

**LOUISIANA BOARD OF REGENTS
2008-2009 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS
UNIVERSITY OF LOUISIANA AT LAFAYETTE**

Message from the Commissioner:

Louisiana's teacher preparation reform efforts have brought national attention to our state and we commend everyone who has worked toward our success. It is exciting to find that preliminary results from the state's Value-Added Teacher Preparation Assessment Model have indicated that some teacher preparation programs in our state are demonstrating greater gains in student achievement than experienced teachers, another effort of national significance. These collective initiatives are all designed to improve the education of Louisiana's students and will assist us in meeting our goal of awarding 10,000 additional degrees or certificates by 2015. We are grateful to our campuses for their steadfast dedication to this work in these difficult economic times.

***Dr. Sally Clausen
Commissioner of Higher Education***

Mission of University

The University of Louisiana at Lafayette, the largest member of the University of Louisiana System, is a public institution of higher education offering bachelors, masters, and doctoral degrees. Within the Carnegie classification, UL Lafayette is designated as a Research University with high research activity. The university's academic programs are administered by the Colleges of the Arts, Education, Engineering, General Studies, Liberal Arts, Nursing & Allied Health Professions, B.I. Moody III College of Business Administration, Sciences, and the Graduate School. The University is dedicated to achieving excellence in undergraduate and graduate education, in research, and in public service. For undergraduate education, this commitment implies a fundamental subscription to general education, rooted in the primacy of the traditional liberal arts and sciences as the core around which all curricula are developed. The graduate programs seek to develop scholars who will variously advance knowledge, cultivate aesthetic sensibility, and improve the material conditions of humankind. The University reaffirms its historic commitment to diversity and integration. Thus, through instruction, research, and service, the University promotes regional economic and cultural development, explores solutions to national and world issues, and advances its reputation among its peers.

Student Characteristics of University

During Fall 2007, the university had a total enrollment of 14931 undergraduate and 1414 graduate students. A total of 6919 students were males and 9426 were females. The majority of the students were from Louisiana with a total of 14933 in-state students, 761 out-of-state students, and 651 foreign students. Among students enrolled in the undergraduate program, 2758 were black, 11009 were white, and 1164 were other races. Among students enrolled in the graduate program, 108 were black, 840 were white, and 466 were other races.

Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- The COE completed the 3rd year of the BOR Partnership for School Reform (K-16 PSR) which is geared toward improving literacy, numeracy, and technology in 3 middle schools.
- The Educational Leadership Program continues to receive national recognition.
- The Ed.D. Consortium with Southeastern Louisiana University added a new cohort in Lafourche Parish.
- The Center for Innovative Learning and Assessment Technology (CILAT) has completed its 3rd in a series of Virtual Learning Environments (video games) for middle school children.
- The COE partners with Lafayette Parish on a \$12m Gear-up grant aimed at middle school children.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- The COE Implemented the BOR grant (\$206K) Improving the PACS (Pedagogical Assessment and Content Skills) of Middle Grades Teachers.
- The COE conducted a Summer Gear-up grant program with 75 middle school children.
- The COE was actively involved with the Acadiana Writers Project.
- The COE sponsored several Robotics Camps for young children.
- Internationally recognized researchers come to *LAGniappe* to guide teachers of gifted and general education in the art of high-end teaching/learning and talent development of all students.
- The COE Implemented a \$322K grant for “Inclusion Professional Development Site Program” to provide better inclusion teaching sites; improve partnerships between families, schools, and the university; and to improve outcomes of included students.
- The COE continues to offer Praxis I, II, PLT workshops.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2007-2008 including all areas of teaching specialization.	1003
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Teacher Preparation Program Data (Cont'd)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 200, Fall 2007, and/or Spring 2008.	317
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education	19
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2007, Fall 2007, and Spring 2008.	5
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2007, Fall 2007, and Spring 2008.	23
d. Total number of supervising faculty for the teacher preparation program during 2007-2008.	47
4. Student/faculty ratio for student teaching and internship experiences.	7:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2007-2008.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2007-2008.	14
c. Total number of hours required during academic year 2007-2008 for student teaching.	490



