

River Parishes Community College
Grad Act Monitoring Report 2011

Performance Objective 1: Student Success

a. **Implement policies established by the institution's management board to achieve cohort graduation rate and graduation productivity goals that are consistent with institution peers.**

i. 1st to 2nd year retention rate:

baseline fall 2008 cohort	187
enrolled in fall 2009	231
retained in fall 2010	106
retention rate	45.9%

ii. N/A: 1st to 3rd retention rate

iii. N/A: Fall to spring retention rate: technical colleges

iv. Same institution graduation rate:

entering first year, fulltime cohort	168
total completers	7
graduation rate	4.2%

v. Graduation productivity

Completers in 2008-2009	
Certificate 1 yr	33
Associate	40
All Awards	73
Completers in 2009-2010	
Certificate 1 yr	146
Associate	78
All Awards	224

vi. Award productivity

Completers in 2008-2009	
Certificate 1 yr	33
Associate	40
All Awards	73
Completers in 2009-2010	
Certificate 1 yr	146
Associate	78
All Awards	224

vii. Statewide graduation rate

Fall 2002 cohort	
# enrolled	82
Graduated from a public institution in the state within 150% time	18
Calculated rate	21.95%
Fall 2003 cohort	
# enrolled	129
Graduated from a public institution in the state within 150% time	24
Calculated rate	18.60%

viii. N/A: Percent of freshmen admitted by exception

ix. N/A: Median professional school entrance exam

b. Increase the percentage of program completers at all levels each year.

i. Percent Change in completer from baseline year, per award level.

Completers in 2008-2009	
Certificate 1 yr	33
Associate	40
All Awards	73
Completers in 2009-2010	
Certificate 1 yr	146
Associate	78
All Awards	224
Calculated percent change	67%

Response:

River Parishes Community College has struggled to improve the number and percentage of degree program completers during its 11 ½ year history. The College’s primary challenge is that prior to the recently approved merger with Northshore Technical College-Ascension Campus (2010-2011), RPCC offered only the following associate degrees for transfer and one certificate:

Total Awards 1999-Summer 2010

Associate of General Studies (with concentrations)	285
Associate of Science in General Science	27
Associate of Arts in Liberal Arts	78
Associate of Science in Teaching	8
Certificate of General Studies	207

In addition, prior to the development of the AA LT and AS LT degrees this past year, associate degrees did not transfer well to state universities—but courses did. Students quickly learned, however, that attempting to transfer courses beyond those listed on the Board of Regents General Education Matrix was not without risk. The College uses transfer tables provided by receiving universities in advising students during enrollment periods. If students observe that there is not an exact match for an RPCC course on the university transfer table, they refrain from taking the course.

Consequently, RPCC students who do not finish an associate degree elect to transfer after completing between 30-45 semester hours. There are also a number of RPCC students who originally intended to enroll at a university but did not meet the admission requirements. Their goal is to complete remedial courses and the minimum number of semester hours required for transfer to the university. RPCC has had success in increasing the number of Certificate of General Studies awarded. Over time, the newly created AA LT and AS LT degrees should improve RPCC’s associate degree completion rate.

The College should also improve the number and percentage of award completers in subsequent years as a result of the merger with the NTC-Ascension Campus. Since the College did not offer any technical programs prior to the merger of 2010/2011, there were no short term credentials (certificates or technical diplomas) available for RPCC students. With the merger now finalized (LCTCS Board of Supervisors-May, 2010), (SACS-September, 2010), and the (U. S. Department of Education-March, 2011), RPCC will now assume the role of a “comprehensive” community college and offer a wide range of credentials that include technical certificates, technical diplomas and AAS degrees at the new RPCC Technical Education Center.

Data tells us that students enrolled in technical programs are more successful in completing certificate and diploma programs than those seeking associate degrees. Technical awards are more attainable and can lead to employment or a better job. With these additional program options available to RPCC students, the College should be able to demonstrate in future reporting cycles that its number and percentage of program completers will increase significantly.

c. Develop partnerships with high schools to prepare students for postsecondary education.

- i. Number of high school students enrolled: at the postsecondary institution while still in high school.

High School Students	
Summer 2009	2
Fall 2009	166
Spring 2009	226
Total	394

- ii. Number of semester credit hours in which high school students enroll: By semester
- 731 credit hours enrolled summer 2009, fall 2009, spring 2010

Number of semester hours enrolled	
Summer 2009	
Fall 2009	
Spring 2009	
Total	731

- iii. Number of semester credit hours completed by high school students: with a grade of A, B, C, D, F or P, by semester/term.
- 676 credit hours completed summer 2009, fall 2009, spring 2010

Number of semester hours earned	
Summer 2009	
Fall 2009	
Spring 2009	
Total	676

Response:

River Parishes Community College currently has dual enrollment agreements with school systems in the parishes of St. James, St. John the Baptist, and Ascension.

RPCC's first dual enrollment agreement was with the St. James Parish School System (2001-2006). RPCC sent full-time math and English professors to Lutcher H. S. and St. James H. S. to teach ENGL 1010/1020 and MATH 1100//1110 during the fall and spring semesters. That arrangement ended when the school system moved its dual enrollment program to Nicholls State University.

At the request of the Superintendent, RPCC entered into a new dual enrollment agreement with St. James Parish in 2010. Transferable college credit courses are being taught once again at Lutcher High School (east bank) and St. James High School (west bank). Follow-up conversations with the Superintendent and his staff indicate that St. James intends to add RPCC's remedial math and English classes to current offerings for 10th and 11th grade students this coming year. The goal is to decrease the number of students who need remediation in basic skills. During the fall and spring of 2010-2011 RPCC enrolled 238 dual enrolled St. James Parish students.

RPCC has also established a new dual enrollment pilot program at East St. John High School in St. John the Baptist Parish. In the fall of 2010, RPCC offered biology and chemistry classes (with labs) at the high school. In addition, the College made dual enrollment seats available for East St. John High School students in college credit classes being offered to P-Tech students at the nearby South Central Technical College-River Parishes Campus in Reserve. During the fall and spring of 2010-2011 RPCC enrolled 37 dual enrolled East St. John High School students.

RPCC has been offering dual enrollment classes for Ascension Parish high school students for the past ten years. Students from all four parish high schools participate. What is unique about this arrangement is that the high school students come to the campus to attend their classes. And that gives those students an opportunity to be introduced to life on-campus. Donaldsonville High School students have to travel the greatest distance and most students do not have their own transportation. This past year, DHS provided a bus for transporting their students to campus and that was a great help.

In anticipation of other alternatives, the College has installed an electronic classroom on its main campus that will enable RPCC to deliver instruction to off campus high school locations that have the appropriate equipment in place to participate. That same classroom will be utilized to deliver instruction to campuses of the Northshore Technical College with whom RPCC has a large cross enrolled population. At times, high school students at Pine and Varnado near Bogalusa have received dual

enrollment credit by attending college credit classes offered by RPCC at a nearby technical college campus.

RPCC schedules meetings with school system central staff and high school counselors before, during and after each school year. Together, we coordinate course offerings, work through teacher certification issues and talk about ways to improve enrollment/grade reporting processes. RPCC also schedules orientation programs for high school students and parents prior to the beginning of the semester.

The College follows Early Start criteria and processes for dual enrollment but some students who do not meet the PLAN score requirements qualify for dual enrollment classes using COMPASS placement scores if they are able to pay their own tuition.

RPCC's dual enrollment population will grow significantly in future reporting cycles because the College will be able to include technical education dual enrolled students. RPCC's new Technical Education Center (formerly the NTC-Ascension Campus) enrolls a large number of dual students both on its campus and also at area high schools.

The dual enrollment program benefits all very well. The local school systems earn some points for participation, the high school students earn college credits that can reduce the time required to

complete a degree, and the RPCC becomes better known in those communities. Even though many of the top students decide to attend a university, many of the dual students choose to attend the community college.

d. Increase passage rates on licensure and certification exams and workforce foundational skills.

i. Passages rates on licensure/certification exams:

Year	Number of Students Tested	Number of Students Passed	Calculated Rate	Test
2011	8	5	63%	Praxis I
	3	1	33%	Praxis II
2010	8	7	88%	Praxis I
	10	8	80%	Praxis II
2009	8	7	88%	Praxis I
	4	4	100%	Praxis II
2008	0	0	-	Praxis I
	1	1	100%	Praxis II
2007	1	1	100%	Praxis I
	0	0	-	Praxis II

- ii. N/A: Number of students receiving certifications: program and/or discipline related certification(s).
- iii. N/A: Number of students assessed and earning WorkKeys certificates: in each of the award levels Workforce foundational skills.
- iv. N/A: Other assessments and outcome measures for workforce foundational skills to be determined.

