a result of this year's redesign work. Challenges have brought changes, and deeper levels of discussion have brought about deeper educational decisions. Our future teachers can only gain as a result of our work this past year.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2000-2001 including all areas of teaching specialization.	252
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Teacher Preparation Program Data (Cont'd)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2000, Fall 2000, and/or Spring 2001.	34
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education who supervised student teaching/internship experiences during Summer 2000, Fall 2000, and Spring 2001.	6
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2000, Fall 2000, and Spring 2001.	0
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2000, Fall 2000, and Spring 2001.	0
d. Total number of supervising faculty for the teacher preparation program during 2000-2001.	6
4. Student/faculty ratio for student teaching and internship experiences.	6:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2000-2001.	30
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2000-2001.	15
c. Total number of hours required during academic year 2000-2001 for student teaching.	450



LOUISIANA BOARD OF REGENTS 2001-2002 TEACHER PREPARATION ACCOUNTABILITY SYSTEM

OUR LADY OF HOLY CROSS COLLEGE

In compliance with the Higher Education Act of 1998, Louisiana has created a Teacher Preparation Accountability System that is assessing the performance of teacher preparation programs within the state. During the first phase of the accountability system, the performance of regular and alternate certification students on the state teachers' examination (PRAXIS) is being assessed. During each succeeding year, additional factors will be assessed to examine such areas as: increased quantity in critical shortage areas; ratings by first year teachers of their teacher preparation programs; ratings of programs by first year teachers' mentors; retention of teachers after three years of teaching; and university-district partnerships. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in the state are diligently working to address the need to produce quality teachers who are effective when working with PK-12 students.

GRADE FOR PERFORMANCE ON STATE TEACHERS' EXAMINATION

Our Lady of Holy Cross College has been assigned a grade of **B** for the performance of regular and alternate certification program completers on the state teachers' examination (PRAXIS). The following scale was used to determine performance grades: A+ (Exemplary) = 98-100% Passage Rate; A = 92-97% Passage Rate; B = 86-91% Passage Rate; C (At-Risk) = 80-85% Passage Rate; Below C (Low Performing) = Below 80% Passage Rate.

PASSAGE RATES OF ALL REGULAR AND ALTERNATE CERTIFICATION PROGRAM COMPLETERS

The following table summarizes passage rates of regular and alternate certification program completers during 1999-2000, 2000-2001, and both years for **Our Lady of Holy Cross College**.

1999-2000 PROGRAM COMPLETERS			2000-2001 PROGRAM COMPLETERS			TOTAL 1999-2000 & 2000-2001 PROGRAM COMPLETERS		
Type of Certification Program	Number Passed	% Passed	Type of Certification Program	Number Passed	% Passed	Type of Certification Program	Number Passed	% Passed
Regular	35 out of 40 students	88%	Regular	29 out of 34 students	85%	Regular	64 out of 74 students	87%
Alternate	10 out of 10 students	100%	Alternate	7 out of 7 students	100%	Alternate	17 out of 17 students	100%
Total	45 out of 50 students	90%	Total	36 out of 41 students	88%	Total	81 out of 91 students	89%

PROCESS TO DETERMINE GRADES

Grades are based upon either the passage rates of program completers during the most recent academic year (2000-2001) OR average passage rates of program completers during the previous two years (1999-2000 and 2000-2001). The highest of the two passage rates is used to determine the actual grade. This process is used to adjust for three conditions: (1) limited number of program completers at institutions with small teacher preparation programs; (2) variance in student populations over a two year time period; and (3) significant improvements occurring at institutions over a two year time period.



PRAXIS EXAMINATION PASSAGE RATE REPORTS FOR INDIVIDUAL SUBTESTS 2000-2001 REGULAR PROGRAM COMPLETERS

ENTRY REQUIREMENTS FOR TEACHER PREPARATION PROGRAMS

All regular and alternate certification students must pass the following PRAXIS subtests to be formally admitted to a teacher preparation program at a college or university in Louisiana. Regular students are those who are completing a program of study to graduate with a baccalaureate degree in education. Alternate certification students are those who already possess a baccalaureate degree outside of education and are completing an alternate certification program to become certified to teach.

