

**LOUISIANA BOARD OF REGENTS  
2009-2010 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS  
UNIVERSITY OF LOUISIANA AT LAFAYETTE**

*Message from the Commissioner:*

*I would like to congratulate all of our campuses for their hard work to prepare effective new teachers. It is rewarding to find that we have some universities who are preparing new teachers in specific content areas whose students demonstrate as much or more growth in achievement than students taught by experienced teachers as measured by our Value-Added Teacher Preparation Assessment. We anticipate that more universities will have similar findings once they receive the results for their redesigned programs for the first time during summer 2010. Our teacher preparation programs are also to be commended for the outreach that they have provided to students and teachers in schools that surround their universities. These efforts help to strengthen the lives of children both within and outside the school environment.*

*Sally Clausen  
Commissioner of Higher Education*

**Mission of University**

The University of Louisiana at Lafayette, the largest member of the University of Louisiana System, is a public institution of higher education offering bachelors, masters, and doctoral degrees. Within the Carnegie classification, UL Lafayette is designated as a Research University with high research activity. The university's academic programs are administered by the Colleges of the Arts, Education, Engineering, General Studies, Liberal Arts, Nursing & Allied Health Professions, B.I. Moody III College of Business Administration, Ray P. Authement College of Sciences, and the Graduate School. The University is dedicated to achieving excellence in undergraduate and graduate education, in research, and in public service. For undergraduate education, this commitment implies a fundamental subscription to general education, rooted in the primacy of the traditional liberal arts and sciences as the core around which all curricula are developed. The graduate programs seek to develop scholars who will variously advance knowledge, cultivate aesthetic sensibility, and improve the material conditions of humankind. The University reaffirms its historic commitment to diversity and integration. Thus, through instruction, research, and service, the University promotes regional economic and cultural development, explores solutions to national and world issues, and advances its reputation among its peers.

**Student Characteristics of University**

During Fall 2008, the university had a total enrollment of 14,806 undergraduate and 1,514 graduate students. A total of 6,872 students were males and 9,448 were females. The majority of the students were from Louisiana with a total of 14,789 in-state students, 778 out-of-state students, and 753 foreign students. Among students enrolled in the undergraduate program, 2,720 were black, 10,905 were white, and 1,181 were other races. Among students enrolled in the graduate program, 112 were black, 856 were white, and 546 were other races.

**Accreditation and Approval of Teacher Preparation Program**

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Board of Regents and the Louisiana Department of Education.

**Notable Features and Accomplishments of Teacher Preparation Program**

- The Department of Foundations and Leadership received a grant for the School Turn-a-Round Program
- The Ed.D. Consortium with Southeastern Louisiana University added a new cohort in Assumption Parish
- The COE partners with Lafayette Parish on a \$12m GEAR-UP grant aimed at middle school children. The college provides workshops on and off campus for students, teachers and parents.
- The COE is actively involved with the Acadiana Writers Project.
- The COE continues to offer a series of Robotics Camps for young children.
- The COE completed a successful NCATE reaccreditation visit in the fall.

**Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)**

- The COE has received grants totaling over \$1 million
- The two courses for NBCT candidates has been used as a model for other universities offering courses for NBCT. At UL Lafayette, over 60% of the candidates who have taken these courses have become Board certified.
- The COE conducts Reading clinics for local school children which gives practical experience for education majors in working with children with Reading difficulties.
- Internationally recognized researchers come to *Lagniappe* to guide teachers of gifted and general education in the art of high-end teaching/learning and talent development of all students.
- The Center for Gifted Education conducts two summer programs: Academic Enrichment for PK-8<sup>th</sup> grade challenging students through academics and art; and a Summer Scholars Residential Camp for 7-9<sup>th</sup> graders for leadership and academic development.
- The COE conducts a Future Teacher Day workshop for high school students interested in teaching as a career.

**Teacher Preparation Program Data**

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2008-2009 including all areas of teaching specialization.	1198
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**Teacher Preparation Program Data (Cont'd)**

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2008, Fall 2008, and/or Spring 2009.	299
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full-time faculty in professional education.	24
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2008, Fall 2008, and Spring 2009.	11
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2008, Fall 2008, and Spring 2009.	10
d. Total number of supervising faculty for the teacher preparation program during 2008-2009.	45
4. Student/faculty ratio for student teaching and internship experiences.	6.
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2008-2009.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2008-2009.	14
c. Total number of hours required during academic year 2008-2009 for student teaching.	490



## LOUISIANA BOARD OF REGENTS

### 2009-2010 TEACHER PREPARATION ACCOUNTABILITY SYSTEM

### OVERVIEW

In compliance with the Higher Education Opportunity Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (*Praxis*) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the *quantity* of program completers at each institution was assessed and the *institutional performance* of each university was examined based upon passage rates on the *Praxis* and survey data from new teachers (who rated their teacher preparation programs on the extent to which the programs prepared the new teachers to address the state standards for teachers). The accountability system was created to include additional factors in the future that would examine growth of achievement of students taught by new teachers and perceptions of mentors of new teachers about the programs that prepared the new teachers. The purpose of the accountability system was to clearly demonstrate to the public that all universities and colleges in Louisiana were working diligently to produce quality teachers who worked effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. A decision was made to revise the Teacher Preparation Accountability System. Institutional data, quantity data, and PRAXIS examination passage rate data have been collected and disseminated to the public in the 2005-06, 2006-07, 2007-08, 2008-09, and 2009-2010 *Institutional Reports for the Preparation of Teachers*. These reports can be found on the Board of Regents web site at: <http://www.regents.state.la.us/Academic/TE/instreports.htm>.

