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AGENDA
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
April 26, 2017 • 10:55 am
Louisiana Purchase Room, W.C.C. Claiborne Building, Baton Rouge, LA

I. Call to Order

II. Roll Call

III. Academic Programs

- A. Letters of Intent
 - 1. BS / Criminal Justice -- Nicholls
 - 2. BS/ Nursing – GSU

IV. 2016-17 Academic Program Review

V. Consent Agenda

- A. Previously Approved Center
 - 1. Cecil J. Picard Center for Child Development and Lifelong Learning
- B. Routine Staff Reports
 - 1. Staff Approvals
 - 2. Progress Reports for Conditionally Approved Programs/Units
 - 3. Letters of Intent/Proposals in the Queue

VI. Other Business

VII. Adjournment

Committee Members: *Thomas Henning, Chair; Robert Levy, Vice Chair; Claudia Adley; Marty Chabert; Benson Kinney; Collis Temple III; Jacqueline Wyatt; LCTCS, LSU, SU, UL System Representatives.*

AGENDA ITEM III A 1
LETTER of INTENT
NICHOLLS STATE UNIVERSITY
BACHELOR of SCIENCE in CRIMINAL JUSTICE

BACKGROUND INFORMATION

Nicholls State University requests Board of Regents' approval of a Letter of Intent (LoI) to create a proposal for a Bachelor of Science in Criminal Justice (CJ). The LoI was approved by the ULS Board of Supervisors and sent to the BoR in February 2016.

STAFF SUMMARY

1. Description

Nicholls State University seeks to establish a bachelor's degree in criminal justice which would include a balanced presentation of traditional issues in the discipline and, significant to the planned program, issues that are specific to the bayou-coastal-maritime region. The intended curriculum will address the content categories (e.g., Corrections, Criminological Theory, Law Adjudication, Law Enforcement, Research and Analytic Methods, and Ethics Education) as recommended by the Academy of Criminal Justice Sciences (ACJS), but it will include a 21-credit hour concentration in Coastal Enforcement and Security. Because of the university's geographic location, as well as its large enrollment of students from the coastal parishes, this unique concentration will be well positioned to educate students on topics that are important to the communities and industries along the Louisiana Gulf Coast: law enforcement and security issues associated with wetlands, coastal, and maritime concerns.

Concurrent with on-campus studies, the program will offer students immersion in the coastal experience through (1) local and regional internships at institutions and agencies easily accessible to the campus population; and (2) the ready availability of local and regional professionals who can provide real-world experience in the classroom, both as guests and course instructors. The focus on coastal environment and security sets the intended program apart from the ten existing criminal justice bachelor's degree programs (which, together, average 563 graduates/year).

2. Need

Nicholls offered a successful AS/CJ from 1975-2009, when the degree was transferred to Fletcher TCC where it averages 21 completers per year. South Central Louisiana residents in the bayou coastal maritime region wishing to pursue further education in Criminal Justice must either leave the area or enroll in one of the six online degree programs offered in the state (by LSUA, McNeese, NSULA, SUBR, SUNO, or ULM). The intended program would be offered on site, which is the preferred delivery method for the target population and will facilitate integration of field internships, service learning requirements, and seminar courses which are integral to the curriculum. A recent survey of area law enforcement personnel and current CJ majors at Fletcher indicated substantial interest in the intended program: 90% of the 165 people who responded indicated that if the degree were offered by Nicholls, they would enroll. The local and ready availability of experiential internships was significant to this population. The focus on coastal environment and security sets the proposed program apart from the criminal justice degree programs currently offered at other institutions.

3. Students

Nicholls expects the proposed program to be particularly attractive to: (1) AS graduates in both criminal justice and other disciplines from Fletcher and other community colleges in nearby regions; (2) alumni who earned their AS in Criminal Justice at Nicholls prior to 2009; (3) current un-degreed law enforcement professionals from the communities and parishes serviced by Nicholls; (4) employees seeking to change careers or obtain additional credentials due to economic downturns in industries such as oil and gas employees; and (5) high school graduates interested in the professional field. The campus anticipates that the unique aspects of the intended program (alignment with ACJS, concentration in coastal enforcement and security, experiential learning) will attract students from elsewhere in the U.S. interested in the one-of-

a-kind experiences that association with Louisiana's coastal issues can offer. Nicholls anticipates an initial enrollment of 35 students, with an average growth rate of 10% over the next six years, which is consistent with national trends.

In keeping with the University's prior learning assessment initiative, students with professional experience in specific fields may be awarded advance credit. As well, transfer students holding the A.S. in Criminal Justice from a regionally accredited institution would enter the proposed BS program at the junior level and complete four semesters (60 hours) of 300- and 400-level coursework for the degree.

4. Faculty, Resources & Budget

The proposed Criminal Justice program would be housed in the Department of Government and Social Sciences in the College of Arts and Sciences. Appropriate infrastructure and facilities are in place for program implementation. In addition to existing faculty lines that support associated programs (e.g., sociology, government, history, psychology, and general education), a new full-time instructor and seven adjunct faculty are anticipated. The anticipated cost of the proposed program (YR1: \$66K and YRS 2-4: \$77K annually) would be offset by tuition and fees.

