

**LOUISIANA BOARD OF REGENTS
2007-2008 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS
MCNEESE STATE UNIVERSITY**

Message from the Commissioner:

Louisiana is being recognized nationally for the efforts of our universities to prepare high-quality new teachers who enter the profession prepared to address the needs of PK-12 students. All campuses are to be commended for the work they have done in the past and the work they are doing today to enhance the knowledge and skills of all new teachers. As improved student achievement continues to be a goal of all educators in Louisiana, the success of your work will continue for years to come as your well-prepared new teachers further develop their capabilities and become even more effective teachers in the future. The work you are doing is of the utmost importance, for it impacts the lives of students in Louisiana, and it impacts the economic health of our state.

*E. Joseph Savoie
Commissioner of Higher Education*

Mission of University

McNeese State University, a selective admissions institution, provides education, research, and service that support our core values of academic excellence, student success, fiscal responsibility, and university-community alliances. The University's fundamental educational mission is to offer associate, baccalaureate, and specific graduate curricula distinguished by academic excellence. The University engages in collaborative ventures to benefit industry and to enhance economic development and cultural growth in this region and beyond.

The foundation for student success begins with faculty commitment to excellence in teaching, research, and creative and scholarly activity. At McNeese State University, a member of the University of Louisiana System, students cultivate skills for critical thinking and effective expression and gain an understanding of the global community. The learning and social environment integrates discipline-specific knowledge with the values of lifelong learning, ethical responsibility, and civic engagement.

Student Characteristics of University

During Fall 2006, the university had a total enrollment of 7,336 undergraduate and 1,007 graduate students. A total of 3,249 students were males and 5,094 were females. The majority of the students were from Louisiana with a total of 7,552 in-state students, 482 out-of-state students, and 309 foreign students. Among students enrolled in the undergraduate program, 1,349 were black, 5,589 were white, and 398

Student Characteristics of University (Cont'd)

were other races. Among students enrolled in the graduate program, 156 were black, 671 were white, and 180 were other races.

Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Louisiana Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- The Burton College of Education has been named the "Promethean Center of Excellence." The Promethean Center of Excellence is the only center of its kind in the United States. The goals of the Center are to: (1) train university faculty to implement ACTIV classrooms in college-level coursework; (2) provide instruction in the effective use of interactive whiteboard technology to teacher education students and educators involved in instructional technology leadership; (3) integrate the use of ACTIV classrooms into both PK-12 and university instructional delivery systems; (4) provide high quality, ongoing professional development at both the pre-service and in-service level for PK – 12 grade educators; and (5) conduct research on the effectiveness of interactive whiteboard technology at both the PK-12 and college level.
- The Departments of Psychology and Teacher Education are collaborating with the Louisiana Department of Health and Hospital Office of Addictive Disorders and the Office of Mental Health to establish the Louisiana Co-Occurring Mental Health and Substance Abuse Innovation Center (LCMHSAIC) within the Burton College of Education. The only one of its kind in Louisiana and one of only three such centers in the United States, this Center will coordinate mental health and substance abuse services, training, and research throughout the state.
- Faculty in teacher education and instructional technology are working with five local school districts in southwestern Louisiana to implement the state of Louisiana's Turn On To Learning one laptop per child initiative.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- The Burton College of Education has partnered with the Virtue Foundation and Apple Computer to provide assistance and training to teachers in Cameron and Vermillion Parish Schools in the application of laptop computers and iSuite for digital storytelling and literacy development.
- McNeese State University is currently working with the Calcasieu Parish School District as it implements an academy high school on the campus of the former Lake Charles-Boston High School. This partnership also includes representatives from SOWELA Tech.
- McNeese State University completed a very successful Louisiana Board of Regents Support Fund Enhancement Grant Project with its Professional Development School, St. John Elementary School in Lake Charles. Data analysis shows significant impact on PK-12 students, teacher education candidates, public school teachers, and university faculty. Project activity and results were shared at the annual meetings of both ATE and AACTE in 2007.
- The Burton College of Education has developed a systematic approach to the preparation of candidates to take Praxis exams. Faculty will mentor and tutor candidates for both Praxis I and Praxis II. Workshops, a website, and blackboard opportunities are also available for students. These expand on services previously developed to assist candidates in Praxis preparation.

