

LOUISIANA BOARD OF REGENTS

2007-2008 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS

OUR LADY OF HOLY CROSS COLLEGE

Message from the Commissioner:

Louisiana is being recognized nationally for the efforts of our universities to prepare high-quality new teachers who enter the profession prepared to address the needs of PK-12 students. All campuses are to be commended for the work they have done in the past and the work they are doing today to enhance the knowledge and skills of all new teachers. As improved student achievement continues to be a goal of all educators in Louisiana, the success of your work will continue for years to come as your well-prepared new teachers further develop their capabilities and become even more effective teachers in the future. The work you are doing is of the utmost importance, for it impacts the lives of students in Louisiana, and it impacts the economic health of our state.

*E. Joseph Savoie
Commissioner of Higher Education*

Mission of University

The mission of Our Lady of Holy Cross College (OLHCC) is to participate in the teaching mission of the Catholic Church in the spirit of the Marianites of Holy Cross by educating the minds and the hearts of its students through dedicated and creative teaching for responsible service to the human family; by seeking truth, goodness, and beauty through critical thinking, dialogue, and research, and by serving the community through effective stewardship and generous sharing of its time, talents, treasures, as well as its spiritual and material resources.

Student Characteristics of University

During Fall 2006, the university had a total enrollment of 1,103 undergraduate and 91 graduate students. A total of 226 students were males and 968 were females. The majority of the students were from Louisiana with a total of 1,177 in-state students, 14 out-of-state students, and 3 foreign students. Among students enrolled in the undergraduate program, 208 were black, 740 were white, and 155 were other races. Among students enrolled in the graduate program, 28 were black, 50 were white, and 13 were other races.

Accreditation and Approval of Teacher Preparation Program (Cont'd)

All of the university's teacher preparation programs are approved by the Louisiana Board of Regents and the Louisiana Department of Education. The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE).

Notable Features and Accomplishments of Teacher Preparation Program

- The students of Our Lady of Holy Cross College continue to deal with the after effects of Hurricane Katrina in the areas of housing concerns, employment issues, and quality of life. OLHCC is serving as a stabilizing force in the lives of many students by maintaining its high standards while providing compassion and comfort to our students through the daily application of our mission.
- The concept of professional development schools (PDS) continues to be an important component of the OLHCC pre-service program. OLHCC has continued its collaboration with two Jefferson Parish elementary schools: William Hart Elementary School and Estelle Elementary School. A reading clinic is in place at William Hart, and a mathematics clinic is in place at Estelle Elementary School. Both of these ventures demonstrate a mutually beneficial relationship: our pre-service teachers garner more clinical experience and the at-risk students gain one-on-one assistance in their area of need.
- The Archdiocesan Teachers Institute (ATI) program, which began in 2003, continues to offer courses leading to state certification to Catholic school teachers in an effort to work closely with the Archdiocese of New Orleans to provide certification for all teachers. The teachers receive their courses at a greatly reduced tuition, and it is anticipated that the registrants this summer will fall in the range of 90-100 teachers seeking certification. This program, begun five years ago, has been embraced by the teachers of the archdiocese. OLHCC sees this as a true college PK-12 partnership.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- OLHCC has continued its partnership with the Algiers Charter School Association (ACSA) of Orleans Parish. OLHCC administration offers the College as a site for numerous meetings of the teachers and administrators. The Vice President and Dean for Academic Affairs currently serve on the ACSA Board. This collaboration has moved to a grant-writing venture, which led to approximately 20 ACSA teachers participating in the Educational Leadership Program in the fall of 2006 in an effort to ‘grow our own’ principals. Collaboration has proven to be a highly valuable process for OLHCC and the surrounding communities in the 2006-2007 academic year.
- Meetings were held at OLHCC with the superintendents from Orleans, Jefferson, and St. Bernard parishes to determine ways in which the college can serve the surrounding communities. As a result of these meetings, the college has placed several pre-service teacher candidates in schools in these parishes. OLHCC will continue to reach out to the school systems in the surrounding area and create partnerships when possible.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2006-2007 including all areas of teaching specialization.	55
2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2006, Fall 2006, and/or Spring 2007.	32

Teacher Preparation Program Data (Cont'd)

3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education	1
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2006, Fall 2006, and Spring 2007.	2
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2006, Fall 2006, and Spring 2007.	0
d. Total number of supervising faculty for the teacher preparation program during 2006-2007.	3
4. Student/faculty ratio for student teaching and internship experiences.	10:6
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2006-2007.	40
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2006-2007.	14
c. Total number of hours required during academic year 2006-2007 for student teaching.	560



