Louisiana Believes

Preparing for the 14-15 School Year

- Continuing to Raise Expectations

- 14-15 End of Year Assessment Overview

- Technology Readiness

- 14-15 Curriculum Strategy

The Need to Transition

- **Louisiana's jobs market is changing**: Most Louisiana jobs require education after high school (four-year college or at a two-year technical and community college). In 2011, 28 percent of the Louisiana workforce had a two- or four-year degree. To meet Louisiana's future needs, that number must double.

- **Our students are just as capable as their peers around the country**: In part, this gap is because our own academic expectations do not correspond with the job need. While a score of "mastery" or level four out of five denotes readiness to complete at least a year of technical college or university on-time, in our state "basic" or level three out of five has been accepted as a mark of full proficiency.

- **Our students deserve high expectations**: Over the last 10 years we have seen a steady increase in our students' "basic" proficiency (over a 15 point increase). We now must turn our attention to increasing the rates of "mastery" student performance.

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
LEAP	Unsatisfactory	Approaching Basic	Basic	Mastery	Advanced
NAEP	Below Basic		Basic	Proficient	Advanced
PARCC	Minimal Command	Partial Command	Moderate Command	Strong Command	Distinguished Command

Louisiana Believes

Louisiana Students…who are **just as capable as students anywhere, deserve high expectations.**

Louisiana Teachers…will **plan and instruct** to ensure student achieve high expectations**.**

Louisiana Principals and Schools…will **create and lead meaningful structures of feedback and collaboration** for teachers.

Louisiana Districts…will **choose strong assessment and curricular** plans for their districts and **build systems that support school leaders**.

Louisiana's Education Department…will continue to shift away from a prescribing local decisions and instead **provide increased intensive support in the way of resources, data, models, and direct teacher, principal, and district support**.

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14-15 Assessment Plan

Grade	Subject	13-14 Assessment	14-15 Assessment
Grades 3 to 8	ELA	LEAP and iLEAP	PARCC
	Math	LEAP and iLEAP	PARCC
	Science	LEAP and iLEAP	LEAP and iLEAP
	Social Studies	LEAP and iLEAP	LEAP and iLEAP
High School	All subjects	ACT Advanced Placement	ACT Advanced Placement
	ELA	English II EOC English III EOC	English II EOC English III EOC
	Math	Algebra I EOC Geometry EOC	Algebra I EOC Geometry EOC
	Science	Biology EOC	Biology EOC
	Social Studies	US History EOC	US History EOC
Alternate Assessments	ELA, Math, Science (varies by grade level)	LAA1	LAA1
	ELA, Math, Science, Social Studies (varies by grade level)	LAA2	LAA2 for eligible re-testers (high school)
	English Language	ELDA	ELDA

Why PARCC?

1. **Our students can demonstrate that they are on par with their peers across the country**, through scores that are comparable across 19 states.

2. **Students will be asked to think independently, not just fill in bubble tests.** PARCC is a "test worth taking" as it mirrors the demands of every day life.

3. **Our state's educators have been involved in test development**, including item reviews and policy making.

4. **Online testing allows increased accessibility features for all students and more comprehensive accommodations for students with disabilities.** Accessibility features include highlighters, adjusted font size, masking tool to block eliminated answer choices, line readers, etc. Accommodations include videos of human interpreters, closed captioning, word prediction, etc.

5. **The state will not pay more for a higher-quality assessment.**

PARCC Testing Components

Component	Format and Administration
PHASE I Performance-Based Assessment (PBA) *Hand scored*	**Format** • Approximately 75% of the way through the year • 3 ELA sessions (40-80 min/session) • 2 math sessions (50-55 minutes/session) **Administration** • 20 day testing window for Computer Based Tests (CBT): **March 2-27, 2015** • 5 day testing window for Paper Based Tests (PBT): **March 16-20, 2015**
PHASE II End-of-Year Assessment (EOY) *Computer scored*	**Format** • Approximately 90% of the way through the year • 2 ELA sessions (40-70 minutes/session) • 2 math sessions (55-70 minutes/session) **Administration** • 20 day testing window for Computer Based Tests (CBT) : **April 27-May 22, 2015** • 5 day testing window for Paper Based Tests (PBT): **May 4-8, 2015**

For the first year only, results will not be available until early Fall 2015. Therefore, no summer retests for PARCC will be offered for Summer 2015. Please consider this in defining 4th and 8th grade promotion policies.

Sample Items and Tutorials

This week, the Department is sharing two tools that will allow parents, teachers, students and district staff to learn the testing platform for the field test.

Tutorial: This tutorial guides users through all of the features of the online system. The tutorial can be accessed an unlimited number of times.

Sample items: These are previously released PARCC items that have now been loaded onto the technology platform. These can be accessed an unlimited number of times.

