Median GPA of Candidates Entering the Program (2011-12)       N/A         Median GPA of Candidates Completing the Program (2011-12)       3.4         Number of Candidates who Started but Did not Complete the Program Within 6       3.4         Number of Candidates who Started but Did not Complete the Program Within 6       Availal         Teaching Promise       Data Not Yet Available       Available         Candidates/       Candidates       Total       Available         Completer       (2011-12)       14       4       18         Diversity       Enrolled       Males       Females       Females         Gender       1       13       13       10       0       0       12       10         KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS         Knowledge       Content       Completer Passage Rate on Praxis Content Assessments (2011-12)       100         Overali       Completer Passage Rate on Praxis Content Assessments (2011-12)       100       100         Overali       Completer Passage Rate on Praxis Content Assessments (2011-12)       100         Clinical Experiences       Student       Clock Hours of Clinical Experiences Prior to Student Teaching       12         Clinical Experiences       Percentage of 2011-12 Completers That Meet State Licensing Requirements       100		2	014 LOUISIAN	JA TFACH	HFR PRFPA	RATION D	ATA D	ASHBOAR	RD				
Prepared by Louisiana Board of Regents & Private Universities Private University Undergraduate Teacher Preparation Program           BASIC PROGRAM INFORMATION           Program Web Site         http://www.centenary.edu/education           Approval/Accreditation           State: Board of Elementary and Secondary Education (BESE)         Approval/Accreditation           State: Board of Elementary and Secondary Education (BESE)         Approval           N/A           Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)         N/A           Properam         Traditional Council for Accreditation of Teacher Education (NCATE); Facher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)           Type of Program           Traditional (Undergraduate)           Campleter Passage Rate on Praxis Skills Assessment (2011-12)         N/A           Median GPA of Candidates who Started but Did not Complete the Program Within 6         Data NO Vet Available           Campleter Passage Rate on Praxis Skills Assessments (2011-12)         Availad           Campleter Passage Rate on Praxis Content Assessments (2011-12)         Availad           Campleter Passage Rate													
Private University Undergraduate Teacher Preparation Program           BASIC PROGRAM INFORMATION           Program Web Site         http://www.centenary.edu/education           Approval/Accreditation           State: Board of Elementary and Secondary Education (BESE)         Approval/Accreditation           State: Board of Regents (BOR)         N/A           N/A           Regional: Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)         N/A           National: National: Council (TFAC): or Council for the Accreditation of Educator Preparation (CAEP)           Type of Program         Traditional Council (TFAC): or Council for the Accreditation of Educator Preparation (CAEP)           COMPIDEE Faster Total (Indergraduate)           Academic Strength         Completer Passage Rate on Praxis Skills Assessment (2011-12)         N/A           Median GPA of Candidates Completing the Program (2011-12)         N/A           Median GPA of Candidates Completing the Program (2011-12)         N/A           Completer Passage Rate on Praxis Skills Assessment (2011-12)         N/A           Condidates Completing the Program (2011-12)         N/A <th< th=""><th></th><th>Dı</th><th colspan="11"></th></th<>		Dı											
BASIC PROGRAM INFORMATION           Program Web Site         http://www.centenary.edu/education         Memos of Agencies         State:           Approval/Accreditation         State: Board of Regents (BoR)         Approval/Accreditation         Names of Agencies         Approval/Accreditation           State: Board of Regents (BoR)         Names of Agencies         Approval/Accreditation         Approval/Accreditation of Colleges and Schools Commission         Accreditation of Colleges (SACSCOC)           National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)         Total           Type of Program         Traditional (Undergraduate)         Traditional (Undergraduate)         N/A           Median GPA of Candidates Entering the Program (2011-12)         N/A         N/A           Median GPA of Candidates Completing the Program (2011-12)         Availal         Availal           Candidates/         Candidates Completing the Program (2011-12)         Availal           Candidates/         Candidates Completer 1         13         Total           Diversity         Candidates         Enrolled         Males         Females           Enrolled         Males         Images         Images         Images           Completer Passage Rate on Praxis Content Assessments (2													
