

Louisiana Community and Technical College System

Institution: River Parishes Community College

July 2013

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target		
<b>1. Student Success</b>														
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09	44.9%	45.9%	44.2%	46.0%	52.9%	46.3%	50.5%	46.6%	46.9%	47.2%	
			<i>Actual Baseline Data: # in Fall 08 Cohort</i>	187		231		323		291				
			<i># retained to Fall 09</i>	84		102		171		147				
	iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey	4.2%	4.7%	5.7%	5.2%	3.9%	5.7%	10.3%	6.2%	6.7%	7.2%
				<i>Actual Baseline Data: Fall revised cohort (total)</i>	168		158		152		185			
				<i>completers &lt;=150% of time</i>	7		9		6		19			
	vi.	Targeted	Award Productivity	2008-09 AY					.201	0.252	.252	.255	.257	
				<i>Actual Baseline Data: 2008-09 undergrad FTE awards (duplicated)</i>						1674.5				
										422				
b. i.	Targeted	Percent Change in program completers Certificate	2008-09 AY		342.4%	342.4%	6.1%	403.0%	9.1%	575.8%	12.1%	15.2%	18.2%	
				33	146	146	35	166	36	223	37	38	39	
		Associate	2008-09 AY		87.5%	87.5%	5.0%	157.5%	7.5%	222.5%	10.0%	12.5%	15.0%	
				40	75	75	42	103	43	129	44	45	46	
<b>2. Articulation &amp; Transfer</b>														
d. i.	Targeted	Number of students enrolled in a transfer degree program	2008-09 AY						120	120	250	275	300	
<b>3. Workforce &amp; Economic Development</b>														
b. ii.	Targeted	Number of students enrolled in distance education courses												
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						0	0	0	0	0	
		# enrolled in courses w/ 100% distance ed	2008-09 AY						525	957	550	550	550	
<b>4. Institutional Efficiency &amp; Accountability</b>														
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013						60.0%	77.8%	60.0%	70.0%	70.0%	
			<i>Actual Baseline Data: # programs</i>							9				
			<i># discipline accredited</i>							7				
<i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i>														