Response:

Prior to the merger with the technical campus, RPCC offered only one degree program that required additional certification. The Associate of Science in Teaching degree requires student to pass the PRAXIS exam.

RPCC's report on this element will change dramatically in 2012 when the College is able to include students and programs offered at its Technical Education Center.

Performance Objective 2: Articulation and Transfer

a. Phase in increased admission standards and other necessary policies by the Fiscal Year in order to increase student graduation rates.

- i. N/A: 1st to 2nd year retention rate of transfer students:
- ii. N/A: Number of baccalaureate graduates that began as a transfer student
- iii. N/A: Percent of transfer students admitted by exception

b. Provide feedback to community colleges and technical college campuses on the performance of associate degree recipients enrolled at the institution.

- i. N/A: 1st to 2nd year retention rate of those who transfer with associate degree
- ii. N/A: Number of baccalaureate graduates that began as a transfer student with an associate degree

LA BOR Freshman Student Retention/Transfer Report						
	FTF Cohort	Same Inst	Other 4 yr	Other 2 yr	Technical College	Total Retention
Fall 2007-2008 Vs. Fall 2008-2009	152	71 46.7%	3 2.0%	6 3.9%	6 3.9%	85 55.9%
Fall 2008 -2009						

vs. Fall 2009-2010	187	84 44.9%	12 6.4%	7 3.7%	7 3.7%	109 58.3
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RPCC recently completed the necessary steps to participate in the National Student Clearinghouse Student Tracker and received the first aggregate report on March 30, 2011. The table below outlines the results for transfers to Louisiana Institutions. The full analysis report is attached.

Southeastern	634
LSU – Baton Rouge	233
Nicholls	160
BRCC	142
Delgado	119
LOL	117
Southern – Baton Rouge	82
ULL	51
UNO	26
LA Tech	19
Northwestern	16
Xavier	12
ULM	11
Tulane	9
McNeese	8
Our Lady of Holy Cross	5
Louisiana College	5
Loyola – New Orleans	5
SLCC	5
LSU – Alexandria	4

c. Develop referral agreements with community colleges and technical college campuses to redirect students who fail to qualify for admission into the institution.

i. N/A: Number of students referred: referred at anytime during the given academic year to 2-year and technical colleges.

ii. N/A: Number of students enrolled: referred by the 4-year university and enrolled at anytime during the given academic year.

Response:

There does not appear any way to determine which students apply to a university but fail to meet admission requirements and eventually enrolled at RPCC.

RPCC does not have any specific referral agreement with universities to which students transfer. Area universities have unique methods for informing students who don't meet university admission requirements about opportunities offered by community colleges. Southeastern

Louisiana University mails a letter indicating that students should inquire at Delgado Community College, BRCC or RPCC about achieving the requirements for transfer. Admission departments at LSU and Nicholls State University refer such students to their local community college.

- e. **Demonstrate collaboration in implementing articulation and transfer requirements provided in R.S. 17:3161 through 3169.**

**** AALT & ASLT were approved on May 27, 2010 effective for the Fall 2010 semester.**

- i. Number of students enrolled in a transfer degree program:

Number enrolled in a transfer degree program									
	Summer 2008	Fall 2008	Spring 2009	Summer 2009	Fall 2009	Spring 2010	Summer 2010	Fall 2010	Spring 2011
AALT Associate of Arts Louisiana Transfer					0	0		2	5
ASLT Associate of Science Louisiana Transfer					0	0		2	15
ASTE Associate of Science in Teaching					10	14		17	21
AS Associate of Science					28	41		50	42
AA Associate of Arts					55	84		86	67
A Associate of General Studies					1096	1054		1237	1227

- ii. Number of students completing a transfer degree:
- 0 students to complete the AST degree Summer 08, Fall 08 & Spring 09
 - 3 students to complete the AST degree Summer 09, Fall 09, & Spring 10

Number completing a transfer degree program				
	Fall 2009	Spring 2010	Fall 2010	Spring 2011
AALT Associate of Arts Louisiana Transfer	0	0	2	5
ASLT Associate of Science Louisiana Transfer	0	0	2	15
ASTE Associate of Science in Teaching	10	14	17	21
AS Associate of Science	28	41	50	42
AA Associate of Arts	55	84	86	67
A Associate of General Studies	1096	1054	1237	1227

- iii. N/A: 1st to 2nd year retention rate of those who transfer with transfer degree.
- iv. N/A: Number of degree graduates that began as a transfer student with a transfer degree.

Response:

River Parishes Community College has established excellent relationships with universities in its region. RPCC students tend to transfer to Southeastern Louisiana University, LSU, and Nicholls State University. The College also enrolls a significant number of students striving to complete prerequisites for health programs at Our Lady of the Lake College or other RN programs.

RPCC has well established contacts in the admissions office of each institution and with some individual program leaders. Cross enrollment agreements are in place at SLU, Nicholls State University, SUNO and Northwestern State University. Those cross enrollment agreements allow community college students an opportunity to take classes on the university campus to which they intend to transfer. Those students develop important contacts, get to know instructors in their major, and gain familiarity with the university campus.

RPCC staff members have had conversations with SLU representatives regarding how the College's current curriculum would fit into the AA LT and AS LT templates. Preliminary reviews indicate that universities are striving to modify their degree program requirements so as to include the AA LT and AS LT degrees.

The College has had limited success in recruiting and retaining students in the Associate of Science in Teaching degree program. It is currently on the Board of Regents low complete list and will be reviewed at the April meeting of the Academic Affairs Committee for the Board of Regents.

Since May 2008, there have only been 8 graduates and 2 other students from that cohort have to complete PRAXIS exams. Currently, twenty-one students are enrolled in the program and 7 are expected to graduate in the spring or summer of 2011. An additional sixty-four students have self-identified as Pre-AST students and that indicates there is substantial interest in the program. The College has recently completed an AST assessment and established a plan for improving the graduation rate. [Click here for link to AST Assessment](#)

Performance Objective 3: Workforce and Economic Development

a. Eliminate academic program offerings that have low student completion rates as identified by the Board of Regents or are not aligned with current or strategic workforce needs of the state, region, or both as identified by the Louisiana Workforces Commission.

- i. Number of programs eliminated: as a result of institutional or Board of Regents review
 - 0 programs eliminated 2009-2010
- ii. Number of programs modified or added: to meet current or strategic workforce needs, as identified by the institution in collaboration with LWC or LED publications.
 - 0 programs modified or added 2009-2010
- iii. Percent of programs aligned with workforce and economic development needs: as identified by Regents utilizing LWC or LED published forecasts.
 - 0 program offerings
 - 0 aligned with workforce and economic development needs
 - 0 calculated percent

Response:

It should be noted that RPCC is unable to respond to some of the items in this section because RPCC did not have a workforce mission or programs to support it prior to the recent merger with NTC-Ascension Campus. GRAD ACT targets and data reporting requirements should reflect that change in time for the 2012 reporting cycle.

RPCC has, of course, adopted the new AA LT and AS LT degrees. The 2011 Board of Regents Low Completer report listed RPCC's Associate of Science in General Science and the Associate of Science in Teaching as endangered programs. The College recommended termination of the General Science degree since the AS LT may replace it, but recommended that the AST degree be continued because it has only been available for a short time. [Click here for link to AST Assessment](#)

With the addition of new technical programs the College will assume the responsibility for tracking enrollment, program completion and job placement for those programs. No technical programs currently offered at RPCC's Technical Education Center (formerly LTC Ascension) were identified on the Board of Regents Low Completer list.

The College is in the process of conducting a needs-assessment that will assist the institution in determining what new programs might be added. Area Chambers of Commerce members, high school students and, current students and alumni are participating in the survey. This project is being implemented as part of RPCC's preparation for building and moving into a new campus. (see links to supporting documents below)

- [Click her for link to Current Students & Alumni Needs Assessment;](#)
- [Click here for link to Chamber of Commerce Members Needs Assessment](#)
- [Click her for link to High School Students Need Assessment](#)

b. Increase use of technology for distance learning to expand educational offerings.

- i. Number of course sections with 50% and with 100% instruction through distance education:

Number of course sections taught 100% through distance education				
	Summer	Fall	Spring	<i>Total</i>
2008 - 2009	5	6	27	38
2009 - 2010	19	30	41	90
2010 - 2011	34	46	54	134

- ii. Number of students enrolled in courses with 50% and with 100% instruction through distance education: duplicated students

Number of students enrolled in courses taught through 100% distance education				
	Summer	Fall	Spring	<i>Total</i>
2008 - 2009	55	83	204	342
2009 - 2010	188	442	527	1,157
2010 - 2011	301	501	573	1,375

iii. Number of programs offered through 100% distance education: by award level.

