



# LOUISIANA BOARD OF REGENTS 2005-2006 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS UNIVERSITY OF NEW ORLEANS

## Message from the Commissioner:

*The Board of Regents is proud of all the teacher preparation programs in our state that reached out to restore education in Louisiana after the devastation of Hurricanes Katrina and Rita. The storms displaced over 84,000 university students, 176,000 K-12 students, 12,000 K-12 teachers, and 1.3 million citizens during fall 2005. The outreach by university faculty and their pre-service teachers was unprecedented. Displaced pre-service teachers were welcomed into new university environments and provided basic essentials to resume their education; pre-service teachers volunteered their time in shelters and helped deliver enrichment programs to displaced children; pre-service teachers assisted overcrowded schools deliver instruction to children who were experiencing emotional turmoil due to unimaginable losses; and displaced student teachers were welcomed into K-12 schools in new communities and provided clothing and housing to help them graduate on time. Of equal importance, faculty who lost their homes, personal belongings, and professional resources returned to their universities and joined in efforts to locate their displaced university students and rebuild the educational programs on their damaged campuses. The compassion and dedication demonstrated by teacher preparation faculty and pre-service teachers during this past year will not be forgotten.*

***E. Joseph Savoie***  
***Commissioner of Higher Education***

## Mission of University

The University of New Orleans is the university of a new, revitalized New Orleans partnership with Louisiana and the world for the 21<sup>st</sup> century – committed to: habits of creative discovery, standards of rigorous learning for all our students, faculty, and staff, and practices of responsive engagement with the needs of our students and community to sustain cultural, economic, and educational adaptation and development that enable our city, state, and nation to grow to meet the challenges and opportunities of competition and cooperation of a new era.

## Student Characteristics of University

During Fall 2004, the university had a total enrollment of 13,225 undergraduate and 4125 graduate students. A total of 7429 students were males and 9921 were females. The majority of the students were from Louisiana with a total of 15,545 in-state students and 1805 out-of-state students. Of the out-of-state students, 857 were foreign students. Among students enrolled in the undergraduate program, 3280 were black, 7230 were white, and 2715 were other races. Among students enrolled in the graduate program, 916 were black, 2348 were white, and 861 were other races.

## Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Board of Elementary and Secondary Education.

## Notable Features and Accomplishments of Teacher Preparation Program

- A total of 2,176 students were enrolled in the College of Education and Human Development: 882 are seeking a baccalaureate degree, and of that number, 735 are seeking teacher certification. An additional 477 are seeking certification through a post-baccalaureate alternate route. Of the post-baccalaureate students, 113 are completing professional development courses or seeking add-on certification areas. There are also 307 students seeking a master's degree, and 190 are enrolled in doctoral programs.
- UNO received a \$10,000 award and a grade of "A" from the Louisiana Board of Regents for its ability to prepare teacher candidates to pass teacher certification exams, to increase the number of certification program completers in teacher shortage areas, and to receive positive responses on the annual Graduate Satisfaction Survey.
- The College finalized plans to launch a second charter school, Nelson Elementary, located in the Gentilly neighborhood.
- College faculty codified the bulk of the redesigned teacher education program via changes in the university catalog.

**Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)**

- The remaining new courses in the newly redesigned undergraduate teacher preparation programs in PK-3, 1-5, 4-8, and 6-12 English, math, science, and social studies were implemented.
- The college began work on a new database that can manage data from Peoplesoft, PASS-PORT, and the college. The database will support candidate advising and program evaluation efforts aligned with NCATE requirements. External funding was secured for this initiative.
- Another cohort of 74 individuals entered classrooms as UNO practitioner teachers in Fall 2004. These teachers are highly-qualified and met extensive selection criteria to participate in the program called *Teach* Greater New Orleans. These teachers serve in high need schools in the New Orleans region in the areas of middle school, secondary math, secondary science, and special education. Funding for this program is provided in part by a \$1.8 million U.S. Department of Education Transition to Teaching grant.
- The computer classrooms on the third floor of the Education Building are complete and in use. Efforts now focus on developing a learning resource center.
- The College received \$3.2 million in funded research, program development, and training grants for 2004-05 awarded to faculty and staff.
- Shortly after the beginning of the 2005-06 academic year, New Orleans was devastated by Hurricane Katrina. UNO was the only campus in the New Orleans region that offered classes in the fall semester (via internet and off campus settings).
- Enrollment has significantly reduced at UNO in the wake of Katrina, and the university has suffered an extreme budget shortfall. Following a declaration of financial exigency, UNO has reduced the number of faculty and program offerings, including an 18% reduction in the number of faculty within the College of Education and Human Development.
- Following the storm, UNO is now operating four charter schools.
- Faculty work continued on teacher education program redesign to prepare new programs in areas of special education.
- The college is working with the Recovery School District, organized following the storm, to prepare highly qualified teachers via alternate certification options.