Program Web Site         http://www.centenary.edu/education         Mames of Agencies         Statu:           Approval/Accreditation         State: Board of Elementary and Secondary Education (BESE)         Approval/Accreditation         State: Board of Regents (BoR)         N/A           Regional: Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)         National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)         Accreditation           Type of Program         Traditional (Undergraduate)         IOO         NA           Completer Passage Rate on Praxis Skills Assessment (2011-12)         NA           Median GPA of Candidates Entering the Program (2011-12)         NA           Median GPA of Candidates who Started but Did not Completer the Program Within 6         Data No           Teaching Promise         Candidates         Enrolled         Maria           Completer         1         13         Enrolled         Maria           Diversity         Conductes         Enrolled         Malas         Females           Gender         1         0         0         0         12         10           Completer Race         Candidates Completer Race         Females         Females         Enrolled         Malas		FII	vale Oniversi				-	ion Progr	um				
Approval/Accreditation         State:         Board of Elementary and Secondary Education (BESE)         Approval/ Approval/Accreditation           State:         Board of Regents (BoR)         N/A           Regional:         Regional:: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)         N/A           National:         National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)         Accreditation of Educator Preparation (CAEP)           Type of Program         Traditional (Undergraduate)         N/A           Completer Preparation (CAEP)         N/A           Median GPA of Candidates Entering the Program (2011-12)         N/A           Mumber of Candidates who Started but Did not Completer the Program (2011-12)         3.4           Number of Candidates who Started but Did not Completer the Program (2011-12)         Availal           Completer for Candidates who Started but Did not Completer the Program (2011-12)         Availal           Diversity         Candidates         Enrolled         Completer Passage Rate on Praxis Schling Assessments (2011-12)         Availal           Completer for Passage Rate on Praxis Content Assessments (2011-12)         100         0         0         12         10           Content         Completer Passage Rate on Praxis Content Assessments (2011-12)	Program Web S	Site	http://www.ce				N						
State: Board of Elementary and Secondary Education (BESE)     Approx State: Board of Regents (BoR)     N/A       Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCO)     National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)     Accredit Teaching Promise       CANDIDATE SELECTION PROFILE       Academic Strength     Completer Passage Rate on Praxis Skills Assessment (2011-12)     N/A       Median GPA of Candidates Completing the Program (2011-12)     N/A     N/A       Median GPA of Candidates Completing the Program (2011-12)     N/A       Median GPA of Candidates Completing the Program (2011-12)     N/A       Teaching Promise     Data Not Yet Available     Available       Candidates Mo Started but Did not Complete the Program Within 6 Years (by 2011-12)       Condidates for Periadis Islander White Multi- Race       Option Not Yet Available       Condidates for Periadis Islander White Multi- Race       Condidates Mo SKILLS FOR TEACHING OF COMPLETERS       KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS       Condicter Passage Rate on Praxis Content Assessments (2011-12)       Option Student Teaching       Content     Completer Passage Rate on Praxis Content Assessments (2011-12)       Option Student Passage Rat													
State: Board of Regents (BoR)     N/A       Regional: Regional: Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)     Accredition of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)     Accredition       Type of Program     Traditional (Undergraduate)       CANDIDATE SELECTION PROFILE       Academic Strength     Completer Passage Rate on Praxis Skills Assessment (2011-12)     N/A       Median GPA of Candidates Entering the Program (2011-12)     N/A       Median GPA of Candidates Completing the Program (2011-12)     N/A       Median GPA of Candidates Completing the Program (2011-12)     N/A       Number of Candidates Completing the Program (2011-12)     N/A       Navailable       Candidates (Dy 2011-12)     N/A       Navailable       Candidates (Candidates Completing the Program (2011-12)     N/A       Navailable       Candidates (Candidates Completing the Program (2011-12)     N/A       Candidates (Candidates Completing the Program (2011-12)     N/A       Completer Passage Rate on Praxis Content Assessments (2011-12)     100       Candidates (Earting Hame)     Females       Gender     1     1     1													
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Teacher Education Accreditation (CAEP)         Type of Program       Traditional (Undergraduate)         CANDIDATE SELECTION PROFILE         Academic Strength       Completer Passage Rate on Praxis Skills Assessment (2011-12)       N/A         Median GPA of Candidates Completing the Program (2011-12)       3.4.4         Median GPA of Candidates Completing the Program (2011-12)       3.4.4         Median GPA of Candidates Completing the Program (2011-12)       3.4.4         Median GPA of Candidates Completing the Program (2011-12)       3.4.4         Mumber of Candidates Completing the Program (2011-12)       3.4.4         Teaching Promise       Data Not Yet Available         Candidates (2011-12)       1.3.4         Diversity       Candidates Completion Maise       Females         Enrolled       Maise       Females         Gender       1       0       0       0.1.2         Content       Completer Passage Rate on Praxis Content Assessments (2011-12)       1.00         O 0       0       1.0.2         Content       Compl			on Colleges (SACSCOC)										