Number of programs offered through 100% distance education				
	Summer	Fall	Spring	<i>Total</i>
2008 - 2009	3	3	3	3
2009 - 2010	3	3	3	3
2010 - 2011	3	3	3	3

Response:

River Parishes Community College has been approved by the Board of Regents and the Southern Association of Colleges and Schools (December 2009) to offer an associate's degree through distance education. At that time, RPCC offered the following degrees on-line:

Associate of General Studies

Associate of Arts in Liberal Arts

Associate of Science in General Science

Subsequently, SACS also approved the AA LT and AS LT degrees.

In order to obtain SACS approval to teach a degree through distance education, the College had to demonstrate capacity in all areas. This past year the College installed the Passport System which enables many student populations to apply and enroll via the internet. The College's course management system is Joule/Moodle.

RPCC's enrollment in on-line classes for the baseline year reflects restrictions established by SACS. Prior to SACS approval to offer a degree on line, the College was limited to offering less than 50% of the courses required for a degree on line (32 semester hours). To date, no RPCC student has completed all of a degree on line. RPCC students use on-line classes offered by RPCC or the LCTCS On-Line College to supplement their on-campus schedules.

The RPCC curriculum (prior to the merger) appeals more to traditional students intending to transfer to the university. In the near future, the College will examine how technical and workforce development courses can be delivered through distance education.

The College probably does not offer 50% on-line classes. Most courses offered are, however, hybrid classes. RPCC encourages its faculty to supplement classroom instruction with internet-based instructional assignments, learning materials and learning assessment. All full and part-time faculty members have the opportunity to receive training in the course management system. When the College converted from Black Board to Moodle, faculty members were paid a small stipend to participate in the training. Faculty members are required to post syllabi, and asked to post supplemental documents and grades in Moodle. Many go beyond that minimum requirement. In addition, almost every classroom has permanent or portable media stations including internet access available for instructors.

- c. Increase research productivity especially in key economic development industries and technology transfer at institutions to levels of consistent with the institution's peers.**
- i. N/A: Percent of research/instructional faculty (FTE) at the institution holding active research and development grants/contracts.
 - ii. N/A: Percent of research/instructional faculty (FTE) at the institution holding active research and development grants/contracts in Louisiana's key economic development industries.
 - iii. N/A: Dollar amount of research and development expenditures
 - iv. N/A: Dollar amount of research and development expenditures in Louisiana's key economic development industries.
 - v. N/A: Number of intellectual property measures
- d. To the extent that information can be obtained, demonstrate progress in increasing the number of students placed in jobs and in increasing the performance of associate degree recipients who transfer to institutions that offer academic undergraduate degrees at the baccalaureate level or higher.**
- i. N/A: Percent of completers found employed.
 - ii. N/A: Performance of associate degree recipients who transfer to 4-year universities.
 - iii. N/A: Performance rates of graduates.
 - iv. N/A: Placement of graduates in postgraduate training.

Response:

The College will report on job placement data tied to its newly acquired technical programs in the next annual reporting cycle.

To date, RPCC has not been able to determine how well its associate degree completers perform at state universities. Unlike other states, Louisiana has not required the state's universities to report on the performance of community college transfer students. During the College's bid for full accreditation in 2004, RPCC was able to obtain some information on transfer student performance at specific institutions, but that information was not made available when the College was preparing for reaffirmation in 2009. Surveys of associate degree graduates have, for the most part, not generated any significant data. Obtaining good information for this element will not change until the universities are required to report it to the Board of Regents.

RPCC recently became a part of the National Student Clearinghouse and submitted a file containing the required information for all RPCC students going back to the fall of 1999—the College's first semester. Soon, the NSC's Student Tracker will be able to provide the College with a report that should prove beneficial. (This report may be available before the LCTCS office has to submit the final report to the Board of Regents.)

Performance Objective 4: Institutional Efficiency and Accountability

a. Eliminate remedial education course offering and developmental study programs unless such courses or programs cannot be offered at a community college in the same geographical area.

- i. N/A: Number of developmental/remedial course sections offered.
- ii. N/A: Number of students enrolled in developmental/remedial courses.

b. Eliminate associate degree program offerings unless such programs cannot be offered at a community college in the same geographic area or when the Board of Regents has certified educational or workforce needs.

- i. N/A: Number of active associate degree programs offered: at the institution in the given academic year.
- ii. N/A: Number of students enrolled in active associate degree programs: in the given academic year.

c. Upon entering the initial performance agreement, adhere to a schedule established by the institution's management board to increase nonresident tuition amounts that are not less than the average tuition amount charged to Louisiana residents attending peer institutions in other Southern Regional Education Board states and monitor the impact of such increases on the institution. However, for each public historically black college or university, the nonresident tuition amounts shall not be less than the average tuition amount charged to Louisiana residents attending public historically black colleges and universities in other Southern Regional Education Board states.

- i. Total tuition and fees charged to non-resident students:

The GRAD Act, passed by the legislature in 2010, allows tuition and fee increases for non-resident students annually until reaching the average tuition and mandatory fee amounts of SREB peers. The chart below represents River Parishes Community College's proposed annual plan for increasing non-resident tuition and fee amounts in accordance with a recommendation approved by the LCTCS Board of Supervisors on February 9, 2011. The objective is for LCTCS institutions to achieve the SREB average of \$7,444 for non-resident tuition and fees by FY2015-2016.

RPCC Annual Plan for Increasing Non-Resident Tuition and Fees							
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
	(Baseline Yr)	Yr. 1	Yr. 2	Yr.3	Yr.4	Yr. 5	Yr.6
Non-resident tuition/fee	\$4,860	\$5,414	\$5,770	\$6,149	\$6,554	\$6,985	\$7,444
Peer Non-resident tuition/fee	\$7,444	\$7,444	\$7,444	\$7,444	\$7,444	\$7,444	\$7,444
Calculated % difference from peers	34%	27%	22%	17%	12%	6%	0%

***Note: The median average will be adjusted accordingly to reflect the latest updated data from the SREB.**

Impact on enrollment and revenue:

Non-resident students account for about ½ a percent (or 15 out of 2,151 students during the fall 2010 semester) of all students at RPCC. That ratio has varied little in the college’s brief history.

In addition, LCTCS policy #2.008 states that non-resident students may enroll in 6 semester hours or less at member institutions without paying non-resident tuition and fees while they strive to meet residency requirements. In the fall 2010 semester for example, slightly more than half (8) of RPCC’s fifteen non-resident students were enrolled in more than 6 semester hours and paid higher non-resident tuition and fees.

Resident versus Non-Resident comparisons for the fall 2010 semester only:

8 RPCC resident students enrolled in 12 semester hours each paid \$1,077 in tuition/fees or \$8,616 total;
 8 RPCC non-resident students enrolled in 12 semester hours each paid \$2,707 in tuition/fees or \$21,656 total.

One may assume that as non-resident tuition and fees increase annually the number of non-resident students who enroll in more than 6 semester hours at RPCC will remain stable or even decline. Therefore, the plan to increase non-resident tuition and fees should not have a significant impact on RPCC’s enrollment or revenue.

[Click here for link to LCTCS Board Policy](#)

d. Designate centers of excellence as defined by the Board of Regents which have received a favorable academic assessment from the Board of Regents and have demonstrated substantial progress toward meeting the following goals:

- Offering a specialized program that involves partnerships between the institution and business and industry, national laboratories, research centers, and other institutions.
- Aligning with current and strategic statewide and regional workforce needs as identified by the Louisiana Workforce Commission and Louisiana Economic Development.
- Having a high percentage of graduates or completers each year as compared to the state average percentage of graduates and that of the institution's peers.
- Having a high number of graduates or completers who enter productive careers or continue their education in advanced degree programs, whether at the same or other institution.
- Having a high level of research productivity and technology transfer.

Response: RPCC does not have a designated center of excellence.

