



LOUISIANA BOARD OF REGENTS

2001-2002 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS

UNIVERSITY OF LOUISIANA AT MONROE

Message from the Commissioner:

We are pleased to offer the following reports on teacher education programs in Louisiana's colleges and universities. This information is important to our continuing efforts to keep the public informed about the quality of our teacher preparation programs. Last year (2000-2001) was a baseline year for the reporting of data. This year, the first factor used in our comprehensive accountability program is being released – student passage rates on the teacher certification examination (PRAXIS). Additional factors will be assessed in the coming years in an effort to develop an overall assessment of teacher preparation programs that is meaningful and serves as a catalyst for continued reform. As a result of authentic partnerships now being created between universities and districts to recruit, prepare, and retain teachers, we are building upon our united goal of providing every child in Louisiana caring and qualified teachers in every class every year. We commend our universities and districts for their ongoing commitment to improve education in Louisiana.

E. Joseph Savoie
Commissioner of Higher Education

Mission of University

The University of Louisiana at Monroe (UL Monroe) is committed to serving as a gateway to diverse academic studies for citizens living in the urban and rural regions of the Lower Mississippi Delta. The University offers a broad array of academic and professional programs through the doctoral degree, including the state's only public Pharm. D. program. Complemented by research and service, these programs address the post-secondary educational needs of the area's citizens, business and industry. The university ensures student learning by promoting a comprehensive context for the intellectual, scientific, cultural, technological, and economic development of a diverse student and faculty population. UL Monroe values the continued development of mutually beneficial partnerships involving school, governmental, business, and a variety of community-based agencies. UL Monroe is located in Region VIII. The university is categorized as a SREB Four-Year 3 institution and as a Carnegie Master's College and University I. UL Monroe will offer a wide range of baccalaureate programs and be committed to graduate education through the master's

Mission of University (Cont'd)

degree, offering graduate programs to meet regional/state needs. UL Monroe will enroll students in need of no more than one developmental education course, will limit associate degree offerings to 2+2 programs, will conduct research appropriate to academic programs offered and necessary for program accreditation, and will implement Selective III admissions criteria.

Student Characteristics of University

During Fall 2000, the University of Louisiana at Monroe had a total enrollment of 8,037 undergraduate and 1,372 graduate students. A total of 3,416 students were males and 5,993 were females. The majority of the students were from Louisiana with a total of 8,682 in-state students, 535 out-of-state students, and 192 foreign students. Among students enrolled in the undergraduate program, 2,282 were black, 5,402 were white, and 353 were other races. Among students enrolled in the graduate program, 254 were black, 942 were white, and 176 were other races.

Accreditation and Approval of Teacher Preparation Program

University of Louisiana at Monroe is accredited by the Southern Association of Colleges and Schools (SACS) and by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- All 2000-2001 ULM program completers successfully passed applicable parts of the PRAXIS, including one specialty area test as required for Louisiana certification, for a 100% pass rate. ULM continues to offer support services to assist prospective teachers in their preparation for the PRAXIS.
- All program completers employed in their certification areas successfully passed the Louisiana First-year Teacher Assessment, for a 100% pass rate.
- ULM guarantees beginning teachers who graduate from ULM regular teacher education programs through the Teacher Warranty Program.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd).

- The Louisiana Components of Effective Teaching are both modeled and taught in methods courses and also serve as benchmark standards for assessing student performances in the methods courses and in student teaching.
- Professional Development Schools are central to teacher preparation. Substantive field experiences are an integral part of all professional courses; prospective teachers are supervised in authentic teaching experiences in PK-12 classrooms, mentored by exemplary teachers, and involved in meaningful interactions with parents.
- Student teaching includes two separate placements with supervising teachers who are fully certified both in the teaching areas and as classroom supervisors.
- Faculty members who supervise student teachers have successfully completed Louisiana First Year Teacher Assistance and Assessment Training, student teachers are placed with classroom supervisors who are trained assessors where possible, and student teachers are critiqued and coached using the criteria for first year teachers.
- Over 30 teacher candidates were recognized with awards and scholarships in 2000-2001.
- ULM has the only teacher education program in the state awarded the Louisiana Board of Regents Departmental Excellence through Faculty Excellence (DEFE) grant to further enhance faculty and program development. Six endowed professorships also provide enrichment for teacher education.
- The CEHD Instructional Technology Center, designated a Unique Area of Excellence, focuses on integrating technology into teaching and learning.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2000-2001 including all areas of teaching specialization.	283
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Teacher Preparation Program Data (Cont'd)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2000, Fall 2000, and/or Spring 2001.	142
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education who supervised student teaching/internship experiences during Summer 2000, Fall 2000, and Spring 2001.	31
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2000, Fall 2000, and Spring 2001.	2
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2000, Fall 2000, and Spring 2001.	0
d. Total number of supervising faculty for the teacher preparation program during 2000-2001.	33
4. Student/faculty ratio for student teaching and internship experiences.	4:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2000-2001.	37.5
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2000-2001.	15
c. Total number of hours required during academic year 2000-2001 for student teaching.	562.5



