## 2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

## **University of New Orleans**

Prepared by Louisiana Board of Regents & University of Louisiana System

Public University Alternate Teacher Preparation Program

Regional: Southern Association of Colleges and Schools Commission on Colleges   Accredite (SACSCOC)   National: National Council for Accreditation council (TEAC); or Council for the Accreditation of Feducator Preparation (CAEP)   Accredite				BASIC PRO	GRAM INFO	RMATION						
State: Board of Elementary and Secondary Education (BESE)	Program Web S	Site	http://www.unc	.edu/coehd	/index.aspx							
State: Board of Regents (BoR)   Approve   Regional: Southern Association of Colleges and Schools Commission on Colleges   Accredite (SACSCOC)   National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation of Education Accreditation of Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)   Accredite Teacher Program   Accreditation of Educator Preparation (CAEP)   Accredite Teacher Program   Accreditation of Educator Preparation (CAEP)   Accredite Teaching Degree, Practitioner Teacher Program, & Certification-Only Program	Approval/Accre	editation										
Regional: Southern Association of Colleges and Schools Commission on Colleges (SACCOC) National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)  Type of Program			State: Board of Elementary and Secondary Education (BESE)									
SACSCOC    National: National: National Council for Accreditation of Teacher Education (NCATE): Teacher Education Accreditation of Geducator Preparation (CAEP)    Type of Program										Approved		
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)			Regional: Southern Association of Colleges and Schools Commission on Colleges							Accredited	t	
Type of Program			,							Accredited	1	
Type of Program			, , ,								•	
Master of Arts in Teaching Degree, Practitioner Teacher Program, & Certification-Only Program												
Completer Passage Rate on Praxis Skills Assessment (2011-12)   3.20	Type of Program	m	-	•	-	itioner Teacl	her Pr	ogram, & C	Certification-O	nly Program		
Median GPA of Candidates Entering the Program (2011-12)   3.20				CANDIDA'	TE SELECTIO	N PROFILE						
Median GPA of Candidates Completing the Program (2011-12)   3.96	Academic Strength		Completer Passa	ge Rate on	Praxis Skills .	Assessment (	(2011-	12)		100%		
Teaching Promise  Data Not Yet Available  Candidates/ Completer Diversity  Enrolled Sender 88 Tenrolled Race 9 1 1 3 39 0 241 3  Enrolled Race 9 1 3 3 39 0 241 3  ENROWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS  KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS  Enrolled Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12) 100%  Clinical Experiences Student Teaching Teaching in Public Schools in Louisiana Percentage & Number of 2011-12 Completers That Detained a License to Teach Available Percentage of these scores.)  Percentage & Number of 2007-08 Completers Teaching in Public Schools in Louisiana Percentage of these scores.)  Number of 2007-08 Percentage Per											3.20	
Teaching Promise Data Not Yet Available  Candidates/ Completer (2011-12) 323 83 706  Diversity Enrolled Gender 88 7234  Enrolled Gender 88 70 7241 33 39 0 7241 3 3 724  Enrolled Race 9 1 3 3 39 0 7241 3 724  Enrolled Race 9 1 3 3 39 0 7241 3 724  Enrolled Race 9 1 3 3 39 0 7241 3 724  Enrolled Race 9 1 1 3 724 724  Enrolled Race 9 1 1 3 725 724  Enrolled Race 9 1 1 3 725 724  Enrolled Race 9 1 1 725 725 724  Enrolled Race 9 1 1 725 725 725 725 725 725 725 725 725 725											3.96	
Candidates   Candidates   Candidates   Completer   Completer   Completer   Candidates   Completer   Candidates   Completer   Candidates   Candidat										Data Not Yet		
Candidates   Completer   Com			·							Available		
Candidates   Completer   Com	Teaching Promi	ise										
