

Louisiana Community and Technical College System
 Institution: Fletcher Technical Community College

July 2014

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 6 Target		
1. Student Success															
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09	53.3%	54.5%	52.9%	55.6%	52.3%	55.6%	47.0%	55.9%	58.5%	56.0%	56.2%	
			<i>Actual Baseline Data: # in Fall 08 Cohort</i>	152		187		266		457		253			
			<i># retained to Fall 09</i>	81		99		139		215		148			
	iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey	15.9%	13.6%	9.0%	14.9%	17.6%	14.2%	17.1%	14.8%	29.3%	15.0%	15.0%
			<i>Actual Baseline Data: Fall revised cohort (total)</i>	145		150		165		181		263			
			<i>completers <=150% of time</i>	23		13		29		31		77			
b. i.	Targeted	Percent Change in program completers			273.5%	273.5%	5.9%	467.6%	8.8%	311.8%	11.8%	594.1%	14.7%	17.6%	
		Certificate - 1 yr	2008-09 AY	34	127	127	36	193	37	140	38	236	39	40	
		Diploma	2008-09 AY	48	48	48	50	60	51	37	52	39	53	54	
		Associate	2008-09 AY		26.3%	26.3%	5.3%	128.9%	7.9%	226.3%	10.5%	268.4%	13.2%	15.8%	
			2008-09 AY	38	48	48	40	87	41	124	42	140	43	44	
d. i. c.	Targeted	Passage rate on licensure exam in Nursing (PN)	2008 Calendar YR					83.0%	83.3%	83.0%	100.0%	85.0%	85.0%		
			<i>Actual Baseline Data: # of students taking NCLEX</i>						6		13				
			<i># who met standards for passage</i>						5		13				
2. Articulation & Transfer															
d. i.	Targeted	Number of students enrolled in a transfer degree program	2008-09 AY					55	26	60	88	65	70		
3. Workforce & Economic Development															
b. ii.	Targeted	Number of students enrolled in distance education courses						205	536	215	376	225	235		
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY					250	573	260	438	270	280		
		# enrolled in courses w/ 100% distance ed	2008-09 AY												
4. Institutional Efficiency & Accountability															
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013					61.5%	61.5%	61.5%	83.3%	69.2%	76.9%		
			<i>Actual Baseline Data: # programs</i>						13		12				
			<i># discipline accredited</i>						8		10				
<i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i>															