**** The Board of Regents shall develop a policy for this element.**

Performance Objective 5: Reporting Requirement

a. Number of students by classification

- Headcount, undergraduate students and graduate/professional school students

Undergraduate headcount	2,566
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- Annual FTE (full-time equivalent) undergraduate and graduate/professional school students

Undergraduate FTE	1,371.7
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b. Number of instructional staff members

- Number and FTE instructional faculty

Total Headcount Faculty	94
FTE Faculty	55

c. Average class student-to-instructor ratio

- Average undergraduate class size at the institution

Average undergraduate class size	15,1
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d. Average number of students per instructor

- Ratio of FTE students to FTE instructional faculty

Average number of students per instructor	25.0
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e. Number of non-instructional staff members in academic colleges and departments

- Number and FTE non-instructional staff members by academic college (or school, if that is the highest level of academic organization for some units)

Number of non-instructional staff	FTE non-instructional staff
15	15

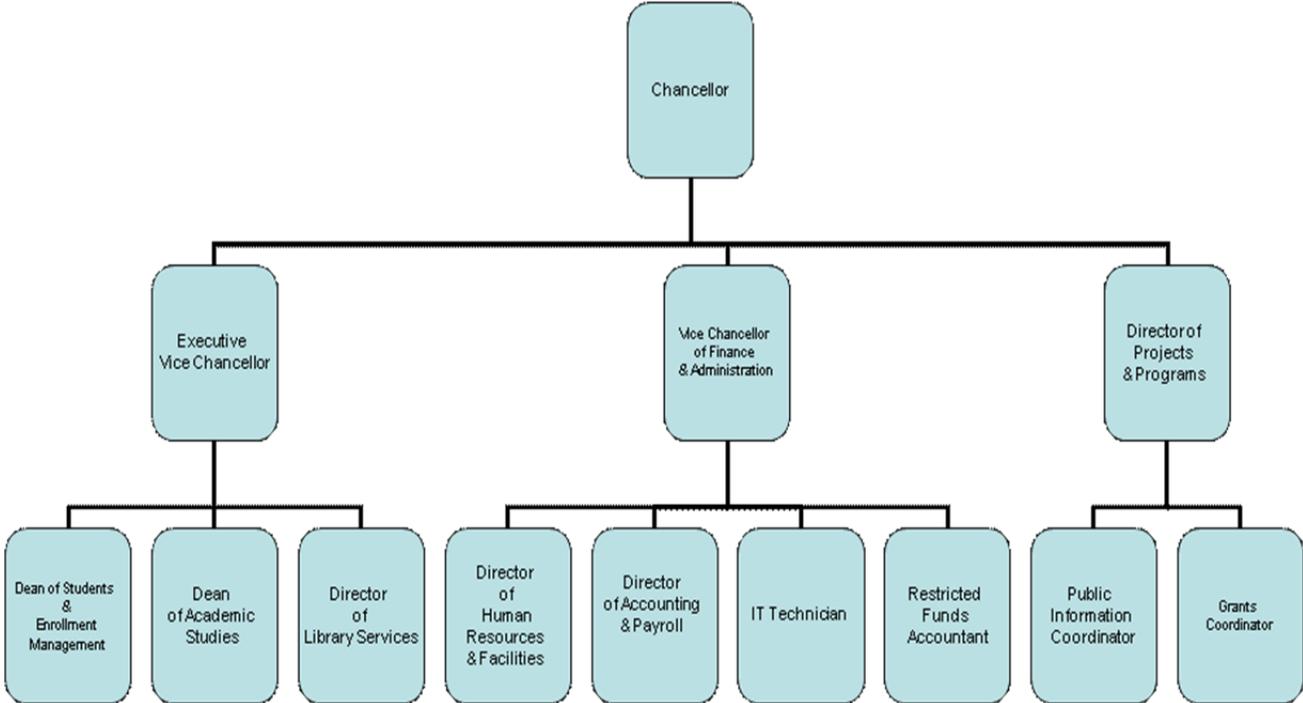
f. Number and FTE of staff in administrative areas

- Number and FTE of staff as reported in areas other than the academic colleges/schools, reported by division

Number of staff	FTE staff
3	3

g. Organization chart containing all departments and personnel in the institution down to the second level of the organization below the president, chancellor, or equivalent position (as of Fall 2009)

River Parishes Community College – Organizational Chart 2009



h. Salaries of all personnel identified in subparagraph (g) above and the date, amount, and type of all increases in salary received since June 30, 2008

- A chart listing the title, fall 2009 Total Base Salary, and a history of any salary changes (within the same position) since June 30, 2008.

River Parishes Community College Grad Act - Section H		
Position Title	Total Base Salary Fall 2009	History of Salary Changes Since 6/30/2008
Chancellor	\$144,144	\$133,627 July 1, 2009 Merit Increase
Executive Vice Chancellor	\$117,192	\$108,511 July 1, 2009 Merit Increase
Vice Chancellor of Finance & Administration	\$86,920	\$82,000 July 1, 2009 Merit Increase
Director of Projects/Programs	\$60,000	\$48,000 - July 1, 2008 Merit Increase - additional responsibilities & supervisory role
Dean of Students & Enrollment Management	\$68,660	\$65,943 July 1, 2009 Merit Increase
Dean of Academic Studies	\$71,687	\$67,321 July, 2009 Merit Increase
Director of Library Services	\$52,896	\$48,230 July 1, 2009 Merit Increase
Director of Human Resources	\$58,000	58,000.00
Director of Accounting & Payroll	\$52,000	\$52,000 Hire date of March 2009
IT Technician	\$38,160	\$36,000 July 1, 2009 Merit Increase
Restricted Funds Accountant	\$46,750	\$42,500 July 1, 2009 Merit Increase
Public Information Coordinator	\$45,000	50000 - Previous person resigned. New hire at lower salary.
Grants Coordinator	\$40,000	0 - New Position

Louisiana Community and Technical College System

Institution: River Parishes Community College

Date:

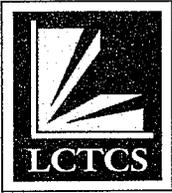
GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 * Actual	Year 2 Benchmark	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target	
1. Student Success											
a. i.	Targeted	1st to 2nd Year Retention Rate(+/-)**	Fall 08 to Fall 09	44.9%	45.9%	44.7%	46.0%	46.3%	46.6%	46.9%	47.2%
		<i>Actual Baseline Data: # in Fall 08 Cohort</i>		187	231						
		<i># retained to Fall 09</i>		84	102						
ii.	Targeted 4-Yr only	1st to 3rd Year Retention Rate(+/-)**	Fall 07 cohort	na							
		<i>Actual Baseline Data: # in Fall 07 Cohort</i>									
		<i># retained to Fall 09</i>									
iii.	Targeted Tech Coll Only	Fall to Spring Retention Rate(+/-)**	Fall 08 to Spring 09	na							
		<i>Actual Baseline Data: # in Fall 08 Cohort</i>									
		<i># retained to Spring</i>									
iv.	Targeted	Same Institution Graduation Rate(+/-)**	2008 Grad Rate Survey	4.2%	4.7%	5.7%	5.2%	5.7%	6.2%	6.7%	7.2%
		<i>Actual Baseline Data: Fall revised cohort (total)</i>		168	158						
		<i>completers <=150% of time</i>		7	9						
v.	Targeted optional	Graduation Productivity (+/-)**	2008-09 AY	na							
		<i>Actual Baseline Data: 2008-09 undergrad FTE</i>									
		<i>completers (undergrad)</i>									
vi.	Targeted optional	Award Productivity (+/-)**	2008-09 AY	na							
		<i>Actual Baseline Data: 2008-09 undergrad FTE</i>									
		<i>awards (duplicated)</i>									
vii.	Targeted optional	Statewide Graduation Rate(+/-)**	Fall 2002 Cohort	na							
		<i>Actual Baseline Data: # of Fall 02 FTF (cohort)</i>									
		<i>completers <=150% of time</i>									
b. i.	Targeted ***	Percent Change in program completers(+/-)**									
		Certificate - 1 yr (Award level 1)		342.4%	342.4%	6.1%	9.1%	12.1%	15.2%	18.2%	
			2008-09 AY	33	146	146	35	36	37	38	39
		Associate (Award level 2)		87.5%	95.0%	5.0%	7.5%	10.0%	12.5%	15.0%	
			2008-09 AY	40	75	75	42	43	44	45	46

* Report data in all cells highlighted in BLUE

** A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review

Institution Notes:



LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM

Changing Lives,
Creating Futures

G.6.

TO: Joe D. May
LCTCS President

FROM: Jan Jackson
Monty Sullivan

DATE: January 27, 2011

RE: College Nonresident Tuition Increase Plan

APPROVED

LCTCS BOARD OF SUPERVISORS

Joe May
System President

Officers:

Vincent J. St. Blanc, III
Chair

Michael Murphy
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Allen Scott Terrill
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Student Members:

Valerie Gaspard
Ivy Poreé-Marco

Louisiana
Community
& Technical
College System

265 South Foster Drive
Baton Rouge, LA 70806

Phone: 225-922-2800
Fax: 225-922-1185

www.lctcs.edu

FOR BOARD ACTION

Recommendation: Staff recommends that the Board approve the plan for non-resident tuition increases for LCTCS colleges in accordance with provisions of Act 741, the Louisiana Granting Resources and Autonomy for Diplomas Act (Grad Act) of 2010 as presented on the attached schedule, LCTCS Proposed Plans for Increasing Nonresident Tuition.