of Educator Preparation (CAEP)         Type of Program       Traditional (Undergraduate)         CANDIDATE SELECTION PROFILE         CANDIDATE SELECTION PROFILE         CANDIDATE SELECTION PROFILE         CANDIDATE SELECTION PROFILE         Candidates Rate on Praxis Skills Assessment (2011-12)       N/A         Median GPA of Candidates Completing the Program (2011-12)       A 3.4         Number of Candidates who Started but Did not Complete the Program Within 6       Data Not Yet Available         Candidates (2011-12)       Candidates (2011-12)       Availa         Candidates (2011-12)       Intal       1000         Candidates (2011-12)       Availa         Candidates (2011-12)       A availa         Gender       1       13         Enrolled Males       Females         Gender       1       13         KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS         Knowledge Content Assessments (2011-12)       100         Content       Completer Passage Rate on Praxis Content Asses			National: National Council for Accreditation of Teacher Education (NCATE);										
Traditional (Undergraduate)           CANDIDATE SELECTION PROFILE           Academic Strength         Completer Passage Rate on Praxis Skills Assessment (2011-12)         1009           Median GPA of Candidates Entering the Program (2011-12)         N/A           Median GPA of Candidates Completing the Program (2011-12)         A: A           Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12)         A: A           Teaching Promise         Data Not Yet Available           Candidates/ Completer         Candidates         Enrolled         Completer Strength           Diversity         Enrolled         Completer Passage Rate on Praxis Content Assessments (2011-12)         100           Knowledge         Content         Completer Passage Rate on Praxis Content Assessments (2011-12)         100           Diversity         Enrolled         Mumber of Completer Passage Rate on Praxis Content Assessments (2011-12)         100           Content         Completer Passage Rate on Praxis Content Assessments (2011-12)         100           Deverall         Completer Passage Rate on Praxis Content Assessments (2011-12)         100           Content <td></td> <td></td> <td colspan="8"></td>													
CANDIDATE SELECTION PROFILE           Academic Strength         Completer Passage Rate on Praxis Skills Assessment (2011-12)         1009           Median GPA of Candidates Entering the Program (2011-12)         3.4           Median GPA of Candidates Completing the Program (2011-12)         3.4           Number of Candidates who Started but Did not Complete the Program Within 6         Data No           Years (by 2011-12)         14         4           Candidates/         Candidates         Total           Completer         14         4         18           Diversity         Enrolled         Males         Females           Gender         1         0         0         12         1           Knowledge         Completer Passage Rate on Praxis Content Assessments (2011-12)         100         10         12         10           Knowledge         Content         Completer Passage Rate on Praxis Content Assessments (2011-12)         100         100         12         100           Overall         Completer Passage Rate on Praxis Content Assessments (2011-12)         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100         100													
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Median GPA of Candidates Entering the Program (2011-12)       N/A         Median GPA of Candidates Completing the Program (2011-12)       3.4         Number of Candidates who Started but Did not Complete the Program Within 6       3.4         Years (by 2011-12)       Availal         Teaching Promise       Data Not Yet Available       Availal         Candidates/       Candidates       Total         (2011-12)       14       4       18         Diversity       Enrolled       Males       Females         Gender       1       13       Indian       Asian         Black       Islander       White       Multi-Race       10       0       0       0       12       1       10         KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS         Knowledge       Content       Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)       100         Overall       Completer Passage Rate on all Assessments (2011-12)       100       100         Overall       Completer Passage Rate on all Assessments (2011-12)       100         Overall       Completer Passage Rate on all Assessments (2011-12)       100         Overall       Conditates Clock Hours of Clinical Experiences       Veeks       100         Clini							_	1.0)					
