



# LOUISIANA BOARD OF REGENTS

## 2005-2006 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS

### LOUISIANA STATE UNIVERSITY AT ALEXANDRIA

#### Message from the Commissioner:

*The Board of Regents is proud of all the teacher preparation programs in our state that reached out to restore education in Louisiana after the devastation of Hurricanes Katrina and Rita. The storms displaced over 84,000 university students, 176,000 K-12 students, 12,000 K-12 teachers, and 1.3 million citizens during fall 2005. The outreach by university faculty and their pre-service teachers was unprecedented. Displaced pre-service teachers were welcomed into new university environments and provided basic essentials to resume their education; pre-service teachers volunteered their time in shelters and helped deliver enrichment programs to displaced children; pre-service teachers assisted overcrowded schools deliver instruction to children who were experiencing emotional turmoil due to unimaginable losses; and displaced student teachers were welcomed into K-12 schools in new communities and provided clothing and housing to help them graduate on time. Of equal importance, faculty who lost their homes, personal belongings, and professional resources returned to their universities and joined in efforts to locate their displaced university students and rebuild the educational programs on their damaged campuses. The compassion and dedication demonstrated by teacher preparation faculty and pre-service teachers during this past year will not be forgotten.*

*E. Joseph Savoie  
Commissioner of Higher Education*

#### Mission of University

Louisiana State University at Alexandria offers Central Louisiana access to affordable baccalaureate and associate degrees in a caring environment that challenges students to seek excellence in and bring excellence to their studies and their lives. LSUA is committed to a reciprocal relationship of enrichment with the diverse community it serves.

#### Student Characteristics of University

During Fall 2004, the university had a total enrollment of 3001 undergraduate and 0 graduate students. A total of 751 students were males and 2250 were females. The majority of the students were from Louisiana with a total of 2969 in-state students,

#### Student Characteristics of University (Cont'd.)

19 out-of-state students, and 13 foreign students. Among students enrolled in the undergraduate program, 556 were black, 2277 were white, and 168 were other races. Among students enrolled in the graduate program, 0 were black, 0 were white, and 0 were other races.

#### Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). Additionally, the university's B.S. in elementary Education and alternative certification programs in Elementary Education 1-5, Health and Physical Education K-12, and Secondary Education 6-12 in biology, business, English, history, and math have been approved by the Louisiana Board of Regents and have received approval by the Louisiana Board Elementary and Secondary Education to offer its graduates and program completers for certification to teach in Louisiana. LSUA is currently seeking NCATE accreditation with the site visit planned for Fall 2008.

#### Notable Features and Accomplishments of Teacher Preparation Program

- During the 2005-2006 academic year, program offerings in the Department of Education expanded to include alternative certification programs in the following areas: Elementary Education 1-5; Health and Physical Education K-12, and Secondary Education 6-12 in Biology, Business, English, History, and Mathematics. A minor in education was also approved for completion in conjunction with a degree in biology, business, English, history, and mathematics. In addition to offering courses for PK-3 add-on certification, courses required for add-on certification in special education were approved.
- The Assessment and Technology Coordinator was awarded a \$6,382.68 grant titled *Handhelds Enhancing the Learning Process* (H.E.L.P). Thirty handheld computers and a Bluetooth enabled projector were funded. As a result of this award, pre-service teachers and interns will acquire skills needed to positively impact the learning of their elementary and high school students through the use of this cutting-edge technology.

**Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)**

- LSUA Department of Education connected to the community and community schools through a GeoAwareness program and presentations of Wonder Science activities and a Recycling Exposition program. GeoAwareness, an international studies and cultural diversity fair, was offered each semester. It was planned and facilitated through the collaborative efforts of the social studies and physical education methods courses and coordinator of multicultural affairs. The fair consisted of visual and oral presentations along with dances from around the world. This event is open to the university and the public. The Wonder Science activities and Recycling demonstrations were presented by LSUA teacher candidates at a local at-risk elementary school.
- The PK16+ Coordinator was awarded a \$1,470.00 Carl Perkins Tech Prep Grant. Grant monies were used to purchase manipulatives to present sample model research-based lessons to high school students who expressed an interest in working with children. This contact also served to expose high school students to the teaching profession and to post-secondary educational opportunities as well to the importance of learning the content knowledge offered within their current curriculum. Additional funds from this grant provided resources for use with handheld computers used by education majors.
- Teacher candidates were offered professional development opportunities each semester that led to certification to teach Project Wild, Project Aquatic Wild, Wonder of Wetlands, and Project Learning Tree.
- In the spring, the Department of Education hosted an Attitude of Gratitude working meeting at the Alexandria Museum of Art for mentor teachers who supervise teacher candidates enrolled in methods courses. The event served the following two purposes: (1) to critique the effectiveness of the teacher education programs and offer suggestions for improvement and (2) to honor field-based teachers who willingly mentor teacher candidates through their methods experiences. A similar meeting, The Mentor Teacher Conference, was held during the fall semester with the mentors of LSUA teacher interns.