Please ensure you check the technology specifications for use of these assessments. Google Chrome and Safari are the most compatible browsers. Certain versions of Internet Explorer are not compatible.

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Key Improvements

Devices:

- Since July 2011, more than 41,348 devices have been upgraded and an additional 87,471 devices have been purchased
- Louisiana has 906 of 1,180 district schools and 47 of its 69 districts now meeting minimum technology device standards at the recommended minimum 7:1 ratio
- Thirty-five of these districts have exceeded minimum device standards to achieve even lower ratios --5:1, 3:1 or 1:1 student to device ratios – an increase from 9 districts one year ago

Infrastructure and bandwidth:

- 58 out of 69 districts now have adequate Internet capacity
- 66 of 69 districts have an adequate network infrastructure to support the upcoming statewide online assessments

The full Technology Footprint can be found here.

Supports for Districts

Technology Contracts:

The latest edition of CONNECTED, our Technology Contract Catalog for schools and districts is posted [here](#). This catalog contains both contract and pricing discounts for devices, network equipment, IT services and telecommunications contracts for schools.

E-Rate support

The Department is offering expanded E-Rate support to districts starting in February. The Department will provide districts with support related to:

- Meeting eligibility requirements
- Forms completion and submission
- Program deadlines and requirements

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District Planning Support

Focus Areas for 2014-15: Leader & Teacher Learning Targets, Assessment/ Curriculum, School & Teacher Collaboration, Observation/Feedback, Aligning Funds

Planning guide
- Catalogs decisions across all the focus areas
- Connects districts to available resources

Network Support:
- Led by former Louisiana superintendents and district staff
- Staffed by Louisiana educators
- Work directly with a portfolio of districts to support district decision making

Teacher Leaders
- 4,000 educators from across the state
- Trained in all Department resources
- Participate in training throughout the summer and over the course of the year

Preparing for the 14-15 School Year

Focus Area	Excellent Districts…
School Leader & Teacher Learning Targets	• Ensure all assessments used to establish student learning targets are aligned to standards • Ensure all teachers establish goals that are ambitious yet attainable for their students • Ensure all school leaders establish goals that are ambitious yet attainable for their schools
Assessment & Curriculum	• Choose high quality curricula and train teachers to use these curricula • Use benchmark assessments at scheduled points in the year to assess student progress • Plan for state assessments • Ensure schools are technologically equipped to support curriculum, academics, and assessments
School & Teacher Collaboration	• Ensure each school's collaboration time is focused on improving student learning and teacher practice • Build a plan for principal collaboration focused on improving student learning and teacher practice • Identify specific responsibilities for Louisiana Teacher Leaders
Compass Observation & Feedback	• Determine appropriate placement for leaders and teachers using available data • Identify and support struggling teachers and leaders • Establish expectation around collaboration and feedback for teachers and school leaders based on individual educator needs
Pathway to college and career	• Determine when to participate in an early childhood network to serve all at-risk 4 year olds • Plan for 4th and 8th grade promotion policies and transitional 9th grade • Expand HS course options to include AP and relevant career pathways
Align Resources	• Across focus areas, determine needs and associated costs • Determine what funds are available across the district and their associated flexibilities • Align available funds to needs

Curriculum and Assessment

Instructional reviews highlight quality, standards-aligned materials that support teachers with key changes.

Math:

- Student practice with math concepts (versus math procedures only)
- Appropriate and integrated remediation

English language arts:

- Use meaningful and appropriate texts
- Use texts so students meet standards (integration of reading, writing, speaking)

Math Curriculum and Assessment

Planning Area	Details
Curriculum	**Eureka Math curriculum** • High quality, standards-aligned curriculum • Meets <u>tier 1 instructional review criteria</u> • State contract signed for all 'for purchase' options with Eureka Math. Student books available free and for purchase in printed form • Teacher guides available for free and for purchase in printed book form • *Math Guidebook as a supplemental tool*

Math Professional Development

Type	Free	Recommended For Purchase
In person	**June Teacher Leader: Eureka Math sessions** • How to use the curriculum • District and principal sessions • Content specific trainings for teachers **Eureka Math summer institute: 3 days in July** • Deep training on content and the curriculum • DOE will host the event and pay a set number of seats for each district **Eureka Math regional grade band trainings:** • Trainings offered in multiple locations • DOE will host the event and pay a set number of seats for each district	**Eureka Math summer institute (July):** • Hundreds of additional spots available for district purchase **Additional Eureka Math training:** • Additional trainings available for purchase throughout the summer and fall • LDOE locked in low rates • *Recommend districts partner to bring costs down for additional trainings* **LearnZillion** • LearnZillion Premium is an integrated package of lessons, webinar series, and PLC collaboration platform
Virtual	**Eureka Math webinar series:** • Prepare teachers for upcoming instructional module • DOE will pay for a set number of seats per district	**Eureka Math webinar series:** • Districts should purchase additional seats for teachers in their district