During 2003-2010, a Value-Added Teacher Preparation Assessment Model has been piloted that links growth of achievement of children taught by new teachers to the universities that prepared the new teachers. Initial results were released to the public during October 2007, December 2008, and August 2009. During 2009-10, the value-added model will be integrated into the Teacher Preparation Accountability System, and the revised Teacher Preparation Accountability System will be piloted during 2009-2010.

**QUANTITY OF PROGRAM COMPLETERS AND  
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES  
2008-2009 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

<b>UNIVERSITY</b>	<b>TYPES OF PROGRAMS</b>	<b>TOTAL COMPLETED</b>	<b>NUMBER PASSED</b>	<b>PERCENTAGE PASSED</b>
<b>UNIVERSITY OF LOUISIANA AT LAFAYETTE</b>	HEA Title II 2008-2009 Regular Program Completers	194	194	100%
	HEA Title II 2009-2009 Alternate Program Completers	119	119	100%
	Total Number of 2008-2009 Program Completers	313	313	100%



**HEA - Title II  
2008-2009 Academic Year**

<b>Institution Name</b>	UNIVERSITY OF LA AT LAFAYETTE
<b>Institution Code</b>	6672
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	194
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	194

April 24, 2010

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	<b>Statewide</b>		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
<b>Basic Skills</b>							
PPST READING	710	44	44	100%	178	178	100%
PPST WRITING	720	46	46	100%	192	192	100%
PPST MATHEMATICS	730	43	43	100%	184	184	100%
COMPUTERIZED PPST READING	5710	99	99	100%	680	680	100%
COMPUTERIZED PPST WRITING	5720	97	97	100%	670	670	100%
COMPUTERIZED PPST MATHEMATICS	5730	99	99	100%	673	673	100%
<b>Professional Knowledge</b>							
EARLY CHILDHOOD EDUCATION	020	36	36	100%	96	96	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	15	15	100%	68	68	100%
PRINCIPLES LEARNING & TEACHING ERLY CHLD	521	15	15	100%	118	118	100%
PRINCIPLES LEARNING & TEACHING K-6	522	51	51	100%	550	550	100%
PRINCIPLES LEARNING & TEACHING 5-9	523	13	13	100%	55	55	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	67	67	100%	426	425	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	9			43	43	100%
<b>Academic Content Areas</b>							
ELEMENTARY ED CONTENT KNOWLEDGE	014	111	111	100%	769	768	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	25	25	100%	97	97	100%
ENG LANG LIT COMP PEDAGOGY	043	25	25	100%	97	97	100%



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<b>Academic Content Areas</b>							
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049	5			11	11	100%
MATHEMATICS: CONTENT KNOWLEDGE	061				31	30	97%
MIDDLE SCHOOL MATHEMATICS	069	11	11	100%	25	25	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	17	17	100%	81	81	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	17	17	100%	81	81	100%
MIDDLE SCHOOL SOCIAL STUDIES	089	2			13	13	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	9			93	93	100%
BUSINESS EDUCATION	100	2			11	11	100%
MUSIC CONTENT KNOWLEDGE	113	3			75	75	100%
FAMILY AND CONSUMER SCIENCES	120				1		
ART CONTENT KNOWLEDGE	133	8			29	29	100%
FRENCH CONTENT KNOWLEDGE	173	2			4		
SPANISH CONTENT KNOWLEDGE	191	1			6		
SPEECH COMMUNICATION	220	1			4		
BIOLOGY CONTENT KNOWLEDGE	235	6			20	20	100%
CHEMISTRY CONTENT KNOWLEDGE	245				3		
PHYSICS CONTENT KNOWLEDGE	265				1		
GENERAL SCI CONTENT KNOWLEDGE	435	1			1		
MIDDLE SCHOOL SCIENCE	439	4			17	17	100%
AGRICULTURE	700				12	12	100%



**HEA - Title II  
2008-2009 Academic Year**

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<b>State</b>	Louisiana
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<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<b>Statewide</b>		
				<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	144	144	100%	872	872	100%
Aggregate - Professional Knowledge	197	197	100%	1313	1312	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	208	208	100%	1304	1302	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	194	194	100%	1273	1270	100%

- <sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- <sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- <sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.
- <sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.
- <sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.