

**LOUISIANA BOARD OF REGENTS  
2008-2009 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS  
LOUISIANA COLLEGE**

***Message from the Commissioner:***

*Louisiana's teacher preparation reform efforts have brought national attention to our state and we commend everyone who has worked toward our success. It is exciting to find that preliminary results from the state's Value-Added Teacher Preparation Assessment Model have indicated that some teacher preparation programs in our state are demonstrating greater gains in student achievement than experienced teachers, another effort of national significance. These collective initiatives are all designed to improve the education of Louisiana's students and will assist us in meeting our goal of awarding 10,000 additional degrees or certificates by 2015. We are grateful to our campuses for their steadfast dedication to this work in these difficult economic times.*

***Dr. Sally Clausen  
Commissioner of Higher Education***

**Mission of University**

The mission of Louisiana College is to provide a liberal arts education characterized by academic excellence, a commitment to the preeminence of the Lord Jesus, an allegiance to the authority of the Holy Scriptures, and a passion for changing the world for Christ by the power of the Holy Spirit.

**Student Characteristics of University**

During Fall 2007, the university had a total enrollment of 1056 undergraduate and 0 graduate students. A total of 503 students were males and 553 were females. The majority of the students were from Louisiana with a total of 968 in-state students, 81 out-of-state students, and 7 foreign students. Among students enrolled in the undergraduate program, 140 were black, 857 were white, and 59 were other races. Among students enrolled in the graduate program, 0 were black, 0 were white, and 0 were other races.

**Accreditation and Approval of Teacher Preparation Program**

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Louisiana Board of Elementary and Secondary Education and the Louisiana Department of Education.

**Notable Features and Accomplishments of Teacher Preparation Program**

- Louisiana College is a private coeducational college of liberal arts and sciences, operated under the auspices of the Louisiana Baptist Convention. Located in Pineville, it is in the center of the state and easily accessible from major interstates, highways, and the Alexandria International Airport.
- The Louisiana College Division of Education achieved initial NCATE Accreditation in October 2007. This was the Division's first attempt at accreditation.
- In June 2008, Louisiana College was approved by the Southern Association of Colleges and Schools to offer a Master of Arts in Teaching degree program. This is the first graduate level program in the colleges' one hundred year history.
- Louisiana College teacher education graduates excel in passing the PRAXIS (National Teacher Exam). We have a 100% passage rate in PRAXIS for the last four years, and ninety-eight percent passage rate on the test since it was first required in Louisiana during 1979. The job market for education graduates from Louisiana College remains very strong.
- In the first two years of the Value Added Study conducted by the State of Louisiana, Louisiana College graduates scored at or near the top of each category measured.
- Louisiana College has been recognized for having two teacher preparation graduates who have achieved National Certification.
- The college recruits highly qualified faculty who value effective teaching and learning, who are engaged in scholarly and creative activity, and who are committed to their own professional development. With its small classes, individualized instruction, empathetic advising, and personal attention, the college provides students with a quality education experience.

**Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)**

- Louisiana College offers a Practitioner Teacher Program called TEACH for non-certified teachers with a bachelor’s degree, a 2.5 grade point average, appropriate PRAXIS scores, and employment in the area of certification. The 21 – 30 hour program is designed for those who wish to participate in an intensive summer program, seminars during the fall and spring, and an internship while working full time as a teacher in a school.
- Louisiana College distributes nearly \$4 million annually in federal and state funds and private scholarships to more than 90% of its students.
- Louisiana College is one of the most recognized colleges in the south. Louisiana College was ranked 20<sup>th</sup> under Comprehensive Colleges – Bachelor’s (Southern Region) in the 2007 issue of U.S. News and World Report’s America’s Best Colleges.
- The Christian faculty is noted for the personal attention it pays to individual students in small classes.
- Louisiana College was recently recognized for leadership in the field of student character development in *The Templeton Guide: Colleges that Encourage Character Development*. Louisiana College is profiled in the Faculty and Curriculum Programs section for its Values Program.
- Louisiana College was recognized in the 2006 – 2007 issue of America’s 100 Best Christian Colleges.
- Louisiana College challenges students, faculty, and staff to grow both in knowledge and faith.
- Affirming the proposition that all truth is one and that all truth is God’s truth, the college is committed to the task of integrating faith.

