	X	2014 LOUISIA	NA TFAC	HFR PRFPA	RATION D	ATA D	ASHBOA	RD			
				avier Univ							
	D	repared by Lo				ivato I	Inivorciti				
		vate Universi									
	PII	vale Universi	-			<u> </u>	ion Progr	am			
Due gue ve Mah		http://www.uu			FORMATION						
Program Web Site http://www.xula.edu/education/ Approval/Accreditation Names of Agencies State											
Approval/Accr	editation	State: Board o	Status Approved								
			N/A								
		State: Board of Regents (BoR) Regional: Southern Association of Colleges and Schools Commission on Colleges							Accredited		
		(SACSCOC)	/ left cutted								
		National: Natio	onal Counc	il for Accredi	tation of Tea	cher Ed	ucation (NC	ATE);	Accredited		
		of Educator Pre	Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)								
Type of Progra	m	Traditional (Un	dergradua	te)							
			CANDI	DATE SELECT	ION PROFILE						
Academic Strength		Completer Passage Rate on Praxis Skills Assessment (2011-12)							100%		
		Median GPA of Candidates Entering the Program (2011-12)							3.75		
		Median GPA of Candidates Completing the Program (2011-12)							3.66		
			Number of Candidates who Started but Did not Complete the Program Within 6								
		Years (by 2011							Available		
Teaching Prom	ise	Data Not Yet A	-			Completer					
Candidates/		Candidates	E	inrolled		Total					
Completer		(2011-12) Enrolled	8 9						7		
Diversity	Diversity		Males Female								
		Gender	Hispanic	Indian	Asian	Black	Island		Multi-Racial		
		Enrolled Race	0	0	0	8	0	0	0		
							TEDS				
Knowledge	Content	KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS Completer Passage Rate on Praxis Content Assessments (2011-12) 100%									
Kilowicube	Pedagogical	Completer Pas	100%								
	Overall	Completer Pas	_				///////////////////////////////////////	(2011 12)	100%		
Clinical Experie	nces	Student Clock Hours of Clinical Experiences Prior to Student Teaching									
		Teaching	· · · · · · · · · · · · · · · · · · ·								
		During Student Teaching Weeks Clock						Clock Hours	Clock Hours		
		per Wee							525		
Licensure Requirements		Percentage of 2011-12 Completers That Meet State Licensing Requirements							100%		
Completer Rati		Data Not Yet Available									
	-										
Future and De		GRAM PRODUC									
Entry and Persi Teaching in Pul		Percentage & N	Data Not Yet Available								
Teaching in Public Schools in Louisiana		Percentage & Number of 2011-12 Completers That Obtained a License to Teach							Data Not Yet		
			Available								
(Please examine the 2014 Louisiana											
	Teacher Preparation Data Fact Book to accurately interpret the meaning			Number &	aching in Public Number &	N	lumber &	Number &	Number &		
		2007-08		Percentage	Percentage Teaching in		ercentage eaching in	Percentage Teaching in	Percentage Teaching in		
	pret the meaning		-	Teaching in			cacing in	- cauning in	- cacining in		
to accurately interp	oret the meaning	Completers	1	Teaching in 2008-09	2009-10		2010-11	2011-12	2012-13		
to accurately interp	pret the meaning			-	•		2010-11)0% (n=1)	2011-12 100% (n=1)			
to accurately interp of these scores.)		Completers) 1	2008-09	2009-10						
to accurately interp	sistence in	Completers) 1	2008-09	2009-10						

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

20:	L4 LOUISIANA	TEACH	ER PREPA	RATION	DATA DA	SHBOARD	(CONT'D)				
			Xavier	Univers	sity						
	Prepared by	Louisia	na Board	of Rege	nts & Priva	ate Univer	sities				
	Private U	niversit	ty Underg	raduate	Preparati	ion Progra	m				
PERFORMAN	CE AS CLASSROO	M TEACH	IERS (NEW	TEACHER	S WITH LESS	THAN TWO	YEARS OF TI	EACHING)			
Impact on			Student Outcome Compass Student Outcome Mean & Number of Student Outcome & Numbe								
K-12 Students	Score (2012-13) and Number of					more teach		-			
(Places sugging the 2014	Scores for All New Teachers with				Compass Student Outcome Mean						
