



LOUISIANA BOARD OF REGENTS 2006-2007 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS LOUISIANA COLLEGE

Message from the Commissioner:

The annual Board of Regents Institutional Report for the Preparation of Teachers, begun in 2002, is a fundamental component of Louisiana's nationally-recognized effort to enhance the quality of its public and private teacher education programs. Given the universally acknowledged impact of educational attainment on economic development, this report takes on even greater significance as Louisiana continues its recovery from the storms of 2005. Teacher preparation programs across Louisiana have continued to exhibit extraordinary efforts as they have addressed the emotional and academic needs of their teacher candidates. I am confident that this effort is helping to move Louisiana closer to our goal of providing a caring, competent teacher for every student in every classroom every year.

E. Joseph Savoie
Commissioner of Higher Education

Mission of University

The mission of Louisiana College is to provide a liberal arts education characterized by academic excellence, a commitment to the preeminence of the Lord Jesus, an allegiance to the authority of the Holy Scriptures, and a passion for changing the world for Christ by the power of the Holy Spirit.

Student Characteristics of University

During Fall 2005, the university had a total enrollment of 1005 undergraduate and zero graduate students. A total of 448 students were males and 557 were females. The majority of the students were from Louisiana with a total of 894 in-state students, 95 out-of-state students, and 16 foreign students. Among students enrolled in the undergraduate program, 105 were black, 844 were white, and 56 were other races.

Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is in the process of becoming accredited by the National Council for the Accreditation of Teacher Education (NCATE) with a decision to be made by the Unit Accreditation Board (UAB) in October 2007. All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- Louisiana College is a private coeducational college of liberal arts and sciences, operated under the auspices of the Louisiana Baptist Convention. Located in Pineville, it is in the center of the state and easily accessible from major interstates, highways, and the Alexandria International Airport.
- Louisiana College teacher education graduates excel in passing the PRAXIS (National Teacher Exam). We have a 100% passage rate in PRAXIS for the last four years, and ninety-eight percent passage rate on the test since it was first required in Louisiana during 1979. The job market for education graduates from Louisiana College remains very strong.
- The college recruits highly qualified faculty who value effective teaching and learning, who are engaged in scholarly and creative activity, and who are committed to their own professional development. With its small classes, individualized instruction, empathetic advising, and personal attention, the college provides students with a quality education experience.
- Louisiana College offers a Practitioner Teacher Program called TEACH for non-certified teachers with a bachelor's degree, a 2.5 grade point average, appropriate PRAXIS scores, and employment in the area of certification. The 21 – 30 hour program is designed for those who wish to participate in an intensive summer program, seminars during the fall and spring, and an internship while working full time as a teacher in a school.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- Louisiana College has been recognized for having two teacher preparation graduates who have achieved National Certification.
- Louisiana College distributes nearly \$4 million annually in federal and state funds and private scholarships to more than 90% of its students.
- Louisiana College is one of the most recognized colleges in the south. Louisiana College was ranked 20th under Comprehensive Colleges – Bachelor’s (Southern Region) in the 2007 issue of U.S. News and World Report’s America’s Best Colleges.
- The Christian faculty is noted for the personal attention it pays to individual students in small classes.
- Louisiana College was recently recognized for leadership in the field of student character development in *The Templeton Guide: Colleges that Encourage Character Development*. Louisiana College is profiled in the Faculty and Curriculum Programs section for its Values Program.
- Louisiana College was recognized in the 2006 – 2007 issue of America’s 100 Best Christian Colleges.
- Louisiana College challenges students, faculty, and staff to grow both in knowledge and faith.
- Affirming the proposition that all truth is one and that all truth is God’s truth, the college is committed to the task of integrating faith.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2005-2006 including all areas of teaching specialization.	39
---	----

Teacher Preparation Program Data (Cont'd)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2005, Fall 2005, and/or Spring 2006.	62
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education	7
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2005, Fall 2005, and Spring 2006.	1
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2005, Fall 2005, and Spring 2006.	3
d. Total number of supervising faculty for the teacher preparation program during 2005-2006.	11
4. Student/faculty ratio for student teaching and internship experiences.	6:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2005-2006.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2005-2006.	15
c. Total number of hours required during academic year 2005-2006 for student teaching.	525



LOUISIANA BOARD OF REGENTS 2006-2007 TEACHER PREPARATION ACCOUNTABILITY SYSTEM

OVERVIEW

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' Praxis examinations and ratings by teachers of their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. A decision was made to revise the Teacher Preparation Accountability System during 2006-07. Quantity and PRAXIS examination passage rate data have been collected and are being disseminated to the public in the *2005-06 Institutional Reports for the Preparation of Teachers* and *2006-07 Institutional Reports for the Preparation of Teachers*. These reports can be found on the Board of Regents web site at: <http://asa.regents.state.la.us/TE/reports/2006>. The documents provide an overview of the quantity of program completers and the passage rates of program completers at individual universities.

