



# LOUISIANA BOARD OF REGENTS 2005-2006 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS SOUTHEASTERN LOUISIANA UNIVERSITY

## Message from the Commissioner:

*The Board of Regents is proud of all the teacher preparation programs in our state that reached out to restore education in Louisiana after the devastation of Hurricanes Katrina and Rita. The storms displaced over 84,000 university students, 176,000 K-12 students, 12,000 K-12 teachers, and 1.3 million citizens during fall 2005. The outreach by university faculty and their pre-service teachers was unprecedented. Displaced pre-service teachers were welcomed into new university environments and provided basic essentials to resume their education; pre-service teachers volunteered their time in shelters and helped deliver enrichment programs to displaced children; pre-service teachers assisted overcrowded schools deliver instruction to children who were experiencing emotional turmoil due to unimaginable losses; and displaced student teachers were welcomed into K-12 schools in new communities and provided clothing and housing to help them graduate on time. Of equal importance, faculty who lost their homes, personal belongings, and professional resources returned to their universities and joined in efforts to locate their displaced university students and rebuild the educational programs on their damaged campuses. The compassion and dedication demonstrated by teacher preparation faculty and pre-service teachers during this past year will not be forgotten.*

**E. Joseph Savoie**  
**Commissioner of Higher Education**

## Mission of the University

The mission of Southeastern Louisiana University is to lead the educational, economic, and cultural development of southeast Louisiana.

## Student Characteristics of the University

During Fall 2004, the university had a total enrollment of 13,664 undergraduate and 1,808 graduate students. A total of 5,652 students were males and 9,820 were

## Student Characteristics of the University

females. The majority of the students were from Louisiana with a total of 14,899 in-state students, 418 out-of-state students, and 155 foreign students. Among students enrolled in the undergraduate program, 2,204 were black, 10,769 were white, and 691 were other races. Among students enrolled in the graduate program, 209 were black, 1,494 were white, and 105 were other races.

## Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

## Notable Features and Accomplishments of Teacher Preparation Program

- On June 22, 2006, Southeastern was notified that the Southern Association of Schools and Colleges (SACS) had approved Southeastern's request to offer the Doctorate in Educational Leadership through a consortium arrangement along with the University of Louisiana in Lafayette. The two institutions have formed a consortium board to jointly administer the program, offer classes and make decisions regarding program development and student participation.
- The College of Education and Human Development was invited to join two prestigious national teacher education reform groups: the National Association for Teaching and America's Future and Teachers for a New Era Learning Network. Southeastern was the only university in the state of Louisiana invited to participate in these organizations. Through these organizations the College will be involved in national discussions, policy developments and pilot programs to support and investigate reforms in the preparation of new teachers and the support of in-service teachers.

**Notable Features and Accomplishments of Teacher Preparation Program (Cont'd.)**

- A new non master’s alternative certification program for secondary education was approved by the Louisiana Board of Regents and the Board of Elementary and Secondary Education. The new program will begin admitting students for the Fall 06 semester.
- Aided by the enrollment of displaced students from hurricane Katrina, Southeastern’s enrollment reached an all time high in the Fall 05 semester with 16,068 students registered.
- Dean Dr. Diane Allen initiated the first annual “Conversations in Diversity” forums during the 05-06 academic year. Four College of Education and Human Development faculty gave the initial presentations with each presentation given twice: once at noon and the other in the evening. Presentations were given by Dr. Fred Dembowski, Head of the Department of Educational Leadership and Technology; Dr. Celina Echols, faculty member in EDL; Dr. Millie Naquin, Department of Kinesiology and Health Studies; and Dr. Bonnie Ahn of the Department of Human Development. In addition, we had one international speaker, Professor Almidio Aquino, from Paraguay speak on the language of the aboriginal population of Paraguay.
- Three national professional educational journals are being edited by College of Education and Human Development administrators. Dr. Fred Dembowski, Head of the Department of Educational Leadership and Technology is the managing editor of “NCPEA Connections.” He is also the editor of the “AASA Journal of Scholarship and Practice.” Dr. Bill Neal, Assistant Dean of the College is managing editor of the “Journal of the National Association for Alternative Certification.”
- During the 2006 College of Education and Human Development Annual Awards Convocation, sixteen Southeastern graduates who were either national teachers of the year or national principals of the years were recognized. Their pictures are to be placed in the Cate Teacher Education Center.

