

BULLETIN 746 – LOUISIANA STANDARDS FOR STATE CERTIFICATION OF SCHOOL PERSONNEL

TWO TYPES OF TEACHER PREPARATION PROGRAMS

A traditional teacher preparation program is a Bachelor of Arts or Bachelor of Science degree program that includes general education courses, a certification focus area, professional education courses, field experiences, and student teaching in a school setting.

An alternate teacher preparation program is a pathway designed for candidates with a minimum of a baccalaureate degree earned at a regionally accredited institution. Applicants must demonstrate content mastery for admission to an alternate program, which combines professional knowledge with field experiences, including a student teaching experience or a one year supervised internship in a school setting. There are three alternate pathways in Louisiana: Master’s Degree Program Alternative Path to Certification (33-39 credit hours); Practitioner Teacher Program Alternative Path to Certification (21-33 credit hours or 315-450 contact hours); and Certification-Only Program Alternative Path to Certification (27-33 credit hours or 405-495 contact hours).

All programs must address Louisiana’s teacher standards and K-12 content standards.

The following identifies coursework that must be completed for several types of programs and pathways.

**BACCALAUREATE DEGREE PROGRAM
OFFICIAL PLAN (EARLY CHILDHOOD EDUCATION - GRADES PK-3)**

Name of University:	
Name of College Awarding the Degree (College of Education, College of Arts/Science, etc.):	
Major:	
Minor/Concentration - if appropriate:	
Type of Certification:	Early Childhood Education – Grades PK-3

Program Requirements		Semester Hours Required	Course Prefixes And Numbers	Course Titles
GENERAL EDUCATION (Content Aligned to the Louisiana Content Standards)	English (12 semester hours)			
	Mathematics (9 semester hours)			
	Science (9 semester hours)			
	Social Studies (6 semester hours)			
	Arts (3 semester hours)			
FOCUS AREAS (Greater depth of knowledge in early childhood education)	Nursery School & Kindergarten (12 semester hours)			
	Reading & Language Arts (12 semester hours)			
	Mathematics (9 semester hours)			
KNOWLEDGE OF THE LEARNER AND LEARNING ENVIRONMENT (15 semester hours) (e.g., Child/adolescent development/psychology; educational psychology; the learner with special needs; classroom organization and management; multicultural education)				
METHOD- OLOGY AND TEACHING (Fundamental Pedagogical Skills)	Teaching Methodology & Strategies (6 semester hours)			
	Student Teaching (9 semester hours)			
FLEXIBLE HOURS FOR THE UNIVERSITY'S USE (18 or more semester hours)				
TOTAL HOURS (120 or more semester hours)				

**BACCALAUREATE DEGREE PROGRAM
OFFICIAL PLAN (ELEMENTARY EDUCATION - GRADES 1-5)**

Name of University:	
Name of College Awarding the Degree (College of Education, College of Arts/Science, etc.):	
Major:	
Minor/Concentration - if appropriate:	
Type of Certification:	Elementary Education – Grades 1-5

Program Requirements		Semester Hours Required	Course Prefixes And Numbers	Course Titles
GENERAL EDUCATION (Content Aligned to the Louisiana Content Standards)	English (12 semester hours) (e.g., <i>English Composition & Literature</i>)			
	Mathematics (12 semester hours) (e.g., <i>Number Theory, Algebra, Geometry, & Statistics</i>)			
	Science (15 semester hours) (e.g., <i>Biology, Earth Science, Chemistry, & Physics</i>)			
	Social Studies (12 semester hours) (e.g., <i>American History, Geography, Government, Economics, & Louisiana History</i>)			
	Arts (3 semester hours)			
FOCUS AREAS (Content & Pedagogy)	Reading & Language Arts (12 semester hours)			
	Mathematics (9 semester hours)			
KNOWLEDGE OF THE LEARNER AND LEARNING ENVIRONMENT (15 semester hours) (e.g., <i>Child/adolescent development/psychology; educational psychology; the learner with special needs; classroom organization and management; multicultural education</i>)				
METHOD- OLOGY AND TEACHING (Fundamental Pedagogical Skills)	Teaching Methodology & Strategies (6 semester hours)			
	Student Teaching (9 semester hours)			
FLEXIBLE HOURS FOR THE UNIVERSITY'S USE (18 or more semester hours)				
TOTAL HOURS (120 or more semester hours)				

BACCALAUREATE DEGREE PROGRAM OFFICIAL PLAN (MIDDLE SCHOOL EDUCATION - GRADES 4-8)

Name of University:	
Name of College Awarding the Degree (College of Education, College of Arts/Science, etc.):	
Major:	
Minor/Concentration - if appropriate:	
Type of Certification & Content Areas:	Middle School Education – Grades 4-8
	<i>List the content area(a) for certification (e.g., Mathematics, Science, Social Studies, and/or English):</i>

