

Louisiana Community and Technical College System

Institution: Nunez Community College

July 2013

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target		
<b>1. Student Success</b>														
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09 <i>Actual Baseline Data: # in Fall 08 Cohort # retained to Fall 09</i>	42.5%	43.2%	59.6%	43.5%	49.6%	43.8%	50.0%	44.1%	44.4%	44.7%	
				73		104		113		124				
				31		62		56		62				
	iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey <i>Actual Baseline Data: Fall revised cohort (total) completers &lt;=150% of time</i>	8.0%	8.3%	21.1%	8.6%	12.8%	8.9%	7.0%	9.2%	9.5%	9.8%
				150		57		109		105				
				12		12		14		7				
b. i.	Targeted	Percent Change in program completers Certificate	2008-09 AY		2.0%	63.3%	4.1%	93.9%	6.1%	144.9%	8.2%	10.2%	12.2%	
				49	50	80	51	95	52	120	53	54	55	
		Diploma	2008-09 AY		2.8%	16.7%	5.6%	25.0%	8.3%	0.0%	11.1%	13.9%	16.7%	
				36	37	42	38	45	39	36	40	41	42	
		Associate	2008-09 AY		0.8%	5.7%	1.6%	-3.3%	2.4%	28.5%	3.3%	4.1%	4.9%	
				123	124	130	125	119	126	158	127	128	129	
d. i. c.	Targeted	Passage rate on licensure exam in Nursing (PN)	2008 Calendar YR <i>Actual Baseline Data: # of students taking NCLEX # who met standards for passage</i>						89.0%	97.0%	89.0%	89.0%	89.0%	
									38					
									37					
<b>2. Articulation &amp; Transfer</b>														
d. i.	Targeted	Number of students enrolled in a transfer degree program	2008-09 AY						188	296	190	192	194	
<b>3. Workforce &amp; Economic Development</b>														
b. ii.	Targeted	Number of students enrolled in distance education courses												
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						725	827	732	742	749	
		# enrolled in courses w/ 100% distance ed	2008-09 AY						850	1961	854	858	862	
<b>4. Institutional Efficiency &amp; Accountability</b>														
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013 <i>Actual Baseline Data: # programs # discipline accredited</i>						11.0%	14.3%	11.0%	11.0%	11.0%	
									7					
									1					
<i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i>														