Median GPA of Candidates Completing the Program (2011-12)       3.4         Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12)       04ata No Available         Teaching Promise       Data Not Yet Available       Total         Candidates/ Completer       Candidates       Image: Completers       Total         Diversity       Enrolled       Males       Females         Gender       1       -13         Enrolled       Hispanic       Indian       Asian         Black       Islander       White       Multi- Race         Content       Completer Passage Rate on Praxis Content Assessments (2011-12)       100         Overall       Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)       100         Overall       Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)       100         Overall       Completer Passage Rate on all Assessments (2011-12)       100         Overall       Completer Passage Rate on all Assessments (2011-12)       100         Overall       Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)       100         Clinical Experiences       Student       Clock Hours of Clinical Experiences Prior to Student Teaching       124         Teaching       Data Not Yet Available	Academic Strength									100%			
Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12)         Data Not Yet Available           Teaching Promise         Data Not Yet Available         Total           Candidates/ Completer         Candidates         Enrolled         Completers         Total           Diversity         Enrolled         Males         Females         13           Diversity         Enrolled         Males         Islander         White         Multi- Nation           Race         1         0         0         0         12         10           KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS           Knowledge         Content         Completer Passage Rate on Praxis Content Assessments (2011-12)         100           Pedagogical         Completer Passage Rate on all Assessments (2011-12)         100 <td colspan="7"></td> <td colspan="2">N/A</td>										N/A			
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Teaching Promise         Data Not Yet Available           Candidates/ Completer         Candidates (2011-12)         Enrolled         Completers         Total           Diversity         Enrolled         Males         Females         Total           Enrolled         Males         Females         Females           Enrolled         Hispanic         Indian         Asian         Black         Islander         White         Multi- 13           Pedagogical         Completer Passage Rate on Praxis Content Assessments (2011-12)         100         Overall         Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)         100           Clinical Experiences         Student         Clock Hours of Clinical Experiences Prior to Student Teaching         18           Teaching         During Student Teaching         Diving Student Teaching         14         35         49					no Started bu	it Dia not Co	omplete	the Program	n within 6	Data Not Yet			
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Completer Diversity       Content (2011-12)       14       4       18         Diversity       Enrolled Gender       Males       Females         Enrolled       Hispanic       Indian       Asian       Black       Islander       White       Multi- Multi- Ta         Enrolled       Hispanic       Indian       Asian       Black       Islander       White       Multi- Multi- Ta         Enrolled       Hispanic       Indian       Asian       Black       Islander       White       Multi- Multi- Multi- Ta         Enrolled       Hispanic       Indian       Asian       Black       Islander       White       Multi- Multi- Multi- Ta         Knowledge       Content       Completer Passage Rate on Praxis Croftent Assessments (2011-12)       100         Overall       Completer Passage Rate on all Assessments (2011-12)       100         Overall       Completer Passage Rate on all Assessments (2011-12)       100         Clinical Experiences       Student       Clock Hours of Clinical Experiences Prior to Student Teaching       Number of Clock Hours of Clinical Experiences       Number of Number of       Number of Clock Hours of Clinical Experiences         Licensure Requirements       Percentage of 2011-12 Completers That Meet State Licensing Requirements       100       Clock Hours of Clock- During Stud		ise		T	nrolled		Complete	rc		Total			
Diversity         Lerrolled Gender         Males         Females           Diversity         Enrolled Gender         1         13         13           Enrolled Race         1         0         0         0         12         11           Enrolled Race         1         0         0         0         12         12         12           KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS           Knowledge         Content         Completer Passage Rate on Praxis Content Assessments (2011-12)         100           Pedagogical         Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)         100           Overall         Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)         100           Clinical Experiences         Student         Clock Hours of Clinical Experiences Prior to Student Teaching         Total Nu Clock Hours of Clinical Experiences         Number of Weeks         Number of Clock Hours         Total Nu Clock I           Completer Rating         Data Not Yet Available         14         35         49           Entry and Persistence in Teaching in Public Schools in Louisiana         Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13         Data N Avail           Percentage & Number of 2011-12 Completers That Obtained a License to Teach         Data N Avail	-			L			-						