Background: The performance agreement objectives in the Grad Act require that the management board for institutions establish a schedule to increase nonresident tuition amounts that are not less than the average tuition amount charged to Louisiana residents attending peer institutions in other Southern Regional Education Board (SREB) states and monitor the impact of such increases on the institution. For FY 2010-2011, the LCTCS Board approved nonresident increases for all colleges for the first year of the six year plan, associated with the Grad Act. This attached plan presents the nonresident increases for the next five years of the six year plan. In the sixth and last year, the nonresident tuition of all colleges is projected to be equal to the average nonresident tuition of SREB peer institutions. The average will be adjusted accordingly to reflect the latest SREB data.

Fiscal Impact: LCTCS nonresident tuition for all colleges would reach the SREB average of \$7,444 in the FY 2015-2016.

History of Prior Actions: The LCTCS Board approved a nonresident tuition increase for FY 2010-2011 in August 2010 for the first year of the six year plan.

Benefits to the System: The execution of this plan will address the objective in the Grad Act related to increasing nonresident tuition to the average of peer SREB institutions.

Signature of Joe D. May

Approved for Recommendation to the Board
Joe D. May

1-27-2011
Date

LCTCS College Proposed Plans for Increasing Nonresident Tuition

		Year 1	Recommended Year 2	Recommended Year 3	Recommended Year 4	Recommended Year 5	Recommended Year 6	SREB Non-Resident Target of \$7,444
		Current Annual Non-Resident Tuition + Fees for 12 SCH's per semester	Recommended Year 2	Recommended Year 3	Recommended Year 4	Recommended Year 5	Recommended Year 6	
LOUISIANA COMMUNITY & TECHNICAL COLLEGES	Tuition	\$1,939	\$2,380	\$3,025	\$3,969	\$5,367	\$7,444	
	% annual inc.		22.7%	27.1%	31.2%	35.2%	38.7%	
Acadiana Technical College	Tuition	\$5,631	\$6,122	\$6,452	\$6,782	\$7,112	\$7,444	
	% annual inc.		8.7%	5.4%	5.1%	4.9%	4.7%	
Baton Rouge Community College	Tuition	\$4,746	\$5,460	\$6,138	\$6,890	\$7,724	\$8,648	
	% annual inc.		15.0%	12.4%	12.3%	12.1%	12.0%	
Bossier Parish Community College	Tuition	\$1,848	\$2,967	\$4,086	\$5,205	\$6,324	\$7,444	
	% annual inc.		60.6%	37.7%	27.4%	21.5%	17.7%	
Capital Area Technical College	Tuition	\$1,944	\$3,044	\$4,144	\$5,244	\$6,344	\$7,444	
	% annual inc.		56.6%	36.1%	26.5%	21.0%	17.3%	
Central Louisiana Technical College	Tuition	\$5,892	\$6,207	\$6,522	\$6,837	\$7,152	\$7,467	
	% annual inc.		5.3%	5.1%	4.8%	4.6%	4.4%	
Delgado Community College	Tuition	\$4,948	\$5,447	\$5,946	\$6,446	\$6,945	\$7,444	
	% annual inc.		10.1%	9.2%	8.4%	7.7%	7.2%	
Elaine P Nunez Community College	Tuition	\$4,396	\$4,836	\$5,488	\$6,140	\$6,792	\$7,444	
	% annual inc.		10.0%	13.5%	11.9%	10.6%	9.6%	
Louisiana Delta Community College	Tuition	\$4,104	\$4,772	\$5,440	\$6,108	\$6,776	\$7,444	
	% annual inc.		16.3%	14.0%	12.3%	10.9%	9.9%	
L.E. Fletcher Tech. Community College	Tuition	\$1,888	\$2,999	\$4,110	\$5,221	\$6,332	\$7,444	
	% annual inc.		58.8%	37.0%	27.0%	21.3%	17.6%	
Northeast Louisiana Technical College	Tuition	\$1,933	\$3,035	\$4,137	\$5,239	\$6,342	\$7,444	
	% annual inc.		57.0%	36.3%	26.6%	21.1%	17.4%	
Northshore Technical College	Tuition	\$1,852	\$3,010	\$4,118	\$5,226	\$6,334	\$7,444	
	% annual inc.		62.5%	36.8%	26.9%	21.2%	17.5%	
Northwest Louisiana Technical College	Tuition	\$5,414	\$5,770	\$6,149	\$6,554	\$6,985	\$7,444	
	% annual inc.		6.6%	6.6%	6.6%	6.6%	6.6%	
River Parishes Community College	Tuition	\$4,580	\$5,038	\$5,542	\$6,096	\$6,736	\$7,444	
	% annual inc.		10.0%	10.0%	10.0%	10.5%	10.5%	
South Louisiana Community College	Tuition	\$3,914	\$4,391	\$5,104	\$5,861	\$6,590	\$7,444	
	% annual inc.		12.2%	16.2%	14.8%	12.4%	13.0%	
SOWELA Tech. Community College	Tuition	\$1,928	\$3,031	\$4,134	\$5,237	\$6,340	\$7,444	
	% annual inc.		57.2%	36.4%	26.7%	21.1%	17.4%	

Note: The median/average will be adjusted accordingly to reflect the latest updated data from the SREB.

Date: 04/14/2011

NATIONAL STUDENT CLEARINGHOUSE
 STUDENTTRACKER AGGREGATE REPORT : PRIOR SCHOOL OF ATTENDANCE
 FOR RIVER PARISHES COMMUNITY COLLEGE (037894-00)
 REPORT # 74942

SCHOOL CODE	SCHOOL NAME	SCHL TYPE	PUB/PVT	ST	% OF STUDENTS	# OF STUDENTS	# RECORDS BLOCKED BY SCHOOL	# RECORDS BLOCKED BY STUDENT	# STUDENT ON DETAIL REPORT
037894-00	RIVER PARI		2 Public	LA	50.56%	4,439	1	19	4,419
002024-00	SE LOUISIA		4 Public	LA	16.73%	1,469	1	9	1,459
002010-00	LSU - AG		4 Public	LA	5.71%	501	0	1	500
004625-00	DELGADO (		2 Public	LA	3.82%	335	1	1	333
002005-00	NICHOLLS S		4 Public	LA	3.74%	328	0	1	327
031062-00	OUR LADY		4 Private	LA	2.73%	240	0	1	239
037303-00	BATON RO		2 Public	LA	2.26%	198	1	17	180
020988-00	U OF PHOE		4 Private	AZ	1.71%	150	1	0	149
002025-00	SOUTHERN		4 Public	LA	1.20%	105	0	1	104
002031-00	U LA LAFAY		4 Public	LA	1.10%	97	0	0	97
002015-00	U OF NEW		4 Public	LA	0.73%	64	0	1	63
021662-00	ITI TECHNI		2 Private	LA	0.72%	63	0	0	63
002008-00	LOUISIANA		4 Public	LA	0.39%	34	0	0	34
001881-80	ASHFORD U		4 Private	CA	0.39%	34	1	0	33
002021-00	NORTHWE		4 Public	LA	0.39%	34	0	0	34
007329-00	ITT - INDY		4 Private	IN	0.38%	33	0	0	33
002560-00	WESTERN I		2 Public	NE	0.33%	29	0	0	29
002020-00	UNIV LA-M		4 Public	LA	0.26%	23	0	0	23
002032-00	XAVIER UN		4 Private	LA	0.22%	19	0	1	18
002014-90	LSU DENT.		4 Public	LA	0.19%	17	0	0	17
002017-00	MCNEESE S		4 Public	LA	0.19%	17	0	0	17
002029-00	TULANE U		4 Private	LA	0.17%	15	0	0	15
023611-03	ITT-BATON		2 Private	LA	0.17%	15	0	0	15
039563-00	S LOUISIAN		2 Public	LA	0.16%	14	0	0	14
002430-00	PEARL RIVE		2 Public	MS	0.14%	12	0	0	12
010633-00	HOUSTON		2 Public	TX	0.13%	11	0	0	11
002012-00	LSU EUNICI		2 Public	LA	0.13%	11	0	0	11
002436-00	SW MISS JF		2 Public	MS	0.13%	11	0	0	11
011145-00	LONE STAR		2 Public	TX	0.11%	10	0	1	9
002011-00	LSU ALEXAI		4 Public	LA	0.10%	9	0	0	9
001074-82	GRAND CA		4 Private	AZ	0.09%	8	8	0	0
023611-02	ITT - ST RO'L		Private	LA	0.09%	8	0	0	8
002016-00	LOYOLA N I		4 Private	LA	0.09%	8	0	0	8
032673-00	CAPELLA U		4 Private	MN	0.08%	7	0	0	7
002447-00	WILLIAM C		4 Private	MS	0.08%	7	0	0	7
002014-87	LSU A.H. GI		4 Public	LA	0.08%	7	0	0	7
002007-00	LOUISIANA		4 Private	LA	0.08%	7	0	0	7
002834-00	EXCELSIOR		4 Private	NY	0.08%	7	0	0	7