**Teacher Preparation Program Data**

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2004-2005 including all areas of teaching specialization.	36
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**Teacher Preparation Program Data (Cont'd)**

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2004, Fall 2004, and/or Spring 2005.	36
3. Supervising faculty for supervised student teaching and Internship experiences.	
a. Number of appointed full time faculty in professional Education.	3
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	0
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	0
d. Total number of supervising faculty for the teacher preparation program during 2004-2005.	3
4. Student/faculty ratio for student teaching and internship experiences.	4.6:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2004-2005.	38
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2004-2005.	15
c. Total number of hours required during academic year 2004-2005 for student teaching.	570

**LOUISIANA BOARD OF REGENTS  
2005-2006 TEACHER PREPARATION ACCOUNTABILITY SYSTEM**

**LOUISIANA STATE UNIVERSITY AT ALEXANDRIA**

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' examination (PRAXIS) and ratings by teachers of their satisfaction with their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. However, quantity and PRAXIS examination passage rate data that can be collected are being disseminated to the public in a *2005-06 Institutional Report for the Preparation of Teachers*.

**QUANTITY OF PROGRAM COMPLETERS AND  
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES  
2004-2005 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

	<b>TOTAL NUMBER</b>	<b>NUMBER PASSED</b>	<b>PERCENTAGE PASSED</b>
HEA Title II 2004-2005 Regular Program Completers	37	37	<b>100%</b>
HEA Title II 2004-2005 Alternate Program Completers	0	0	N/A
Total	37	37	<b>100%</b>



**HEA - Title II  
2004-2005 Academic Year  
Regular Program  
Completers**

<b>Institution Name</b>	LOUISIANA STATE UNIVERSITY - ALEXANDRIA
<b>Institution Code</b>	9911
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	37
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	37

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
<b>Basic Skills</b>							
PPST READING	710	15	15	100%	234	234	100%
CBT READING	711	1			124	124	100%
PPST WRITING	720	17	17	100%	230	230	100%
CBT WRITING	721	1			121	121	100%
PPST MATHEMATICS	730	15	15	100%	227	227	100%
CBT MATHEMATICS	731	1			114	114	100%
COMPUTERIZED PPST READING	5710	19	19	100%	968	968	100%
COMPUTERIZED PPST WRITING	5720	17	17	100%	972	972	100%
COMPUTERIZED PPST MATHEMATICS	5730	19	19	100%	991	991	100%
<b>Professional Knowledge</b>							
EARLY CHILDHOOD EDUCATION	020	1			52	52	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353				25	25	100%
PRINCIPLES LEARNING & TEACHING K-6	522	36	36	100%	910	905	99%
PRINCIPLES LEARNING & TEACHING 5-9	523				7	7	100%
PRINCIPLES LEARNING & TEACHING 7-12	524				553	548	99%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542				24	24	100%
<b>Academic Content Areas</b>							
ELEM ED CONTENT AREA EXERCISES	012				2	2	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	36	36	100%	880	868	99%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



**HEA - Title II  
2004-2005 Academic Year  
Regular Program  
Completers**

<b>Institution Name</b>	LOUISIANA STATE UNIVERSITY - ALEXANDRIA
<b>Institution Code</b>	9911
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September 30, 2006

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<b>Statewide</b>		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Academic Content Areas</b>							
BIOLOGY AND GENERAL SCIENCE	030				29	26	90%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041				94	92	98%
ENG LANG LIT COMP PEDAGOGY	043				93	93	100%
MATHEMATICS	060				3	3	100%
MATHEMATICS: CONTENT KNOWLEDGE	061				43	43	100%
MIDDLE SCHOOL MATHEMATICS	069				1	1	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				5	5	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081				132	132	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083				133	133	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				2	2	100%
PHYSICAL EDUCATION	090				13	13	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091				56	56	100%
BUSINESS EDUCATION	100				9	9	100%
MUSIC EDUCATION	110				5	5	100%
MUSIC CONTENT KNOWLEDGE	113				49	49	100%
FAMILY AND CONSUMER SCIENCES	120				9	9	100%
FRENCH	170				1	1	100%
SPANISH CONTENT KNOWLEDGE	191				6	6	100%
MIDDLE SCHOOL SCIENCE	439				1	1	100%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



**HEA - Title II  
2004-2005 Academic Year  
Regular Program Completers**

<b>Institution Name</b>	LOUISIANA STATE UNIVERSITY - ALEXANDRIA
<b>Institution Code</b>	9911
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	37
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	37

*September 30, 2006*

				<b>Statewide</b>		
<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	35	35	100%	1342	1342	100%
Aggregate - Professional Knowledge	37	37	100%	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	36	36	100%	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	37	37	100%	1543	1520	99%

- <sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- <sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- <sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.
- <sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.
- <sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II  
2004-2005 Academic Year  
Quartile Ranking  
(Regular Completers)**

<b>Institution Name</b>	LOUISIANA STATE UNIVERSITY - ALEXANDRIA
<b>Institution Code</b>	9911
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	37
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	37
<b>Number of Individuals Licensed</b>	
<b>Number of Out-Of-State Program Completers</b>	
<b>Number of In-State Program Completers</b>	1543

September 30, 2006

<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Institutional Quartile Rank</i>	<b>Statewide</b>		
					<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	35	35	100%	I	1342	1342	100%
Aggregate - Professional Knowledge	37	37	100%	I	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	36	36	100%	I	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)							
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)							
Aggregate - Performance Assessments							
<b>Summary Totals and Pass Rates<sup>5</sup></b>	37	37	100%	I	1543	1520	99%



- <sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- <sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- <sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.
- <sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.
- <sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.