

**LOUISIANA BOARD OF REGENTS
2009-2010 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS
LOUISIANA STATE UNIVERSITY AT ALEXANDRIA**

Message from the Commissioner:

I would like to congratulate all of our campuses for their hard work to prepare effective new teachers. It is rewarding to find that we have some universities who are preparing new teachers in specific content areas whose students demonstrate as much or more growth in achievement than students taught by experienced teachers as measured by our Value-Added Teacher Preparation Assessment. We anticipate that more universities will have similar findings once they receive the results for their redesigned programs for the first time during summer 2010. Our teacher preparation programs are also to be commended for the outreach that they have provided to students and teachers in schools that surround their universities. These efforts help to strengthen the lives of children both within and outside the school environment.

*Sally Clausen
Commissioner of Higher Education*

Mission of University

Louisiana State University at Alexandria (LSUA) offers Central Louisiana access to affordable baccalaureate and associate degrees in a caring environment that challenges students to seek excellence in and bring excellence to their studies and their lives. LSUA is committed to a reciprocal relationship of enrichment with the diverse community it serves.

Student Characteristics of University

During Fall 2008, the university had a total enrollment of 2,950 undergraduate and 31 graduate students. A total of 860 students were males and 2,121 were females. The majority of the students were from Louisiana with a total of 2,944 in-state students, 31 out-of-state students, and 6 foreign students. Among students enrolled in the undergraduate program, 586 were black, 2,178 were white, and 186 were other races. Among students enrolled in the graduate program, 7* were black, 22* were white, and 2* were other races.

* Post baccalaureate alternate certification candidates – listed on BoR website under the graduate/professional category.

Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is seeking initial accreditation from the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- In March 2009, nine teacher candidates, along with their instructor presented a workshop titled *Everything I Needed to Know about Science I Learned in Kindergarten* at the National Science Teachers Association conference in New Orleans. Learning Cycle Model lessons were the basis of the learning center activities presented at the workshop.
- Teacher candidates enrolled in Children's Literature presented an Author Fair for students in an identified elementary school. Candidates also participated in a simplified action research project related to the Author Fair.
- Family Math Night (fall 2008) and Family Literacy Night (spring 2009) were held at Mable Brasher Elementary, LSUA's Professional Development School. Events were planned by teacher candidates enrolled in Health and Physical Education Methods incorporated movement into the mathematical and literacy activities.
- The Department of Education faculty collectively was awarded grants totaling \$13,383.82. Grants included support for inter-departmental collaborative efforts to improve secondary certification programs, a Service Learning Community Training Equipment Grant, acquisition of a color printer for the computer lab used by teacher candidates, and purchase of licenses for preparation for PLATO PRAXIS I exams. Additionally, teacher candidates proposed and received a grant award for the purchase of an interactive white board.
- During the fall 2008 and spring 2009 semesters, teacher candidates in Social Studies Methods and Physical Education Methods collaboratively held a Geo-Awareness event for elementary students. Guest participants included members of various university clubs and local cultural groups.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- During the fall 2008 and spring 2009 semesters, the teacher candidates from Math Methods I hosted Math Fairs at Tioga Elementary School for the grades 1-6 students.
- Elementary student teachers attended the First Annual Louisiana Statewide Student Teacher Education Conference.
- Dr. Melissa Parks was elected Vice President-Elect of the Dance Division of Louisiana Association of Health, Physical Education, Recreation, and Dance.
- Dr. Julie Gill was elected Chair of the Health Education of the Louisiana Association of Health, Physical Education, Recreation, and Dance.
- The LSUA Department of Education instituted a “Contract for Success” plan to assist teacher candidates having difficulty meeting program entrance requirements.
- The LSUA Department of Education began to offer PRAXIS I and PRAXIS II workshops to provide teacher candidates with PRAXIS assistance.
- In the spring 2009, the candidates in the Curriculum in Early Childhood course hosted a Multicultural Food Fest at the LSUA Children’s Center.
- Dr. Callum Johnston and Ms. Susan Myrick participated in a United Way Early Childhood Initiative.
- Dr. Clarence Golemon was awarded the Bolton Award for Teaching Excellence. This award is given to one faculty member each year who exhibits outstanding teaching abilities. This is the highest academic honor awarded on the LSUA campus.
- Dr. Julie Gill made the following presentations: “Physical Activities at Work” at the Central Wellness Works (spring 2009); “Safe Dating” at the Louisiana Association of Student Councils (spring 2009); “How Are You?” at LAHPERD (fall 2008); “Service Learning Faculty Seminar” (fall 2008).
- Dr. Fred Litton made the following presentations: “Recent Developments in the Diagnosis and Assessment of Autism Disorders” La. Association of Educational Diagnosticians Annual Conference (spring 2009); “Children with Disabilities and No Child Left Behind” CEC Conference in Hot Springs, Arkansas (fall 2008).