(Please examine the 2014 Louisiana Teacher Preparation	Less than Two Years of Teaching				Compass Teacher Effectiveness Levels for Student Outcome Scores						
Data Fact Book to accurately	Percentage and Number of 2012- 13 Compass Student Outcome				Ineffective Effective Emerging Effective Proficient Highly Effective						
interpret the meaning of these scores.)	Scores for the New Teachers by				25 or more teachers needed to report						
500103.7	LDOE Teacher		Compass St	tudent Out	come Effec	tiveness L	evels				
Demonstrated Teaching	Mean Compass		Compass P	rofessional Pra	ctice Mean & N	umber of Sco	res				
Skill	Practice Score	-									
	Number of Scores for All New				25 or more teachers needed to report						
(Please examine the 2014	Teachers with I	ess than	Two Years		Comp	ass Profess	sional Pract	ice Mean			
Louisiana Teacher Preparation Data Fact Book to accurately	of Teaching										
interpret the meaning of these	Percentage and				ompass Teacher		-				
scores.)	13 Compass Pro	-		Ineffe	Ineffective Effective Emerging Effective Proficient Highly Effective 25 or more teachers needed to report 25 or more teachers needed to report 100 more teachers 100 more teachers						
	Scores for the N LDOE Teacher I			0				-			
		liectivei	less Levels	C	Compass Professional Practice Effectiveness Levels						
Overall Impact and	Mean Compass		Compass	Final Evaluation	on Mean & Nun	nber of Scores	;				
Demonstrated Teaching	Score (2012-13				25 or more teachers needed to report						
Skill	Scores for New	Teacher	s with Less	C	Compass Professional Practice Effectiveness Levels						
	than Two Years of Teaching										
(Please examine the 2014 Louisiana Teacher Preparation	Percentage and Number of 2012-				Compass Teacher Effectiveness Levels for Final Evaluation Scores						
Data Fact Book to accurately	13 Compass Final Evaluation Scores			Ineffe	Ineffective Effective Emerging Effective Proficient Highly Effective						
interpret the meaning of these	for the New Teachers by LDOE				25 or more teachers needed to report						
scores.)	Teacher Effecti		Compass Final Evaluation Effectiveness Levels 12-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or								
State Value Added Scores	Mean and	d Number (e-Added Scores with Less Than		-	for Twenty-fi	ve or		
and State Compass Scores for New Teachers	Content Areas	Value-Added Scores (Three or More Years of			Compass Teacher Effectiveness Levels						
in Grades 4-8 with Less	(Grades 4-8)			of	(One Year of Data)						
than Two Years of		Data) Value-Added Mean & Number of Score		Com	Compass Student (Compass Professional		Compass Final Evaluation		
Teaching by Content				Outco	ome Mean &	Practice Mean & Number		Mean & Number			
Areas (Twenty-five or	Mathematics			Numl	Number of Scores of Scores						
More New Teachers)	Mathematics										
	Science	25 or more new teachers needed to report									
(Please examine the 2014 Louisiana Teacher Preparation	Social Studies										
Data Fact Book to accurately	Language										
interpret the meaning of these	Arts/Reading										
scores.)	-				cores and 2012			-	DE Teacher		
	Content Areas	ectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching LDOE Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores									
	(Grades 4-8)	(Three or More Years of Data), & Compass Overall Evaluation Scores (One Year of Data)									
		Inef Value-	fective Compass	Effective Value-	e Emerging Compass	Effective Value-	Proficient Compass	Highly Value-	Effective Compass		
		Added	Final	Added	Final	Added	Final	Added	Final		
		Scores	Scores	Scores	Scores	Scores	Scores	Scores	Scores		
	Mathematics										
	Science	25 or more new teachers needed to report Value-Added and Compass Effectiveness Levels by Content Areas						A #0.05			
	Social Studies		value-A	uded and	Compass	Effectivene	ss Levels b	y content	Areas		
	Language										
K 12 Chudant Danaatian	Arts/Reading	ailahla									
K-12 Student Perceptions	Data Not Yet A	valiable									