002004-00 DILLARD UI	4 Private	LA	0.07%	6	0	1	5
002006-00 GRAMBLIN	4 Public	LA	0.07%	6	0	0	6
002023-00 OUR LADY	4 Private	LA	0.07%	6	0	1	5
001074-81 GRAND CA	4 Private	AZ	0.06%	5	0	0	5
002014-83 LSU NURS.	4 Public	LA	0.06%	5	0	0	5
002417-00 MS GLF CO	2 Public	MS	0.06%	5	0	0	5
012015-00 AUSTIN CC	2 Public	TX	0.05%	4	0	0	4
003510-00 MIDDLE TE	4 Public	TN	0.05%	4	0	1	3
010727-15 DEVRY - DL	4 Private	IL	0.05%	4	0	0	4
001060-00 FAULKNER	2 Public	AL	0.05%	4	0	0	4
002441-00 U OF SO M	4 Public	MS	0.05%	4	0	0	4
011644-00 U MD U CC	4 Public	MD	0.05%	4	0	0	4
001459-00 STRAYER U	4 Private	DC	0.05%	4	0	0	4
030106-24 VA CLG BA	4 Private	LA	0.05%	4	0	4	0
002407-00 HINDS COM	2 Public	MS	0.05%	4	0	0	4
001490-00 GULF COAS	2 Public	FL	0.05%	4	0	0	4
003626-00 TARRANT C	2 Public	TX	0.05%	4	0	2	2
003609-00 SAN JACINT	2 Public	TX	0.05%	4	0	0	4
001469-80 FL INST OF	4 Private	FL	0.03%	3	3	0	0
002013-00 LSU - SHRE	4 Public	LA	0.03%	3	0	0	3
022884-00 GA TECH SC	2 Public	GA	0.03%	3	0	0	3
001574-00 GA STATE U	4 Public	GA	0.03%	3	0	0	3
001444-00 GEORGE W	4 Private	DC	0.03%	3	0	0	3
033394-00 WEST GOV	4 Private	UT	0.03%	3	0	0	3
001052-00 UNIV OF AI	4 Public	AL	0.03%	3	0	0	3
003642-00 TX SOUTH I	4 Public	TX	0.03%	3	0	0	3
002456-82 COLUMBIA	4 Private	MO	0.03%	3	0	0	3
001051-00 U OF ALAB,	4 Public	AL	0.02%	2	0	0	2
030106-00 VA COLLEG	4 Private	AL	0.02%	2	2	0	0
001057-00 U OF S ALA	4 Public	AL	0.02%	2	0	0	2
001546-00 ARMSTRON	4 Public	GA	0.02%	2	0	0	2
001047-00 TROY U	4 Public	AL	0.02%	2	0	0	2
005620-00 GA TECH SC	2 Public	GA	0.02%	2	0	0	2
001016-00 U OF NO AI	4 Public	AL	0.02%	2	0	0	2
003712-00 TIDEWATEI	2 Public	VA	0.02%	2	0	0	2
020554-00 BOSSIER PA	2 Public	LA	0.02%	2	0	0	2
003231-00 CC OF ALLE	2 Public	PA	0.02%	2	0	0	2
010020-00 LEWIS & CL	2 Public	IL	0.02%	2	0	0	2
003662-00 VICTORIA	2 Public	TX	0.02%	2	0	0	2
002130-00 BOSTON UI	4 Private	MA	0.02%	2	0	0	2
041301-00 LA DELTA C	2 Public	LA	0.02%	2	0	0	2
002014-84 LSU A.H. PF	4 Public	LA	0.02%	2	0	0	2
041279-00 TRIDENT U	4 Private	CA	0.02%	2	0	1	1
006385-00 CHAMBERL	4 Private	MO	0.02%	2	0	0	2
020774-00 NORTH LAH	2 Public	TX	0.02%	2	0	0	2
003509-00 U OF MEM	4 Public	TN	0.02%	2	0	0	2
002408-00 HOLMES C	2 Public	MS	0.02%	2	0	0	2

002498-00 PARK UNIV	4 Private	MO	0.02%	2	0	0	2
003652-00 U OF HOUS	4 Public	TX	0.02%	2	0	0	2
010362-00 COLL SO NI	4 Public	NV	0.02%	2	0	0	2
003615-00 TX STATE U	4 Public	TX	0.02%	2	0	0	2
020530-00 LIBERTY U	4 Private	VA	0.02%	2	1	0	1
009763-00 TULSA COM	2 Public	OK	0.02%	2	0	0	2
003606-00 SAM HOUS	4 Public	TX	0.02%	2	0	0	2
002396-00 ALCORN ST	4 Public	MS	0.02%	2	0	0	2
004075-03 SCOTT CC	2 Public	IA	0.02%	2	0	0	2
009917-00 IVY TECH-II	2 Public	IN	0.02%	2	0	0	2
002397-00 BELHAVEN	4 Private	MS	0.02%	2	0	0	2
002403-00 DELTA STA'	4 Public	MS	0.02%	2	0	0	2
001479-01 EMBRY RID	4 Private	FL	0.02%	2	0	0	2
001562-00 GA PERIME	2 Public	GA	0.02%	2	0	0	2
001561-00 COLUMBU'	4 Public	GA	0.02%	2	0	0	2
003646-00 TX WOMAN	4 Public	TX	0.02%	2	0	0	2
025042-00 WALDEN-C	4 Private	MN	0.02%	2	0	0	2
007933-00 FRONT RAN	2 Public	CO	0.02%	2	0	0	2
004003-00 CENTRAL T	2 Public	TX	0.02%	2	0	0	2
005316-00 COASTL CR	2 Public	NC	0.02%	2	0	0	2
020754-00 KELLER GR/	4 Private	IL	0.02%	2	0	0	2
001510-00 NORTHWE'	4 Public	FL	0.02%	2	0	0	2
001153-00 CSU NORTH	4 Public	CA	0.01%	1	0	0	1
001949-00 WASHBURI	4 Public	KS	0.01%	1	0	0	1
001979-00 KCTCS	2 Public	KY	0.01%	1	0	0	1
001963-00 EASTERN K	4 Public	KY	0.01%	1	0	0	1
001990-00 KCTCS	2 Public	KY	0.01%	1	0	0	1
005244-00 KCTCS	2 Public	KY	0.01%	1	0	0	1
001312-00 U CAL BERK	4 Public	CA	0.01%	1	0	0	1
001138-00 CSU EAST E	4 Public	CA	0.01%	1	0	0	1
001133-00 CA LUTHRN	4 Private	CA	0.01%	1	0	0	1
001137-00 CSU FULLEI	4 Public	CA	0.01%	1	0	0	1
001270-00 RIVERSIDE	2 Public	CA	0.01%	1	0	0	1
001261-00 PASADENA	2 Public	CA	0.01%	1	0	0	1
001286-00 SANTA MO	2 Public	CA	0.01%	1	0	0	1
026236-00 MARICOPA	2 Public	AZ	0.01%	1	0	0	1
001077-00 MARICOPA	2 Public	AZ	0.01%	1	0	0	1
001074-00 GRAND CA	4 Private	AZ	0.01%	1	0	0	1
020753-00 PULASKI TE	2 Public	AR	0.01%	1	0	0	1
012261-00 NO ARKAN	2 Public	AR	0.01%	1	0	0	1
001091-00 ARK ST U B	2 Public	AR	0.01%	1	0	0	1
001101-00 U OF AR-LT	4 Public	AR	0.01%	1	0	0	1
001092-00 U OF CENT	4 Public	AR	0.01%	1	0	0	1
001089-00 ARKANSAS	4 Public	AR	0.01%	1	0	0	1
002014-00 LSU MED	4 Public	LA	0.01%	1	0	0	1
008067-00 LSU MED S	4 Public	LA	0.01%	1	0	0	1
001108-00 U OF AR FA	4 Public	AR	0.01%	1	0	0	1