**Teacher Preparation Program Data**

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2004-2005 including all areas of teaching specialization.	376
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**Teacher Preparation Program Data (Cont'd)**

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2004, Fall 2004, and/or Spring 2005.	154
3. Supervising faculty for supervised student teaching and Internship experiences.	
a. Number of appointed full time faculty in professional Education.	13
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	0
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2004, Fall 2004, and Spring 2005.	7
d. Total number of supervising faculty for the teacher preparation program during 2004-2005.	21
4. Student/faculty ratio for student teaching and internship experiences.	7:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2004-2005.	30
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2004-2005.	15
c. Total number of hours required during academic year 2004-2005 for student teaching.	450

**LOUISIANA BOARD OF REGENTS  
2005-2006 TEACHER PREPARATION ACCOUNTABILITY SYSTEM  
UNIVERSITY OF NEW ORLEANS**

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' examination (PRAXIS) and ratings by teachers of their satisfaction with their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. However, quantity and PRAXIS examination passage rate data that can be collected are being disseminated to the public in a *2005-06 Institutional Report for the Preparation of Teachers*.

**QUANTITY OF PROGRAM COMPLETERS AND  
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES  
2004-2005 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

	<b>TOTAL NUMBER</b>	<b>NUMBER PASSED</b>	<b>PERCENTAGE PASSED</b>
HEA Title II 2004-2005 Regular Program Completers	109	109	<b>100%</b>
HEA Title II 2004-2005 Alternate Program Completers	82	79	<b>96%</b>
Total	191	188	<b>98%</b>



**HEA - Title II  
2004-2005 Academic  
Year  
Regular Program  
Completers**

<b>Institution Name</b>	UNIVERSITY OF NEW ORLEANS
<b>Institution Code</b>	6379
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	110
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	110

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
<b>Basic Skills</b>							
PPST READING	710	9			234	234	100%
CBT READING	711	8			124	124	100%
PPST WRITING	720	9			230	230	100%
CBT WRITING	721	10	10	100%	121	121	100%
PPST MATHEMATICS	730	9			227	227	100%
CBT MATHEMATICS	731	9			114	114	100%
COMPUTERIZED PPST READING	5710	73	73	100%	968	968	100%
COMPUTERIZED PPST WRITING	5720	72	72	100%	972	972	100%
COMPUTERIZED PPST MATHEMATICS	5730	72	72	100%	991	991	100%
<b>Professional Knowledge</b>							
EARLY CHILDHOOD EDUCATION	020				52	52	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	3			25	25	100%
PRINCIPLES LEARNING & TEACHING K-6	522	60	60	100%	910	905	99%
PRINCIPLES LEARNING & TEACHING 5-9	523				7	7	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	36	36	100%	553	548	99%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	2			24	24	100%
<b>Academic Content Areas</b>							
ELEM ED CONTENT AREA EXERCISES	012				2	2	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	62	62	100%	880	868	99%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



**HEA - Title II  
2004-2005 Academic  
Year  
Regular Program  
Completers**

<b>Institution Name</b>	UNIVERSITY OF NEW ORLEANS
<b>Institution Code</b>	6379
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	110
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	110

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
<b>Academic Content Areas</b>							
BIOLOGY AND GENERAL SCIENCE	030	1			29	26	90%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	7			94	92	98%
ENG LANG LIT COMP PEDAGOGY	043	7			93	93	100%
MATHEMATICS	060				3	3	100%
MATHEMATICS: CONTENT KNOWLEDGE	061	6			43	43	100%
MIDDLE SCHOOL MATHEMATICS	069				1	1	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				5	5	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	19	19	100%	132	132	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	19	19	100%	133	133	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				2	2	100%
PHYSICAL EDUCATION	090				13	13	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	2			56	56	100%
BUSINESS EDUCATION	100				9	9	100%
MUSIC EDUCATION	110				5	5	100%
MUSIC CONTENT KNOWLEDGE	113	2			49	49	100%
FAMILY AND CONSUMER SCIENCES	120				9	9	100%
FRENCH	170				1	1	100%
SPANISH CONTENT KNOWLEDGE	191	1			6	6	100%
MIDDLE SCHOOL SCIENCE	439				1	1	100%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.