LOUISIANA BOARD OF REGENTS
2001-2002 TEACHER PREPARATION ACCOUNTABILITY SYSTEM
UNIVERSITY OF LOUISIANA AT MONROE

In compliance with the Higher Education Act of 1998, Louisiana has created a Teacher Preparation Accountability System that is assessing the performance of teacher preparation programs within the state. During the first phase of the accountability system, the performance of regular and alternate certification students on the state teachers' examination (PRAXIS) is being assessed. During each succeeding year, additional factors will be assessed to examine such areas as: increased quantity in critical shortage areas; ratings by first year teachers of their teacher preparation programs; ratings of programs by first year teachers' mentors; retention of teachers after three years of teaching; and university-district partnerships. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in the state are diligently working to address the need to produce quality teachers who are effective when working with PK-12 students.

GRADE FOR PERFORMANCE ON STATE TEACHERS' EXAMINATION

University of Louisiana at Monroe has been assigned a grade of **A+ (Exemplary)** for the performance of regular and alternate certification program completers on the state teachers' examination (PRAXIS). The following scale was used to determine performance grades: A+ (Exemplary) = 98-100% Passage Rate; A = 92-97% Passage Rate; B = 86-91% Passage Rate; C (At-Risk) = 80-85% Passage Rate; Below C (Low Performing) = Below 80% Passage Rate.

PASSAGE RATES OF ALL REGULAR AND ALTERNATE CERTIFICATION PROGRAM COMPLETERS

The following table summarizes passage rates of regular and alternate certification program completers during 1999-2000, 2000-2001, and both years for **University of Louisiana at Monroe**.

1999-2000 PROGRAM COMPLETERS			2000-2001 PROGRAM COMPLETERS			TOTAL 1999-2000 & 2000-2001 PROGRAM COMPLETERS		
Type of Certification Program	Number Passed	% Passed	Type of Certification Program	Number Passed	% Passed	Type of Certification Program	Number Passed	% Passed
Regular	111 out of 111 students	100%	Regular	117 out of 117 students	100%	Regular	228 out of 228 students	100%
Alternate	22 out of 22 students	100%	Alternate	24 out of 24 students	100%	Alternate	46 out of 46 students	100%
Total	133 out of 133 students	100%	Total	141 out of 141 students	100%	Total	274 out of 274 students	100%

PROCESS TO DETERMINE GRADES

Grades are based upon either the passage rates of program completers during the most recent academic year (2000-2001) OR average passage rates of program completers during the previous two years (1999-2000 and 2000-2001). The highest of the two passage rates is used to determine the actual grade. This process is used to adjust for three conditions: (1) limited number of program completers at institutions with small teacher preparation programs; (2) variance in student populations over a two year time period; and (3) significant improvements occurring at institutions over a two year time period.



PRAXIS EXAMINATION PASSAGE RATE REPORTS FOR INDIVIDUAL SUBTESTS 2000-2001 REGULAR PROGRAM COMPLETERS

ENTRY REQUIREMENTS FOR TEACHER PREPARATION PROGRAMS

All regular and alternate certification students must pass the following PRAXIS subtests to be formally admitted to a teacher preparation program at a college or university in Louisiana. Regular students are those who are completing a program of study to graduate with a baccalaureate degree in education. Alternate certification students are those who already possess a baccalaureate degree outside of education and are completing an alternate certification program to become certified to teach.