Gender       1       13         Enrolled Race       Hispanic       Indian       Asian       Black       Islander       White       Multi- Multi- Race         Knowledge       Content       Completer Passage Rate on Praxis Content Assessments (2011-12)       100         Pedagogical       Completer Passage Rate on Praxis Content Assessments (2011-12)       100         Overall       Completer Passage Rate on all Assessments (2011-12)       100         Overall       Completer Passage Rate on all Assessments (2011-12)       100         Overall       Completer Passage Rate on all Assessments (2011-12)       100         Overall       Completer Passage Rate on all Assessments (2011-12)       100         Clinical Experiences       Number of Clock Hours of Clinical Experiences Prior to Student Teaching       Number of Clock Hours of Clinical Experiences Prior to Student Teaching       Number of Clock Hours       Hispanic       Hispanic       Hispanic       Number of       Number of       Number of         Licensure Requirements       Percentage of 2011-12 Completers That Meet State Licensing Requirements       100       Ada	-		· · ·							-			
Enrolled Race         Hispanic         Indian         Asian         Black         Islander         White         Multi- Multi- Race           Knowledge           Content         Completer Passage Rate on Praxis Content Assessments (2011-12)         100           Pedagogical         Completer Passage Rate on Praxis Content Assessments (2011-12)         100           Overall         Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)         100           Overall         Completer Passage Rate on all Assessments (2011-12)         100           Clinical Experiences         Student         Clock Hours of Clinical Experiences Prior to Student Teaching         Number of Weeks         Number of Olcock Hours During Student Teaching         Number of Weeks         Number of Clock Hours per Week         Total Nu Clock Hours per Week         Total Nu Clock Hours per Week         Total Nu Clock Hours per Week         Number of Number of Number of         Number of Number of         Number of Number of         Total Nu Clock Hours per Week         Total Nu Clock Hours per Week         Total Nu Clock Hours per Week         Number of         Number of         Number of         Number of           Licensure Requirements         Percentage of 2011-12 Completers That Meet State Licensing Requirements         100         Avail           Louisiana         Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13													
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Overall       Completer Passage Rate on all Assessments (2011-12)       100         Clinical Experiences       Student       Clock Hours of Clinical Experiences Prior to Student Teaching       18         Teaching       Clock Hours of Clinical Experiences During Student Teaching       Number of Clock Hours of Clinical Experiences During Student Teaching       Number of Clock Hours of Percentage of 2011-12 Completers That Meet State Licensing Requirements       Number of 1000         Completer Rating       Data Not Yet Available       Data Not Yet Available       1000         Entry and Persistence in Teaching in Public Schools in Louisiana       Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13       Data Not Yet Avail         (Please examine the 2014 Louisiana Teaching in Public Schools in Louisiana       Percentage & Number of 2011-12 Completers That Obtained a License to Teach       Data N         (Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning       Number of Number & Number & Number & Number & Percentage       Number & Number & Percentage       Number & Percentag	Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2011-12)										
Clinical Experiences       Student Teaching       Clock Hours of Clinical Experiences Prior to Student Teaching       18         Clock Hours of Clinical Experiences During Student Teaching       Number of Weeks       Number of Clock Hours per Week       Total Nu Clock Hours per Week         Licensure Requirements       Percentage of 2011-12 Completers That Meet State Licensing Requirements       100         Completer Rating       Data Not Yet Available       100         Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13       Data Not Yet Available         Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13       Data Not Yet Available         Percentage & Number of 2011-12 Completers That Obtained a License to Teach       Data Not Yet Available         Percentage & Number of 2011-12 Completers That Obtained a License to Teach       Data Not Yet Available         Percentage & Number of 2011-12 Completers That Obtained a License to Teach       Data Not Yet Available         Percentage & Number of 2011-12 Completers That Obtained a License to Teach       Data Not Netain Avail         (Please examine the 2014 Louisiana       Percentage Number of 2011-12 Completers That Obtained a License to Teach       Data Not Avail         (Please examine the 2014 Louisiana       Number of 2007-08       Number & Number & Percentage       Number & Number & Percentage         Coordea Percentage       Number of 2007-08       Number & Number & Percent		Pedagogical	Completer Pass	sage Rate o	on Praxis Pro	fessional Kn	owledge	Assessmer	ts (2011-12)	100%			