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2006-2007 including all areas of teaching specialization.	399
2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2006, Fall 2006, and/or Spring 2007.	176

Teacher Preparation Program Data (Cont'd)

3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education	35
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2006, Fall 2006, and Spring 2007.	37
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2006, Fall 2006, and Spring 2007.	0
d. Total number of supervising faculty for the teacher preparation program during 2006-2007.	72
4. Student/faculty ratio for student teaching and internship experiences.	2.4:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2006-2007.	30
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2006-2007.	14
c. Total number of hours required during academic year 2006-2007 for student teaching.	420



LOUISIANA BOARD OF REGENTS 2007-2008 TEACHER PREPARATION ACCOUNTABILITY SYSTEM

OVERVIEW

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' Praxis examinations and ratings by teachers of their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. A decision was made to revise the Teacher Preparation Accountability System. Quantity and PRAXIS examination passage rate data have been collected and are being disseminated to the public in the *2005-06, 2006-07, and 2007-08 Institutional Reports for the Preparation of Teachers*. These reports can be found on the Board of Regents web site at: <http://asa.regents.state.la.us/TE/reports/2007>. The documents provide an overview of the quantity of program completers and the passage rates of program completers at individual universities.

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES
2006-2007 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

UNIVERSITY	TYPES OF PROGRAMS	TOTAL COMPLETED	NUMBER PASSED	PERCENTAGE PASSED
MCNEESE STATE UNIVERSITY	HEA Title II 2006-2007 Regular Program Completers	112	112	100%
	HEA Title II 2006-2007 Alternate Program Completers	50	50	100%
	Total Number of 2006-2007 Program Completers	162	162	100%



**HEA - Title II
2006-2007 Academic Year**

Institution Name	MCNEESE STATE UNIVERSITY
Institution Code	6403
State	Louisiana
Number of Program Completers Submitted	112
Number of Program Completers found, matched, and used in passing rate Calculations¹	112

March 30, 2008

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	35	35	100%	328	328	100%
PPST WRITING	720	36	36	100%	340	340	100%
PPST MATHEMATICS	730	32	32	100%	335	335	100%
COMPUTERIZED PPST READING	5710	73	73	100%	1020	1020	100%
COMPUTERIZED PPST WRITING	5720	72	72	100%	1011	1011	100%
COMPUTERIZED PPST MATHEMATICS	5730	76	76	100%	1020	1020	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020	18	18	100%	184	184	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	8			51	51	100%
PRINCIPLES LEARNING & TEACHING K-6	522	54	54	100%	699	699	100%
PRINCIPLES LEARNING & TEACHING 5-9	523	2			53	53	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	33	33	100%	488	484	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	5			37	37	100%
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014	62	62	100%	845	841	99%
BIOLOGY AND GENERAL SCIENCE	030				2		
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	3			92	91	99%
ENG LANG LIT COMP PEDAGOGY	043	3			92	92	100%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				10	10	100%
MATHEMATICS	060				1		
MATHEMATICS: CONTENT KNOWLEDGE	061	1			55	55	100%
MIDDLE SCHOOL MATHEMATICS	069				13	13	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				2		



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<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	5			119	119	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	5			118	118	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				12	12	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	20	20	100%	107	107	100%
BUSINESS EDUCATION	100	5			11	11	100%
MUSIC EDUCATION	110				1		
MUSIC CONTENT KNOWLEDGE	113	2			81	80	99%
FAMILY AND CONSUMER SCIENCES	120				6		
ART CONTENT KNOWLEDGE	133	5			30	29	97%
FRENCH CONTENT KNOWLEDGE	173	2			5		
SPANISH CONTENT KNOWLEDGE	191	1			7		
SPEECH COMMUNICATION	220				7		
BIOLOGY CONTENT KNOWLEDGE	235				23	23	100%
CHEMISTRY CONTENT KNOWLEDGE	245				2		
GENERAL SCI CONTENT KNOWLEDGE	435				4		
MIDDLE SCHOOL SCIENCE	439				15	15	100%
AGRICULTURE	700				2		



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March 30, 2008

<i>Type of Assessment²</i>				Statewide		
	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	108	108	100%	1361	1361	100%
Aggregate - Professional Knowledge	112	112	100%	1471	1467	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	108	108	100%	1454	1443	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	112	112	100%	1429	1416	99%

Footnotes:

¹The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³Number of completers who took one or more tests in a category and within their area of specialization.

⁴Number who passed all tests they took in a category and within their area of specialization.

⁵Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.