Completer   Diversity   Enrolled   Gender   88   234   83   83   8406   88   8406   88   8406   88   8406   88   8406   88   8406   88   8406   88   8406   88   8406   88   8406   88   8406   88   8406   88   8406   8406   88   8406   8406   88   8406			Candidates				mplete	rs		Total		
Enrolled Gender   88   234   234	•		(2011-12)	323						406		
Enrolled   Hispanic   Indian   Asian   Black   Islander   White   Multi-Race   9   1   3   39   0   241   3   3   39   0   241   3   3   39   0   241   3   3   39   0   241   3   3   39   3   39   0   241   3   3   39   3   39   3   39   3   39   3   3				Males		l			Females			
KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS   Knowledge			Gender		88				234			
Knowledge   Content   Completer Passage Rate on Praxis Content Assessments (2011-12)   100%			Enrolled	Hispanic	Indian	Asian	Black	Island	er White	Multi-Raci	ial	
Content   Completer Passage Rate on Praxis Content Assessments (2011-12)   100%			Race	9	1	3	39	0	241	3		
Pedagogical   Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12)   100%			KNOWLEDO	SE AND SKIL	LS FOR TEA	CHING OF CO	MPLE	TERS				
Clinical Experiences	Knowledge	Content										
Internships   Full Time Internships are Offered for the Academic Year			Completer Passa									
Student Teaching  Clock Hours of Clinical Experiences Prior to Student Teaching  Clock Hours of Clinical Experiences During Student Teaching  Percentage of 2011-12 Completers That Meet State Licensing Requirements  Percentage of 2011-12 Completers That Meet State Licensing Requirements  100%  Completer Rating  Data Not Yet Available  PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS  Entry and Persistence in Teaching in Public Schools in Louisiana  Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13  Percentage & Number of 2011-12 Completers That Obtained a License to Teach Data Not Availab  Percentage & Number of 2011-12 Completers That Obtained a License to Teach Data Not Availab  Persistence in Teaching in Public Schools – 2007-08 Completers  Number & Number & Number & Number & Number & Percentage Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)  Number of 2007-08 Completers  Percentage Percentage Percentage Teaching in Te		Overall										
Teaching Clock Hours of Clinical Experiences During Student Teaching Clock Hours per Week During Student Teaching Clock Hours per Week 15 35 525  Licensure Requirements Percentage of 2011-12 Completers That Meet State Licensing Requirements 100%  Completer Rating Data Not Yet Available  PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS  Entry and Persistence in Teaching in Public Schools in Louisiana Percentage & Number of 2011-12 Completers That Detained a License to Teach Data Not Available  Percentage & Number of 2011-12 Completers That Obtained a License to Teach Data Not Available Available Percentage	Clinical Experie	nces										
During Student Teaching    During Student Teaching			Student	·								
During Student Teaching  Requirements  During Student Teaching In Student Teaching In Studen			Teaching	· · · · · · · · · · · · · · · · · · ·							er of	
Licensure Requirements Percentage of 2011-12 Completers That Meet State Licensing Requirements 100%  Completer Rating Data Not Yet Available  PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS  Entry and Persistence in Teaching in Public Schools in Louisiana Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13 Data Not Available  Percentage & Number of 2011-12 Completers That Obtained a License to Teach Available  Persistence in Teaching in Public Schools - 2007-08 Completers  Number of Number & Percentage Percen				During Student Teaching  Weeks Clock Hour per Week							rs	
Licensure Requirements  Percentage of 2011-12 Completers That Meet State Licensing Requirements  Data Not Yet Available  PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS  Entry and Persistence in Teaching in Public Schools in Louisiana  Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13  Data Not Available  Percentage & Number of 2011-12 Completers That Obtained a License to Teach  Data Not Available  Percentage & Number of 2011-12 Completers That Obtained a License to Teach  Data Not Available  Percentage examine the 2014 Louisiana  Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)  Number of Number & Number & Number & Number & Number & Percentage Perc												
PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS  Entry and Persistence in Teaching in Public Schools in Louisiana  Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13  Percentage & Number of 2011-12 Completers That Obtained a License to Teach  Percentage & Number of 2011-12 Completers That Obtained a License to Teach  Percentage & Number of 2011-12 Completers That Obtained a License to Teach  Persistence in Teaching in Public Schools – 2007-08 Completers  Number of Number & Number & Number & Number & Number & Number & Percentage Percentage  Of these scores.)  Percentage Pe												
PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS  Entry and Persistence in Teaching in Public Schools in Louisiana  Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13  Percentage & Number of 2011-12 Completers That Obtained a License to Teach  Percentage & Number of 2011-12 Completers That Obtained a License to Teach  Persistence in Teaching in Public Schools – 2007-08 Completers  Number of Number & Percentage Percentage  Of these scores.)  Percentage & Number & Number & Number & Number & Percentage Percentag												
Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13  Data Not Available Completes Examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)  Percentage & Number of 2011-12 Completers That Obtained a License to Teach Data Not Available Completers That Obtained a Lice	Completer Rati	ng	Data Not Yet Ava	ailable								
Teaching in Public Schools in Louisiana  Percentage & Number of 2011-12 Completers That Obtained a License to Teach  Data Not Availab  (Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)  Number of 2007-08 Percentage		PRO	GRAM PRODUCTI	VITY AND A	LIGNMENT	TO STATE NE	EDS C	F COMPLE	TERS			
Percentage & Number of 2011-12 Completers That Obtained a License to Teach  (Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)  Persistence in Teaching in Public Schools - 2007-08 Completers  Number & Percentage Pe	Teaching in Public Schools in Louisiana  (Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning		Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13									
(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)  Persistence in Teaching in Public Schools – 2007-08 Completers  Number & Number & Number & Number & Number & Number of Percentage Percentag			Percentage & Number of 2011-12 Completers That Obtained a License to Teach							Data Not		
Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)  Number of Number & Number & Number & Number & Number & Percentage Percentag			,									
to accurately interpret the meaning of these scores.)  2007-08 Percentage			Persistence in Teaching in Public Schools – 2007-08 Completers									
of these scores.)  Completers Teaching in 2008-09 Teaching in				-						Number 8		
2008-09 2009-10 2010-11 2011-12 2012-1					_	_		_	_	_	•	
100% (n=69) 77% (n=53) 70% (n=48) 68% (n=47) 70% (n=48) 59% (n=			Completers		_	_		_	•	2012-13		
			100% (n=69)	77%	(n=53)	70% (n=48)	68	3% (n=47)	70% (n=48	) 59% (n=4	1)	
Placement/Persistence in Data Not Yet Available	Placement/Persistence in		Data Not Yet Available									
High-Need Subjects/Schools												

## 2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D) University of New Orleans

Prepared by Louisiana Board of Regents & University of Louisiana System

Public University Alternate Teacher Preparation Program

PERFORMANO	E AS CLASSROOI	VI TEACH	ERS (NEW 1	TEACHERS \	WITH LESS	THAN TWO Y	EARS OF TE	ACHING)		
	T			N-ONLY PRO						
Impact on	Mean Compass	Student	Outcome		Compass S	Student Outcom	e Mean & Nur	mber of Sco	res	
K-12 Students	Score (2012-13) and Number of									
	Scores for All N	ew Teach	ners with			3.08	(n=39)			