Type of Assessment: Basic Skills

- (1) Communications Skills and General Knowledge **OR**
- (2) Reading, Writing, and Mathematics

State law requires all students to take all required PRAXIS subtests prior to graduation, but it does not require students to pass the subtests. Individual institutions have developed their own policies that require students to pass the PRAXIS subtests to graduate.

TEACHER CERTIFICATION REQUIREMENTS IN LOUISIANA

To be certified to teach in Louisiana, individuals must complete an approved teacher preparation program, possess a 2.5 grade point average, pass the Basic Skills subtests, and pass PRAXIS subtests in the following areas:

Type of Assessment: Professional Knowledge

- (1) Professional Knowledge **OR**
- (2) Principles Learning & Teaching K-6 **OR**
- (3) Principles Learning & Teaching 7-12

AND

Type of Assessment: Academic Content Areas The subtests vary according to the areas of certification.

REQUIREMENTS OF THE HIGHER EDUCATION ACT OF 1998

The Higher Education Act of 1998 requires all institutions in the United States with teacher preparation programs to issue institutional reports on a yearly basis which contain information specified by the U.S. Department of Education. In addition, the Act requires institutions to provide the public with specific information pertaining to the passage rates of regular program completers on individual subtests. The following pages contain a report developed by the Educational Testing Service to provide a breakdown of program completer performance on individual subtests.

A similar report is currently being developed by the Educational Testing Service regarding the performance of 2000-2001 alternate certification program completers on individual subtests. Once the report is received, it will be placed on the Board of Regents web site (<http://www.regents.state.la.us>).



**HEA - Title II
2000-2001 Academic Year
Regular Program Completers**

Institution Name	Our Lady Holy Cross College
Institution Code	6002
State	Louisiana
Number of Program Completers Submitted	34
Number of Program Completers found, matched, and used in passing rate Calculations	34

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>
Basic Skills				
COMMUNICATION SKILLS	500	27	26	96%
GENERAL KNOWLEDGE	510	27	27	100%
PPST READING	710	1		
CBT READING	711	3		
PPST WRITING	720	1		
CBT WRITING	721	3		
PPST MATHEMATICS	730	2		
CBT MATHEMATICS	731	2		
Professional Knowledge				
PROFESSIONAL KNOWLEDGE	520	1		
PRINCIPLES LEARNING & TEACHING K-6	522	26	24	92%
PRINCIPLES LEARNING & TEACHING 7-12	524	5		
Academic Content Areas				
EDUCATION IN THE ELEMENTARY SCHOOL	010	1		
ELEM ED CURR INSTRUC ASSESSMENT	011	26	23	88%
ELEM ED CONTENT AREA EXERCISES	012	26	26	100%
EARLY CHILDHOOD EDUCATION	020			
BIOLOGY AND GENERAL SCIENCE	030			
ENGLISH LANGUAGE AND LITERATURE	040			
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	2		
ENG LANG LIT COMP PEDAGOGY	043	2		



**HEA - Title II
2000-2001 Academic Year
Regular Program Completers**

Institution Name	Our Lady Holy Cross College
Institution Code	6002
State	Louisiana
Number of Program Completers Submitted	34
Number of Program Completers found, matched, and used in passing rate Calculations	34

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>
Academic Content Areas (Cont'd)				
MATHEMATICS	060			
CHEM PHYSICS AND GENERAL SCIENCE	070			
SOCIAL STUDIES	080			
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	1		
SOCIAL STUDIES: INTERPRET MATERIALS	083	1		
PHYSICAL EDUCATION	090			
BUSINESS EDUCATION	100	1		
MUSIC EDUCATION	110			
HOME ECONOMICS EDUCATION	120			
FRENCH	170			



**HEA - Title II
2000-2001 Academic Year
Regular Program
Completers**

Institution Name	Our Lady Holy Cross College
Institution Code	6002
State	Louisiana
Number of Program Completers Submitted	34
Number of Program Completers found, matched, and used in passing rate Calculations	34

<i>Type of Assessment</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>
Aggregate - Basic Skills	31	30	97%
Aggregate - Professional Knowledge	32	30	94%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	31	27	87%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)			
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)			
Aggregate - Performance Assessments			
Summary Totals and Pass Rates	34	29	85%