

Louisiana Community and Technical College System

Institution: Louisiana Delta Community College

July 2014

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 6 Target				
1. Student Success																	
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09	<i>prior to merger of LDCC & NELTC</i>				45.0%	43.1%	45.2%	42.9%	45.4%	45.6%				
			<i>Actual Baseline Data: # in Fall 08 Cohort</i>						435		333						
			<i># retained to Fall 09</i>						188		143						
	iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey	9.4%	9.9%	10.0%	10.4%	10.9%	10.9%	10.1%	11.4%	11.3%	11.9%	12.4%		
			<i>Actual Baseline Data: Fall revised cohort (total)</i>		85		92		156		297		346				
			<i>completers <=150% of time</i>		8		9		17		30		39				
b. i.	Targeted	Percent Change in program completers Certificate - 1 yr						37.6%	43.9%	40.2%	27.0%	43.4%	46.0%				
			2008-09 AY		189			260	272	265	240	271	276				
		Diploma						<i>prior to merger of LDCC & NELTC</i>				14.5%	27.1%	16.8%	-14.5%	19.5%	22.1%
			2008-09 AY		262			300	333	306	224	313	320				
		Associate						30.6%	40.5%	33.3%	58.6%	36.0%	38.7%				
			2008-09 AY		111			145	156	148	176	151	154				
d. i. c.	Targeted	Passage rate on licensure exam in Nursing (PN)	2008 Calendar YR					83.1%	80.0%	83.2%	89.0%	83.3%	83.4%				
			<i>Actual Baseline Data: # of students taking NCLEX</i>						125		100						
			<i># who met standards for passage</i>						100		89						
2. Articulation & Transfer																	
d. i.	Targeted	Number of students enrolled in a transfer degree program	2008-09 AY					125	345	150	424	175	200				
3. Workforce & Economic Development																	
b. ii.	Targeted	Number of students enrolled in distance education courses															
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY					160	1591	165	1140	170	175				
		# enrolled in courses w/ 100% distance ed	2008-09 AY					0	0	0	0	0	0				
4. Institutional Efficiency & Accountability																	
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013					25.0%	58.8%	25.0%	52.9%	25.0%	25.0%				
			<i>Actual Baseline Data: # programs</i>						17		17						
			<i># discipline accredited</i>						10		9						
<i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i>																	