Curriculum Guides – Math

INTRODUCTION
- Welcome
- How to Use the Math Guidebook

MATH OVERVIEW
- Standards' Shifts
- Assessment and Instruction
  - Rigor
  - Remediation

TOOLS FOR TEACHING
- 6th Grade Tools
- 7th Grade Tools
- 8th Grade Tools
- 6-8 Math Standards

<u>**Guide logistics:**</u>
- 3 guides will be printed for each district
- All June Teacher Leader participants receive 1 printed Guidebook
- All tasks posted separately in the Toolbox
- *Guidebook release schedule:*
  - *6-8: March 1*
  - *High school: April 1*
  - *3-5: May 1*
  - *K-2: June 1*

Curriculum and Assessment

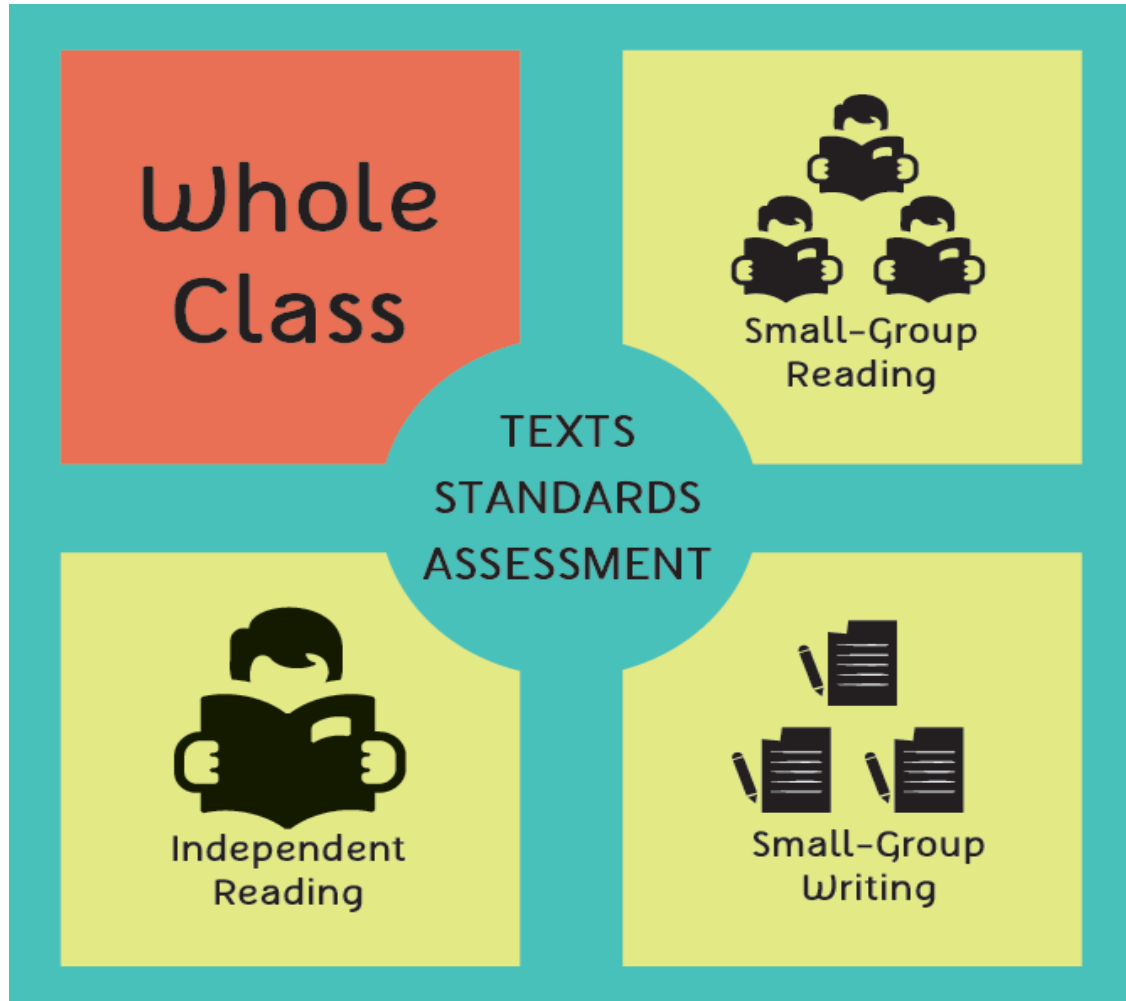Recommendations highlight quality standards-aligned materials that support teachers with a few key changes.