(Please examine the 2014	Less than Two	ears of T	eaching							
Louisiana Teacher Preparation Data Fact Book to accurately	Percentage and	l Number	of 2012-			er Effectiveness I				
interpret the meaning of these	13 Compass Stu	ıdent Out	tcome	Ineffect	ive Effec	ctive Emerging	Effective Pr		Highly Effective	
scores.)	Scores for the N	New Teac	hers by	3%		18%	39%	ó	41%	
	LDOE Teacher E	ffectiven	ess Levels							
Demonstrated Teaching	Mean Compass	onal		Compass Professional Practice Mean & Number of Scores						
Skill	Practice Score	) and								
	Number of Scor	l New			2.89	(n=39)				
(Please examine the 2014	Teachers with L	Two Years								
Louisiana Teacher Preparation Data Fact Book to accurately	of Teaching									
interpret the meaning of these	Percentage and	of 2012-	Com	pass Teacher	Effectiveness Le	vels for Profe	ssional Prac	tice Scores		
scores.)	13 Compass Professional Practice			Ineffect	ive Effec	ctive Emerging	Effective Pr	-	Highly Effective	
	Scores for the N	lew Teac	hers by	≤1%	Ď	18%	69%	6	13%	
	LDOE Teacher E	ffectiven	ess Levels							
Overall Impact and	Mean Compass Final Evaluation				Compass	Final Evaluation	Mean & Num	nber of Scor	es	
Demonstrated Teaching	Score (2012-13) and Number of				3.05 (n=39)					
Skill	Scores for New Teachers with Less									
	than Two Years of Teaching									
(Please examine the 2014	Percentage and Number of 2012-			Co	Compass Teacher Effectiveness Levels for Final Evaluation Scores					
Louisiana Teacher Preparation Data Fact Book to accurately	13 Compass Final Evaluation Scores				Ineffective Effective		_		Highly Effective	
interpret the meaning of these	for the New Tea	for the New Teachers by LDOE			3% 10		67%		21%	
scores.)	Teacher Effective	cher Effectiveness Levels								
State Value Added Scores	Mean and	d Number o				and 2012-13 Co	•	for Twenty	-five or	
and State Compass	Content Areas	Value	-Added	w Teachers with Less Than Two Years of Teaching  Compass Teacher Effectiveness Levels						
Scores for New Teachers	(Grades 4-8)	Scores (Three or More Years of Data) Value-Added Mean		(One Year of Data)						
in Grades 4-8 with Less										
than Two Years of	Certification- Only Program			Compass Student		Compass Professional		Compace	Compass Final Evaluation	
Teaching by Content	Only Program	& Number of								
Areas (Twenty-five or	1	& Nur	mber of	Outcome		Practice Mear		-	n & Number	
a a   -     \			mber of ores	•	Mean &	•	& Number	Mea		
More New Teachers)	Mathematics	Sco		Outcome	Mean &	Practice Mear	& Number	Mea	n & Number	
,		Sco	ores	Outcome Number o	Mean & of Scores	Practice Mear	n & Number ores	Mea o	n & Number f Scores	
More New Teachers)  (Please examine the 2014 Louisiana Teacher Preparation	Science	Sco	ores	Outcome Number o	Mean & of Scores  25 or mor	Practice Mear of Sco	n & Number ores ners neede	Mean o	n & Number f Scores	
(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately	Science Social Studies	Sco	ores	Outcome Number o	Mean & of Scores  25 or mor	Practice Mear of Sco	n & Number ores ners neede Effectiver	Mean o	n & Number f Scores	
(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Science Social Studies Language	Sco	ores	Outcome Number o	Mean & of Scores  25 or mor	Practice Mear of Sco re new teach Means and	n & Number ores ners neede Effectiver	Mean o	n & Number f Scores	
(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately	Science Social Studies Language Arts/Reading Percentage and	3.2 (	ores n=29)	Outcome Number o	Mean & of Scores  25 or mor Compass  res and 2012-	Practice Mear of Sco re new teach Means and by Conte	n & Number ores ners neede Effectiver ent Areas	Mean of the second of the seco	n & Number f Scores  ort els  DOE Teacher	
(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Science Social Studies Language Arts/Reading Percentage and Effe	3.2 (  3.2 (  d Number of the continues	ores n=29) of 2012-13 Val evels for Twe	Outcome Number o	Mean & of Scores  25 or mor Compass  res and 2012- ore New Teach	Practice Mear of Score re new teach s Means and by Conte	n & Number ores ners neede Effectiver ent Areas al Evaluation nan Two Years	Mean of the state	n & Number f Scores  ort els  DOE Teacher	
