2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD SAMPLE UNIVERISTY

Prepared by Louisiana Board of Regents & Somewhere University System
Public University Undergraduate Teacher Preparation Program

Program Web Site: http://collegeofeduc@sampleuniversity.edu			RASIC PRO	GRAM INFO	ORMATION						
State Source of Elementary and Secondary Education (BESE) Approved State: Board of Elementary and Secondary Education (BESE) Approved Regional: Southern Association of Colleges and Schools (SACS) Approved Accredited National: National: National Council (FaC); or Council for the Accreditation (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation	Program Web Site:										
State: Board of Elementary and Secondary Education (BESE)	-	nttp.//conegeored	iuc@3airip	•						Status	
State:: Board of Regents (BoR) Regional: Southern Association of Colleges and Schools (SACS) Accredited National: National Southern Association of Colleges and Schools (SACS) Accredited National: National Council (TeAC); or Council for the Accreditation of Educator Preparation	Approval/Accreditation	<u> </u>									
Regional: Southern Association of Colleges and Schools (SACS) Accredited National: National: National Council (TEAC); or Council for the Accreditation of Educator Preparation			•		ary Laucation	T (DESE)				• •	
National: National Council for Accreditation of Teacher Education (N(CATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation Type(s) of Programs Traditional (Undergraduate) **CANDIDATE SELECTION PROFILE** **Candidate Strength** **Completer Passage Rate on Praxis Skills Assessment (2011-12)											
Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation Traditional (Undergraduate) Traditional (Undergraduat											
Type(s) of Programs Traditional (Undergraduate) TRACAGEMIC Strength Completer Passage Rate on Praxis Skills Assessment (2011-12) Academic Strength Median GPA of Candidates Entering the Program (2011-12) Number of Candidates Entering the Program (2011-12) Number of Candidates Entering the Program (2011-12) Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2011-12) Teaching Promise Data not yet available. Candidates/ Completer Candidates/ Completer Candidates/ Completer Enrolled Enrol		, , ,									
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Race 3 0 7 50 0 80 0	•			40					100		
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Content Knowledge		Race	3	0	7	50	0		80	0	
Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12) 100%		KNOWLEDGE	AND SKIL	LS FOR TEA	CHING OF CO	OMPLETER	S		_	_	
Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12) 100%	Content Knowledge	Completer Passage	e Rate on	Praxis Conte	nt Assessme	nts (2011-	12)			100%	
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2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D) SAMPLE UNIVERISTY

Prepared by Louisiana Board of Regents & Somewhere University System

Public University Undergraduate Teacher Preparation Program

PERF()KIVIAN(CE AS CLASSROOI	М ТБАСН	FRS (NFW	TFACHERS	WITH LESS	THAN TWO	YEARS OF TEA	CHING)			
Impact on	Mean Compass		•	ILACITERS	EACHERS WITH LESS THAN TWO YEARS OF TEACHING) Compass Student Outcome Mean & Number of Scores						
K-12 Students	Score (2012-13		3.4 (n=50)								
N 12 Stadents	Scores for All N	-			3.4 (II-3U)						
(Please examine the 2014	Less than Two										
Louisiana Teacher Preparation			LDOE Teacher Effectiveness Levels for Student Outcome Scores								
Data Fact Book to accurately	Percentage and Number of 2012- 13 Compass Student Outcome			Ineffect	Ineffective Effective Emerging Effective Proficient Highly Effective						
interpret the meaning of these scores.)	-	r the New Teachers by			,	(04)	(0/)		(0.()		
Scores.y	LDOE Teacher Effectiveness Levels			n (%)	n (%)	n (%)		n (%)		
Demonstrated Teaching	Mean Compass	-			Compass Professional Practice Mean & Number of Scores						
Skill	Practice Score	•		3.2 (n=50)							
(Please examine the 2014	Number of Scor										
Louisiana Teacher Preparation	Teachers with L	ess than	rwo years								
Data Fact Book to accurately	of Teaching	l Niccords and	-f 2012	-	OF Toochor F	ffoctiveness Lev	els for Profession	al Dractico	Scoros		
interpret the meaning of these	Percentage and 13 Compass Pro			Ineffect		tive Emerging	Effective Profici		ghly Effective		
scores.)	-	-		n (%		n (%)	n (%)		n (%)		
	Scores for the N LDOE Teacher E		•	(70	'	1 (1.2)	(/5/		(/=/		
Overall Import and	1				Compass	: Final Evaluation	 n Mean & Numbe	ar of Scores			
Overall Impact and Demonstrated Teaching	Mean Compass Score (2012-13)				Compass			. 0. 300163			
Skill	Scores for New					3.3	(n=50)				
SKIII	than Two Years										
(Please examine the 2014	Percentage and				LDOF Teache	r Effectiveness	Levels for Final Ev	aluation Sc	ores		
Louisiana Teacher Preparation	13 Compass Fin			Ineffect		tive Emerging	Effective Profici		ghly Effective		
Data Fact Book to accurately	for the New Tea			n (%		n (%)	n (%)		n (%)		
interpret the meaning of these scores.)	Teacher Effective				(3)						
State Value Added Scores				012-13 Value	-Added Score	s and 2012-13 C	ompass Scores for	r Twenty-fi	ve or		
and State Compass	Wedit all	a (tumber e				Two Years of T					
_											
L Scores for New Teachers	Content Areas	Value	-Added		L	DOE Teacher Eff	ectiveness Levels				
Scores for New Teachers in Grades 4-8 with Less	Content Areas (Grades 4-8)	Sco	ores		L		ectiveness Levels r of Data)	i			
in Grades 4-8 with Less		Sco (Three	ores or More		L						
in Grades 4-8 with Less than Two Years of		Sco (Three Years	ores	Student Out	\		r of Data)		uation Mean		
in Grades 4-8 with Less than Two Years of Teaching by Content		(Three Years o	ores or More of Data)		\	(One Yea	r of Data)	Final Eval	uation Mean er of Scores		
in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or	(Grades 4-8)	Sco (Three Years o Value-Ad & Nur Sco	ores or More of Data) Ided Mean mber of ores	& Numbe	come Mean r of Scores	(One Yea Profession Mean & Num	al Practice ber of Scores	Final Evalu & Numbo	er of Scores		
in Grades 4-8 with Less than Two Years of Teaching by Content	(Grades 4-8) Mathematics	Sco (Three Years o Value-Ad & Nur Sco 3.3 (ores or More of Data) Ided Mean mber of ores n=70)	& Numbe	come Mean r of Scores	Profession Mean & Num 3.6 (r	al Practice ber of Scores	Final Evalue & Number 3.5	er of Scores (n=25)		
in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)	(Grades 4-8) Mathematics Science	Sco (Three Years of Value-Ad & Nur Sco 3.3 (1	ores or More of Data) Ided Mean mber of ores n=70)	3.4 (r 3.0 (r	n=25)	Profession Mean & Num 3.6 (r	al Practice ber of Scores	Final Evalue & Number 3.5	(n=25) (n=28)		
in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) (Please examine the 2014 Louisiana Teacher Preparation	(Grades 4-8) Mathematics Science Social Studies	Value-Ad & Nur Sco 3.3 (3.1 (ores or More of Data) Ided Mean mber of ores n=70) n=60)	3.4 (r 3.0 (r 3.3 (r	n=25) n=28) n=30)	Profession Mean & Num 3.6 (r 3.3 (r 3.1 (r	al Practice ber of Scores =25) =28)	Final Evalu & Number 3.5 3.2 3.2	(n=25) (n=28) (n=30)		
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