

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

SAMPLE UNIVERSITY

Prepared by Louisiana Board of Regents & Somewhere University System

Public University Undergraduate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Web Site:	http://collegeofeduc@sampleuniversity.edu		
Approval/Accreditation	Names of Agencies		Status
	State: Board of Elementary and Secondary Education (BESE)		Approved
	State: Board of Regents (BoR)		Approved
	Regional: Southern Association of Colleges and Schools (SACS)		Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation		Accredited	
Type(s) of Programs	Traditional (Undergraduate)		

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2011-12)		100%				
	Median GPA of Candidates Entering the Program (2011-12)		2.88				
	Median GPA of Candidates Completing the Program (2011-12)		3.23				
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12)		40				
Teaching Promise	Data not yet available.						
Candidates/Completer Diversity	Candidates (2011-12)	Enrolled		Completers		Total	
		140		30		170	
	Enrolled Gender	Males			Females		
		40			100		
Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
	3	0	7	50	0	80	0

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Content Knowledge	Completer Passage Rate on Praxis Content Assessments (2011-12)		100%		
Pedagogical Content Knowledge	Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)		100%		
Teaching Skill	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching			
		Clock Hours of Clinical Experiences During Student Teaching	Number of Weeks	Number of Clock Hours per Week	Total Number of Clock Hours
			10	40	400
Completer Rating of Program	Data not yet available.				

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Number & Percentage of 2011-12 Completers That Meet State Licensing Requirements		30 (100%)			
	Number & Percentage of 2011-12 Completers That Began Teaching in 2012-13		28% (93%)			
	Number & Percentage & of 2011-12 Completers That Obtained a License to Teach		26 (87%)			
	Persistence in Teaching in Public Schools – 2007-08 Completers					
	Number of 2007-08 Completers	Number & Percentage Teaching in 2008-09	Number & Percentage Teaching in 2009-10	Number & Percentage Teaching in 2010-11	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13
	40 (100%)	35 (88%)	35 (88%)	33 (83%)	30 (75%)	29 (73%)
Placement/Persistence in High-Need Subjects/Schools	Data not yet available					

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching		Compass Student Outcome Mean & Number of Scores						
			3.4 (n=50)						
	Percentage and Number of 2012-13 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels		LDOE Teacher Effectiveness Levels for Student Outcome Scores						
			Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		n (%)	n (%)	n (%)	n (%)				
Demonstrated Teaching Skill <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Professional Practice Score (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching		Compass Professional Practice Mean & Number of Scores						
			3.2 (n=50)						
	Percentage and Number of 2012-13 Compass Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels		LDOE Teacher Effectiveness Levels for Professional Practice Scores						
			Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		n (%)	n (%)	n (%)	n (%)				
Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Final Evaluation Score (2012-13) and Number of Scores for New Teachers with Less than Two Years of Teaching		Compass Final Evaluation Mean & Number of Scores						
			3.3 (n=50)						
	Percentage and Number of 2012-13 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels		LDOE Teacher Effectiveness Levels for Final Evaluation Scores						
			Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		n (%)	n (%)	n (%)	n (%)				
State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or More New Teachers with Less Than Two Years of Teaching								
	Content Areas (Grades 4-8)	Value-Added Scores (Three or More Years of Data)		LDOE Teacher Effectiveness Levels (One Year of Data)					
		Value-Added Mean & Number of Scores	Student Outcome Mean & Number of Scores	Professional Practice Mean & Number of Scores	Final Evaluation Mean & Number of Scores				
	Mathematics	3.3 (n=70)	3.4 (n=25)	3.6 (n=25)	3.5 (n=25)				
	Science	3.1 (n=60)	3.0 (n=28)	3.3 (n=28)	3.2 (n=28)				
	Social Studies	3.3 (n=90)	3.3 (n=30)	3.1 (n=30)	3.2 (n=30)				
	Language Arts/ Reading	3.4 (n=80)	3.7 (n=29)	3.5 (n=29)	3.6 (n=29)				
	Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching								
	Content Areas (Grades 4-8)	LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Three or More Years of Data), & Compass Overall Evaluation Scores (One Year of Data)							
		Ineffective		Effective Emerging		Effective Proficient		Highly Effective	
		Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores	Value-Added Scores	Compass Final Scores
	Mathematics	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)
	Science	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)
Social Studies	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)	
Language Arts/Reading	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)	
K-12 Student Perceptions	Data not yet available.								