

Louisiana Community and Technical College System

Institution: Baton Rouge Community College

July 2013

GRAD Act Template for Reporting on Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target	
<b>1. Student Success</b>													
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09	47.8%	49.0%	48.2%	50.0%	47.5%	51.0%	53.8%	52.0%	52.0%	53.0%
			<i>Actual Baseline Data: # in Fall 08 Cohort</i>	1,224		1,248		1,331		1310			
			<i># retained to Fall 09</i>	585		602		632		705			
	iv.	Targeted	Same Institution Graduation Rate	2.9%	3.4%	3.3%	3.9%	5.1%	4.4%	4.6%	4.9%	5.4%	5.9%
			<i>Actual Baseline Data: Fall revised cohort (total)</i>	889		950		1101		1226			
			<i>completers &lt;=150% of time</i>	26		31		56		57			
b. i.	Targeted	Percent Change in program completers Certificate - 1 yr			15.7%	1566.7%	4.4%	1988.9%	6.6%	2111.1%	8.8%	11.0%	13.2%
			2008-09 AY	9	150	150	9	188	10	199	10	10	10
		Associate			10.4%	10.4%	36.7%	25.0%	55.0%	32.6%	73.3%	91.7%	110.0%
d. i. d.	Targeted	Passage rate on licensure exam in Nursing (RN)	2008-09 AY 2008 Calendar YR	288	318	318	394	360	446	382	499	552	605
			<i>Actual Baseline Data: # of students taking NCLEX</i>							33			
			<i># who met standards for passage</i>							32			
<b>2. Articulation &amp; Transfer</b>													
d. i.	Targeted	Number of students enrolled in a transfer degree program	2008-09 AY						845	845	850	855	860
<b>3. Workforce &amp; Economic Development</b>													
b. ii.	Targeted	Number of students enrolled in distance education courses											
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						194	380	199	204	209
		# enrolled in courses w/ 100% distance ed	2008-09 AY						3,655	3076	3,660	3,665	3,670
<b>4. Institutional Efficiency &amp; Accountability</b>													
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013						30.8%	44.4%	31.0%	31.5%	32.0%
			<i>Actual Baseline Data: # programs</i>							9			
			<i># discipline accredited</i>							4			
<i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i>													