(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Science Social Studies Language Arts/Reading Percentage and Effe Content Areas	3.2 (  3.2 (  d Number of the continues	ores n=29) of 2012-13 Val evels for Twe	Outcome Number o	25 or mor Compass res and 2012- ore New Teach	Practice Mear of Score re new teach s Means and by Conte	n & Number ores  ners neede Effectiver ent Areas al Evaluation nan Two Years by Content A	Mean of the state	n & Number f Scores  ort els  DOE Teacher g -Added Scores	
(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Science Social Studies Language Arts/Reading Percentage and Effe	3.2 (  3.2 (  Number of the continues of	ores n=29) of 2012-13 Val evels for Twe	Outcome Number o	25 or mor Compass res and 2012- ore New Teach for Grades 4- ata), & Compa	Practice Mear of Score re new teach s Means and by Conte	n & Number ores  ners neede Effectiver ent Areas  al Evaluation nan Two Years by Content A ation Scores (	Mean of the second of the seco	n & Number f Scores  ort els  DOE Teacher g -Added Scores	
(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Science Social Studies Language Arts/Reading Percentage and Effe Content Areas (Grades 4-8) Certification-	3.2 (  3.2 (  Number of the continue of the co	ores n=29) of 2012-13 Val evels for Twe eacher Effecti (Three or Mo ective Compass	ue-Added Sco nty-five or Mo iveness Levels ore Years of Da Effective E Value-	25 or mor Compass res and 2012- ore New Teach for Grades 4- ata), & Compass merging Compass	Practice Mear of Score new teach S Means and by Conte	n & Number ores  ners neede Effectiver ent Areas  al Evaluation nan Two Years by Content A ation Scores ( roficient Compass	Scores by L s of Teachin reas, Value One Year of High Value-	DOE Teacher g -Added Scores f Data) ly Effective Compass	
(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Science Social Studies Language Arts/Reading Percentage and Effe Content Areas (Grades 4-8)	3.2 ( 3.2 (  3.2 (  4 Number of the continue o	ores n=29) of 2012-13 Val evels for Twe eacher Effecti (Three or Mo ective Compass Final	ue-Added Sco nty-five or Mo iveness Levels ore Years of Da Effective E Value- Added	25 or mor Compass res and 2012- ore New Teach for Grades 4- ata), & Compass emerging Compass Final	Practice Mear of Score new teach S Means and by Conte	n & Number ores  ners neede Effectiver ent Areas  al Evaluation nan Two Years by Content A ation Scores ( roficient Compass Final	Scores by L s of Teachin reas, Value One Year of Value- Added	DOE Teacher g -Added Scores Data ly Effective Compass Final	
(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Science Social Studies Language Arts/Reading Percentage and Effe Content Areas (Grades 4-8) Certification- Only Program	3.2 ( 3.2 ( 3.2 (  3.2	ores n=29) of 2012-13 Val evels for Twe eacher Effecti (Three or Mo ective Compass	ue-Added Sco nty-five or Mo iveness Levels ore Years of Da Effective E Value- Added Scores	25 or mor Compass res and 2012- ore New Teach for Grades 4- ata), & Compass merging Compass	Practice Mear of Score Te new teach Second by Contest Second Seco	n & Number ores  ners neede Effectiver ent Areas  al Evaluation nan Two Years by Content A ation Scores ( roficient Compass	Scores by L s of Teachin reas, Value One Year of High Value- Added Scores	DOE Teacher g -Added Scores f Data) ly Effective Compass	
(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Science Social Studies Language Arts/Reading Percentage and Effe Content Areas (Grades 4-8) Certification- Only Program Mathematics	3.2 ( 3.2 (  3.2 (  4 Number of the continue o	ores n=29) of 2012-13 Val evels for Twe eacher Effecti (Three or Mo ective Compass Final	ue-Added Sco nty-five or Mo iveness Levels ore Years of Da Effective E Value- Added	25 or mor Compass res and 2012- ore New Teach for Grades 4- ata), & Compass emerging Compass Final	Practice Mear of Score new teach S Means and by Conte	n & Number ores  ners neede Effectiver ent Areas  al Evaluation nan Two Years by Content A ation Scores ( roficient Compass Final	Scores by L s of Teachin reas, Value One Year of Value- Added	DOE Teacher g -Added Scores Data ly Effective Compass Final	
