

System: Louisiana State University System  
 Institution: Louisiana State University Eunice

July 2014

GRAD Act Template for Establishing Initial Performance Agreement Baseline, Benchmarks, and 6-Year Targets

| Element Reference                                       | Measure  | Baseline Year/Term Data to include                          | Baseline data  | Year 1 Benchmark | Year 1 Actual | Year 2 Benchmark | Year 2 Actual | Year 3 Benchmark | Year 3 Actual | Year 4 Benchmark | Year 4 Actual | Year 5 Benchmark | Year 6 Target |        |
|---|----------|---|--|------------------|---------------|------------------|---------------|------------------|---------------|------------------|---------------|------------------|---------------|--------|
| <b>1. Student Success</b>                               |          |   |  |                  |               |                  |               |                  |               |                  |               |                  |               |        |
| a. i. a.  | Targeted | 1st to 2nd Year Retention Rate                              | Fall 08 to Fall 09                                       | 50.3%            | 50.3%         | 42.9%            | 50.3%         | 46.7%            | 51.0%         | 47.2%            | 52.0%         | 50.0%            | 53.0%         | 54.0%  |
|   |          |   | <i>Actual Baseline Data: # in Fall 08 Cohort</i>         | 352              |               | 364              |               | 291              |               | 303              |               | 284              |               |        |
|   |          |   | <i># retained to Fall 09</i>                             | 177              |               | 156              |               | 136              |               | 143              |               | 142              |               |        |
| i. b.   | Targeted | 1st to 2nd Year Retention Rate (all degree seeking)         | Fall 08 to Fall 09                                       |                  |               |                  |               | 47.3%            | 49.6          | 47.5%            | 51.1          | 47.7%            | 47.9%         |        |
|   |          |   | <i>Actual Baseline Data: # in Fall 08 Cohort</i>         |                  |               |                  |               |                  | 615           |                  | 552           |                  |               |        |
|   |          |   | <i># retained to Fall 09</i>                             |                  |               |                  |               |                  | 305           |                  | 282           |                  |               |        |
| iv.   | Targeted | Same Institution Graduation Rate                            | 2008 Grad Rate Survey                                    | 8.0%             | 9.4%          | 8.0%             | 10.8%         | 4.7%             | 12.2%         | 7.0%             | 13.6%         | 7.5%             | 15.0%         | 17.0%  |
|   |          |   | <i>Actual Baseline Data: Fall revised cohort (total)</i> | 704              |               | 659              |               | 699              |               | 710              |               | 802              |               |        |
|   |          |   | <i>completers &lt;=150% of time</i>                      | 55               |               | 53               |               | 33               |               | 48               |               | 60               |               |        |
| vii.  | Targeted | Statewide Graduation Rate                                   | Fall 2002 Cohort   | 26.3%            | 27.0%         | 23.7%            | 28.0%         | 21.0%            | 29.0%         | 20.2%            | 30.0%         | 25.0%            | 32.0%         | 32.0%  |
|   |          |   | <i>Actual Baseline Data: # of Fall 02 FTF (cohort)</i>   | 585              |               | 772              |               | 794              |               | 702              |               | 659              |               |        |
|   |          |   | <i>completers &lt;=150% of time</i>                      | 154              |               | 183              |               | 167              |               | 142              |               | 165              |               |        |
| b. i.   | Targeted | Percent Change in program completers                        |  |                  |               |                  |               |                  |               |                  |               |                  |               |        |
|   |          | Diploma   |  |                  | 0.0%          | -33.3%           | 33.0%         | -66.7%           | 0.0%          | -66.7%           | 66.0%         | -100.0%          | 0.0%          | 100.0% |
|   |          |   | 2008-09 AY   | 3                | 3             | 2                | 4             | 1                | 3             | 1                | 5             | 0                | 3             | 6      |
|   |          | Certificate   |  |                  | 18.0%         | 100.0%           | 36.0%         | 88.9%            | 54.0%         | 44.4%            | 72.0%         | 200.0%           | 90.0%         | 100.0% |
|   |          |   | 2008-09 AY   | 9                | 11            | 18               | 12            | 17               | 14            | 13               | 15            | 27               | 17            | 18     |
|   |          | Associate   |  |                  | 0.0%          | 5.3%             | 2.0%          | 10.2%            | 4.0%          | 12.7%            | 6.0%          | 25.0%            | 8.0%          | 9.8%   |
|   |          |   | 2008-09 AY   | 244              | 244           | 257              | 249           | 269              | 254           | 275              | 259           | 305              | 264           | 268    |
| d. i. d.  | Targeted | Passage rate on licensure exam in Nursing (RN)              | 2008 Calendar YR   |                  |               |                  |               |                  | 91.2%         | 91.2%            | 91.2%         | 92.1%            | 91.2%         | 91.2%  |
|   |          |   | <i>Actual Baseline Data: # of students taking NCLEX</i>  |                  |               |                  |               |                  |               | 57               |               | 63               |               |        |
|   |          |   | <i># who met standards for passage</i>                   |                  |               |                  |               |                  |               | 52               |               | 58               |               |        |
| <b>2. Articulation &amp; Transfer</b>                   |          |   |  |                  |               |                  |               |                  |               |                  |               |                  |               |        |
| d. i.   | Targeted | Number of students enrolled in a transfer degree program    | 2008-09 AY   |                  |               |                  |               | 48               | 63            | 50               | 115           | 52               | 54            |        |
| <b>3. Workforce &amp; Economic Development</b>          |          |   |  |                  |               |                  |               |                  |               |                  |               |                  |               |        |
| b. ii.  | Targeted | Number of students enrolled in distance education courses   |  |                  |               |                  |               |                  |               |                  |               |                  |               |        |
|   |          | # enrolled in courses w/ 50% -99% distance ed               | 2008-09 AY   |                  |               |                  |               | 0                | 139           | 0                | 137           | 0                | 0             |        |
|   |          | # enrolled in courses w/ 100% distance ed                   | 2008-09 AY   |                  |               |                  |               | 2,087            | 2,087         | 2,100            | 3,599         | 2,125            | 2,150         |        |
| <b>4. Institutional Efficiency &amp; Accountability</b> |          |   |  |                  |               |                  |               |                  |               |                  |               |                  |               |        |
| d. i.   | Targeted | Percent of eligible programs that are discipline accredited | January 1, 2013  |                  |               |                  |               | 57.0%            | 66.7%         | 57.0%            | 66.7%         | 57.0%            | 57.0%         |        |
|   |          |   | <i>Actual Baseline Data: # programs</i>                  |                  |               |                  |               |                  | 6             |                  | 6             |                  |               |        |
|   |          |   | <i># discipline accredited</i>                           |                  |               |                  |               |                  | 4             |                  | 4             |                  |               |        |

A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review