



Regents Recap

SEPTEMBER 21-22, 2011

Regents Release Data on Teacher Preparation Programs

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BATON ROUGE, La.—The Board of Regents received results today from this year's Value-Added Assessment that, for the first time, used the same model to examine both the effectiveness of teacher preparation as well as the state's teachers in classrooms.

Louisiana was the first state in the nation to implement a statewide Value-Added Teacher Preparation Assessment that follows new teachers into their first and second years in the classroom and examines the effectiveness of their preparation program based on the growth in student achievement. Results have been released to the institutions and the public since 2006-07.

However, this year's teacher preparation results incorporated additional data guided by the requirements of Act 54 of the 2010 Legislative Session mandating the creation of a model that could be used to evaluate teacher performance. Through the work of Dr. George Noell from Louisiana State University and A&M College, the approach that was developed for teacher evaluation and adopted by the Board of Elementary and Secondary Education was adapted to assess teacher preparation programs as well.

"We have a vested interest in producing good teachers to serve in Louisiana's K-12 classrooms. Those teachers are preparing students to be college and career ready and they play a critical role in our goal of increasing the educational attainment of all of our citizens," said Commissioner of Higher Education Jim Purcell. "This assessment of teachers and the programs they graduate from is a clear example of the strong partnership between K-12 and higher education in this state."

"This is a tremendous opportunity for us to improve academic success so that all students graduate from high school," said Ollie Tyler, Acting State Superintendent of Education. "To improve the quality of students entering our colleges and universities, we must be united in our efforts to prepare, support, and evaluate new and experienced teachers."

"The work needed to implement Act 54 gave the team the opportunity to incorporate a number of refinements into the methods we've used in the past such as including more students in the assessment and using additional factors such as more prior achievement data and students' discipline histories," said Dr. Noell.

This year's Value-Added scores include results for 14 redesigned or new teacher preparation programs with 25 or more new educators teaching in the content areas measured on statewide achievement tests—Reading, Language Arts, Math, Science and Social Studies. The results allow programs to compare the success of their graduates to experienced teachers and other new teachers. (See full results on Page 2)

"It is important to note that the next step in using this new model is to determine performance labels to coincide with the results," said Board of Regents Chairman Bob Levy. "Right now, these results represent good data our universities can use, but until labels are established which will better interpret the numbers, no program should be viewed negatively."

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VALUE-ADDED RESULTS CONTINUED...

2010-11 Value-Added Scores for Teacher Preparation Programs

Teacher Preparation Programs	Science Mean	Social Studies Mean	Mathematics Mean	Language Arts Mean	Reading Mean
All Experienced Teachers	.02	0.3	0.1	0.3	0.2
All New Teachers	-.03	-0.6	-0.8	-1.1	-1.1
ALTERNATE PROGRAMS					
Louisiana College	1.4	2.3	-2.4	0.7	0.0
Louisiana Resource Center	-1.4	0.1	0.6	-0.2	0.4
LSU – Shreveport			2.0	1.3	
LA Tech University			-2.2	-2.0	
McNeese State University				-0.2	
Southeastern LA University	2.3	1.2	1.6	1.1	-0.7
The New Teacher Project	1.4	-0.4	5.0	1.5	-0.7
University of Louisiana – Lafayette	-2.5	-1.1	-1.1	-1.5	-2.1
University of Louisiana – Monroe	0.2	0.7	-2.7	-0.6	-0.2
UNDERGRADUATE PROGRAMS					
LSU – Baton Rouge	0.4	1.3	0.3	0.0	0.1
LSU – Shreveport		-0.9	-2.3	-2.8	-1.0
LA Tech University		-2.9	-4.1	-2.4	
McNeese State University	-0.4	-1.8	-3.8	-2.1	-2.9
Nicholls State University	0.1	1.4	-2.7	-4.1	
Northwestern State University		-1.7	-3.4	-2.9	
Southeastern LA University	2.2	-0.2	0.0	-2.1	-2.3
Southern University – Baton Rouge				-0.1	-0.6
University of Louisiana – Lafayette	-1.1	-3.0	-4.1	-3.9	-3.4
University of New Orleans		0.5	2.1		

Note:

Program did not have the minimum number of new teachers in a content area to release the results.

The following universities did not have a sufficient number of new teachers for results to be valid this year. Those include: Centenary College, Grambling State University, Louisiana State University at Alexandria, Our Lady of Holy Cross College, Southern University at New Orleans, Tulane University, and Xavier University. Results for these universities will be available in the future once the minimum number of teachers is reached.

“An additional benefit of using these metrics is our enhanced ability to provide teacher preparation programs with data that describe more specific aspects of their programs than before,” said Kristin Gansle of Louisiana State University. “Information about programs’ success with students of different ability ranges, and with disabilities and without for example, will be more readily available for us to provide to the programs to use in improving their instructional approaches.”

“It is exciting to see that all of our hard work to redesign teacher preparation programs within universities during the last 10 years is benefitting students in Louisiana’s schools,” said Jeanne Burns, Associate Commissioner for Teacher and Leadership Initiatives at the Board of Regents. “Our university programs are now aligned with our state content and teacher standards and will soon be aligned to the more challenging Common Core State Standards that will be implemented by schools in the near future. Our new results will help lessen concerns that parents have about a new teacher being assigned to teach their child.”