001049-00 TROY ST U-	4 Public	AL	0.01%	1	1	0	0
001055-00 U OF AL HL	4 Public	AL	0.01%	1	0	0	1
007871-00 WALLACE S	2 Public	AL	0.01%	1	0	0	1
001018-00 GC WALLA	2 Public	AL	0.01%	1	0	0	1
001034-00 AL SOUTHE	2 Public	AL	0.01%	1	0	0	1
001041-00 SPRING HIL	4 Private	AL	0.01%	1	0	0	1
011462-00 U OF AK AN	4 Public	AK	0.01%	1	0	0	1
001063-00 U OF AK, F/	4 Public	AK	0.01%	1	0	0	1
002126-00 BERKLEE CI	4 Private	MA	0.01%	1	0	0	1
002517-00 MISSOURI :	4 Public	MO	0.01%	1	0	0	1
005525-00 S MAINE CO	2 Public	ME	0.01%	1	0	0	1
002050-00 U OF NEW	4 Private	ME	0.01%	1	0	0	1
002259-00 EASTERN M	4 Public	MI	0.01%	1	0	0	1
002249-00 DAVENPOF	4 Private	MI	0.01%	1	0	0	1
002310-00 ST CLAIR CI	2 Public	MI	0.01%	1	0	0	1
001580-00 MERCER U	4 Private	GA	0.01%	1	0	0	1
012627-00 THOMAS C	4 Private	MI	0.01%	1	0	0	1
002440-00 U OF MISS	4 Public	MS	0.01%	1	0	0	1
002342-00 ST. CATHEF	4 Private	MN	0.01%	1	0	0	1
010491-00 HENNEPIN	2 Public	MN	0.01%	1	0	0	1
001577-00 KENNESAW	4 Public	GA	0.01%	1	0	0	1
002518-00 U OF MO-K	4 Public	MO	0.01%	1	0	0	1
004713-00 THREE RIVE	2 Public	MO	0.01%	1	0	0	1
003051-00 KENT STAT	4 Public	OH	0.01%	1	0	0	1
002414-00 MILLSAPS	4 Private	MS	0.01%	1	0	0	1
003632-00 TX A&M UI	4 Public	TX	0.01%	1	0	0	1
002976-00 U OF NC-GI	4 Public	NC	0.01%	1	0	1	0
002423-00 MISSISSIPP	4 Public	MS	0.01%	1	0	0	1
002424-00 MISSISSIPP	4 Public	MS	0.01%	1	0	0	1
002516-00 U OF MO C	4 Public	MO	0.01%	1	0	1	0
002972-00 NC STATE	4 Public	NC	0.01%	1	0	1	0
002427-00 NW MISS C	2 Public	MS	0.01%	1	0	0	1
002785-00 NYU	4 Private	NY	0.01%	1	0	1	0
002404-00 EAST CENT	2 Public	MS	0.01%	1	0	0	1
001780-00 WESTERN I	4 Public	IL	0.01%	1	0	0	1
002471-00 ST LOUIS C	2 Public	MO	0.01%	1	0	0	1
004642-04 GLOBE UNI	4 Private	WI	0.01%	1	0	0	1
002410-00 JACKSON S	4 Public	MS	0.01%	1	0	0	1
021799-87 ARGOSY/O	4 Private	IL	0.01%	1	0	0	1
010394-10 UMDNJ	4 Public	NJ	0.01%	1	0	0	1
030106-08 VA COLLEG	4 Private	FL	0.01%	1	0	1	0
003702-80 AVERETT U	4 Private	VA	0.01%	1	0	0	1
002536-00 U OF MON'	4 Public	MT	0.01%	1	0	0	1
002949-00 MOUNT OL	4 Private	NC	0.01%	1	0	0	1
002960-00 SALEM CLG	4 Private	NC	0.01%	1	0	0	1
002923-00 EAST CARO	4 Public	NC	0.01%	1	0	0	1
002928-00 FAYETTEVII	4 Public	NC	0.01%	1	0	0	1

002978-86 WAKE MEC	4 Private	NC	0.01%	1	0	0	1
002973-00 GASTON CC	2 Public	NC	0.01%	1	0	0	1
002975-00 U OF NC-CH	4 Public	NC	0.01%	1	0	0	1
006799-00 CRAVEN CC	2 Public	NC	0.01%	1	0	0	1
040414-00 MOUNTWE	2 Public	WV	0.01%	1	0	0	1
002997-00 ND STATE U	4 Public	ND	0.01%	1	0	0	1
031155-00 FHCHS	4 Private	FL	0.01%	1	0	0	1
009743-00 BELLEVUE I	4 Private	NE	0.01%	1	0	0	1
012586-00 METROPOL	2 Public	NE	0.01%	1	0	0	1
005291-00 NHCTC WM	2 Public	NH	0.01%	1	0	0	1
002582-00 NHCTC MA	2 Public	NH	0.01%	1	0	0	1
002616-00 MONMOUN'	4 Private	NJ	0.01%	1	0	0	1
002569-00 UNLV	4 Public	NV	0.01%	1	0	0	1
030722-00 MARICOPA	2 Public	AZ	0.01%	1	0	1	0
002853-00 SUNY MAR	4 Public	NY	0.01%	1	0	0	1
002872-00 SUNY MON	2 Public	NY	0.01%	1	0	0	1
030633-00 NW AR COI	2 Public	AR	0.01%	1	0	0	1
001625-80 BYU WINTE	4 Private	ID	0.01%	1	0	0	1
002803-00 RPI	4 Private	NY	0.01%	1	0	0	1
022631-02 HTI-MINNE	2 Private	MN	0.01%	1	0	0	1
022631-00 HTI-PHOEN	4 Private	AZ	0.01%	1	0	0	1
003979-00 TEACHERS	4 Private	NY	0.01%	1	0	0	1
001471-00 CENTRAL F	2 Public	FL	0.01%	1	0	0	1
025042-80 WALDEN-S	4 Private	MN	0.01%	1	0	0	1
010727-24 DEVRY - IR'	4 Private	TX	0.01%	1	0	0	1
006750-00 VALENCIA C	2 Public	FL	0.01%	1	0	0	1
004988-00 CNTRL VA C	2 Public	VA	0.01%	1	0	0	1
001513-00 PENSACOLA	2 Public	FL	0.01%	1	0	0	1
005223-00 NEW RIVER	2 Public	VA	0.01%	1	0	0	1
003991-00 GREENVILL	2 Public	SC	0.01%	1	0	0	1
009704-00 NORTH SEA	2 Public	WA	0.01%	1	0	0	1
003479-00 BELMONT	4 Private	TN	0.01%	1	0	0	1
003277-00 INDIANA U	4 Public	PA	0.01%	1	0	0	1
008661-00 SOUTHSIDE	2 Public	VA	0.01%	1	0	0	1
003170-00 OKLAHOMA	4 Public	OK	0.01%	1	0	0	1
001514-00 POLK STAT	2 Public	FL	0.01%	1	0	0	1
001519-00 SANTA FE C	4 Public	FL	0.01%	1	0	0	1
003448-00 U OF SC	4 Public	SC	0.01%	1	0	0	1
001509-00 NOVA SE U	4 Private	FL	0.01%	1	0	0	1
009841-00 U OF NORT	4 Public	FL	0.01%	1	0	0	1
008543-00 GA TECH SC	2 Public	GA	0.01%	1	0	0	1
005763-00 GA TECH SC	2 Public	GA	0.01%	1	0	0	1
001601-00 U OF WEST	4 Public	GA	0.01%	1	0	0	1
003955-00 UNIV OF W	4 Public	FL	0.01%	1	0	0	1
005621-00 GA TECH SC	2 Public	GA	0.01%	1	0	0	1
004007-00 MAD AREA	4 Public	WI	0.01%	1	0	0	1
009744-00 FOX VALLE'	2 Public	WI	0.01%	1	0	0	1