Program Requirements	Semester Hours Required	Course Prefixes And Numbers	Course Titles
GENERAL EDUCATION (Content Aligned to the Louisiana Content Standards)	English (12 semester hours)		
	Mathematics (12 semester hours)		
	Science (15 semester hours)		
	Social Studies (12 semester hours)		
	Arts (3 semester hours)		
FOCUS AREAS <i>(Note: Students should complete a minimum of 19 semester hours when completing the semester hours in this section and the semester hours in the General Education Section for their specific areas of certifications.)</i>	English (7 semester hours)		
	Social Studies (7 semester hours)		
	Mathematics (7 semester hours)		
	Science (4 semester hours)		
KNOWLEDGE OF THE LEARNER AND LEARNING ENVIRONMENT (15 semester hours) (e.g., child/adolescent development/psychology; educational psychology; the learner with special needs; classroom organization and management; multicultural education)			
MEHTODOLOGY & TEACHING (Fundamental Pedagogical Skills)	Reading (6 semester hours)		
	Teaching Methodology & Strategies (9 semester hours)		
	Student Teaching (9 semester hours)		
FLEXIBLE HOURS FOR THE UNIVERSITY’S USE (13-16 or more semester hours)			
TOTAL HOURS (120 or more semester hours)			

BACCALAUREATE DEGREE PROGRAM
OFFICIAL PLAN (SECONDARY EDUCATION - GRADES 6-12)
 (DEGREES MAY BE OFFERED BY COLLEGE OF EDUCATION, COLLEGE OF ARTS/SCIENCES/
 HUMANITIES, OR OTHER COLLEGES)

Name of University:	
Name of College Awarding the Degree (College of Education, College of Arts/Science, etc.):	
Major:	
Minor/Concentration - if appropriate:	
Type of Certification & Content Area:	Secondary Education – Grades 6-12
	<i>List the content area for certification (e.g., Mathematics, Biology, Social Studies, Chemistry, etc.):</i>

Program Requirements		Semester Hours Required	Course Prefixes And Numbers	Course Titles
GENERAL EDUCATION (Content Aligned to the Louisiana Content Standards)	English (6 semester hours)			
	Mathematics (6 semester hours)			
	Sciences (9 semester hours)			
	Social Studies (6 semester hours)			
	Arts (3 semester hours)			
PRIMARY TEACHING AREA (Note: Students should complete a minimum of 31 semester hours when completing the semester hours in this section and the semester hours in the General Education Section for their specific area of certification. As an example, a teacher candidate could complete 6 semester hours of English in the General Education section and 25 semester hours of English in this section for a total of 31 semester hours.) (NOTE: Programs for social studies certification may require 50 or more semester hours.)				
KNOWLEDGE OF THE LEARNER AND LEARNING ENVIRONMENT (15 semester hours) (e.g., Child/adolescent development/psychology; educational psychology; the learner with special needs; classroom organization and management; multicultural education)				
METHODOLOGY & TEACHING (Fundamental Pedagogical Skills)	Reading (3 semester hours)			
	Teaching Methodology & Strategies (6 credit hours)			
	Student Teaching (9 semester hours)			
FLEXIBLE HOURS FOR THE UNIVERSITY'S USE (26-35 semester hours)				
TOTAL HOURS (120 or more semester hours)				

**BACCALAUREATE DEGREE PROGRAM
OFFICIAL PLAN (GENERAL SPECIAL EDUCATION MILD/MODERATE: AN
INTEGRATED TO MERGED APPROACH – GRADES 1-5)**

Name of University:	
Name of College Awarding the Degree:	
Major:	
Minor/Concentration - if appropriate:	
Type of Certification:	Elementary Education & Special Education Mild/Moderate – Grades 1-5

Program Requirements		Semester Hours Required	Course Prefixes And Numbers	Course Titles
GENERAL EDUCATION (Content Aligned to the Louisiana Content Standards)	English (12 semester hours) (e.g., <i>English Composition & Literature</i>)			
	Mathematics (12 semester hours) (e.g., <i>Number Theory, Algebra, Geometry, & Statistics</i>)			
	Science (15 semester hours) (e.g., <i>Biology, Earth Science, Chemistry, & Physics</i>)			
	Social Studies (12 semester hours) (e.g., <i>American History, Geography, Government, Economics, & Louisiana History</i>)			
	Arts (3 semester hours)			
SPECIAL EDUCATION FOCUS AREAS – Council for Exceptional Children (CEC) Standards Must Be Met (21 semester hours)				
KNOWLEDGE OF THE LEARNER AND LEARNING ENVIRONMENT (15 semester hours) (e.g., <i>Child/adolescent development/psychology; educational psychology; the learner with special needs; classroom organization and management; multicultural education</i>)				
METHODOLOGY AND TEACHING (Fundamental Pedagogical Skills)	Teaching Methodology & Strategies – Science & Social Studies must be addressed (6 semester hours)			
	Math Content Methodology (6 semester hours)			
	Student Teaching - 50% of the Student Teaching must include working with and actual teaching of children with disabilities (9 semester hours)			
FLEXIBLE HOURS FOR THE UNIVERSITY’S USE (3 or more semester hours)				
TOTAL HOURS (126 or more semester hours)				

OFFICIAL PLANS ARE ALSO AVAILABLE FOR GENERAL SPECIAL EDUCATION MILD/MODERATE: AN INTEGRATED TO MERGED APPROACH – GRADES 4-8 AND GRADES 6-12.

