



BOARD OF REGENTS

2000-2001 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS

MCNEESE STATE UNIVERSITY

Message from the Commissioner:

In compliance with the Higher Education Act of 1998, baseline data are being released on each university in Louisiana with a teacher preparation program as part of a nationwide public accountability effort that began this year. This evaluation of teacher preparation follows earlier and on-going efforts begun in 1999 by Louisiana's Blue Ribbon Commission on Teacher Quality, a systemic reform initiative coordinated by Governor Foster, Board of Regents, and the Board of Elementary and Secondary Education. The information in this report will be used by Regents and BESE as part of a statewide effort to recruit, prepare, and retain more effective teachers throughout the state. To that end, these institutional reports will help colleges and universities, PK-16+ Councils, and PK-16+ Redesign Teams to further improve their programs. Building on this year's data, report cards will be issued on each university annually, beginning next year, to disclose institutional efforts in preparing new teachers.

*E. Joseph Savoie
Commissioner of Higher Education*

Mission and Purpose of University

The primary educational mission of McNeese State University is to provide a wide range of baccalaureate and carefully selected graduate curricula, distinguished by academic excellence. Fundamental to this primary function is the faculty commitment to excellence in teaching, research, and creative scholarly activity.

McNeese State University, a member of the State Colleges and Universities of Louisiana System, is an evolving comprehensive university offering undergraduate and graduate degree programs. As a public institution of higher learning, McNeese State University is committed to the principles of equal opportunity and nondiscrimination.

McNeese is oriented both to the liberal arts and to professional programs. Core requirements for all students and degree programs in the humanities, fine arts, social

Mission and Purpose of University (Cont'd)

science, natural sciences, and mathematics reflect the University's commitment as does emphasis on education, business, engineering and nursing programs.

The University seeks to stimulate students to maximum intellectual growth and love of learning, to cultivate the skills necessary for critical thinking and effective expression, to foster understanding of the multicultural world community, and to develop a sense of ethical responsibility. Central to the University's mission is providing students with the opportunities, resources, and expertise to achieve academic, personal, and career goals within an atmosphere conducive to their total development.

McNeese has an important responsibility for education, research and service in Southwest Louisiana. The University is committed to providing learning opportunities, enhancing intellectual, civic, and cultural well being, influencing economic and technological development, and improving quality of life.

Student Characteristics of University

During 1999-2000. McNeese State University had a total enrollment of 6,822 undergraduate and 1,000 graduate students. A total of 3,151 students were males and 4,671 were females. The majority of the students were from Louisiana with a total of 7,077 in-state students, 595 out-of-state students, and 150 foreign students. Among students enrolled in the undergraduate program, 1,123 were black, 5,414 were white, and 285 were other races. Among students enrolled in the graduate program, 135 were black, 811 were white, and 54 were other races.

Accreditation and Approval of Teacher Preparation Program

McNeese State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) (1866 Southern Lane, Decatur, Georgia, 30033-4097), (404-679-4501) to award Associate, Bachelor, Master, and Specialist degrees and by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- Teacher preparation programs in the Burton College of Education are supported by a one million dollar endowment from the W.T. Burton Foundation.
- Building Understanding and Instructional Leadership through Technology or “BUILT for the Bayou,” is a partnership between McNeese State University (MSU) and the five area school systems to train student teachers and classroom teachers how to use technology and multi-media instruction in their classrooms. It is the only program of its kind in the state.
- McNeese State University was the second university in the University of Louisiana System to sign a teacher guarantee contract with five southwest Louisiana school systems that guarantees MSU teacher education graduates will be prepared for classroom teaching.
- Introduction to Multi-cultural Education is taught in area high schools and college credit is awarded to students that enroll at McNeese State University.
- MSU alumnus Sheryl Abshire was the first teacher from Louisiana inducted into the National Teacher Hall of Fame.

Teacher Preparation Program Label

The following labels will be assigned to all teacher preparation programs in Louisiana during April 2002 in conjunction with Louisiana’s new Teacher Preparation Accountability System: Exemplary, Quality, Satisfactory, At-Risk, and Low-Performing. Labels have not been assigned to universities in this institutional report.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

| | |
|---|-------|
| 1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 1999-2000 including all areas of teaching specialization. | 1,159 |
|---|-------|

Teacher Preparation Program Data (Cont’d)

| | |
|---|-----|
| 2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 1999, Fall 1999, and/or Spring 2000. | 237 |
| 3. Supervising faculty for supervised student teaching and internship experiences. | |
| a. Number of appointed full time faculty in professional education who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000. | 18 |
| b. Number of appointed part-time faculty in professional Education who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000. | 0 |
| c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000. | 28 |
| d. Total number of supervising faculty for the teacher preparation program during 1999-2000. | 46 |
| 4. Student/faculty ratio for student teaching and internship experiences. | 5:1 |
| 5. Student participation in student teaching. | |
| a. Average number of hours per week required of student participation in supervised student teaching during academic year 1999-2000. | 30 |
| b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 1999-2000. | 14 |
| c. Total number of hours required during academic year 1999-2000 for student teaching. | 420 |