002477-80 A.T. STILL 3	4 Private	MO	0.01%	1	0	0	1
003728-00 OLD DOMINION	4 Public	VA	0.01%	1	0	0	1
003680-00 WEBER STATE	4 Public	UT	0.01%	1	0	0	1
012693-00 PELLISSIPPI	2 Public	TN	0.01%	1	0	0	1
003807-00 MOUNTAIN VIEW	4 Private	WV	0.01%	1	0	0	1
002521-80 WEBSTER UNIVERSITY	4 Private	MO	0.01%	1	0	0	1
001567-00 GAINESVILLE	4 Public	GA	0.01%	1	0	0	1
003656-00 U OF TX A&M	4 Public	TX	0.01%	1	0	0	1
023614-00 COLLIN COUNTY	2 Public	TX	0.01%	1	0	0	1
001552-00 AUGUSTA STATE	4 Public	GA	0.01%	1	0	0	1
003827-00 WEST VA UNIV	4 Public	WV	0.01%	1	0	0	1
001469-00 FL INST OF TECH	4 Private	FL	0.01%	1	0	0	1
010115-00 U OF TX SA	4 Public	TX	0.01%	1	0	0	1
001480-00 FL A&M UNIV	4 Public	FL	0.01%	1	0	0	1
001615-00 MAUI CC	4 Public	HI	0.01%	1	0	0	1
004549-00 LEEWARD CC	2 Public	HI	0.01%	1	0	0	1
001475-00 DAYTONA STATE	4 Public	FL	0.01%	1	0	0	1
007191-00 NHAMPTON	2 Public	PA	0.01%	1	0	0	1
003565-00 TX A&M CC	4 Public	TX	0.01%	1	0	0	1
009912-00 VOLUNTEER	2 Public	TN	0.01%	1	0	0	1
001855-80 DE MN HLT	4 Private	IA	0.01%	1	0	0	1
001484-00 FLORIDA STATE	4 Public	FL	0.01%	1	0	0	1
030734-02 ITT RICHARDSON	2 Private	TX	0.01%	1	0	0	1
003553-00 CISCO COLLEGE	2 Public	TX	0.01%	1	0	0	1
003558-00 N CNTRL TX	2 Public	TX	0.01%	1	0	0	1
005000-00 PIERCE COLLEGE	2 Public	WA	0.01%	1	0	0	1
003545-00 BAYLOR	4 Private	TX	0.01%	1	0	0	1
005373-00 LAKE WASHINGTON	4 Public	WA	0.01%	1	0	0	1
003875-00 NORTHLAN	4 Private	WI	0.01%	1	0	0	1
001892-00 U OF IOWA	4 Public	IA	0.01%	1	0	0	1
001767-80 BENEDICT COLLEGE	4 Private	IL	0.01%	1	0	0	1
009651-00 TX A&M IN	4 Public	TX	0.01%	1	0	0	1
001877-00 NORTH IOWA	2 Public	IA	0.01%	1	0	0	1
009401-00 CO CHRISTIAN	4 Private	CO	0.01%	1	0	0	1
001893-80 UPPER IOWA	4 Private	IA	0.01%	1	0	0	1
003033-00 CLG MT ST	4 Private	OH	0.01%	1	0	0	1
003213-00 PORTLAND	2 Public	OR	0.01%	1	0	0	1
010170-00 W DAKOTA	2 Public	SD	0.01%	1	0	0	1
011711-00 U OF HOUSTON	4 Public	TX	0.01%	1	0	0	1
003528-00 UNION UNIV	4 Private	TN	0.01%	1	0	0	1
003686-00 GODDARD	4 Private	VT	0.01%	1	0	0	1
003483-00 COLUMBIA	2 Public	TN	0.01%	1	0	0	1
007693-00 SHAWNEE	2 Public	IL	0.01%	1	0	0	1
001682-00 GARRETT E	4 Private	IL	0.01%	1	0	0	1
001047-04 TROY - FT. RAINES	4 Public	AL	0.01%	1	0	0	1
001047-05 TROY - FT. RAINES	4 Public	AL	0.01%	1	0	0	1
022769-00 CC OF AURORA	2 Public	CO	0.01%	1	0	0	1

001178-00 CLG OF MA	2 Public	CA	0.01%	1	0	1	0
011163-00 U OF TX TY	4 Public	TX	0.01%	1	0	0	1
003616-00 SW ASSEM	4 Private	TX	0.01%	1	0	0	1
036273-00 LAMAR TEC	2 Public	TX	0.01%	1	0	0	1
001345-80 ADAMS ST-	4 Public	CO	0.01%	1	0	0	1
007678-00 SPARTAN C	4 Private	OK	0.01%	1	0	0	1
009163-00 SAN ANTOI	2 Public	TX	0.01%	1	0	0	1
009333-00 U OF IL SPF	4 Public	IL	0.01%	1	0	0	1
001843-00 VINCENNE!	4 Public	IN	0.01%	1	0	0	1
003608-00 ST PHILIP'S	2 Public	TX	0.01%	1	0	0	1
001217-00 LASSEN CO	2 Public	CA	0.01%	1	0	1	0
003037-00 CLG OF WC	4 Private	OH	0.01%	1	0	0	1
009925-00 IVY TECH-E	2 Public	IN	0.01%	1	0	0	1
001190-00 CONTRA CC	2 Public	CA	0.01%	1	0	0	1
002441-01 U OF SO M	4 Public	MS	0.01%	1	0	0	1
003612-00 UNIV OF HI	4 Public	TX	0.01%	1	0	0	1
003993-00 MIDLANDS	2 Public	SC	0.01%	1	0	0	1
008504-00 RICHLAND	2 Public	TX	0.01%	1	0	0	1
002155-03 HARVARD (	4 Private	MA	0.01%	1	0	0	1
001893-81 UPPER IOW	4 Private	IA	0.01%	1	0	0	1
003727-00 NVCC	2 Public	VA	0.01%	1	0	0	1
001192-00 CUESTA CC	2 Public	CA	0.01%	1	0	0	1
001113-00 ANTELOPE	2 Public	CA	0.01%	1	0	1	0
004453-00 EL CENTRO	2 Public	TX	0.01%	1	0	0	1
021002-00 BROOKHAV	2 Public	TX	0.01%	1	0	0	1
008244-00 JOHNSON (	2 Public	KS	0.01%	1	0	0	1
003812-00 FAIRMONT	4 Public	WV	0.00%	0	0	0	0
002417-02 MS GLF CS	2 Private	MS	0.00%	0	0	0	0
003696-00 U OF VT &	4 Public	VT	0.00%	0	0	0	0
007287-00 BRAZOSPO	4 Public	TX	0.00%	0	0	0	0
003648-00 TYLER JR C	2 Public	TX	0.00%	0	0	0	0
001090-02 ASU NEWP	2 Public	AR	0.00%	0	0	0	0
010727-11 DEVRY - OF	4 Private	FL	0.00%	0	0	0	0
004075-01 CLINTON C	2 Public	IA	0.00%	0	0	0	0
003754-00 VA TECH	4 Public	VA	0.00%	0	0	0	0
010051-00 CUNY LAGU	2 Public	NY	0.00%	0	0	0	0
008611-00 CUNY HOS	2 Public	NY	0.00%	0	0	0	0
007273-00 CUNY BARI	4 Public	NY	0.00%	0	0	0	0
002692-00 CUNY BROI	2 Public	NY	0.00%	0	0	0	0
002693-00 CUNY JOHN	4 Public	NY	0.00%	0	0	0	0
004076-00 KIRKWOOD	2 Public	IA	0.00%	0	0	0	0
007948-00 WILMINGT	4 Private	DE	0.00%	0	0	0	0
008278-00 TERRA STA	2 Public	OH	0.00%	0	0	0	0
002866-00 SUNY FASH	4 Public	NY	0.00%	0	0	0	0
010374-00 METRO STA	4 Public	MN	0.00%	0	0	0	0
007120-00 DES MOINE	2 Public	IA	0.00%	0	0	0	0
001181-00 SAN MATEO	2 Public	CA	0.00%	0	0	0	0

001779-00 ILL E-WAB/	2 Public	IL	0.00%	0	0	0	0
010109-00 IVY TECH-S	2 Public	IN	0.00%	0	0	0	0
009926-00 IVY TECH-F	2 Public	IN	0.00%	0	0	0	0
001118-00 BAKERSFIEI	2 Public	CA	0.00%	0	0	0	0
001925-00 KCK COMM	2 Public	KS	0.00%	0	0	0	0
004844-00 WAKE TECH	2 Public	NC	0.00%	0	0	0	0
001948-00 U OF KANS	4 Public	KS	0.00%	0	0	0	0
001268-00 PORTERVIL	2 Public	CA	0.00%	0	0	0	0
001098-00 HENDERSO	4 Public	AR	0.00%	0	0	0	0
005707-00 SE ARK TEC	2 Public	AR	0.00%	0	0	0	0
001009-00 AUBURN	4 Public	AL	0.00%	0	0	0	0
002188-00 SALEM STA	4 Public	MA	0.00%	0	0	0	0
002197-00 NICHOLS C	4 Private	MA	0.00%	0	0	0	0
002276-00 KELLOGG C	2 Public	MI	0.00%	0	0	0	0
005263-00 MN WEST-I	2 Public	MN	0.00%	0	0	0	0
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TOTAL:			100.00%	8,780	21	72	8,687

DANCE

AWARDED
DEGREE BY
THIS SCHOOL

AWARDED
DEGREE BY
LATER SCHOOL(S)

465	304
348	289
212	244
43	106
139	95
108	103
13	16
25	36
30	26
17	39
27	44
42	5
9	12
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