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES
2005-2006 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

UNIVERSITIES	TYPES OF PROGRAMS	TOTAL COMPLETED	NUMBER PASSED	PERCENTAGE PASSED
LOUISIANA COLLEGE	HEA Title II 2005-2006 Regular Program Completers	12	12	100%
	HEA Title II 2005-2006 Alternate Program Completers	36	36	100%
	Total Number of 2005-2006 Program Completers	48	48	100%

**HEA TITLE II 2005-2006 ACADEMIC YEAR PASSAGE RATES REPORTS FOR
REGULAR PROGRAM COMPLETERS
ARE LOCATED ON THE FOLLOWING PAGES.**

**HEA TITLE II 2005-2006 ACADEMIC YEAR PASSAGE RATES REPORTS FOR
ALTERNATE PROGRAM COMPLETERS
ARE NOT YET AVAILABLE FROM THE EDUCATIONAL TESTING SERVICE
FOR DISSEMINATION TO THE PUBLIC.**



**HEA - Title II
2005-2006 Academic Year
Regular Program Completers
Passage Rate Scores**

Institution Name	LOUISIANA COLLEGE
Institution Code	6371
State	Louisiana
Number of Program Completers Submitted	12
Number of Program Completers found, matched, and used in passing rate Calculations¹	12

March 30, 2007

					Statewide		
<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Basic Skills							
PPST READING	710	5			310	310	100%
CBT READING	711				14	14	100%
PPST WRITING	720	4			310	310	100%
CBT WRITING	721				18	18	100%
PPST MATHEMATICS	730	4			304	304	100%
CBT MATHEMATICS	731				16	16	100%
COMPUTERIZED PPST READING	5710	5			1063	1063	100%
COMPUTERIZED PPST WRITING	5720	6			1064	1064	100%
COMPUTERIZED PPST MATHEMATICS	5730	6			1075	1075	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020				99	99	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	3			52	52	100%
PRINCIPLES LEARNING & TEACHING K-6	522	6			835	833	100%
PRINCIPLES LEARNING & TEACHING 5-9	523				17	17	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	4			494	492	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	3			50	50	100%
AGRICULTURE	700				7		



**HEA - Title II
2005-2006 Academic Year
Regular Program Completers
Passage Rate Scores**

Institution Name	LOUISIANA COLLEGE
Institution Code	6371
State	Louisiana
Number of Program Completers Submitted	12
Number of Program Completers found, matched, and used in passing rate Calculations¹	12

March 30, 2007

					Statewide		
<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014	7			912	909	100%
BIOLOGY AND GENERAL SCIENCE	030				10	10	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041				100	98	98%
ENG LANG LIT COMP PEDAGOGY	043				100	100	100%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				4		
TECHNOLOGY EDUCATION	050				1		
MATHEMATICS: CONTENT KNOWLEDGE	061				60	59	98%
MIDDLE SCHOOL MATHEMATICS	069				4		
CHEM PHYSICS AND GENERAL SCIENCE	070				9		
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	1			113	113	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	1			112	112	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				1		
PHYSICAL EDUCATION	090				3		
PHYSICAL ED: CONTENT KNOWLEDGE	091	2			105	105	100%
BUSINESS EDUCATION	100				7		
MUSIC CONTENT KNOWLEDGE	113	1			62	62	100%
FAMILY AND CONSUMER SCIENCES	120				5		
ART CONTENT KNOWLEDGE	133				17	17	100%



**HEA - Title II
2005-2006 Academic Year
Regular Program Completers
Passage Rate Scores**

Institution Name	LOUISIANA COLLEGE
Institution Code	6371
State	Louisiana
Number of Program Completers Submitted	12
Number of Program Completers found, matched, and used in passing rate Calculations¹	12

March 30, 2007

					Statewide		
<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas (Cont'd.)							
FRENCH CONTENT KNOWLEDGE	173				5		
SPANISH CONTENT KNOWLEDGE	191				2		
SPEECH COMMUNICATION	220				4		
BIOLOGY CONTENT KNOWLEDGE	235				7		
MIDDLE SCHOOL SCIENCE	439				2		
AGRICULTURE	700				7		



**HEA - Title II
2005-2006 Academic Year
Regular Program Completers
Passage Rate Report**

Institution Name	LOUISIANA COLLEGE
Institution Code	6371
State	Louisiana
Number of Program Completers Submitted	12
Number of Program Completers found, matched, and used in passing rate Calculations¹	12

March 30, 2007

				Statewide		
<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	10	10	100%	1405	1405	100%
Aggregate - Professional Knowledge	13	13	100%	1495	1491	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	11	11	100%	1440	1434	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	12	12	100%	1474	1464	99%

Notes:

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.