



**Board of Regents
Advisory Council for Teacher and
Leader Preparation Effectiveness**

September 23, 2014



Welcome and Introduction of Members





Overview of Advisory Council

- Purpose
- Focus
- Outcome
- Meetings





Meeting Outcome

- To have council members provide public input pertaining to (1) improving redesigned teacher preparation programs, (2) communicating relevant information about redesigned teacher preparation programs to the public, and (3) identifying research questions to be answered about teacher preparation effectiveness.



Teacher Preparation Transformation 1.0 and 2.0





Advisory Council Discussion #1

- How can redesigned teacher preparation programs go beyond existing plans (e.g., Teacher Preparation Transformation 2.0) to prepare new teachers to improve student learning?





Advisory Council Discussion #2

- What additional information should be communicated to legislators, state leaders, community/business leaders, parents, teachers, principals, district administrators, and the public that extends beyond existing data plans (e.g., Teacher Preparation Data Dashboard and Teacher Preparation Data Fact Book)?

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD							
SAMPLE UNIVERSITY							
Prepared by Louisiana Board of Regents & Somewhere University System							
Public University Undergraduate Teacher Preparation Program							
BASIC PROGRAM INFORMATION							
Program Web Site:	http://collegeofeduc@sampleuniversity.edu						
Approval/Accreditation	Names of Agencies		Status				
	State: Board of Elementary and Secondary Education (BESE)		Approved				
	State: Board of Regents (BoR)		Approved				
	Regional: Southern Association of Colleges and Schools (SACS)		Accredited				
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation		Accredited					
Type(s) of Programs	Traditional (Undergraduate)						
CANDIDATE SELECTION PROFILE							
Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2011-12)		100%				
	Median GPA of Candidates Entering the Program (2011-12)		2.88				
	Median GPA of Candidates Completing the Program (2011-12)		3.23				
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12)		40				
Teaching Promise	Data not yet available.						
Candidates/ Completer Diversity	Candidates (2011-12)	Enrolled	Completers	Total			
		140	30	170			
	Enrolled Gender	Males		Females			
		40		100			
Enrolled	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial



Break





Advisory Council Discussion #3

- What research questions need to be answered about teacher preparation effectiveness (e.g., Are effective new teachers more reflective/critical in their thinking and thus more reflective/critical in their thinking when completing surveys to evaluate their teacher preparation programs)?





Public Input





Closing

