

System: Louisiana State University System
 Institution: Louisiana State University Alexandria

July 2013

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target	
1. Student Success													
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09 Actual Baseline Data: # in Fall 08 Cohort # retained to Fall 09	54.0% 306 166	59.0%	59.1% 308 182	59.0%	55.0% 307 169	60.0% 48.8% 283 138	60.0%	61.0%	61.0%	
	ii.	Targeted	1st to 3rd Year Retention Rate 4-Yr only	Fall 07 cohort Actual Baseline Data: # in Fall 07 Cohort # retained to Fall 09	31.0% 297 93	36.0%	36.9% 306 113	36.0%	40.7% 307 125	37.0% 37.5% 307 115	37.0%	38.0%	38.0%
	iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey Actual Baseline Data: Fall revised cohort (total) completers <=150% of time	5.0% 455 24	10.0%	10.8% 389 42	9.0%	9.5% 421 40	9.0% 10.0% 388 37	11.0%	13.0%	15.0%
	vii.	Targeted optional	Statewide Graduation Rate	Fall 2002 Cohort Actual Baseline Data: # of Fall 02 FTF (cohort) completers <=150% of time	15.0% 455 69	17.0%	17.7% 389 69	16.0%	16.6% 415 69	16.0% 17.5% 388 68	17.0%	18.0%	19.0%
b. i.	Targeted	Percent Change in program completers Baccalaureate	2008-09 AY	166	0.0%	-17.5%	1.2%	-3.6%	2.4%	8.4%	3.6%	4.8%	6.6%
d. i. d.	Targeted	Passage rate on licensure exam in Education	2008 Calendar YR Actual Baseline Data: # of students taking PRAXIS # who met standards for passage		166	166	137	168	160	170	172	174	177
									100.0%	100.0%	100.0%	100.0%	100.0%
									13	13			
2. Articulation & Transfer													
a. i.a.	Targeted	1st to 2nd Year Retention Rate of Transfer Students	2008-09 AY to Fall 09 Actual Baseline Data: # in AY 08-09 Cohort # retained to Fall 09						55.6%	55.8%	55.6%	55.8%	56.0%
									351	196			
3. Workforce & Economic Development													
b. ii.	Targeted	Number of students enrolled in distance education courses											
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						1,080	1,093	1,100	1,115	1,130
		# enrolled in courses w/ 100% distance ed	2008-09 AY						1,180	1,201	1,210	1,225	1,240
4. Institutional Efficiency & Accountability													
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013 Actual Baseline Data: # programs # discipline accredited						60.0%	69.2%	60.0%	70.0%	80.0%
									13	9			

A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review