Math:

- Student practice with authentic math concepts (versus math procedures only)
- Appropriate and integrated remediation

English language arts:

- Use meaningful and appropriate texts
- Use texts so students meet standards (integration of reading, writing, speaking)

ELA Online Model

ELA Curriculum and Assessment

Planning Area	Details
Curriculum	*ELA instruction* includes (1) on grade level, whole class instruction and (2) foundational skill development (K-3) or remediation (middle/high school). Currently, there is *no complete program* in both areas. **K-3 ELA Suggestion** **Core Knowledge/Amplify Skills Strand paired with LDOE Unit Plans** • Core Knowledge Skills Strand supports foundational literacy development • Core Knowledge Skills Strand is a tier 1 foundational literacy program (full curriculum is tier 2) • LDOE units provide tasks for critical whole class instruction missing from foundational programs ***Grades 4-12 ELA Suggestion*** **LDOE Unit plans** for on-grade level, whole class instruction • 5-6 full units released for every grade K-12 • All units include at least 3 summative assessments and daily tasks for whole class instruction • Companion ELA online instructional framework includes resources and videos *available May 1*

ELA Professional Development Offerings

Type	Free	For Purchase
In person	**Teacher Leader Summit (June 3 and 4 in New Orleans): 10 ELA sessions** • How to use the curriculum and connect to the foundations • Support for principals and districts **ELA summer institutes: 2 days in July** (northern and southern sessions) • Grade band training on use of text and standards • Training on use of LDOE unit plans and recommended tools • DOE will host the event and pay a set number of seats for each district **ELA Fall Trainings: 1 day sessions in October** (northern and southern sessions) • One-day trainings offered in multiple locations • DOE will host the event and pay a set number of seats for each district	**Core Knowledge Skills Strand:** http://www.coreknowledge.org/professional-development **LearnZillion** LearnZillion Premium is an integrated package of lessons, webinar series and PLC collaboration platform
Virtual	**Virtual Book Clubs:** - Bi-monthly for the entire school year - Prepare teachers for each upcoming unit - Led by teachers who wrote the units	

Curriculum Guides – ELA

INTRODUCTION
- Welcome
- How to Use the English Language Arts Guidebook

ENGLISH LANGUAGE ARTS OVERVIEW
- Texts
- Standards and Assessments
- Instruction
  - Whole Class
  - Small-Group Reading
  - Small-Group Writing
  - Independent Reading

TOOLS FOR TEACHING
- Year-Long Plans
- Unit Plan Overview
- 6th Grade Unit Plans
- 7TH Grade Unit Plans
- 8th Grade Unit Plans
- 6-8 ELA Standards

Guide logistics:
- 3 guides will be printed for each district
- All June Teacher Leader participants receive 1 printed Guidebook
- All units will be posted separately in the toolbox
- A list of every text included in all K-12 units *available March 1*
- *Guidebook release schedule:*
  - *6-8: March 1*
  - High school: April 1
  - 3-5: May 1
  - K-2: June 1

Resources

Date	Resources Released
January	• District planning guide • Updated use of funds guidance • 14-15 assessment schedule • Instructional resource reviews (begin, ongoing through the spring) • Technology footprint & related support services
March	• 1 ELA and 1 math guidebook (grades 6-8) • K-12 ELA text sets (for purchasing) • Recommended 14-15 ELA, math, and collaboration professional development support
April	• 1 ELA and 1 math guidebook (high school) • End of year Compass resources
May	• 1 ELA and math guidebooks (3-5) *(K-2 math and ELA guidebooks release June 1)* • ELA interactive framework • PARCC assessment guides, sample items, and additional resources • 14-15 new EAGLE items *(ongoing)* • SLT guidance (including new 14-15 samples) • LEAP, iLEAP, End-of-Course exams, ACT, EXPLORE, & PLAN results *(late May)*

Direct Support

Structure	Support
District Academic Implementation Calls	*January 29*: Preview curriculum guidebooks, technology footprint, field test basics *February 19*: Math and ELA recommended curriculum and training plan, spending flexibility *March 12*: Curriculum guidebook review, final field test prep, *April 2*: Assessment guides, field test update, updated EAGLE resources. Compass final evaluation information *May 7*: Unified application, field test update, teacher leader and Superintendents conference prep *June 11:* Streamlined district reporting, field test wrap up, summer support
Network Support	• Support use of planning guide to help districts prepare for 2014-15 • Support execution of plan • Regional principal collaboration opportunities
Teacher Leaders	• Double size (each school allowed to send at least 2 teachers) • June in person training (June 3rd and 4th in New Orleans) • Monthly email communication • Virtual training and collaboration all year • Regional collaboration opportunities throughout the year