Type of Assessment: **Basic Skills**

- (1) Communications Skills and General Knowledge **OR**
- (2) Reading, Writing, and Mathematics

State law requires all students to take all required PRAXIS subtests prior to graduation, but it does not require students to pass the subtests. Individual institutions have developed their own policies that require students to pass the PRAXIS subtests to graduate.

TEACHER CERTIFICATION REQUIREMENTS IN LOUISIANA

To be certified to teach in Louisiana, individuals must complete an approved teacher preparation program, possess a 2.5 grade point average, pass the Basic Skills subtests, and pass PRAXIS subtests in the following areas:

Type of Assessment: **Professional Knowledge**

- (1) Professional Knowledge **OR**
- (2) Principles Learning & Teaching K-6 **OR**
- (3) Principles Learning & Teaching 7-12

AND

Type of Assessment: **Academic Content Areas** The subtests vary according to the areas of certification.

REQUIREMENTS OF THE HIGHER EDUCATION ACT OF 1998

The Higher Education Act of 1998 requires all institutions in the United States with teacher preparation programs to issue institutional reports on a yearly basis which contain information specified by the U.S. Department of Education. In addition, the Act requires institutions to provide the public with specific information pertaining to the passage rates of regular program completers on individual subtests. The following pages contain a report developed by the Educational Testing Service to provide a breakdown of program completer performance on individual subtests.

A similar report is currently being developed by the Educational Testing Service regarding the performance of 2000-2001 alternate certification program completers on individual subtests. Once the report is received, it will be placed on the Board of Regents web site (<http://www.regents.state.la.us>).



**HEA - Title II
2000-2001 Academic Year
Regular Program Completers**

Institution Name	University of LA at Monroe
Institution Code	6482
State	Louisiana
Number of Program Completers Submitted	117
Number of Program Completers found, matched, and used in passing rate Calculations	117

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>
Basic Skills				
COMMUNICATION SKILLS	500	87	87	100%
GENERAL KNOWLEDGE	510	83	83	100%
PPST READING	710	9		
CBT READING	711	17	17	100%
PPST WRITING	720	7		
CBT WRITING	721	19	19	100%
PPST MATHEMATICS	730	8		
CBT MATHEMATICS	731	23	23	100%
Professional Knowledge				
PROFESSIONAL KNOWLEDGE	520	22	22	100%
PRINCIPLES LEARNING & TEACHING K-6	522	58	58	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	35	35	100%
Academic Content Areas				
EDUCATION IN THE ELEMENTARY SCHOOL	010	4		
ELEM ED CURR INSTRUC ASSESSMENT	011	46	46	100%
ELEM ED CONTENT AREA EXERCISES	012	46	46	100%
EARLY CHILDHOOD EDUCATION	020	23	23	100%
BIOLOGY AND GENERAL SCIENCE	030	8		
ENGLISH LANGUAGE AND LITERATURE	040			
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	2		
ENG LANG LIT COMP PEDAGOGY	043	2		



**HEA - Title II
2000-2001 Academic Year
Regular Program Completers (Cont'd)**

Institution Name	University of LA at Monroe
Institution Code	6482
State	Louisiana
Number of Program Completers Submitted	117
Number of Program Completers found, matched, and used in passing rate Calculations	117

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>
Academic Content Areas (Cont'd)				
MATHEMATICS	060	1		
CHEM PHYSICS AND GENERAL SCIENCE	070	1		
SOCIAL STUDIES	080	1		
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	8		
SOCIAL STUDIES: INTERPRET MATERIALS	083	8		
PHYSICAL EDUCATION	090	13	13	100%
BUSINESS EDUCATION	100			
MUSIC EDUCATION	110	5		
HOME ECONOMICS EDUCATION	120	1		
FRENCH	170	2		



**HEA - Title II
2000-2001 Academic Year
Regular Program
Completers**

Institution Name	University of LA at Monroe
Institution Code	6482
State	Louisiana
Number of Program Completers Submitted	117
Number of Program Completers found, matched, and used in passing rate Calculations	117

<i>Type of Assessment</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>
Aggregate - Basic Skills	114	114	100%
Aggregate - Professional Knowledge	115	115	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	115	115	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)			
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)			
Aggregate - Performance Assessments			
Summary Totals and Pass Rates	117	117	100%