

Day 2 PM: Facilitator's Overview

Thank you for agreeing to help us facilitate these sessions as a culmination of training focused on Preparing New Teachers for Common Core. We hope this helps you get the most out of the Facilitated Discussion session and the Action Plan session.

The goal: an action plan that includes ways to incorporate CCSS in courses this semester and steps for Fall 2013 program implementation with fidelity.

The sessions: a facilitated discussion session in which you will guide participants through the process of considering the shifts that CCSS implementation will require, and an action plan session in which you will guide participants through the process of setting goals and identifying steps, a timeline, and success indicators.

The handouts: Framework for Facilitated Discussion, Action Plan for CCSS Implementation (on copy paper), Action Plan for CCSS Implementation (on duplicate paper).

Other materials: Post-it chart paper and markers to record input from group

The method: Introduce yourself and give an overview regarding the purpose of these sessions. Tie these sessions to the learning from all of Day 1 and morning of Day 2.

For the Facilitated Discussion session, distribute the handout and read the prompt at the top of the page. Explain that this framework grew from the instructional shifts necessary in CCSS instruction. Give participants a few minutes (5 to 10 minutes) to consider these shifts and essential questions, then some private think time to identify current course and program practices. Then, allow participants to share their responses. This should take about 15 minutes for each shift on the handout. If you watch the time spent discussing each shift, time will be up and you can give participants a 5-minute break.

For the Action Plan session, distribute the handouts that are on copy paper. Reserve the duplicate chart for later in the session. Read the prompts to each response box, take any questions, then allow participants private think time (5 to 10 minutes) to provide the information requested. While they are completing this handout, post your chart paper in a prominent place close to the group participants. You should post at least 3 charts. Label one "Big Goal." Label another, "What Can I do?" Label another "Program Changes." Then, allow participants to share their responses. Record responses as you get them. After this group share, tell the participants that they will now complete an action plan for Fall 2013 implementation of CCSS by taking all of these ideas and fitting it into one concise form. Ask one person in the group to be the scribe, and give that person the duplicate paper. Then, guide the process of examining the "Program Changes" chart to eliminate some things and flesh out some things that the group decides to eliminate or expand. Ask the scribe to record the group plan on the duplicate paper and return one of the sheets to you. Submit the group plan and all extra materials to Allison Woods.