Additional information about the new model and the 2010-11 results can be found online at:

<http://regents.louisiana.gov/index.cfm?md=pagebuilder&tmp=home&pid=113>

Alexandria Gets Technical Community College

The Board of Regents approved the creation of Central Louisiana Technical Community College today in order to better support the region and to allow for additional growth and success.

Understanding the importance of access to two-year colleges, the Regents agreed in 2002 that each of the eight regions of the state should have at least one community or technical community college. That position allowed for the transition of L.E. Fletcher Technical College and Sowela Technical College to technical community colleges. Most recently, the Board approved concerning North Shore Technical College to North Shore Technical Community College.

Central Louisiana is the largest metropolitan region of the state without a community or technical community college. In response LCTCS engaged the National Center for Higher Education Management Systems (NCHEMS) in 2010-11 to study that need. The major findings of the study, which was received by Regents in May, 2011 included a recommendation for the creation of a community technical college in the region which will do the following:

- Serve as a single front door to two-year college services;
- Provide a full array of programs and services, including developmental education for both youth and adults;
- Assume responsibility for Adult Basic Education;
- Arrange for delivery of transfer general education curriculum.

“This is an exciting time for Central Louisiana and the addition of a technical community college will ensure that all levels of postsecondary education services are accessible to the citizens living in and around Alexandria. This is a key addition necessary to grow their economy and allow them to flourish,” said Commissioner of Higher Education Jim Purcell.

REGENTS TOUGH ON BUDGETS

The Board of Regents held budget hearings for each college and university system on Tuesday morning. During those hearings, each system was required to present a FY 11-12 budget and answer questions from Regents concerning both their short term and long term fiscal plans.

The board felt it necessary to defer approval of Southern University and A&M College in Baton Rouge’s campus budget in order to review additional information on the specific actions taken to balance this year’s budget, and address the specific actions planned or taken for FY 12-13 within the next 60 days.

For the LSU System, Regents conditionally approved the LSU Ag Center and Pennington Biomedical Research Center’s budgets so that additional information on their strategic budget adjustments can be reviewed within the next 60 days.

LUMCON’s budget was also conditionally approved in anticipation of periodic fiscal updates to the board within the next 60 days.

For all other systems, institutions and Board of Regents the board approved the FY 11-12 operating budgets but emphasized that all institutions will be required to provide additional budgetary planning information in the future so that early notification of financial risk as well as strategic fiscal planning information can be provided to the board and shared with stakeholders.

“Times are changing – state dollars are increasingly scarce, four year enrollment is flat or declining and admission standards are going up,” said Board of Regents Finance Chairman Bubba Rasberry. “That means institutions that are not planning strategically for this change will find themselves in serious financial straits. Change has been coming for some time and we must all adjust the way we budget, plan and analyze these budgets. Budgets must not only be balanced, but they have to be educationally sound, and structured to drive our goals of increased completers and improved research.”

REGENTS HIGHLIGHTS

UPCOMING REGENTS MEETINGS:

October 26-27

GOVERNANCE COMMISSION

September 28-29

REMEDIAL ED COMMISSION

September 29

The Board of Regents lifted the Moratorium on the Consideration of New Academic Programs and approved changes to its Academic Affairs policy that will reduce the approval time for new programs by a third.

The Board of Regents granted conditional approval for the following New Academic Programs:

- **Northshore Technical Community College**-A.A.S. in Culinary Arts and Occupations
- **University of Louisiana at Lafayette**-Ph.D. in Systems Engineering

The Board of Regents approved the following Post-Baccalaureate Certificates:

- **Louisiana Tech University**-Add-on Certification-Early Childhood Education-PK-3 (CIP Code: 13.1201)
- **Louisiana Tech University**-Add-on Gifted Education (CIP Code: 13.1004)

The Board of Regents approved the following Initial Licenses:

- **Carrington College**
- **The Captain School**
- **Premier Nursing Assistant Training Academy, LLC**
- **Saint Agatha Career School**

The Board of Regents approved the following Proprietary School Associate in Occupational Studies Degree:

- **Delta School of Business and Technology**-AOS Degree in Medical Specialist

The Board of Regents approved the following Small Capital Projects:

- **Louisiana State University**-DaVinci Robotics (private funds)
- **University of Louisiana at Monroe**-Hemphill Airway and Computer Science Building Renovation for College of Business (private funds)
- **University of Louisiana at Lafayette**-Cajundome Locker Room Refurbishment (private funds)
- **LSU Health Sciences Center Clinical Sciences Research Building Laboratory Expansion** (grant funds)
- **Louisiana State University Health Sciences Center Shreveport**-Parking lot consolidation and access road upgrade (auxiliary funds)
- **Louisiana State University and A&M College**-Soccer Complex lighting upgrade (auxiliary funds)
- **Louisiana State University and A&M College**-Bus Shelters (auxiliary funds)
- **Nicholls State University** –Soccer Complex (other funds funds)

The Board of Regents approved the following project using alternative means of Financing:

- **University of Louisiana System**-McNeese State University-Parking Garage

The Board of Regents approved an amendment to the Deferred Maintenance Projects List for LSU Health Sciences Center Shreveport.

The Board of Regents received an update on Southern University New Orleans' Recovery and Master Plan.

Regents Charlotte Bollinger and Vic Stelly as well as Dr. Frank Neubrandner (LSU) were appointed to serve on the Blue Ribbon Commission on Educational Excellence.