2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

University of Louisiana at Monroe

Prepared by Louisiana Board of Regents & University of Louisiana System

Public University Undergraduate Teacher Preparation Program

			BASIC P	ROGRAM IN	IFOR	ΜΑΤΙΟΙ	V					
Program Web S	iite	httn://ulm.edu/				IIII III	•					
Approval/Accreditation		http://ulm.edu/education/index.html Names of Agencies										Status
Approval/ Accreditation		State: Board of Elementary and Secondary Education (BESE)									Approved	
		State: Board of Regents (BoR)									Approved	
		Regional: Southern Association of Colleges and Schools Commission on Colleges								leges	Accredited	
		(SACSCOC)									7.00.00.00	
		National: National Council for Accreditation of Teacher Education (NCATE);									Accredited	
		Teacher Education Accreditation Council (TEAC); or Council for the Accreditation										
		of Educator Preparation (CAEP)										
Type of Program	n	Traditional (Und	•	•								
71 0		,		ATE SELECT	ION	PROFILI	=					
Academic Strength		Completer Pass						11-12)	1			100%
Academic Stren	igen	Completer Passage Rate on Praxis Skills Assessment (2011-12)										3.08
		Median GPA of Candidates Entering the Program (2011-12)										3.40
		Median GPA of Candidates Completing the Program (2011-12) Number of Candidates who Started but Did not Complete the Program Within 6									nin 6	Data Not Yet
		Years (by 2011-12)									1111 0	Available
Teaching Promi	İsa											
	36	Data Not Yet Available Candidates Enrolled					Completors				т	otal
Candidates/ Completer		Candidates		105		Completers 76				181		
Diversity		(2011-12) Enrolled		Males				,		Females		
Diversity		Gender								101		
		Enrolled	Hispanic	Indian	Ι	Asian Black Islande			or			
		Race	1	0	<u> </u>	0	1		0	Ci	4	Multi-Racial 0
					A C I						-	
Knowledge	Content			CILLS FOR TE								100%
Kilowieuge	Pedagogical	Completer Passage Rate on Praxis Content Assessments (2011-12)									11 12\	100%
	Overall	Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)									11-12)	
Clinical Evacuio		Completer Passage Rate on all Assessments (2011-12) 100% Charlest Assessments (2011-12)										
Clinical Experie	nces	Student	Clock Hours of Clinical Experiences Prior to Student Teaching							Number of	218 Total Number of	
		Teaching	During Student Teaching Weeks Clock Hou						lock Hours	Clock Hours		
									per Week			
			15 35							35	525	
Licensure Requ	irements	Percentage of 2011-12 Completers That Meet State Licensing Requirements 100%										
Completer Rating		Data Not Yet Available										
	PRO	GRAM PRODUCT	IVITY AND	ALIGNMEN	IT TO	STATE	NEED	S OF C	OMPLE	TERS		
Entry and Persistence in											Data Not Yet	
Teaching in Public Schools in Louisiana (Please examine the 2014 Louisiana Teacher Preparation Data Fact Book											Available	
		Percentage & Number of 2011-12 Completers That Obtained a License to Teach								each	Data Not Yet	
												Available
		Persistence in Teaching in Public Schools – 2007-08 Completers								rs		
		Number of 2007-08		Number &		Number &			ber &		umber &	Number &
of these scores.)	to accurately interpret the meaning of these scores.)			Percentage Teaching in		Percentage Teaching in 2009-10		Percentage Teaching in 2010-11			Percentage Teaching in 2011-12	Percentage Teaching in
		Completers		2008-09								2012-13
		100% (n=29) 55	5% (n=16)	66	6% (n=19	9)	66%	(n=19)	729	% (n=21)	69% (n=20)
Placement/Persistence in		Data Not Yet Available										
High-Need Subjects/Schools		244 1135 135 136 144 145 145 145 145 145 145 145 145 145										
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2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

University of Louisiana at Monroe

Prepared by Louisiana Board of Regents & University of Louisiana System
Public University Undergraduate Teacher Preparation Program

Impact on K.12 Students Mean Compass Student Outcome Compass Stu	PERFORMANO	EACHERS WITH LESS THAN TWO YEARS OF TEACHING)									
Score 2012-13 and Number of Score 2012-13 and Number o	Impact on	Mean Compass	Student	Outcome		Compass	Student Outcon	ne Mean & Num	ber of Sco	res	
Percentage and Number of 2012-10.00% Compass Teacher Effective Emerging Effective Proficient Highly Effective Scores		Score (2012-13									
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Does Teacher Effectiveness Levels Substitution Skill		•			90/		20%	210/		/110/	
Skill Practice Score (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching by Content Areas (Grades 4-8 with Less than Two Years of Teaching by Content Areas (Grades 4-8) Clark of Scores of New Teachers of Scores for Teaching by Content Areas (Grades 4-8) Practice Scores for All New Teachers of Scores for the New Teachers by LODE Teacher Effectiveness Levels for Professional Practice Scores Interfective Effectiveness Levels for Professional Practice Scores Interfective Effectiveness Levels for Professional Practice Scores for the New Teachers by LODE Teacher Effectiveness Levels for Professional Practice Scores Interfective Effectiveness Levels for Final Evaluation Scores Scores (One W Teacher Special Scores Scores) Precentage and Number of 2012-13 Compass Teacher Effectiveness Levels for Final Evaluation Scores for New Teachers of Scores for New Teacher Scores (One New Teacher Special Scores Scores) Value-Added Meana Readed Meana Readed Scores and 2012-13 Compass Teacher Effectiveness Levels (One Year of Data)	,			•	070		20%	51%		4170	
Number of Scores for All New Teachers with Less than Two Years of Teaching by Content Areas (Grades 4-8)	Demonstrated Teaching	Mean Compass	Professio	onal		Compass P	rofessional Prac	tice Mean & Nu	mber of So	cores	
Teachers with Less than Two Years Teachers with Less than Two Years Teachers with Less than Two Years	Skill	Practice Score) and								
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Skill Please examine the 2014 Louisiana Teacher Preparation Date Fact Book to accurately interpret the meaning of these scores.	<u>-</u>				Compass Final Evaluation Mean & Number of Scores						
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13 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels											
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Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or More New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)	*		•		8%		14%	54%		24%	
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in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.	10								or iwenty	-live or	
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