MASTER OF ARTS IN TEACHING DEGREE – ALTERNATE CERTIFICATION OFFICIAL PLAN

Name of University:	
Name of College Awarding the Degree (College of Education, College of Arts/Science, etc.):	
Major:	
Minor/Concentration - if appropriate:	
Type of Certification & Content Areas:	<i>List type of certification (e.g., Elementary Education – Grades 1-5; Secondary Education – Grades 6-12, etc.):</i> Grades 1-5 or Grades 4-8 or Grades 6-12
	<i>List the content area(s) for certification – if appropriate (e.g., French, Vocal Music, English, Biology, etc.):</i>

Program Requirements	Semester Hours Required	Course Prefixes and Numbers	Course Titles
KNOWLEDGE OF THE LEARNER AND LEARNING ENVIRONMENT (15 credit hours) (e.g., Child/adolescent development or psychology; the diverse learner; classroom organization and management; assessment, instructional design, and instructional strategies)			
METHODOLOGY AND TEACHING (12-15 hours) (e.g., methods courses and field experiences)			
INTERNSHIP OR STUDENT TEACHING (6-9 hours)			
Other Courses (If Applicable)			
TOTAL HOURS (33-39 hours)			

PRACTITIONER TEACHER PROGRAM - ALTERNATE OFFICIAL PLAN

Name of University:	
Name of College Offering the Program (e.g., College of Education, etc.):	
Type of Certification & Content Area(s):	<i>List type of certification (e.g., Elementary Education – Grades 1-5; Secondary Education – Grades 6-12, etc.):</i> Grades 1-5 or Grades 4-8 or Grades 6-12 <i>List the content area(s) for certification – if appropriate (e.g., French, Vocal Music, English, Biology, etc.):</i>

Program Requirements	Semester Hours Required	Course Prefixes and Numbers	Course Titles
TEACHING PREPARATION (SUMMER OF FALL) <i>(9 credit hours or 135 contact hour)</i> <i>(e.g., Students complete courses or equivalent contact hours that focus on child or adolescent development or psychology, the diverse learner, classroom management/organization, assessment, instructional design, and instructional strategies before starting their teaching internships)</i>			
TEACHING INTERNSHIP AND FIRST YEAR SUPPORT <i>(12 credit hours or 180 contact hours) (e.g., Practitioner teachers assume full-time teaching positions in districts. During the school year, candidates participate in two seminars (during the fall and during the spring or the spring and fall, depending on entry point) that address immediate needs of the Practitioner Teacher Program teachers, and receive one-on-one supervision through an internship provided by the program providers.)</i>			
PRESCRIPTIVE PLAN <i>(0-9 credit hours or 15 to 135 contact hours)</i> <i>(e.g., Candidates who demonstrate areas of need will complete prescriptive plans).</i>			
TOTAL HOURS <i>(21-33 credit hours or 315-450 contact hours)</i>			

CERTIFICATION-ONLY PROGRAM ALTERNATIVE PATH TO CERTIFICATION

Name of University:	
Name of College Offering the Program (e.g., College of Education, etc.):	
Type of Certification & Content Area(s):	<i>List type of certification (e.g., Elementary Education – Grades 1-5; Secondary Education – Grades 6-12, etc.):</i> Grades 1-5 or Grades 4-8 or Grades 6-12
	<i>List the content area(s) for certification – if appropriate (e.g., French, Vocal Music, English, Biology, etc.):</i>

Program Requirements	Semester Hours Required	Course Prefixes and Numbers	Course Titles
CLASSROOM READINESS TRAINING (80 contact hours) (e.g., Classroom readiness training that focuses on instructional design and delivery as well as classroom environment and classroom management. Candidates will be provided with professional guidance, support and opportunities to observe classroom teachers.)			
KNOWLEDGE OF THE LEARNER AND LEARNING ENVIRONMENT (12 semester hours) (e.g., Child/adolescent development or psychology; the diverse learner; classroom management/ organization/environment; assessment, instructional design; and reading/instructional strategies that are content and level appropriate)			
METHODOLOGY AND TEACHING (6 semester hours) (e.g., Content-specific methods courses and field/clinical experiences)			
READING COURSES (3-9 semester hours) Grades PK-3: 9 semester hours Grades 1-5: 9 semester hours or pass reading competency assessment Grades 4-8: 6 semester hours Grades 6-12: 3 semester hours Grades K-12: 3 semester hours			
INTERNSHIP OR STUDENT TEACHING (6 semester hours)			
TOTAL HOURS (27-33 semester hours or 405-495 contact hours)			