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Joseph C. Wiley
Vice Chair

Charlotte A. Bollinger
Secretary

James E. Purcell
Commissioner of
Higher Education



Mark T. Abraham
Raymond J. Brandt
Joel E. Dupré
Pamela B. Egan
Joseph P. Farr
William H. Fenstermaker
Chris D. Gorman
Robert W. Levy
Richard A. Lipsey
Edward D. Markle
Roy O. Martin III
Albert D. Sam II
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BOARD OF REGENTS

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AGENDA

PLANNING, RESEARCH AND PERFORMANCE COMMITTEE MEETING

Thursday, September 26, 2013

9:30 a.m.

Louisiana Purchase Room • Claiborne Building • Baton Rouge, Louisiana

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. R.S. 17:1808 (Licensure)
 1. Initial Licenses
 - a. New York University
 - b. University of Alabama
 - c. University of Mount Union
 - d. University of Nebraska
 - B. Proprietary Schools Advisory Commission
 1. Initial Licenses
 - a. Amazing Careers in Dental Assisting
 - b. Educational and Career Services, LLC
 2. Change of Ownership Application
 - a. Spartan College of Aeronautics and Technology
 3. License Renewals
- IV. Other Business
- V. Adjournment

Committee Members: Joseph Wiley, Chair; Robert Levy, Vice Chair; Mark Abraham, Joel Dupré, Pamela Egan, Joseph Farr, William Fenstermaker, Richard Lipsey, Roy Martin III.

Agenda Item III.A.1.a.

New York University New York City, New York

BACKGROUND

New York University (NYU) is not incorporated in the state of Louisiana. The institution, a research intensive university, was founded in 1832 by Albert Gallatin and others as a “center of higher learning that would be open to all, regardless of national origin, religious beliefs, or social background.” NYU is composed of 14 schools, colleges and divisions, is located in New York City, includes a medical school and law school, and is accredited by the Middle States Commission on Higher Education.

ACADEMIC PROGRAM

NYU is proposing to offer baccalaureate degrees in social sciences and leadership studies, master’s degrees in management-related areas and taxation, and advanced professional certificates in specialized areas of taxation. Typically, the online nature of the delivery system would not require licensure. However, since a few of its online programs require clinical experiences/internships, licensure is necessary.

FACULTY

From meager beginnings with fourteen faculty, today NYU employs over 3,100 full-time faculty. Depending on the courses and programs offered to Louisiana residents online, the number of faculty could fluctuate from a few to a few dozen.

FACILITIES

Since NYU operates programs online with administrative and academic support in Manhattan, there are no out-of-state physical facilities in Louisiana. Students complete clinical/internship experiences at various locations within the state.

STAFF RECOMMENDATION

Given the credentials of its faculty, the institution’s and academic programs’ accreditation, and the general oversight by the home campus, the senior staff recommends that the Board of Regents issue an initial operating license to New York University, located in New York City, New York.

Agenda Item III.A.1.b.

University of Alabama Tuscaloosa, Alabama

BACKGROUND

The University of Alabama (Alabama) is not incorporated in the state of Louisiana. The institution is a public comprehensive research university, established in 1820 and opened in 1831. Alabama is located in Tuscaloosa, Alabama, and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

ACADEMIC PROGRAM

Alabama is proposing to offer online undergraduate and graduate degree programs in nursing, bachelors in early childhood, and masters programs in social work, counselor education, rehabilitation counseling, and library and information studies. Typically, the online nature of the delivery system would not require licensure. However, since most of these online programs require clinical experiences/internships, licensure is necessary.

FACULTY

Alabama employs 345 faculty in support of these online programs. Of the 345 faculty, 236 are employed full-time and 196 are trained at the doctoral level.

FACILITIES

Since Alabama operates programs online with administrative and academic support in Tuscaloosa, there are no out-of-state physical facilities in Louisiana. Students complete clinical/internship experiences at various locations within the state.

STAFF RECOMMENDATION

Given the credentials of its faculty, the institution's and academic programs' accreditation, and the general oversight by the home campus, the senior staff recommends that the Board of Regents issue an initial operating license to the University of Alabama, located in Tuscaloosa, Alabama.

Agenda Item III.A.1.c.

University of Mount Union Alliance, Ohio

BACKGROUND

The University of Mount Union (Mount Union) is not incorporated in the state of Louisiana. The institution, founded in 1846, is a primarily undergraduate Methodist university in the state of Ohio and is seeking its initial license. Mount Union is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

ACADEMIC PROGRAM

Mount Union offers a wide variety of undergraduate and selected graduate programs. The institution is seeking licensure to allow one student to complete the Master of Arts in Educational Leadership program. Typically the online nature of the delivery system would not require licensure. However, since its MA program includes an internship, licensure is necessary.

