



# LOUISIANA BOARD OF REGENTS

## 2000-2001 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS

### UNIVERSITY OF LOUISIANA AT LAFAYETTE

#### *Message from the Commissioner:*

*In compliance with the Higher Education Act of 1998, baseline data are being released on each university in Louisiana with a teacher preparation program as part of a nationwide public accountability effort that began this year. This evaluation of teacher preparation follows earlier and on-going efforts begun in 1999 by Louisiana's Blue Ribbon Commission on Teacher Quality, a systemic reform initiative coordinated by Governor Foster, Board of Regents, and the Board of Elementary and Secondary Education. The information in this report will be used by Regents and BESE as part of a statewide effort to recruit, prepare, and retain more effective teachers throughout the state. To that end, these institutional reports will help colleges and universities, PK-16+ Councils, and PK-16+ Redesign Teams to further improve their programs. Building on this year's data, report cards will be issued on each university annually, beginning next year, to disclose institutional efforts in preparing new teachers.*

*E. Joseph Savoie  
Commissioner of Higher Education*

#### **Mission of University**

The mission of the University of Louisiana at Lafayette is a public, Doctoral II institution of higher education offering associate, bachelor's, master's, and doctoral degrees. Its academic programs are administered by the Colleges of Applied Life Sciences, the Arts, Business Administration, Education, Engineering, General Studies, Liberal Arts, Nursing, Sciences, and the Graduate School. The University is dedicated to achieving excellence in undergraduate and graduate education, in research, and in public service. For undergraduate education, this commitment implies a fundamental subscription to general education, rooted in the primacy of the traditional liberal arts and sciences as the core around which all curricula are developed. The graduate programs seek to develop scholars who will variously advance knowledge, cultivate aesthetic sensibility, and improve the material conditions of humankind. The University reaffirms its historic commitment to diversity and integration. Thus, through instruction, research, and service, the University promotes regional economic and cultural development, explores solutions to national and world issues, and advances its reputation among its peers.

#### **Student Characteristics of University**

During 1999-2000, University of Louisiana at Lafayette had a total enrollment of 14,857 undergraduate and 1,494 graduate students. A total of 7,134 students were males and 9,217 were females. The majority of the students were from Louisiana with a total of 14,981 in-state students, 741 out-of-state students, and 629 foreign students. Among students enrolled in the undergraduate program, 2,797 were black, 10,824 were white, and 1,236 were other races. Among students enrolled in the graduate program, 100 were black, 1,039 were white, and 355 were other races.

#### **Accreditation and Approval of Teacher Preparation Program**

The University of Louisiana at Lafayette is accredited by the Southern Association of Colleges and Schools (SACS) and by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

#### **Notable Features and Accomplishments of Teacher Preparation Program**

- In Spring 2000, the university began its Professional Development School (PDS) initiative with three schools in Lafayette Parish. The university has the only PDS in the nation whose focus is exclusively on counseling. An additional benefit of the PDS partnerships is the provision of academic enrichment, innovative teacher training, and increased parent involvement.
- A wireless computer lab, developed in collaboration with Region IV, is available for use in methods classes and for in-service instruction.
- Through federal funding, QUEST TECH training has been provided to both Education and non-Education university faculty from across the state. By Spring 2001, approximately 165 persons will have completed the training.
- Beginning Spring 2000, Education majors were given the option to complete all or a portion of their student teaching in another country. Initial options included Northampton and Derby, England; the program is being expanded to include locations in France, Belgium, and Nova Scotia.

**Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)**

- A 2+2 program in Elementary Education allows students to complete 64 hours of freshman and sophomore courses through Louisiana State University-Eunice and take 60 hours on the Eunice campus through UL-Lafayette for a degree in Elementary Education. The program will provide approximately 25-40 certified teachers to the Eunice area each year.
- In collaboration with Lafayette Parish, our Department of Educational Foundations and Leadership has developed a pilot program for teachers on sabbatical leave who are seeking the M.Ed. degree with administrative certification.
- UL Lafayette offers Louisiana’s only graduate degree program with a major specifically in Education of the Gifted, as well as the only full-service resource center dedicated exclusively to the education of gifted, talented, and creative students. In addition to a public circulating library and consultant service, the Center offers several summer enrichment programs for academically, artistically, and creatively talented pre-college students.
- Beginning Fall 2000, methods courses in elementary education have been blocked to provide continuity and progression of content. Extensive pre-student teaching field experiences (both observation and mini-teaching) are a required and integral part of each block.