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*Single-Assessment Institution Level
Pass-Rate Data: Regular Teacher
Preparation Program*

| | |
|---|--------------------------|
| Institution Name | McNeese State University |
| Institution Code | 6403 |
| State | Louisiana |
| Number of Program Completers Submitted | 205 |
| Number of program Completers found, matched, and used in passing rate Calculations¹ | 197 |

| <i>Type of Assessment</i> | <i>Assessment Code Number</i> | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Institutional Pass Rate</i> | Statewide | | |
|-------------------------------------|-------------------------------|---------------------------------|----------------------------------|--------------------------------|---------------------------------|----------------------------------|----------------------------|
| | | | | | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Statewide Pass Rate</i> |
| Basic Skills | | | | | | | |
| COMMUNICATION SKILLS | 500 | 182 | 180 | 99% | 1928 | 1918 | 99% |
| GENERAL KNOWLEDGE | 510 | 181 | 179 | 99% | 1916 | 1899 | 99% |
| PPST READING | 710 | 2 | | | 18 | 15 | 83% |
| CBT READING | 711 | 5 | | | 32 | 29 | 91% |
| PPST WRITING | 720 | 3 | | | 20 | 16 | 80% |
| CBT WRITING | 721 | 4 | | | 30 | 26 | 87% |
| PPST MATHEMATICS | 730 | 2 | | | 22 | 16 | 73% |
| CBT MATHEMATICS | 731 | 4 | | | 48 | 43 | 90% |
| Professional Knowledge | | | | | | | |
| PROFESSIONAL KNOWLEDGE | 520 | 131 | 128 | 98% | 1415 | 1386 | 98% |
| PRINCIPLES LEARNING & TEACHING K-6 | 522 | 17 | 15 | 88% | 330 | 281 | 85% |
| PRINCIPLES LEARNING & TEACHING 7-12 | 524 | 24 | 19 | 79% | 216 | 183 | 85% |
| Academic Content Areas | | | | | | | |
| EDUCATION IN THE ELEMENTARY SCHOOL | 010 | 61 | 60 | 98% | 694 | 667 | 96% |
| ELEM ED CURR INSTRUC ASSESSMENT | 011 | 22 | 17 | 77% | 450 | 373 | 83% |
| ELEM ED CONTENT AREA EXERCISES | 012 | 21 | 20 | 95% | 445 | 421 | 95% |
| EARLY CHILDHOOD EDUCATION | 020 | 19 | 19 | 100% | 77 | 76 | 99% |
| BIOLOGY AND GENERAL SCIENCE | 030 | 3 | | | 52 | 47 | 90% |
| ENGLISH LANGUAGE AND LITERATURE | 040 | 3 | | | 65 | 56 | 86% |
| ENG LANG LIT COMP CONTENT KNOWLEDGE | 041 | 11 | 10 | 91% | 66 | 48 | 73% |

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number taking assessment" since a completer can take more than one assessment.



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Pass-Rate Data: Regular Teacher
Preparation Program (Cont'd)*

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|--|--------------------------|
| Institution Name | McNeese State University |
| Institution Code | 6403 |
| State | Louisiana |
| Number of Program Completers Submitted | 205 |
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| <i>Type of Assessment</i> | <i>Assessment Code Number</i> | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Institutional Pass Rate</i> | Statewide | | |
|-------------------------------------|-------------------------------|---------------------------------|----------------------------------|--------------------------------|---------------------------------|----------------------------------|----------------------------|
| | | | | | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Statewide Pass Rate</i> |
| Academic Content Areas | | | | | | | |
| ENG LANG LIT COMP PEDAGOGY | 043 | 9 | | | 54 | 50 | 93% |
| MATHEMATICS | 060 | 8 | | | 60 | 49 | 82% |
| CHEM PHYSICS AND GENERAL SCIENCE | 070 | 2 | | | 10 | 6 | 60% |
| SOCIAL STUDIES | 080 | 4 | | | 58 | 51 | 88% |
| SOCIAL STUDIES: CONTENT KNOWLEDGE | 081 | 3 | | | 68 | 53 | 78% |
| SOCIAL STUDIES: INTERPRET MATERIALS | 083 | 3 | | | 63 | 51 | 81% |
| PHYSICAL EDUCATION | 090 | 6 | | | 132 | 121 | 92% |
| BUSINESS EDUCATION | 100 | 3 | | | 32 | 27 | 84% |
| MUSIC EDUCATION | 110 | 6 | | | 62 | 55 | 89% |
| FRENCH | 170 | 3 | | | 6 | | |
| GERMAN | 180 | | | | 1 | | |
| SPANISH | 190 | 1 | | | 3 | | |
| Other Content Areas | | | | | | | |
| HOME ECONOMICS EDUCATION | 120 | 5 | | | 14 | 14 | 100% |



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¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number taking assessment" since a completer can take more than one assessment.

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|---|--------------------------|
| Institution Name | McNeese State University |
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| State | Louisiana |
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**Aggregate and Summary Institution-Level
Pass-Rate Data:
Regular Teacher Preparation Program**

| <i>Type of Assessment²</i> | Statewide | | | | | |
|---|---|--|--------------------------------|---|--|----------------------------|
| | <i>Number Taking Assessment³</i> | <i>Number Passing Assessment⁴</i> | <i>Institutional Pass Rate</i> | <i>Number Taking Assessment³</i> | <i>Number Passing Assessment⁴</i> | <i>Statewide Pass Rate</i> |
| Aggregate - Basic Skills | 190 | 182 | 96% | 1992 | 1957 | 98% |
| Aggregate - Professional Knowledge | 172 | 162 | 94% | 1961 | 1850 | 94% |
| Aggregate - Academic Content Areas (Math, English, Biology, etc.) | 154 | 143 | 93% | 1832 | 1627 | 89% |
| Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.) | 5 | | | 14 | 14 | 100% |
| Aggregate - Teaching Special Populations (Special Education, ELS, etc.) | | | | | | |
| Aggregate - Performance Assessments | | | | | | |
| Summary Totals and Pass Rates⁵ | 197 | 172 | 87% | 2057 | 1795 | 87% |

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.