**HEA - Title II  
2004-2005 Academic Year  
Regular Program Completers**

<b>Institution Name</b>	UNIVERSITY OF NEW ORLEANS
<b>Institution Code</b>	6379
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	109
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	109

*September 30, 2006*

				<b>Statewide</b>		
<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	91	91	100%	1342	1342	100%
Aggregate - Professional Knowledge	99	99	100%	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	100	100	100%	1344	1327	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	109	109	100%	1543	1520	99%

- <sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- <sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- <sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.
- <sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.
- <sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II  
2004-2005 Academic  
Year Quartile Ranking  
(Regular Completers)**

<b>Institution Name</b>	UNIVERSITY OF NEW ORLEANS
<b>Institution Code</b>	6379
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	109
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	109
<b>Number of Individuals Licensed</b>	
<b>Number of Out-Of-State Program Completers</b>	
<b>Number of In-State Program Completers</b>	1543

September 30, 2006

<i>Type of Assessment<sup>2</sup></i>	<b>Statewide</b>						
	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Institutional Quartile Rank</i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	91	91	100%	I	1342	1342	100%
Aggregate - Professional Knowledge	99	99	100%	I	1547	1537	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	100	100	100%	I	1346	1329	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)							
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)							
Aggregate - Performance Assessments							
<b>Summary Totals and Pass Rates<sup>5</sup></b>	109	109	100%	I	1543	1520	99%

- <sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- <sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- <sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.
- <sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.
- <sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.



**HEA - Title II  
2004-2005 Academic  
Year  
Alternate Program  
Completers**

<b>Institution Name</b>	UNIVERSITY OF NEW ORLEANS
<b>Institution Code</b>	6379
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	84
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	82

September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
<b>Basic Skills</b>							
PPST READING	710	3			86	86	100%
CBT READING	711	4			143	143	100%
PPST WRITING	720	3			86	86	100%
CBT WRITING	721	4			144	144	100%
PPST MATHEMATICS	730	3			87	87	100%
CBT MATHEMATICS	731	5			140	140	100%
COMPUTERIZED PPST READING	5710	52	51	98%	471	470	100%
COMPUTERIZED PPST WRITING	5720	53	53	100%	474	474	100%
COMPUTERIZED PPST MATHEMATICS	5730	52	52	100%	485	485	100%
<b>Professional Knowledge</b>							
EARLY CHILDHOOD EDUCATION	020				27	27	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	31	31	100%	88	88	100%
PRINCIPLES LEARNING & TEACHING K-6	522	6			393	393	100%
PRINCIPLES LEARNING & TEACHING 5-9	523	6			27	27	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	21	21	100%	401	401	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	30	30	100%	80	80	100%
ED EXCEPT STUDENTS: SEV. PROFND DISABIL	544				1	1	100%
<b>Academic Content Areas</b>							
ELEM ED CURR INSTRUC ASSESSMENT	011				46	46	100%
ELEM ED CONTENT AREA EXERCISES	012				38	38	100%
ELEMENTARY ED CONTENT KNOWLEDGE	014	34	33	97%	446	444	100%



**HEA - Title II  
2004-2005 Academic  
Year  
Alternate Program  
Completers**

<b>Institution Name</b>	UNIVERSITY OF NEW ORLEANS
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September 30, 2006

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
<b>Academic Content Areas</b>							
BIOLOGY AND GENERAL SCIENCE	030	8			72	72	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	6			72	71	99%
ENG LANG LIT COMP PEDAGOGY	043	6			75	75	100%
MATHEMATICS	060	2			32	32	100%
MATHEMATICS: CONTENT KNOWLEDGE	061	3			13	12	92%
MIDDLE SCHOOL MATHEMATICS	069	1			3	3	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				21	21	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	4			64	64	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	4			65	65	100%
MIDDLE SCHOOL SOCIAL STUDIES	089	6			7	7	100%
PHYSICAL EDUCATION	090				25	25	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	3			13	13	100%
BUSINESS EDUCATION	100				28	28	100%
MUSIC EDUCATION	110				4	4	100%
MUSIC CONTENT KNOWLEDGE	113				2	2	100%
FAMILY AND CONSUMER SCIENCES	120				12	12	100%
MIDDLE SCHOOL SUBJECTS: CK	146				8	8	100%
FRENCH	170	1			2	2	100%
FRENCH CONTENT KNOWLEDGE	173				3	3	100%
SPANISH	190				7	7	100%
MIDDLE SCHOOL SCIENCE	439	2			5	5	100%



**HEA - Title II  
2004-2005 Academic Year  
Alternate Program Completers**

<b>Institution Name</b>	UNIVERSITY OF NEW ORLEANS
<b>Institution Code</b>	6379
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	84
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	82

*September 30, 2006*

				<b>Statewide</b>		
<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	60	59	98%	730	729	100%
Aggregate - Professional Knowledge	64	64	100%	931	931	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	68	65	96%	883	879	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	82	79	96%	1046	1042	100%

- <sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- <sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- <sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.
- <sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.
- <sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.