**Teacher Preparation Program Label**

The following labels will be assigned to all teacher preparation programs in Louisiana during April 2002 in conjunction with Louisiana’s new Teacher Preparation Accountability System: Exemplary, Quality, Satisfactory, At-Risk, and Low-Performing. Labels have not been assigned to universities in this institutional report.

**Teacher Preparation Program Data**

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 1999-2000 including all areas of teaching specialization.	1,204
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**Teacher Preparation Program Data (Cont'd)**

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 1999, Fall 1999, and/or Spring 2000.	303
3. Supervising faculty for supervised student teaching and internship experiences	
a. Number of appointed full time faculty in professional education who supervised student teaching/internship experiences during Summer1999, Fall 1999, and Spring 2000.	37
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000.	0
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 1999, Fall 1999, and Spring 2000.	14
d. Total number of supervising faculty for the teacher preparation program during 1999-2000.	51
4. Student/faculty ratio for student teaching and internship experiences.	6:1
5. Student participation in student teaching	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 1999-2000.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 1999-2000.	14
c. Total number of hours required during academic year 1999-2000 for student teaching.	490



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1999-2000 Academic  
Year**

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*Single-Assessment Institution Level  
Pass-Rate Data: Regular Teacher  
Preparation Program*

<b>Institution Name</b>	University of LA at Lafayette
<b>Institution Code</b>	6672
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	241
<b>Number of program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	239

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<b>Statewide</b>		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Basic Skills</b>							
COMMUNICATION SKILLS	500	218	218	100%	1928	1918	99%
GENERAL KNOWLEDGE	510	220	220	100%	1916	1899	99%
PPST READING	710	1			18	15	83%
CBT READING	711				32	29	91%
PPST WRITING	720	1			20	16	80%
CBT WRITING	721				30	26	87%
PPST MATHEMATICS	730	1			22	16	73%
CBT MATHEMATICS	731				48	43	90%
<b>Professional Knowledge</b>							
PROFESSIONAL KNOWLEDGE	520	210	210	100%	1415	1386	98%
PRINCIPLES LEARNING & TEACHING K-6	522	10	9	90%	330	281	85%
PRINCIPLES LEARNING & TEACHING 7-12	524	11	10	91%	216	183	85%
<b>Academic Content Areas</b>							
EDUCATION IN THE ELEMENTARY SCHOOL	010	107	107	100%	694	667	96%
ELEM ED CURR INSTRUC ASSESSMENT	011	24	22	92%	450	373	83%
ELEM ED CONTENT AREA EXERCISES	012	24	24	100%	445	421	95%
EARLY CHILDHOOD EDUCATION	020				77	76	99%
BIOLOGY AND GENERAL SCIENCE	030	13	13	100%	52	47	90%
ENGLISH LANGUAGE AND LITERATURE	040	12	10	83%	65	56	86%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	9			66	48	73%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number taking assessment" since a completer can take more than one assessment.



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					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Academic Content Areas</b>							
ENG LANG LIT COMP PEDAGOGY	043	8			54	50	93%
MATHEMATICS	060	1			60	49	82%
CHEM PHYSICS AND GENERAL SCIENCE	070				10	6	60%
SOCIAL STUDIES	080	10	10	100%	58	51	88%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	5			68	53	78%
SOCIAL STUDIES: INTERPRET MATERIALS	083	5			63	51	81%
PHYSICAL EDUCATION	090	25	25	100%	132	121	92%
BUSINESS EDUCATION	100	1			32	27	84%
MUSIC EDUCATION	110	3			62	55	89%
FRENCH	170	1			6		
GERMAN	180				1		
SPANISH	190	1			3		
<b>Other Content Areas</b>							
HOME ECONOMICS EDUCATION	120	1			14	14	100%



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**Aggregate and Summary Institution-Level  
Pass-Rate Data:  
Regular Teacher Preparation Program**

<i>Type of Assessment<sup>2</sup></i>	Statewide					
	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	221	221	100%	1992	1957	98%
Aggregate - Professional Knowledge	231	229	99%	1961	1850	94%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	211	204	97%	1832	1627	89%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	1			14	14	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	239	232	97%	2057	1795	87%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.