(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Science Social Studies Language Arts/Reading Percentage and Effe Content Areas (Grades 4-8) Certification- Only Program  Mathematics Science	3.2 ( 3.2 ( 3.2 (  3.2	ores n=29) of 2012-13 Val evels for Twe eacher Effecti (Three or Mo ective Compass Final	ue-Added Sco nty-five or Mo iveness Levels ore Years of Da Effective E Value- Added Scores	25 or mor Compass res and 2012- ore New Teach for Grades 4- ata), & Compass emerging Compass Final	Practice Mear of Score Te new teach Second by Contest Second Seco	n & Number ores  ners neede Effectiver ent Areas  al Evaluation nan Two Years by Content A ation Scores ( roficient Compass Final	Scores by L s of Teachin reas, Value One Year of High Value- Added Scores	DOE Teacher g -Added Scores Data ly Effective Compass Final	
(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Science Social Studies Language Arts/Reading Percentage and Effe Content Areas (Grades 4-8) Certification- Only Program  Mathematics Science Social Studies	3.2 ( 3.2 ( 3.2 (  3.2	ores n=29) of 2012-13 Val evels for Twe eacher Effecti (Three or Mo ective Compass Final	ue-Added Sco nty-five or Mo iveness Levels ore Years of Da Effective E Value- Added Scores	25 or mor Compass res and 2012- ore New Teach for Grades 4- ata), & Compass emerging Compass Final	Practice Mear of Score Te new teach Second by Contest Second Seco	n & Number ores  ners neede Effectiver ent Areas  al Evaluation nan Two Years by Content A ation Scores ( roficient Compass Final	Scores by L s of Teachin reas, Value One Year of High Value- Added Scores	DOE Teacher g -Added Scores Data ly Effective Compass Final	
(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Science Social Studies Language Arts/Reading Percentage and Effe Content Areas (Grades 4-8) Certification- Only Program  Mathematics Science Social Studies Language	3.2 ( 3.2 ( 3.2 (  3.2	ores n=29) of 2012-13 Val evels for Twe eacher Effecti (Three or Mo ective Compass Final	ue-Added Sco nty-five or Mo iveness Levels ore Years of Da Effective E Value- Added Scores	25 or mor Compass res and 2012- ore New Teach for Grades 4- ata), & Compass merging Compass Final	Practice Mear of Score  Te new teach  S Means and by Conte  13 Compass Finhers with Less TI-8 New Teachers ass Overall Evalue Effective P Value-Added Scores	n & Number ores  ners neede Effectiver ent Areas  al Evaluation nan Two Years by Content A ation Scores ( roficient Compass Final	Scores by L s of Teachin reas, Value One Year of High Value- Added Scores	DOE Teacher g -Added Scores Data ly Effective Compass Final	
(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	Science Social Studies Language Arts/Reading Percentage and Effe Content Areas (Grades 4-8) Certification- Only Program  Mathematics Science Social Studies	Scc 3.2 (  3.2 (  d Number of ectiveness L  LDOE T  Ineff Value- Added Scores  ≤1%	ores n=29) of 2012-13 Val evels for Twe eacher Effecti (Three or Mo ective Compass Final	ue-Added Sco nty-five or Mo iveness Levels ore Years of Da Effective E Value- Added Scores	25 or mor Compass res and 2012- ore New Teach for Grades 4- ata), & Compass merging Compass Final	Practice Mear of Score  Te new teach  S Means and by Conte  13 Compass Finhers with Less TI-8 New Teachers ass Overall Evalue Effective P Value-Added Scores	n & Number ores  ners neede Effectiver ent Areas  al Evaluation nan Two Years by Content A ation Scores ( roficient Compass Final	Scores by L s of Teachin reas, Value One Year of High Value- Added Scores	DOE Teacher g -Added Scores Data ly Effective Compass Final	