FACULTY

Mount Union employs five faculty to support the Master of Arts in Educational Leadership program, all employed full-time and trained at the doctoral level.

FACILITIES

Since Mount Union operates programs online with administrative and academic support in Alliance, there are no out-of-state physical facilities. MA students will complete internship experiences at various locations in Louisiana.

STAFF RECOMMENDATION

Given the credentials of its faculty, the institution's and academic program's accreditation, and the general oversight by the home campus, the senior staff recommends that the Board of Regents issue an initial operating license to the University of Mount Union, located in Alliance, Ohio.

Agenda Item III.A.1.d.

University of Nebraska Lincoln, Nebraska

BACKGROUND

The University of Nebraska (Nebraska) is not incorporated in the state of Louisiana. The institution is a publically-supported comprehensive research university, and was chartered in 1869. Nebraska is located in Lincoln, Nebraska, and is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

ACADEMIC PROGRAM

Nebraska is proposing to make available to Louisiana residents over 125 online programs ranging from undergraduate certificate programs through the doctorate. Typically, the online nature of the delivery system would not require licensure. However, since many of these online programs require clinical experiences/internships, licensure is necessary.

FACULTY

Nebraska employs over 1,300 faculty in support of its online programs. Of these, over half are trained at the doctoral level and over 800 are employed full-time.

FACILITIES

Since Nebraska operates programs online with administrative and academic support in Lincoln, there are no out-of-state physical facilities in Louisiana. Students complete clinical/internship experiences at various locations within the state.

STAFF RECOMMENDATION

Given the credentials of its faculty, the institution's and academic programs' accreditation, and the general oversight by the home campus, the senior staff recommends that the Board of Regents issue an initial operating license to the University of Nebraska, located in Lincoln, Nebraska.

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Agenda Item III.B.

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Minutes

Board of Regents' Proprietary Schools Advisory Commission September 10, 2013

The Louisiana Board of Regents' Proprietary Schools Advisory Commission met on Tuesday, September 10, 2013, at 10:10 a.m. in Room 1-190 of the Claiborne Building, Baton Rouge.

Chair Bender called the meeting to order and the roll was called.

Commission Members Present

Melanie Amrhein
Ralph Bender, Chair
Richard D'Aquin
James Dorris
Keith Jones, Vice-Chair

Staff Members Present

Nancy Beall
Chandra Cheatham
Kristi Kron
Carol Marabella

Commission Members Absent

Tina Begnaud
James Fontenot
Raymond Lalonde
Gloria Simmons

Guests Present

(See Appendix A.)

The first item of business was approval of the minutes from its meeting of July 9, 2013.

On motion of Mr. D'Aquin, seconded by Mr. Dorris, the Proprietary Schools Advisory Commission members unanimously adopted the minutes of the July 9, 2013 Proprietary Schools Advisory Commission meeting.

The next agenda item considered by the Commission was two initial license applications, the first from Amazing Careers in Dental Assisting--Marrero Campus, located in Marrero, Louisiana, and represented by Dr. Byron Basco and Ms. Shannon Newchurch, co-owners. Ms. Kron reviewed the materials for the Commission, informing it that this application would be the second licensed proprietary school for the owners. This proposed institution would be offering one program of study, Dental Assisting, which is a fifteen week, 75.0 clock hour program that is inclusive of both classroom and lab experience. The classes will be held after hours in a practicing dental office. Amazing Careers in Dental Assisting--Marrero Campus, had met all the legal and administrative requirements to be approved for an initial license.

Following further discussion regarding potential careers and salaries available to graduates, the differences between the job duties and training requirements of a dental hygienist and a dental assistant, and the comparison of the applicant's program length and tuition with other schools offering the dental assistant program,

On motion of Mr. D'Aquin, seconded by Mr. Jones, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents approve an initial operating license for Amazing Careers in Dental Assisting--Marrero Campus, located in Marrero, Louisiana.

Before moving on to the next application, Chair Bender introduced Dr. James Purcell, Louisiana Commissioner of Higher Education. Dr. Purcell expressed his appreciation to the Commission for their participation on the Commission and their dedication to post-secondary education in

Louisiana.

The second initial license application considered by the Commission was from Educational and Career Services, LLC, located in Marrero, Louisiana, and represented by Mr. Ron Hebert, owner. Ms. Kron reviewed the materials for the Commission members, informing them that the institution would be offering three programs of study--ACS Tower Climbing (32.0 clock hours), Construction (229.5 clock hours), and Introduction to Telecommunications/Cabling (40.0 clock hours). Upon successful completion of each program, the graduate would be eligible for trade-specific certification. Educational and Career Services, LLC, had met all the legal and administrative requirements to be approved for an initial license.