**Teacher Preparation Program Data**

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2004-2005 including all areas of teaching specialization.	857
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**Teacher Preparation Program Data (Cont'd.)**

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2004, Fall 2004, and/or Spring 2005.	227
3. Supervising faculty for supervised student teaching and Internship experiences.	
a. Number of appointed full time faculty in professional Education.	21
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	5
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	24
d. Total number of supervising faculty for the teacher preparation program during 2004-2005.	50
4. Student/faculty ratio for student teaching and internship experiences.	4.5 :1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2004-2005.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2004-2005.	15
c. Total number of hours required during academic year 2004-2005 for student teaching.	270

**LOUISIANA BOARD OF REGENTS  
2005-2006 TEACHER PREPARATION ACCOUNTABILITY SYSTEM**

**SOUTHEASTERN LOUISIANA UNIVERSITY**

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' examination (PRAXIS) and ratings by teachers of their satisfaction with their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implementation the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. However, quantity and PRAXIS examination passage rate data that can be collected are being disseminated to the public in a *2005-06 Institutional Report for the Preparation of Teachers*.

**QUANTITY OF PROGRAM COMPLETERS AND  
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES  
2004-2005 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

	<b>TOTAL NUMBER</b>	<b>NUMBER PASSED</b>	<b>PERCENTAGE PASSED</b>
HEA Title II 2004-2005 Regular Program Completers	149	149	<b>100%</b>
HEA Title II 2004-2005 Alternate Program Completers	51	51	<b>100%</b>
Total	200	200	<b>100%</b>



**HEA - Title II  
2004-2005 Academic Year  
Regular Program  
Completers**

<b>Institution Name</b>	SOUTHEASTERN LOUISIANA UNIVERSITY
<b>Institution Code</b>	6656
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	149
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	149

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
<b>Basic Skills</b>							
PPST READING	710	45	45	100%	234	234	100%
CBT READING	711	29	29	100%	124	124	100%
PPST WRITING	720	45	45	100%	230	230	100%
CBT WRITING	721	27	27	100%	121	121	100%
PPST MATHEMATICS	730	44	44	100%	227	227	100%
CBT MATHEMATICS	731	28	28	100%	114	114	100%
COMPUTERIZED PPST READING	5710	62	62	100%	968	968	100%
COMPUTERIZED PPST WRITING	5720	66	66	100%	972	972	100%
COMPUTERIZED PPST MATHEMATICS	5730	67	67	100%	991	991	100%
<b>Professional Knowledge</b>							
EARLY CHILDHOOD EDUCATION	020				52	52	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	7			25	25	100%
PRINCIPLES LEARNING & TEACHING K-6	522	95	95	100%	910	905	99%
PRINCIPLES LEARNING & TEACHING 5-9	523				7	7	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	56	56	100%	553	548	99%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	7			24	24	100%
<b>Academic Content Areas</b>							
ELEM ED CONTENT AREA EXERCISES	012				2	2	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	91	91	100%	880	868	99%



**HEA - Title II  
2004-2005 Academic Year  
Regular Program  
Completers**

<b>Institution Name</b>	SOUTHEASTERN LOUISIANA UNIVERSITY
<b>Institution Code</b>	6656
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	149
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	149

September 30, 2006

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<b>Statewide</b>		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Academic Content Areas</b>							
BIOLOGY AND GENERAL SCIENCE	030	3			29	26	90%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	7			94	92	98%
ENG LANG LIT COMP PEDAGOGY	043	7			93	93	100%
MATHEMATICS	060				3	3	100%
MATHEMATICS: CONTENT KNOWLEDGE	061	3			43	43	100%
MIDDLE SCHOOL MATHEMATICS	069				1	1	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				5	5	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	21	21	100%	132	132	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	21	21	100%	133	133	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				2	2	100%
PHYSICAL EDUCATION	090				13	13	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	8			56	56	100%
BUSINESS EDUCATION	100				9	9	100%
MUSIC EDUCATION	110				5	5	100%
MUSIC CONTENT KNOWLEDGE	113	1			49	49	100%
FAMILY AND CONSUMER SCIENCES	120				9	9	100%
FRENCH	170				1	1	100%
SPANISH CONTENT KNOWLEDGE	191				6	6	100%
MIDDLE SCHOOL SCIENCE	439				1	1	100%



**HEA - Title II  
2004-2005 Academic Year  
Regular Program Completers**

<b>Institution Name</b>	SOUTHEASTERN LOUISIANA UNIVERSITY
<b>Institution Code</b>	6656
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	149
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	149