LOUISIANA BOARD OF REGENTS

2008-2009 TEACHER PREPARATION ACCOUNTABILITY SYSTEM

OVERVIEW

In compliance with the Higher Education Opportunity Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (*Praxis*) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the *quantity* of program completers at each institution was assessed and the *institutional performance* of each university was examined based upon passage rates on the *Praxis* and survey data from new teachers (who rated their teacher preparation programs on the extent to which the programs prepared the new teachers to address the state standards for teachers). The accountability system was created to include additional factors in the future that would examine growth of achievement of students taught by new teachers and perceptions of mentors of new teachers about the programs that prepared the new teachers. The purpose of the accountability system was to clearly demonstrate to the public that all universities and colleges in Louisiana were working diligently to produce quality teachers who worked effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. A decision was made to revise the Teacher Preparation Accountability System. Institutional data, quantity data, and PRAXIS examination passage rate data have been collected and disseminated to the public in the 2005-06, 2006-07, 2007-08, and 2008-09 *Institutional Reports for the Preparation of Teachers*. These reports can be found on the Board of Regents web site at: <http://www.regents.state.la.us/Academic/TE/instreports.htm>.

During 2003-2009, a Value-Added Teacher Preparation Assessment Model has been piloted that links growth of achievement of children taught by new teachers to the universities that prepared the new teachers. Initial results were released to the public during October 2007 and December 2008. During 2008-09, the value-added model will be integrated into the Teacher Preparation Accountability System, and the revised Teacher Preparation Accountability System will be piloted during 2009-2010.

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES
2007-2008 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

UNIVERSITY	TYPES OF PROGRAMS	TOTAL COMPLETED	NUMBER PASSED	PERCENTAGE PASSED
UNIVERSITY OF LOUISIANA AT LAFAYETTE	HEA Title II 2007-2008 Regular Program Completers	210	210	100%
	HEA Title II 2007-2008 Alternate Program Completers	92	92	100%
	Total Number of 2007-2008 Program Completers	302	302	100%



**HEA - Title II
2007-2008 Academic Year
Regular Program Completers**

Institution Name	UNIVERSITY OF LA AT LAFAYETTE
Institution Code	6672
State	Louisiana
Number of Program Completers Submitted	210
Number of Program Completers found, matched, and used in passing rate Calculations¹	210

March 30, 2009

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	56	56	100%	274	274	100%
PPST WRITING	720	60	60	100%	291	291	100%
PPST MATHEMATICS	730	59	59	100%	275	275	100%
COMPUTERIZED PPST READING	5710	139	139	100%	919	919	100%
COMPUTERIZED PPST WRITING	5720	136	136	100%	900	900	100%
COMPUTERIZED PPST MATHEMATICS	5730	137	137	100%	919	919	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020	43	43	100%	208	208	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	9			62	62	100%
PRINCIPLES LEARNING & TEACHING ERLY CHLD	521				14	14	100%
PRINCIPLES LEARNING & TEACHING K-6	522	90	90	100%	594	593	100%
PRINCIPLES LEARNING & TEACHING 5-9	523	13	13	100%	56	56	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	69	69	100%	438	437	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	6			34	34	100%
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014	132	132	100%	796	796	100%
BIOLOGY AND GENERAL SCIENCE	030				1		
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	13	13	100%	86	86	100%
ENG LANG LIT COMP PEDAGOGY	043	14	14	100%	86	86	100%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049	5			17	17	100%



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(Cont'd.)**

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					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Academic Content Areas							
TECHNOLOGY EDUCATION	050	1			1		
MATHEMATICS: CONTENT KNOWLEDGE	061	5			39	37	95%
MIDDLE SCHOOL MATHEMATICS	069	8			22	22	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	18	18	100%	106	106	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	18	18	100%	106	106	100%
MIDDLE SCHOOL SOCIAL STUDIES	089	3			10	10	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	12	12	100%	97	97	100%
BUSINESS EDUCATION	100	3			7		
MUSIC CONTENT KNOWLEDGE	113	8			80	80	100%
FAMILY AND CONSUMER SCIENCES	120	1			7		
ART CONTENT KNOWLEDGE	133	5			32	32	100%
FRENCH CONTENT KNOWLEDGE	173	1			1		
SPANISH CONTENT KNOWLEDGE	191				1		
SPEECH COMMUNICATION	220	3			6		
BIOLOGY CONTENT KNOWLEDGE	235	4			14	14	100%
CHEMISTRY CONTENT KNOWLEDGE	245				3		
PHYSICS CONTENT KNOWLEDGE	265				1		
MIDDLE SCHOOL SCIENCE	439	7			19	19	100%
AGRICULTURE	700	2			5		



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<i>Type of Assessment²</i>	Statewide					
	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	197	197	100%	1205	1205	100%
Aggregate - Professional Knowledge	225	225	100%	1373	1371	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	232	232	100%	1353	1351	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	210	210	100%	1313	1309	100%

Footnotes:

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.