2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Louisiana State University and A&M College

Prepared by Louisiana Board of Regents & Louisiana State University System

Public University Undergraduate Teacher Preparation Program

			BASIC P	ROGRAM IN	IFOR	MATION	1						
Program Web S	Site	http://uiswcms	web.prod.	lsu.edu/edu	catio	n/							
Approval/Accreditation				Name	s of A	gencies						Status	
		State: Board of Elementary and Secondary Education (BESE)									Approved		
		State: Board of Regents (BoR)									Approved		
		Regional: Southern Association of Colleges and Schools Commission on Colleges								eges	Accredited		
		(SACSCOC)											
		National: National Council for Accreditation of Teacher Education (NCATE);									Accredited		
		Teacher Education Accreditation Council (TEAC); or Council for the Accreditation									tion		
		of Educator Preparation (CAEP)											
Type of Prograi	m	Traditional (Undergraduate)											
71 0		,		•	ION	PROFILE							
Academic Strength		CANDIDATE SELECTION PROFILE Completer Passage Pate on Prayis Skills Assessment (2011, 12)									100%		
		Completer Passage Rate on Praxis Skills Assessment (2011-12)									3.10		
		Median GPA of Candidates Entering the Program (2011-12)											
		Median GPA of Candidates Completing the Program (2011-12)								-	3.31		
		Number of Candidates who Started but Did not Complete the Program Within 6								n 6	Data Not Yet		
		Years (by 2011-12)								Available			
Teaching Prom	ise	Data Not Yet Available											
Candidates/		Candidates	Enrolled			Completers				Total			
Completer		(2011-12)		873			238			1111			
Diversity		Enrolled		Males						F	emales		
		Gender	144							729			
		Enrolled	Hispanic	Indian	1	Asian		ack	Island	er	White	Multi-Racial	
		Race	30	3		10	5	59	0		748	9	
		KNOWLED	GE AND SI	CILLS FOR TE	ACH	ING OF	сом	PLETE	RS				
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2011-12)									98.6%		
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)									1-12)	99.6%	
	Overall	Completer Passage Rate on all Assessments (2011-12)									•	98%	
Clinical Experiences		Student Clock Hours of Clinical Experiences Prior to Student Teaching								199			
		Teaching		Clock Hours of Clinical Experiences Number of Number of								Total Number of	
		Ü	During Student Teaching Weeks Clock Ho						ock Hours	Clock Hours			
			per week								400		
		14 35								35	490		
Licensure Requ	irements	Percentage of 2011-12 Completers That Meet State Licensing Requirements 98%									98%		
Completer Rati	ng	Data Not Yet Av	ailable										
	PRO	GRAM PRODUCT	IVITY AND	ALIGNMEN	IT TO	STATE	NEED	S OF (COMPLE	TERS			
Entry and Persi	stence in	Percentage & N	umber of 2	2011-12 Con	nplet	ters Tha	t Bega	an Tea	ching in	2012-1	13	Data Not Yet	
Teaching in Public Schools in												Available	
Louisiana		Percentage & N	Percentage & Number of 2011-12 Completers That Obtained a License to Teach								ach	Data Not Yet	
												Available	
(Please examine the 2014 Louisiana		Persistence in Teaching in Public Schools – 2007-08 Completers									L		
Teacher Preparation Data Fact Book		Number of		Number & Percentage Teaching in 2008-09		Number & Percentage Teaching in 2009-10		Number & Percentage Teaching in 2010-11		1	mber &	Number &	
to accurately interpret the meaning of these scores.)		2007-08									Percentage	Percentage	
		Completers	1								ching in)11-12	Teaching in 2012-13	
		100% (n=191) 63	% (n=120)	62	% (n=11	8)		n=112)		(n=109)	52% (n=100)	
		100/0 (11–131	., 03	/0 (II=120)	52	,0 (11-TT	٥,	JJ/0 (1121	3770	(11-103)	32/0 (11-100)	
Placement/Per	sistence in	Data Not Yet Available											
High-Need Subjects/Schools													
	•												

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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Prepared by Louisiana Board of Regents & Louisiana State University System

Public University Undergraduate Teacher Preparation Program

Public University Undergraduate Teacher Preparation Program													
PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)													
MASTER OF ARTS IN TEACHING													
Impact on	Mean Compass	Outcome		Compass Student Outcome Mean & Number of Scores									
K-12 Students	Score (2012-13		3.12 (n=185)										
	Scores for All N												
(Please examine the 2014	Less than Two												
Louisiana Teacher Preparation Data Fact Book to accurately	Percentage and		Compass Teacher Effectiveness Levels for Student Outcome Scores										
interpret the meaning of these	13 Compass Stu	Ineffec	tive	Effecti	ive Emerging	Effective Pro	lighly Effective						
scores.)	Scores for the New Teachers by			3%	,		18%	34%		45%			
	LDOE Teacher I												
Demonstrated Teaching	Mean Compass		Compass Professional Practice Mean & Number of Scores										
Skill	Practice Score												
	Number of Sco	•		2.97 (n=185)									
(Please examine the 2014	Teachers with I	;											
Louisiana Teacher Preparation	of Teaching												
Data Fact Book to accurately interpret the meaning of these	Percentage and	d Number	r of 2012-		Compass Teacher Effectiveness Levels for Professional Practice Scores								
scores.)	13 Compass Professional Practice			Ineffec		Effect	ive Emerging	Effective Proficient		lighly Effective			
	Scores for the N	≤19	6		19%	66%		15%					
	LDOE Teacher I	ness Levels											
Overall Impact and	Mean Compass		Compass Final Evaluation Mean & Number of Scores										
Demonstrated Teaching	Score (2012-13		3.02 (n=185)										
Skill	Scores for New												
	than Two Years												
(Please examine the 2014	Percentage and		Compass Teacher Effectiveness Levels for Final Evaluation Scores										
Louisiana Teacher Preparation Data Fact Book to accurately	13 Compass Fir			Effect	ive Emerging Effective Proficient 62%			lighly Effective					
interpret the meaning of these	for the New Teachers by LDOE			3%	•		14%		22%				
scores.)	Teacher Effecti												
State Value Added Scores	Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or More New Teachers with Less Than Two Years of Teaching												
and State Compass	Content Areas	-Added	ew reachers	Compass Teacher Effectiveness Levels									
Scores for New Teachers	(Grades 4-8)	Sc	ores		(One Year of Data)								
in Grades 4-8 with Less			or More										
than Two Years of	Master of Arts in Teaching	Years of Data) Value-Added Mean		Compas	s Studen	nt	Compass P	rofessional	Compass	Compass Final Evaluation			
Teaching by Content		& Number of		•	Outcome Mean &		•	n & Number	-	Mean & Number			
Areas (Twenty-five or		Sc	ores	Number	Number of Scores of Scores of Scores								
More New Teachers)	Mathematics	1.8 (n=64)	`									
(Please examine the 2014	Science		25 or more new teachers needed to report										
Louisiana Teacher Preparation	Social Studies		(n=59) n=71)		Compass Means and Effectiveness Levels								
Data Fact Book to accurately	Language	-2.3	(n=67)		by Content Areas								
interpret the meaning of these scores.)	Arts/Reading												
,	_						13 Compass Fi		-				
							hers with Less 1						
	Content Areas LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Area (Grades 4-8) (Three or More Years of Data), & Compass Overall Evaluation Scores (Or												
	Master of Arts	Ineffective		Effective			Effective		y Effective				
		Value- Compass		Value-	Comp		Value-	Compass	Value-	Compass			
	In Teaching	Added Scores	Final Scores	Added Scores	Fina Scor		Added Scores	Final Scores	Added Scores	Final Scores			
	Mathematics	3%	300163	41%	3001		34%	300163	22%	500163			
	Science	10%	-	37%			34%		19%				
	Social Studies	6%	-	44%			34%		17%				
	Language	13%	-	49%			27%		11%				
	Arts/Reading	13/0		73/0			Z1/0		11/0				
	ALLS/ NEGUING	! - - -											

K-12 Student Perceptions

Data Not Yet Available