LOUISIANA BOARD OF REGENTS 2007-2008 TEACHER PREPARATION ACCOUNTABILITY SYSTEM

OVERVIEW

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' Praxis examinations and ratings by teachers of their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. A decision was made to revise the Teacher Preparation Accountability System. Quantity and PRAXIS examination passage rate data have been collected and are being disseminated to the public in the *2005-06, 2006-07, and 2007-08 Institutional Reports for the Preparation of Teachers*. These reports can be found on the Board of Regents web site at: <http://asa.regents.state.la.us/TE/reports/2007>. The documents provide an overview of the quantity of program completers and the passage rates of program completers at individual universities.

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES
2006-2007 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

UNIVERSITY	TYPES OF PROGRAMS	TOTAL COMPLETED	NUMBER PASSED	PERCENTAGE PASSED
OUR LADY OF HOLY CROSS COLLEGE	HEA Title II 2006-2007 Regular Program Completers	17	17	100%
	HEA Title II 2006-2007 Alternate Program Completers	23	23	100%
	Total Number of 2006-2007 Program Completers	40	40	100%



**HEA - Title II
2006-2007 Academic Year**

Institution Name	OUR LADY HOLY CROSS COLLEGE
Institution Code	6002
State	Louisiana
Number of Program Completers Submitted	17
Number of Program Completers found, matched, and used in passing rate Calculations¹	17

March 30, 2008

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Basic Skills							
PPST READING	710	4			328	328	100%
PPST WRITING	720	4			340	340	100%
PPST MATHEMATICS	730	4			335	335	100%
COMPUTERIZED PPST READING	5710	12	12	100%	1020	1020	100%
COMPUTERIZED PPST WRITING	5720	12	12	100%	1011	1011	100%
COMPUTERIZED PPST MATHEMATICS	5730	12	12	100%	1020	1020	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020				184	184	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353				51	51	100%
PRINCIPLES LEARNING & TEACHING K-6	522	16	16	100%	699	699	100%
PRINCIPLES LEARNING & TEACHING 5-9	523				53	53	100%
PRINCIPLES LEARNING & TEACHING 7-12	524				488	484	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542				37	37	100%
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014	16	16	100%	845	841	99%
BIOLOGY AND GENERAL SCIENCE	030				2		
ENG LANG LIT COMP CONTENT KNOWLEDGE	041				92	91	99%
ENG LANG LIT COMP PEDAGOGY	043				92	92	100%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				10	10	100%
MATHEMATICS	060				1		
MATHEMATICS: CONTENT KNOWLEDGE	061				55	55	100%
MIDDLE SCHOOL MATHEMATICS	069				13	13	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				2		



**HEA - Title II
2006-2007 Academic Year**

Institution Name	OUR LADY HOLY CROSS COLLEGE
Institution Code	6002
State	Louisiana
Number of Program Completers Submitted	17
Number of Program Completers found, matched, and used in passing rate Calculations¹	17

March 30, 2008

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	1			119	119	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083				118	118	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				12	12	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091				107	107	100%
BUSINESS EDUCATION	100				11	11	100%
MUSIC EDUCATION	110				1		
MUSIC CONTENT KNOWLEDGE	113				81	80	99%
FAMILY AND CONSUMER SCIENCES	120				6		
ART CONTENT KNOWLEDGE	133				30	29	97%
FRENCH CONTENT KNOWLEDGE	173				5		
SPANISH CONTENT KNOWLEDGE	191				7		
SPEECH COMMUNICATION	220				7		
BIOLOGY CONTENT KNOWLEDGE	235				23	23	100%
CHEMISTRY CONTENT KNOWLEDGE	245				2		
GENERAL SCI CONTENT KNOWLEDGE	435				4		
MIDDLE SCHOOL SCIENCE	439				15	15	100%
AGRICULTURE	700				2		



**HEA - Title II
2006-2007 Academic Year**

Institution Name	OUR LADY HOLY CROSS COLLEGE
Institution Code	6002
State	Louisiana
Number of Program Completers Submitted	17
Number of Program Completers found, matched, and used in passing rate Calculations¹	17

March 30, 2008

<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	Statewide		
				<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	16	16	100%	1361	1361	100%
Aggregate - Professional Knowledge	16	16	100%	1471	1467	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	17	17	100%	1454	1443	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	17	17	100%	1429	1416	99%

Footnotes:

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.