*September 30, 2006*

				<b>Statewide</b>		
<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	141	141	100%	1342	1342	100%
Aggregate - Professional Knowledge	158	158	100%	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	134	134	100%	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	149	149	100%	1543	1520	99%

- <sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- <sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- <sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.
- <sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.
- <sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II  
2004-2005 Academic Year  
Quartile Ranking  
(Regular Completers)**

<b>Institution Name</b>	SOUTHEASTERN LOUISIANA UNIVERSITY
<b>Institution Code</b>	6656
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	149
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	149
<b>Number of Individuals Licensed</b>	
<b>Number of Out-Of-State Program Completers</b>	
<b>Number of In-State Program Completers</b>	1543

*September 30, 2006*

					<b>Statewide</b>		
<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Institutional Quartile Rank</i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	141	141	100%	I	1342	1342	100%
Aggregate - Professional Knowledge	158	158	100%	I	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	134	134	100%	I	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)							
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)							
Aggregate - Performance Assessments							
<b>Summary Totals and Pass Rates<sup>5</sup></b>	149	149	100%	I	1543	1520	99%



- <sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- <sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- <sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.
- <sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.
- <sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II  
2004-2005 Academic Year  
Alternate Program  
Completers**

<b>Institution Name</b>	SOUTHEASTERN LOUISIANA UNIVERSITY
<b>Institution Code</b>	6656
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	53
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	51

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
<b>Basic Skills</b>							
PPST READING	710	10	10	100%	86	86	100%
CBT READING	711	4			143	143	100%
PPST WRITING	720	10	10	100%	86	86	100%
CBT WRITING	721	4			144	144	100%
PPST MATHEMATICS	730	11	11	100%	87	87	100%
CBT MATHEMATICS	731	4			140	140	100%
COMPUTERIZED PPST READING	5710	26	26	100%	471	470	100%
COMPUTERIZED PPST WRITING	5720	26	26	100%	474	474	100%
COMPUTERIZED PPST MATHEMATICS	5730	26	26	100%	485	485	100%
<b>Professional Knowledge</b>							
EARLY CHILDHOOD EDUCATION	020	1			27	27	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	8			88	88	100%
PRINCIPLES LEARNING & TEACHING K-6	522	25	25	100%	393	393	100%
PRINCIPLES LEARNING & TEACHING 5-9	523				27	27	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	22	22	100%	401	401	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	7			80	80	100%
ED EXCEPT STUDENTS: SEV. PROFND DISABIL	544				1	1	100%
<b>Academic Content Areas</b>							
ELEM ED CURR INSTRUC ASSESSMENT	011	1			46	46	100%
ELEM ED CONTENT AREA EXERCISES	012	1			38	38	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	28	28	100%	446	444	100%



**HEA - Title II  
2004-2005 Academic Year  
Alternate Program  
Completers**

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September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
<b>Academic Content Areas</b>							
BIOLOGY AND GENERAL SCIENCE	030	4			72	72	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	5			72	71	99%
ENG LANG LIT COMP PEDAGOGY	043	5			75	75	100%
MATHEMATICS	060				32	32	100%
MATHEMATICS: CONTENT KNOWLEDGE	061				13	12	92%
MIDDLE SCHOOL MATHEMATICS	069				3	3	100%
CHEM PHYSICS AND GENERAL SCIENCE	070	1			21	21	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	5			64	64	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	5			65	65	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				7	7	100%
PHYSICAL EDUCATION	090	4			25	25	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	1			13	13	100%
BUSINESS EDUCATION	100				28	28	100%
MUSIC EDUCATION	110				4	4	100%
MUSIC CONTENT KNOWLEDGE	113				2	2	100%
FAMILY AND CONSUMER SCIENCES	120				12	12	100%
MIDDLE SCHOOL SUBJECTS: CK	146				8	8	100%
FRENCH	170				2	2	100%
FRENCH CONTENT KNOWLEDGE	173				3	3	100%
SPANISH	190				7	7	100%
MIDDLE SCHOOL SCIENCE	439				5	5	100%



**HEA - Title II  
2004-2005 Academic Year  
Alternate Program Completers**

<b>Institution Name</b>	SOUTHEASTERN LOUISIANA UNIVERSITY
<b>Institution Code</b>	6656
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	53
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	51

*September 30, 2006*

				<b>Statewide</b>		
<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	42	42	100%	730	729	100%
Aggregate - Professional Knowledge	56	56	100%	931	931	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	49	49	100%	883	879	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	51	51	100%	1046	1042	100%

- <sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
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- <sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.
- <sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.
- <sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.