System: Southern University System

Institution: Southern University at New Orleans

Date: 4/28/2011

**GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets** 

| E   | Element Reference  1. Student Success |                | Measure                                      | Baseline Year/Term          | Baseline | Year 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Year 1 * | Year 2                   | Year 3    | Year 4    | Year 5    | Year 6 |
|-----|---------------------------------------|----------------|----------------------------------------------|-----------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------------------|-----------|-----------|-----------|--------|
| 1.3 |                                       |                |                                              | Data to include             | data     | Benchmark                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Actual   | Benchmark                | Benchmark | Benchmark | Benchmark | Target |
| a.  | i.                                    | Targeted       | 1st to 2nd Year Retention Rate (+/-)**       | Fall 08 to Fall 09          | 46.9%    | 47.4%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 48.1%    | 47.9%                    | 48.4%     | 48.9%     | 49.4%     | 49.9%  |
|     |                                       |                | Actual Baseline Data:                        | # in Fall 08 Cohort         | 273      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 399      |                          |           |           |           |        |
|     |                                       |                |                                              | # retained to Fall 09       | 128      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 192      |                          |           |           |           |        |
|     | II.                                   | Targeted       | 1st to 3rd Year Retention Rate (+/-)**       | Fall 07 cohort              | 26.9%    | 27.4%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 33.3%    | The second second second | 28.4%     | 28.9%     | 29.4%     | 29.9%  |
|     |                                       | 4-Yr only      | Actual Boseline Data:                        | # in Fall 07 Cahart         | 279      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 273      |                          |           |           |           |        |
|     |                                       | •              |                                              | # retained to Fall 09       | 75       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 91       |                          |           |           |           |        |
|     | iii.                                  | Targeted       | Fall to Spring Retention Rate (+/-)**        | Fall 08 to Spring 09        | na       | 100000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |          |                          |           |           |           |        |
|     |                                       | Tech Call Only | Actual Boseline Data:                        | # in Fall 08 Cahart         |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |                          |           |           |           |        |
|     |                                       | ,              |                                              | # retained to Spring        |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |                          |           |           |           |        |
|     | iv.                                   | Targeted       | Same Institution Graduation Rate (+/-)**     | 2008 Grad Rate Survey       | 5.0%     | 8.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 8.0%     | 5.4%                     | 0.0%      | 10.9%     | 11.4%     | 13.1%  |
|     |                                       |                | Actual Baseline Data:                        | Fall revised cohort (total) | 261      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 388      | - O - O CONTR            |           | 1 E 194   | S THE WAR |        |
|     |                                       |                |                                              | completers <=150% of time   | 1.3      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 30       |                          |           |           |           |        |
|     | ν.                                    | Targeted       | Graduation Productivity (+/-)**              | 2008-09 AY                  | na       | THE STATE OF THE S |          | AFOR NO                  |           |           | antagara) |        |
|     |                                       | optional       | Actual Baseline Data:                        | 2008-09 undergrad FTE       |          | <b>表示的企业</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |          |                          |           |           |           |        |
|     |                                       |                |                                              | completers (undergrad)      |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |                          |           |           |           |        |
|     | vi.                                   | Targeted       | Award Productivity (+/-)**                   | 2008-09 AY                  | na       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |                          |           |           |           |        |
|     |                                       | optional       | Actual Baseline Data:                        | 2008-09 undergrad FTE       |          | E STEE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |          |                          |           |           |           |        |
|     |                                       |                |                                              | awards (duplicoted)         | 21 12    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |                          |           |           |           |        |
|     | vii.                                  | Targeted       | Statewide Graduation Rate (+/-)**            | Fall 2002 Cohort            | na       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |                          |           |           |           |        |
|     |                                       | optional       | Actuol Baseline Data:                        | # of Fall 02 FTF (cohort)   |          | HILL A.C.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |                          |           |           |           |        |
|     |                                       |                |                                              | completers <=150% of time   |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |                          |           |           |           |        |
| b.  | i.                                    | Targeted ***   | Percent Change in program completers (+/-)** |                             |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |                          |           |           |           |        |
|     |                                       |                | Baccalaureate (Award level 1)                |                             |          | -2.2%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | -2.2%    | 0.0%                     | 1.0%      | 1.3%      | 1.8%      | 2.2%   |
|     |                                       |                |                                              | 2008-09 AY                  | 227      | 222                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 222      | 227                      | 229       | 230       | 231       | 232    |
|     |                                       |                | Masters (Award level 2)                      |                             |          | -10.8%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | -10.8%   | -4.1%                    | -2.0%     | 0.0%      | 1.4%      | 2.7%   |
|     |                                       |                |                                              | 2008-09 AY                  | 148      | 132                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 132      | 142                      | 145       | 148       | 150       | 152    |

<sup>\*</sup> Report data in all cells highlighted in BLUE

SUNO was closed due to impact of Hurricanes Katrina & Rita and was exempt from IPEdS & BoR reporting for SSPS SUNO adopted Selective Admission Fall 2010

<sup>\*\*</sup> A margin of error will be ollowed for onnual benchmarks and 6-year targets in the Annual Review Institution Notes: