

## 2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

McNeese State University

Prepared by Louisiana Board of Regents & University of Louisiana System

*Public University Undergraduate Teacher Preparation Program*

### BASIC PROGRAM INFORMATION

<b>Program Web Site</b>	http://www.mcneese.edu/education	
<b>Approval/Accreditation</b>	<b>Names of Agencies</b>	<b>Status</b>
	State: Board of Elementary and Secondary Education (BESE)	Approved
	State: Board of Regents (BoR)	Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)	Accredited
<b>Type of Program</b>	Traditional (Undergraduate)	

### CANDIDATE SELECTION PROFILE

<b>Academic Strength</b>	Completer Passage Rate on Praxis Skills Assessment (2011-12)		100%				
	Median GPA of Candidates Entering the Program (2011-12)		3.12				
	Median GPA of Candidates Completing the Program (2011-12)		3.28				
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12)		Data Not Yet Available				
<b>Teaching Promise</b>	Data Not Yet Available						
<b>Candidates/Completer Diversity</b>	<b>Candidates (2011-12)</b>	<b>Enrolled</b>	<b>Completers</b>	<b>Total</b>			
		182	104	286			
	<b>Enrolled Gender</b>	<b>Males</b>		<b>Females</b>			
		28		154			
<b>Enrolled Race</b>	<b>Hispanic</b>	<b>Indian</b>	<b>Asian</b>	<b>Black</b>	<b>Islander</b>	<b>White</b>	<b>Multi-Racial</b>
	1	0	0	6	0	172	2

### KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

<b>Knowledge</b>	<b>Content</b>	Completer Passage Rate on Praxis Content Assessments (2011-12)	100%		
	<b>Pedagogical</b>	Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)	100%		
	<b>Overall</b>	Completer Passage Rate on all Assessments (2011-12)	100%		
<b>Clinical Experiences</b>	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching		273	
		Clock Hours of Clinical Experiences During Student Teaching	<b>Number of Weeks</b>	<b>Number of Clock Hours per Week</b>	<b>Total Number of Clock Hours</b>
			14	30	
<b>Licensure Requirements</b>	Percentage of 2011-12 Completers That Meet State Licensing Requirements			100%	
<b>Completer Rating</b>	Data Not Yet Available				

### PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

<b>Entry and Persistence in Teaching in Public Schools in Louisiana</b>	Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13					Data Not Yet Available
	Percentage & Number of 2011-12 Completers That Obtained a License to Teach					Data Not Yet Available
	<b>Persistence in Teaching in Public Schools – 2007-08 Completers</b>					
	<b>Number of 2007-08 Completers</b>	<b>Number &amp; Percentage Teaching in 2008-09</b>	<b>Number &amp; Percentage Teaching in 2009-10</b>	<b>Number &amp; Percentage Teaching in 2010-11</b>	<b>Number &amp; Percentage Teaching in 2011-12</b>	<b>Number &amp; Percentage Teaching in 2012-13</b>
100% (n=88)	84% (n=74)	81% (n=71)	80% (n=70)	77% (n=68)	75% (n=66)	
<b>Placement/Persistence in High-Need Subjects/Schools</b>	Data Not Yet Available					

*(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*

# 2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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## PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

<b>Impact on K-12 Students</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching		<b>Compass Student Outcome Mean &amp; Number of Scores</b>					
	Percentage and Number of 2012-13 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels		3.20 (n=152)					
			<b>Compass Teacher Effectiveness Levels for Student Outcome Scores</b>					
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		5%	9%	37%	49%			
<b>Demonstrated Teaching Skill</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching		<b>Compass Professional Practice Mean &amp; Number of Scores</b>					
	Percentage and Number of 2012-13 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels		3.14 (n=152)					
			<b>Compass Teacher Effectiveness Levels for Professional Practice Scores</b>					
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		≤1%	8%	68%	24%			
<b>Overall Impact and Demonstrated Teaching Skill</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2012-13) and Number of Scores for New Teachers with Less than Two Years of Teaching		<b>Compass Final Evaluation Mean &amp; Number of Scores</b>					
	Percentage and Number of 2012-13 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels		3.11 (n=152)					
			<b>Compass Teacher Effectiveness Levels for Final Evaluation Scores</b>					
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		5%	7%	59%	28%			
<b>State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or More New Teachers with Less Than Two Years of Teaching</b>							
	<b>Content Areas (Grades 4-8)</b>	<b>Value-Added Scores (Three or More Years of Data)</b>		<b>Compass Teacher Effectiveness Levels (One Year of Data)</b>				
		<b>Value-Added Mean &amp; Number of Scores</b>		<b>Compass Student Outcome Mean &amp; Number of Scores</b>	<b>Compass Professional Practice Mean &amp; Number of Scores</b>	<b>Compass Final Evaluation Mean &amp; Number of Scores</b>		
	Mathematics	-5.2 (n=38)		<b>25 or more new teachers needed to report Compass Means and Effectiveness Levels by Content Areas</b>				
	Science	-1.8 (n=39)						
	Social Studies	-2.1 (n=33)						
	Language Arts/Reading	-3.3 (n=36)						
	<b>Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching</b>							
	<b>Content Areas (Grades 4-8)</b>	<b>LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Three or More Years of Data), &amp; Compass Overall Evaluation Scores (One Year of Data)</b>						
<b>Ineffective</b>		<b>Effective Emerging</b>		<b>Effective Proficient</b>		<b>Highly Effective</b>		
	<b>Value-Added Scores</b>	<b>Compass Final Scores</b>	<b>Value-Added Scores</b>	<b>Compass Final Scores</b>	<b>Value-Added Scores</b>	<b>Compass Final Scores</b>	<b>Value-Added Scores</b>	<b>Compass Final Scores</b>
Mathematics	16%		50%		26%		8%	
Science	8%		63%		25%		4%	
Social Studies	6%		52%		33%		9%	
Language Arts/Reading	22%		31%		39%		8%	
<b>K-12 Student Perceptions</b>	Data Not Yet Available							