Following further discussion regarding the merits of formal training and resulting certification versus on-the-job training, potential salary ranges for graduates, the length of the proposed programs and the tuition costs, the inclusion of applicable work gear in the tuition costs, and job placement opportunities for graduates,

On motion of Mr. D'Aquin, seconded by Mr. Jones, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents approve an initial operating license for Educational and Career Services, LLC, located in Marrero, Louisiana.

The next agenda item considered by the Commission involved a change-of-ownership license application from Spartan College of Aeronautics and Technology, located in Tulsa, Oklahoma, and represented by Mr. Dean Riling, Vice President of Administration. Ms. Marabella reviewed the materials for the Commission, informing them that Spartan College of Aeronautics and Technology has held a proprietary school license in Louisiana for many years. The institution will

employ an individual to recruit in-state for three programs of study--Aviation Maintenance (96.0 semester credit hours), Avionics Maintenance Technology (80.0 semester credit hours), and Nondestructive Testing (50.0 semester credit hours). The change of ownership of the school will be seamless for the students in that the curriculum, instructors, and staff will remain the same. Spartan College of Aeronautics and Technology had met all the legal and administrative requirements to be approved for the change of ownership license.

Following further discussion regarding the school's placement rate, tuition costs, location of training facility out of state, program competition in Louisiana, and salary ranges and opportunities for advancement for graduates,

On motion of Mr. Jones, seconded by Ms. Amrhein, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents approve the change-of-ownership license application for Spartan College of Aeronautics and Technology, located in Tulsa, Oklahoma.

The next agenda item considered by the Commission was operating license renewals. Ms. Marabella informed the Commission members that there were twenty-one (21) schools seeking renewal. These schools scheduled for renewal were in complete compliance, having met all the legal and administrative requirements to be re-licensed.

Following further discussion,

On motion of Ms. Amrhein, seconded by Mr. Dorris, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents renew the licenses of the above listed proprietary schools (initial license date in parentheses).

Accelerated Dental Assisting Academy (08/24/11)
Ark-La-Tex Dental Assisting Academy (08/26/10)
Art Instruction School (09/21/74)
Baton Rouge School of Computers (08/28/97)
Camelot College (08/28/86)
Coastal College--Alexandria (08/28/97)
Crescent City Career Institute (08/28/03)
Crescent City School of Gaming & Bartending (09/14/83)
Dominion Technical College, LLC (08/24/11)
Falck Safety Services--Houma (08/24/11)
Falck Safety Services--Maurice (08/24/11)
Fortis College (08/26/10)
Healthcare Training Institute (08/27/08)
Houston Marine Training Services (08/24/11)
Julian Certified Nursing Assistant Training School (08/27/08)
Medical Training College (08/22/96)
N.O.D.C. School for Dental Assisting (08/24/11)
Peach Tree School of Dental Assisting, Inc. (08/26/10)
River Cities School of Dental Assisting, Inc. (08/24/06)
Unitech Training Academy--Lake Charles (08/27/09)
Yoga School, LLC (08/27/08)

Ms. Marabella informed the Commission that no institution chose not to renew its license this renewal cycle.

The next item on the agenda was an update on program approvals. Chair Bender reminded the Commission that staff approved these updates administratively and course approvals were being shared for informational purposes only.

Under Report from Staff, Ms. Denise Kirkland presented a financial summary of the proprietary school activities, as well as a summary of the Student Record Administration Account of the Student Protection Fund, for FY 2012-2013. Ms. Marabella shared with the Commission a numerical summary of proprietary school activities for the past fiscal year. She also distributed to the Commission a schedule of proposed meeting dates for calendar year 2014 to review for formal adoption at the November meeting of the Commission.

The next meeting of the Proprietary Schools Advisory Commission is scheduled for Tuesday, November 12, 2013, at 10:00 a.m., in Room 1-190 of the Claiborne Building. There being no further business, the meeting adjourned at 11:10 a.m.

APPENDIX A
GUESTS

Byron Basco	Amazing Careers in Dental Assisting--Marrero Campus
Danny Head	Unitech Training Academy, Inc.
Ron Hebert	Educational and Career Services, LLC
Denise Kirkland	LA Board of Regents
Shannon Newchurch	Amazing Careers in Dental Assisting--Marrero Campus
James Purcell	LA Commissioner of Higher Education
Dean Riling	Spartan College of Aeronautics and Technology
Patricia Wilton	LA Department of Justice