Northwestern State University of Louisiana System Public University Undergraduate Teacher Preparation Program BASIC PROGRAM INFORMATION Program Web Site http://education.nsula.edu/ Approval/Accreditation Status Accreditation of Colleges and Schools Commission on Colleges (SACSCOC) National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP) Canditates Completer Passage Rate on Praxis Skills Assessment (2011-12) 100% Median GPA of Can		2	014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD									
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Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

20:	L4 LOUISIANA						BOARD	(CONT'D)					
		Nor	thwester	n State L	Jnivers	sity							
Prep	oared by Louis	iana Bo	ard of Re	gents &	Univer	rsity of	Louisia	ana Syster	n				
	Public Univer	sity Un	dergradı	iate Teac	cher Pr	eparat	ion Pro	ogram					
	CE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING) Mean Compass Student Outcome Compass Student Outcome Mean & Number of Scores												
Impact on	Mean Compass		Com	pass Stud	ent Outco	me Mean & Nu	mber of S	cores					
K-12 Students	Score (2012-13	•					2 0.	7 (n=60)					
(Please examine the 2014	Scores for All New Teachers with				3.07 (n=68)								
Louisiana Teacher Preparation	Less than Two Years of Teaching Percentage and Number of 2012- 13 Compass Student Outcome			-	Compass Teacher Effectiveness Levels for Student Outcome Scores								
Data Fact Book to accurately				Ineffec		Effective E		Effective Pro			Effective		
interpret the meaning of these scores.)													
300763.7	Scores for the New Teachers b LDOE Teacher Effectiveness Le			3%	5	189	%	32%		4	7%		
N N N N N N N N N N					Comp	acc Brofoc	cional Dra	ctice Mean & Number of Scores					
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Louisiana Teacher Preparation	of Teaching	-cos ulall											
Data Fact Book to accurately		Number	r of 2012-	Co	mpass Tea	acher Effe	ctiveness	Levels for Profe	essional Pr	actice Sc	ores		
interpret the meaning of these scores.)	Percentage and Number of 2012- 13 Compass Professional Practice				<u> </u>	Effective E		Effective Pro			Effective		
,	Scores for the N	-		2%	5	13	%	69%	69% 16%				
	LDOE Teacher Effectiveness Levels												
Overall Impact and	Mean Compass		Compass Final Evaluation Mean & Number of Scores										
Demonstrated Teaching	Score (2012-13		2.94 (n=68)										
Skill	Scores for New												
(Diagon oversize the 2014	than Two Years												
(Please examine the 2014 Louisiana Teacher Preparation	Percentage and		Compass Teacher Effectiveness Levels for Final Evaluation Scores Ineffective Effective Emerging Effective Proficient Highly Effective										
Data Fact Book to accurately	13 Compass Final Evaluation Scores			s Ineffec		Effective E		Effective Proficient Highly Effective 66% 16%					
interpret the meaning of these		or the New Teachers by LDOE eacher Effectiveness Levels)	15	/0	00% 10%			070		
scores.)		012 12 14	12 12 Value Added Scores and 2012 12 Compare Scores for Twenty five an										
State Value Added Scores and State Compass	iviean and	a Number d			12-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or v Teachers with Less Than Two Years of Teaching								
Scores for New Teachers	Content Areas		-Added		Compass Teacher Effectiveness Levels								
in Grades 4-8 with Less	(Grades 4-8)	Scores (Three or More Years of Data) Value-Added Mean & Number of			(One Year of Data)								
than Two Years of													
Teaching by Content				•	Compass Student Outcome Mean &			Compass Professional Compass Final Practice Mean & Number Mean & N					
Areas (Twenty-five or			mber of ores		e Mean & of Scores		Practice Mean & Number Mean & Number of Scores of Scores						
More New Teachers)	Mathematics		n=31)	`									
(Diagon oversize the 2014	Science				25 or more new teachers needed to report								
(Please examine the 2014 Louisiana Teacher Preparation	Social Studies		(n=26) (n=31)					d Effective		-			
Data Fact Book to accurately	Language					-		tent Areas					
interpret the meaning of these	Language-2.5 (n=35)by Content AreasArts/Reading												
scores.)	Arts/Reading Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher												
	Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching												
	Content Areas (Grades 4-8)	LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Three or More Years of Data), & Compass Overall Evaluation Scores (One Year of Data)											
	(Graues 4-0)	Ineffective			Emerging		Effective Proficient Highly Ef						
		Value-	Compass	Value-	Compa	ass	Value-	Compass	Value	- (Compass		
		Added	Final	Added	Final		Added	Final	Addeo		Final		
	Mathamatics	Scores	Scores	Scores	Score	=5	Scores	Scores	Score		Scores		
	Mathematics	10%		42%			32%	-	16%				
	Science Social Studies	12%		35%			27%	-	27%				
		3%		39%			42%		16%				
		170/		100/			20%		1 / 0/				
	Language Arts/Reading	17%		40%			29%		14%				