

**PARTNERSHIP FOR THE ASSESSMENT OF READINESS FOR COLLEGE
AND CAREERS (PARCC)
CAMPUS LEADERSHIP TEAMS AND FUTURE MEETINGS**

I. PURPOSE OF PARCC CAMPUS LEADERSHIP TEAM

To provide input into the development and/or use of the Common Core State Standards and Partnership for the Assessment of Readiness for College and Careers (PARCC) in mathematics and English.

II. RESPONSIBILITIES OF PARCC CAMPUS LEADERSHIP TEAM

- To acquire current information pertaining to the Common Core State Standards in mathematics and English/language arts
- To acquire current information pertaining to the development of the PARCC assessments in mathematics and English/language arts
- To disseminate information about the Common Core State Standards and PARCC assessments to faculty within the College of Education, College of Arts/Sciences/Humanities, and other colleges
- To provide feedback about the development and/or use of the Common Core State Standards and PARCC assessments
- To integrate the Common Core State Standards and PARCC assessment expectations into the university/college curriculum
- To prepare new teachers to successfully teach students to address the Common Core State Standards in mathematics and English/language arts
- To address other issues (e.g., Math Specialist courses, etc.)

III. COMPOSITION OF PARCC CAMPUS LEADERSHIP TEAMS AT FOUR YEAR INSTITUTIONS

- College of Education Dean or Designee
- State Research Team Member
- College of Education – Mathematics Methodology Faculty Member
- College of Arts/Sciences/Humanities – Mathematics Faculty Member
- College of Education – English/Language Arts Methodology Faculty
- College of Arts/Sciences/Humanities – English Faculty Member
- Two Other Representatives (e.g., K-12 Mathematics Teacher, K-12 English/Language Arts Teacher, College of Arts/Sciences/Humanities Dean or Designee, Admissions Officer, etc.)

IV. COMPOSITION OF PARCC CAMPUS LEADERSHIP TEAMS AT TWO-YEAR INSTITUTIONS

- Chief Academic Officer
- Teacher Education Faculty Member
- Mathematics Faculty Member
- English Faculty Member
- One to Four Other Representatives (e.g., Additional faculty, K-12 Mathematics Teacher, K-12 English/Language Arts Teacher, Admissions Officer, etc.)

V. STATE PARCC CONTACT PEOPLE

- Dr. Jeanne M. Burns, Higher Education Lead, Louisiana Board of Regents
- Fen Chou, K-12 Lead, Louisiana Department of Education

VI. PARCC LEADERSHIP SUMMIT FOR FOUR-YEAR CHANCELLORS

State Meeting Topic: PARCC Leadership Summit for Four-Year Institutions
Date: August 30, 2011 (10:00 AM – 2:30 PM)
Outcome: Support from Chancellors/Presidents, Chief Academic Officers, College of Arts/Sciences/Humanities Deans, College of Education Deans, System Leaders, and State leaders to align PARCC assessments, Common Core State Standards, and university expectations.

VII. PARCC LEADERSHIP SUMMIT FOR TWO-YEAR CAMPUS LEADERS AND PARCC CAMPUS LEADERSHIP TEAM MEMBERS

State Meeting Topic: PARCC Leadership Summit for Two-Year Colleges
Date: To be Determined (10:00 AM – 2:30 PM)
Outcome: Orientation of the Common Core State Standards/PARCC assessments and identification of shifts that will be occurring in expectations for high school students entering entry-level credit-bearing College Algebra and English I courses.

VIII. PARCC CAMPUS LEADERSHIP TEAM MEETINGS

- **Webinar Topic:** Orientation for the Common Core State Standards and PARCC Assessment (Four-year institutions)
Date: July 25, 2011 (2:00 PM – 4:00 PM)
Outcome: Identification of strategies to disseminate information about the Common Core State Standards and PARCC assessments within universities and private provider agencies.

- **State Meeting Topic:** PARCC Assessments – College & Career Readiness Expectations (Four-year institutions)
Date: September 30, 2011 (10:00 AM – 2:30 PM)
Outcome: Identification of shifts in expectations for high school graduates entering entry level mathematics and English courses & roles of PARCC Campus Leadership Teams
- **Webinar Topic:** Common Core State Standards, Crosswalks, and Other Tools (Four-year and two-year institutions)
Date: Spring 2012
Outcome: Deeper understanding of Common Core State Standards, crosswalks, tools, and PARCC assessments to be integrated into teacher preparation programs to prepare effective new teachers
- **State Meeting Topic:** State Consensus: Core Competencies and Evidence for College Algebra and English I (Four-year and two-year institutions)
Date: June 12, 2012 (10:00 AM – 2:30 PM)
Outcome: Review of input from four- and two-year institutions and attainment of consensus regarding core competencies and evidence for high school students to exhibit for success in College Algebra and English I.
- **Additional Meetings will be scheduled for 2012-13.**