## POTENTIAL TIMELINES FOR BIRTH TO KINDERGARTEN APPROVAL OF NEW DEGREES

	Tasks	Persons Responsible	Dates	
OR	GANIZATIONAL STRUCTURE			
1.	BESE approve Birth to Kindergarten certification and Early Childhood	BESE	1.13.15 - 1.14.15	
	Ancillary Certificates for Notice of Intent.			
2.	BoR staff identifies members for Statewide Program Development	BoR Staff	1.15.15 - 2.18.15	
	Committee to develop Birth to Kindergarten Letter of Intent and Proposals			
3.	BoR staff develops draft Letter of Intent based upon Birth to Kindergarten	BoR Staff	2.11.15 - 2.18.15	
	input during the last three years.			
4.	Birth to Kindergarten Statewide Program Development Committee meets	Statewide Committee	2.19.15	
	for the first time to provide input into draft Letter of Intent and develop			
	timelines for tasks.			
5.	Birth to Kindergarten Statewide Program Development Committee meets	Statewide Committee	3.15	
	for the second time.			
6.	Birth to Kindergarten Statewide Program Development Committee meets	Statewide Committee	4.15	
	for the third time.			
7.	Birth to Kindergarten Statewide Program Development Committee meets	Statewide Committee	5.15	
	for the fourth time.			
LETTER OF INTENT				
8.	BoR staff revises draft Letter of Intent based upon Statewide Committee	BoR Staff	2.23.15 - 2.27.15	
	input and sends to two-year colleges, four-year colleges, university systems,			
	and LDOE for input.			
9.	BoR staff revises Letter of Intent based upon input and sends revised draft	BoR Staff	3.2.15 - 3.6.15	
	to Statewide Committee, two-year colleges, four-year colleges, university			
	systems, and LDOE for final input			
10.	BoR staff revises Letter of Intent based upon final input from and places	BoR Staff	3.9-15 - 3.13.15	
	Letter of Intent on agenda for BoR approval.			
11.	BoR reviews Letter of Intent for approval.	BoR	3.25.15	
	VELOPMENT OF PROPOSALS			
	Statewide committee finalizes the development of the first 3 courses.	Statewide Committee	2.20.15 - 3.31.15	
_	Statewide committee develops specific sections of proposals based upon	Statewide Committee	2.20.15 - 2.27.15	
	recommendations of previous Birth to Kindergarten work groups.			
14	Statewide committee members develop narrative descriptions of the	Statewide Committee	2.20.15 - 6.1.15	
	remaining birth to kindergarten courses.			
15.	Statewide committee develops sections of the proposals that have not been	Statewide Committee	2.20.15 - 6.1.15	
	previously discussed by work groups.			
16	Campuses develop sections of the proposal that are campus specific.	Campuses	2.20.15 - 6.1.15	
	MPUS AND SYSTEM APPROVAL			
	Campuses obtain campus approval to offer the <i>first three courses</i> during fall	Campuses	4.1.15 - 5.30.15	
	2015 and spring 2016.			
18	Campuses approve submission of proposal to university systems to use the	Campuses	6.1.15 - 7.31.15	
	statewide curriculum to offer certificates/degrees.			
19.	University systems approve submission of proposal to BoR for campuses to	University Systems	8.1.15 - 8.31.15	
	use the statewide curriculum to offer certificates/degrees.	-, -,		
REVIEW OF PROPOSALS				
	BOR and LDOE review the statewide proposal to ensure that it meets all	BoR & LDOE	9.1.15 - 9.4.15.	
	state and national requirements.	-		
21.	Statewide Committee addresses any concerns identified by the BoR and	Statewide Committee	9.7.15 - 9.11.15	
	LDOE and proposed programs submitted to BESE & BoR for approval		_	
FIN	FINAL APPROVAL			
	BESE determines approval of the programs to certify teachers.	BESE	10.13.14 - 10.14.15	
	BOR determines approval of the programs to offer degrees.	BoR	10.21.15 - 10.22.15	
	PLEMENTATION			
	Campuses offer first three courses.	Campuses	Fall 2015/Spring 2016	
	Campuses offer new certificates and degrees.	Campuses	Spring/Fall 2016	
25.	compases oner new certificates and degrees.	campuses	Shin9/101/2010	