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2008-2009 including all areas of teaching specialization.	42
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Teacher Preparation Program Data (Cont'd)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2008, Fall 2008, and/or Spring 2009.	25
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full-time faculty in professional education.	2
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2008, Fall 2008, and Spring 2009.	0
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2008, Fall 2008, and Spring 2009.	0
d. Total number of supervising faculty for the teacher preparation program during 2008-2009.	2
4. Student/faculty ratio for student teaching and internship experiences.	12.5:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2008-2009.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2008-2009.	14
c. Total number of hours required during academic year 2008-2009 for student teaching.	490*
*490 hours per semester	



LOUISIANA BOARD OF REGENTS

2009-2010 TEACHER PREPARATION ACCOUNTABILITY SYSTEM

OVERVIEW

In compliance with the Higher Education Opportunity Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (*Praxis*) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the *quantity* of program completers at each institution was assessed and the *institutional performance* of each university was examined based upon passage rates on the *Praxis* and survey data from new teachers (who rated their teacher preparation programs on the extent to which the programs prepared the new teachers to address the state standards for teachers). The accountability system was created to include additional factors in the future that would examine growth of achievement of students taught by new teachers and perceptions of mentors of new teachers about the programs that prepared the new teachers. The purpose of the accountability system was to clearly demonstrate to the public that all universities and colleges in Louisiana were working diligently to produce quality teachers who worked effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. A decision was made to revise the Teacher Preparation Accountability System. Institutional data, quantity data, and PRAXIS examination passage rate data have been collected and disseminated to the public in the 2005-06, 2006-07, 2007-08, 2008-09, and 2009-2010 *Institutional Reports for the Preparation of Teachers*. These reports can be found on the Board of Regents web site at: <http://www.regents.state.la.us/Academic/TE/instreports.htm>.

During 2003-2010, a Value-Added Teacher Preparation Assessment Model has been piloted that links growth of achievement of children taught by new teachers to the universities that prepared the new teachers. Initial results were released to the public during October 2007, December 2008, and August 2009. During 2009-10, the value-added model will be integrated into the Teacher Preparation Accountability System, and the revised Teacher Preparation Accountability System will be piloted during 2009-2010.

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES
2008-2009 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

UNIVERSITY	TYPES OF PROGRAMS	TOTAL COMPLETED	NUMBER PASSED	PERCENTAGE PASSED
LOUISIANA STATE UNIVERSITY AT ALEXANDRIA	HEA Title II 2008-2009 Regular Program Completers	21	21	100%
	HEA Title II 2009-2009 Alternate Program Completers	4	4	100%
	Total Number of 2008-2009 Program Completers	25	25	100%



HEA - Title II 2008-2009 Academic Year

Institution Name	LOUISIANA STATE UNIVERSITY - ALEXANDRIA
Institution Code	9911
State	Louisiana
Number of Program Completers Submitted	21
Number of Program Completers found, matched, and used in passing rate Calculations¹	21

April 24, 2010

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	6			178	178	100%
PPST WRITING	720	6			192	192	100%
PPST MATHEMATICS	730	7			184	184	100%
COMPUTERIZED PPST READING	5710	10	10	100%	680	680	100%
COMPUTERIZED PPST WRITING	5720	11	11	100%	670	670	100%
COMPUTERIZED PPST MATHEMATICS	5730	10	10	100%	673	673	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020				96	96	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	1			68	68	100%
PRINCIPLES LEARNING & TEACHING ERLY CHLD	521	2			118	118	100%
PRINCIPLES LEARNING & TEACHING K-6	522	21	21	100%	550	550	100%
PRINCIPLES LEARNING & TEACHING 5-9	523				55	55	100%
PRINCIPLES LEARNING & TEACHING 7-12	524				426	425	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	1			43	43	100%
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014	21	21	100%	769	768	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041				97	97	100%
ENG LANG LIT COMP PEDAGOGY	043				97	97	100%



HEA - Title II 2008-2009 Academic Year

Institution Name	LOUISIANA STATE UNIVERSITY - ALEXANDRIA
Institution Code	9911
State	Louisiana
Number of Program Completers Submitted	21
Number of Program Completers found, matched, and used in passing rate Calculations¹	21

April 24, 2010

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Academic Content Areas							
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				11	11	100%
MATHEMATICS: CONTENT KNOWLEDGE	061				31	30	97%
MIDDLE SCHOOL MATHEMATICS	069				25	25	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081				81	81	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083				81	81	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				13	13	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091				93	93	100%
BUSINESS EDUCATION	100				11	11	100%
MUSIC CONTENT KNOWLEDGE	113				75	75	100%
FAMILY AND CONSUMER SCIENCES	120				1		
ART CONTENT KNOWLEDGE	133				29	29	100%
FRENCH CONTENT KNOWLEDGE	173				4		
SPANISH CONTENT KNOWLEDGE	191				6		
SPEECH COMMUNICATION	220				4		
BIOLOGY CONTENT KNOWLEDGE	235				20	20	100%
CHEMISTRY CONTENT KNOWLEDGE	245				3		
PHYSICS CONTENT KNOWLEDGE	265				1		
GENERAL SCI CONTENT KNOWLEDGE	435				1		
MIDDLE SCHOOL SCIENCE	439				17	17	100%
AGRICULTURE	700				12	12	100%



**HEA - Title II
2008-2009 Academic Year**

Institution Name	LOUISIANA STATE UNIVERSITY - ALEXANDRIA
Institution Code	9911
State	Louisiana
Number of Program Completers Submitted	21
Number of Program Completers found, matched, and used in passing rate Calculations¹	21

April 24, 2010

<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	Statewide		
				<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	17	17	100%	872	872	100%
Aggregate - Professional Knowledge	24	24	100%	1313	1312	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	21	21	100%	1304	1302	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	21	21	100%	1273	1270	100%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.