

From: Jeanne Burns

Sent: Wednesday, February 05, 2014 2:52 PM

To: Damon Andrew; Darrell Kruger; 'Dominic Salinas'; 'Earl Cheek'; 'Gerald Carlson'; James Kilbane; Jennifer Curry; 'Judy Rundell'; 'Larnell Flannagan'; 'Lawrence Leonard'; 'Lellie Jones'; Linda Marino; 'Lisa Sullivan'; 'Luria Stubblefield Young'; 'Marion Skiles'; 'Mwalimu Shujaa'; Pat Doerr; 'Paula Summers-Calderon'; 'Randall Esters'; Renee Akbar; 'Sandi Lemoine'; 'Shirley Jacob'; 'VerJanis Peoples'; 'Vickie Gentry'; 'Wayne Fetter'; 'William Sharpton'

Cc: candice.mcqueen@lipscomb.edu; Linda McKee (Linda.McKee@caepnet.org); Barbara Burke; Blanche A. Adams (DOE); Frances Davis; Julie Stephenson; Hannah Dietsch

Subject: Information about February 20-21, 2014 Meeting for LACTE Members

To: College of Education Deans

This is a long e-mail. Please read it carefully.

We are looking forward to your participation in the February 20-21, 2014 institute that has been planned for LACTE members. We have been in communication with Dr. Candice McQueen, and we are excited about the information that she will be sharing with you to help faculty go deeper into the teaching of the Common Core State Standards. All of you will have opportunities to share information about what you are doing on your own campuses and discuss how we can collectively support faculty across all of our campuses.

We are planning to hold the institute at the Hilton Hotel which is located in downtown Baton Rouge. All of our meetings and the LACTE meeting will take place at the hotel. Linda Marino is currently finalizing the details with the hotel. She has prepared a document that will be sent to you that will provide information about the location of the hotel and details for your travel reimbursement.

As we indicated previously, Linda Marino has made arrangements for the Board of Regents to be billed directly for your hotel room, dinner, and breakfast. We will be using Core to College funds to pay for expenses. Linda is providing the hotel with the names of individuals who have requested a room. All you need to do is register at the hotel when you arrive on February 20th. You will need to provide a credit card to pay for incidentals (e.g., movies, etc.) that cannot be paid according to State Travel Guidelines. I have attached a list of names of individuals who have said that they will need a hotel room. Please examine the attached list and contact Linda Marino (linda.marino@la.gov) if the information on the list is NOT correct.

We have attached a copy of the draft agenda for the meeting. We will send out a final draft next week once we are provided the names of the meeting rooms. Please examine the objectives and outcomes for the meeting. This meeting will be very interactive so please come prepared to share ideas. At the start of the meeting, Linda McKee and I will be discussing how the work for CAEP, CAEP Alliance, Core to College, and NAEP can all converge to support the work we will be doing as we move forward with Teacher Preparation Transformation 2.0. The Department of Education has indicated that they do not anticipate any changes for licensure or program approval to occur until another year and a half to two years from now. Thus, the upcoming months will be an excellent time for our university teacher preparation programs to move forward and address the new CAEP standards and other needs.

We deliberately scheduled the institute to start at 1:00 PM so that travel can occur during the morning of February 20th. Please make sure you eat lunch on your own before the start of the meeting. You will see on the agenda that we do have plans to meet from 6:30 PM – 7:30 PM after a very nice dinner at the hotel on Thursday evening. It is going to be important for all of you to participate during that time period (even if you are not spending the night at the hotel) for we are going to have an important discussion about what needs to be included in a prospectus that the Board of Regents will be preparing to obtain external funding to support the implementation of what we propose to do for Teacher Preparation Transformation 2.0.

We plan to pursue funding for a 4-5 year time period and request a large amount of funding. We are considering the possibility of having a portion of the funds go to each campus to support their efforts to improve clinical and learning experiences, a portion go to the State to help campuses collect new types of CAEP data and other data for the public to view, and a portion go toward supporting a research agenda. This will be similar to what we previously did with the Teacher Quality State Improvement Grant and Carnegie Grant. The difference is that we will be using the funds to pursue what we will be identifying for Teacher Preparation Transformation 2.0. We will be working with our Core to College partners to help us find the external funding for this work. Your involvement on Thursday evening will be very important!!! Your input will be used to start preparing the prospectus.

On Friday, February 21, a full breakfast will be served from 7:30 AM – 8:30 AM. Linda McKee and I will be meeting with you about the CAEP Alliance from 8:30 AM – 9:30 AM and getting input from you about information that needs to be submitted to one of the CAEP Alliance Design Teams. You will receive more information about this within the next week. We have indicated on the attached agenda that your LACTE meeting will start at 9:45 AM and end at 12:00 PM. If you want us to adjust that time, please let us know. The Hilton will be delivering refreshments at 9:30 AM so we tried to leave time in the event that people need to check out before the LACTE meeting or want to get a snack prior to the start of the LACTE meeting.

We have attached a revised version of the Louisiana Teacher Preparation Transformation 2.0 document. You will find that we have added more language about CAEP since this is something that will be important to all of you. In particular, we have added language on the second page pertaining to “Types of Evidence to Report to the Public.” We have identified some of the data that CAEP is going to expect you to include in future reports. On Thursday evening at the Institute, we will have a discussion about the possibility of using some of the grant funds (once we secure them) to create a “Dashboard” so that some of the data that you need for CAEP can be gathered in a consistent manner through the Board of Regents and made available in a central location on a “Dashboard” for the public to see and for you to use for CAEP and other purposes.

Between now and February 12th, we would appreciate it if you would examine the attached document for Louisiana Teacher Preparation Transformation 2.0. Please send an e-mail to me by February 12th if there is any language in the document that you feel should be changed, deleted, or inserted. This is a document that we will be developing and using to go after the external funding. We need to make sure that it reflects what is considered to be important in our state.

The only section that we can't change is “Characteristics of Learner Ready New Teachers” for that is language that is being developed through NTEP. At the present time, the only characteristics being listed for Louisiana are those for the Compass teacher evaluation system. The LDOE will be adding

additional characteristics as stakeholders meet in the future and identify other characteristics that should be listed.

If there are characteristics that you consider to be important as we prepare new teachers within our teacher preparation programs, we can still list them in the section called "Aspects of Teacher Preparation Programs That Matter the Most in 2012-14." You will see some that you have previously discussed already listed. We have also listed some that were identified by CCSO for learner ready teachers which are similar to ones that you need to address for the new CAEP standards.

Once we receive feedback from you, we will revise the document and provide you a revised version to use when we discuss what we want to include in the grant prospectus on Thursday evening. This document is going to continue to undergo changes as new needs are identified.

Last, I have attached a copy of the new CAEP Accreditation Standards. If you have not examined the sections pertaining to evidence, you may want to do so. Page 18 contains some of the measures that I included in the Louisiana Teacher Preparation Transformation 2.0 document.

Please contact me if you have any questions.

Jeanne Burns

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