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Indexining       During Student Teaching       Weeks       Clock Hours per Week       Clock Hours       Hours<	Clinical Experiences		Student         Clock Hours of Clinical Experiences Prior to Student Teaching							180			
During Student reacting       per Week         14       35       49         14       35       49         14       35       49         1000       14       35       49         1000       14       35       49         1000       14       35       49         1000       14       35       49         1000       14       35       49         1000       14       35       49         1000       14       35       49         1000       14       35       49         1000       14       35       49         1000       14       35       49         1000       14       35       49         114       35       100       100         115       14       35       100         116       14       100       100       100         116       14       100       100       100       100         116       116       116       116       116       116         116       116       116       116       116       116       116			ledening Clock Hours of elimical Experiences										
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Placement/Persistence in Data Not Yet Available	Placement/Persistence in		Data Not Yet Available										
High-Need Subjects/Schools	-												
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Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

201	L4 LOUISIANA	TEACHER PREPA			SHBOARD	(CONT'D)							
		Center	hary Coll	ege									
	Prepared by	Louisiana Board	of Rege	nts & Priva	ate Univer	sities							
	Private U	niversity Underg	graduate	Preparati	on Progra	m							
PERFORMANO	CE AS CLASSROO	M TEACHERS (NEW	TEACHERS										
Impact on	Mean Compass Student Outcome			Compass Student Outcome Mean & Number of Scores									
K-12 Students		) and Number of			nore teach								
(0)		ew Teachers with		Compass Student Outcome Mean									
(Please examine the 2014 Louisiana Teacher Preparation		Years of Teaching		Compass Teacher Effectiveness Levels for Student Outcome Scores									
Data Fact Book to accurately	Percentage and Number of 2012- 13 Compass <i>Student Outcome</i>			Ineffective Effective Emerging Effective Proficient Highly Effective									
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500103.7		Effectiveness Levels		Compass Student Outcome Effectiveness Levels									
Demonstrated Teaching	Mean Compass		Compass P	rofessional Prac	tice Mean & N	umber of Sco	res						
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	Number of Sco	res for All New		25 or I	nore teach	ers needed	l to report						
(Please examine the 2014		Teachers with Less than Two Years			Compass Professional Practice Mean								
Louisiana Teacher Preparation Data Fact Book to accurately	of Teaching												
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scores.)	-	ofessional Practice	Ineffe		tive Emerging	Effective Pro		ghly Effective					
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Skill	Scores for New	Teachers with Less	C	<b>Compass Professional Practice Effectiveness Levels</b>									
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(Please examine the 2014 Louisiana Teacher Preparation	Percentage and		Compass Teacher Effectiveness Levels for Final Evaluation Scores										
Data Fact Book to accurately		13 Compass Final Evaluation Scores			Ineffective Effective Emerging Effective Proficient Highly Effective								
interpret the meaning of these scores.)	for the New Te		25 or more teachers needed to report										
-	Teacher Effectiveness Levels Compass Final Evaluation Effectiveness Levels												
State Value Added Scores and State Compass	iviean an			12-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or / Teachers with Less Than Two Years of Teaching									
Scores for New Teachers	Content Areas	Value-Added Scores		Compass Teacher Effectiveness Levels									
in Grades 4-8 with Less	(Grades 4-8)	(Three or More Years Data)	of	(One Year of Data)									
than Two Years of		Value-Added Mean	& Comp	ass Student	Compass P	Compass Fi	pass Final Evaluation						
Teaching by Content		Number		me Mean &		n & Number	Mean & Number of Scores						
Areas (Twenty-five or	Mathematics	of Score	Num	er of Scores	of Sc	ores	013	scores					
More New Teachers)	Wathematics	25 or more new teachers needed to report											
(Please examine the 2014	Science												
Louisiana Teacher Preparation	Social Studies	Value-Added and Compass Means by Content Areas											
Data Fact Book to accurately	Language												
interpret the meaning of these scores.)	Arts/Reading												
,	Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching												
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	(Grades 4-8)	(Three or M Ineffective		Years of Data), & Compass Overall Evaluation Scores (One Year of Data) Effective Emerging Effective Proficient Highly Effective									
		Value- Compass	Value-	Compass	Value-	Compass	Value-	Compass					
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	Mathomatics	Scores Scores Scores Scores Scores Scores Scores											
	Mathematics Science	25 or more new teachers needed to report Value-Added and Compass Effectiveness Levels by Content Areas											
	Social Studies												
	Language	value-Added and Compass Effectiveness Levels by Content Areas											
	Arts/Reading												
K-12 Student Perceptions	Data Not Yet A												