**Teacher Preparation Program Data**

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2007-2008 including all areas of teaching specialization.	21
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**Teacher Preparation Program Data (Cont'd)**

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2007, Fall 2007, and/or Spring 2008.	105
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education	5
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2007, Fall 2007, and Spring 2008.	5
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2007, Fall 2007, and Spring 2008.	3
d. Total number of supervising faculty for the teacher preparation program during 2007-2008.	13
4. Student/faculty ratio for student teaching and internship experiences.	8:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2007-2008.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2007-2008.	15
c. Total number of hours required during academic year 2007-2008 for student teaching.	525



## **LOUISIANA BOARD OF REGENTS**

### **2008-2009 TEACHER PREPARATION ACCOUNTABILITY SYSTEM**

### **OVERVIEW**

In compliance with the Higher Education Opportunity Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (*Praxis*) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the *quantity* of program completers at each institution was assessed and the *institutional performance* of each university was examined based upon passage rates on the *Praxis* and survey data from new teachers (who rated their teacher preparation programs on the extent to which the programs prepared the new teachers to address the state standards for teachers). The accountability system was created to include additional factors in the future that would examine growth of achievement of students taught by new teachers and perceptions of mentors of new teachers about the programs that prepared the new teachers. The purpose of the accountability system was to clearly demonstrate to the public that all universities and colleges in Louisiana were working diligently to produce quality teachers who worked effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. A decision was made to revise the Teacher Preparation Accountability System. Institutional data, quantity data, and PRAXIS examination passage rate data have been collected and disseminated to the public in the 2005-06, 2006-07, 2007-08, and 2008-09 *Institutional Reports for the Preparation of Teachers*. These reports can be found on the Board of Regents web site at: <http://www.regents.state.la.us/Academic/TE/instreports.htm>.

During 2003-2009, a Value-Added Teacher Preparation Assessment Model has been piloted that links growth of achievement of children taught by new teachers to the universities that prepared the new teachers. Initial results were released to the public during October 2007 and December 2008. During 2008-09, the value-added model will be integrated into the Teacher Preparation Accountability System, and the revised Teacher Preparation Accountability System will be piloted during 2009-2010.

**QUANTITY OF PROGRAM COMPLETERS AND  
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES  
2007-2008 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

UNIVERSITY	TYPES OF PROGRAMS	TOTAL COMPLETED	NUMBER PASSED	PERCENTAGE PASSED
LOUISIANA COLLEGE	HEA Title II 2007-2008 Regular Program Completers	16	16	100%
	HEA Title II 2007-2008 Alternate Program Completers	69	69	100%
	Total Number of 2007-2008 Program Completers	85	85	100%



**HEA - Title II  
2007-2008 Academic Year  
Regular Program Completers**

<b>Institution Name</b>	LOUISIANA COLLEGE
<b>Institution Code</b>	6371
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	16
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	16

March 30, 2009

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
<b>Basic Skills</b>							
PPST READING	710	2			274	274	100%
PPST WRITING	720	2			291	291	100%
PPST MATHEMATICS	730	2			275	275	100%
COMPUTERIZED PPST READING	5710	13	13	100%	919	919	100%
COMPUTERIZED PPST WRITING	5720	13	13	100%	900	900	100%
COMPUTERIZED PPST MATHEMATICS	5730	13	13	100%	919	919	100%
<b>Professional Knowledge</b>							
EARLY CHILDHOOD EDUCATION	020				208	208	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	1			62	62	100%
PRINCIPLES LEARNING & TEACHING ERLY CHLD	521				14	14	100%
PRINCIPLES LEARNING & TEACHING K-6	522	8			594	593	100%
PRINCIPLES LEARNING & TEACHING 5-9	523				56	56	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	7			438	437	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	1			34	34	100%
<b>Academic Content Areas</b>							
ELEMENTARY ED CONTENT KNOWLEDGE	014	8			796	796	100%
BIOLOGY AND GENERAL SCIENCE	030				1		
ENG LANG LIT COMP CONTENT KNOWLEDGE	041				86	86	100%
ENG LANG LIT COMP PEDAGOGY	043				86	86	100%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049	1			17	17	100%



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(Cont'd.)**

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					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
<b>Academic Content Areas</b>							
TECHNOLOGY EDUCATION	050				1		
MATHEMATICS: CONTENT KNOWLEDGE	061				39	37	95%
MIDDLE SCHOOL MATHEMATICS	069				22	22	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081				106	106	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083				106	106	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				10	10	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	5			97	97	100%
BUSINESS EDUCATION	100				7		
MUSIC CONTENT KNOWLEDGE	113	1			80	80	100%
FAMILY AND CONSUMER SCIENCES	120				7		
ART CONTENT KNOWLEDGE	133	1			32	32	100%
FRENCH CONTENT KNOWLEDGE	173				1		
SPANISH CONTENT KNOWLEDGE	191				1		
SPEECH COMMUNICATION	220				6		
BIOLOGY CONTENT KNOWLEDGE	235				14	14	100%
CHEMISTRY CONTENT KNOWLEDGE	245				3		
PHYSICS CONTENT KNOWLEDGE	265				1		
MIDDLE SCHOOL SCIENCE	439				19	19	100%
AGRICULTURE	700				5		



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*March 30, 2009*

				<b>Statewide</b>		
<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	15	15	100%	1205	1205	100%
Aggregate - Professional Knowledge	16	16	100%	1373	1371	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	16	16	100%	1353	1351	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	16	16	100%	1313	1309	100%

***Footnotes:***

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.