2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

University of New Orleans

Prepared by Louisiana Board of Regents & University of Louisiana System
Public University Undergraduate Teacher Preparation Program

Program Web Sit Approval/Accred Type of Program	litation	State: Board of Regional: South (SACSCOC) National: Natio Teacher Educat	elementar Regents (Enern Associ	Name ry and Secon BoR)	X s of Agencies		ESE)			Status Approved				
Approval/Accred	litation	State: Board of State: Board of Regional: South (SACSCOC) National: Natio Teacher Educat	Elementar Regents (E nern Associ	Name ry and Secon BoR)	s of Agencies	tion (B	ESE)							
		State: Board of Regional: South (SACSCOC) National: Natio Teacher Educat	Regents (E nern Associ	y and Secon BoR)		tion (B	ESE)							
Type of Program		State: Board of Regional: South (SACSCOC) National: Natio Teacher Educat	Regents (E nern Associ	BoR)	dary Ludca	ם) ווטוו	LJLI							
Type of Program		Regional: South (SACSCOC) National: Natio Teacher Educat	nern Associ				State: Board of Elementary and Secondary Education (BESE)							
Type of Program		(SACSCOC) National: Natio Teacher Educat		iation of Cor	ogos and S	State: Board of Regents (BoR)								
Type of Program		Teacher Educat	nal Counci	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)										
Type of Program				National: National Council for Accreditation of Teacher Education (NCATE);										
Type of Program			Teacher Education Accreditation Council (TEAC); or Council for the Accreditation											
Type of Program		of Educator Pre												
		Traditional (Und	dergraduat	e)										
				ATE SELECT										
Academic Strength		Completer Pass	age Rate o	n Praxis Skill	s Assessme	nt (201	11-12)			100%				
		Median GPA of Candidates Entering the Program (2011-12)								3.14				
		Median GPA of	Candidates	s Completing	g the Progra	m (20	11-12)			3.30				
		Number of Candidates who Started but Did not Complete the Program Within 6								Data Not Yet				
		Years (by 2011-12)								Available				
Teaching Promise	e	Data Not Yet Av	•						l					
Candidates/		Candidates	Er		Completers				Total					
Completer		(2011-12)			60			222						
Diversity		Enrolled	Males Females											
•		Gender	20 119											
		Enrolled	Hispanic Indian		Asian	Asian Black Island		Islande	r White	Multi-Racial				
		Race	1	1	4	9	9	0	107	0				
		KNOWLED	GE AND SK	ILLS FOR TE	ACHING OF	сомі	PLETER	S	<u> </u>					
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2011-12)												
Ī	Pedagogical	Completer Pass	100%											
Overall		Completer Pass	100%											
Clinical Experiences		Student Clock Hours of Clinical Experiences Prior to Student Teaching 180												
		Teaching	Clock Hours of Clinical Experiences During Student Teaching Number of Weeks Clock Hour per Week						c Clock Hours					
			15 35							525				
Licensure Requirements		Percentage of 2011-12 Completers That Meet State Licensing Requirements 100												
Completer Rating		Data Not Yet Available												
	PRO	GRAM PRODUCT	IVITY AND	ALIGNMEN	T TO STATE	NEED	S OF CO	OMPLET	ERS					
Entry and Persistence in Teaching in Public Schools in		Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13								Data Not Yet Available				
Louisiana (Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)		Percentage & Number of 2011-12 Completers That Obtained a License to Teach							Data Not Yet					
		resentage a Number of 2011 12 completers that obtained a license to reach								Available				
		Persistence in Teaching in Public Schools – 2007-08 Completers								Available				
		Number of		lumber &				Number & N		Number &				
		2007-08 Completers	P Te	ercentage eaching in 2008-09	Percentag Teaching 2009-10	n	Percen Teachi 2010	ntage ing in	Percentage Teaching in 2011-12	Percentage Teaching in 2012-13				
		100% (n=53)) 83	% (n=44)	81% (n=4	3)	7 9% (r	n=42)	76% (n=40)	68% (n=36)				
Placement/Persistence in High-Need Subjects/Schools		Data Not Yet Available												

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D) University of New Orleans

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Public University Undergraduate Teacher Preparation Program

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13 Compass Student Outcome Scores for the New Teachers by LOET Teacher Effectiveness Levels 18% 39% 42%	·	Percentage and	Number	of 2012-	С	Compass Teacher Effectiveness Levels for Student Outcome Scores						
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Number of Scores for All New Teachers with Less than Two Years of Teaching	Demonstrated Teaching	Mean Compass		Compass Professional Practice Mean & Number of Scores								
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