STAFF ANALYSIS

NSU's intended Criminal Justice program was developed as a niche program in response to the ever increasing needs of regional law enforcement and security issues associated with wetlands, coastal and maritime concerns. The program offers the education and skills necessary for students and professionals of all ages interested in law enforcement in this area. While other programs in criminal justice are currently offered by public institutions, the one being designed by Nicholls has a focus on special law enforcement and security issues associated with communities and industries both along and near the Louisiana Gulf Coast that makes it a unique educational opportunity for the South Central area. The projected cost of the proposed program will be offset by tuition and fees.

STAFF RECOMMENDATION

The Senior Staff recommends that the Board of Regents grant approval of the Letter of Intent to develop a proposal for a Bachelor in Criminal Justice at Nicholls State University.

AGENDA ITEM III A 2
LETTER OF INTENT
GRAMBLING STATE UNIVERSITY
BACHELOR OF SCIENCE IN NURSING

BACKGROUND INFORMATION

Grambling State University (GSU) requests Board of Regents' approval for a Letter of Intent (LoI) to create (reestablish) a Bachelor of Science in Nursing (BSN). GSU currently has two nursing programs on the CRIN: MS/Nursing; and Family Nurse Practitioner certificate (PMC). The BSN, established in 1984, had a five-year average of 60 completers through calendar year 2015, when the program was closed. In August 2015, the BoR terminated Grambling's BSN, following the involuntary termination order issued by the Louisiana State Board of Nursing (LSBN) on 11 June 2015.

The National Council Licensure Examination (NCLEX) is required by boards of nursing in each state for licensing (permission to practice) after graduation from a school of nursing. It tests the knowledge, skills and abilities essential for the safe and effective practice of nursing at the entry level. Current LSBN regulations require that nursing education programs in Louisiana maintain a first-time pass rate of at least 80 percent on the NCLEX-RN licensure exam. Schools that fail to achieve the required pass rate are placed on probation for no more than three of any five calendar-year period. At any time during the probationary period, the board may determine that the nursing program must cease admission and begin involuntary termination.

Over the 11 years from 2005-2015, the NCLEX pass rates of the GSU's graduating class ranged from a high of 90.63% to a low of 42.5%, missing the 80% minimum nine times. During the same period, the program maintained accreditation by the National League for Nursing Accrediting Commission, as required by Board of Regents policy. In February 2014, the university was ordered by LSBN not to admit any new students to the nursing program, and in June 2015, the LSBN ordered the GSU School of Nursing to initiate involuntary termination of the BSN degree, notify all students and accrediting agencies of the Board's action, and provide assistance to students needing to transfer to other nursing education programs, noting that though there is no question that there is a shortage of minority nurses, minority nursing students who cannot pass the licensure exam are of no help to themselves or prospective patients. Most of Grambling's students were admitted to Northwestern to complete their degree, and GSU's undergraduate program officially closed on 31 December 2015.

LSBN rules did not prohibit Grambling from applying to start an undergraduate nursing program in the future, but it would have to follow the same procedures as any new program applicant, including demonstrating feasibility and need. Recognizing a long-standing need for more BSN graduates as well as a parallel need for the nursing community to better represent the diversity of the population that it serves, Grambling has been working to re-establish a BSN on campus by reviewing and revising every element from core leadership in the School of Nursing, to faculty orientation and evaluation, course and curriculum design, and lab and support resources.

After meeting with GSU and ULS representatives in February 2017, LSBN's Executive Director, Dr. Karen Lyon, wrote to Commissioner Rallo of the board staff's confidence that Grambling "has the requisite processes and structures in place to apply for *Step 1: Letter of Intent and Feasibility Study*" of the approval process for undergraduate, pre-licensure nursing programs. With Regents' approval, Dr. Lyon plans to present GSU's petition for approval of Step 1 to the LSBN at the June meeting, with staff recommendation for approval. The University's LoI to develop a full program proposal was approved by the University of Louisiana Board of Supervisors in February 2017. Regents' staff circulated it to statewide chief academic officers for review and has worked with GSU to discuss questions raised regarding the LoI review.

STAFF SUMMARY

1. Description

In preparation for the quest for program reinstatement, the curriculum has undergone extensive review and revision. The intended 120 credit hour program of study would include 57 hours of General Education

and prerequisite coursework and 63 hours of professional nursing. Seminar courses will be replaced with more specific professional content courses, and all general and prerequisite courses would be completed in the first two years so that students could be immersed in nursing content and practice during the last five terms. At completion of the pre-requisite courses, students will have the foundation to prepare for and pass the entrance exam for admission to the professional component. Admission will be selective and competitive. At the completion of the program, students must pass a departmental exit exam to be eligible for graduation. The intended degree will also include an RN-BSN post-licensure track.

2. Need

Nurses are the largest group of health care workers in the United States. The nursing profession is one of the fastest growing occupations, but the demand exceeds the supply and the shortage is both a national- and state-level problem. Currently nine Louisiana public institutions offer a BSN (LSUA, LSUHSCNO, McNeese, Nicholls, Northwestern, Southeastern, SUBR, ULL, and ULM) and graduate over 1,600 nurses annually. Existing programs cannot meet industry demand and incoming class sizes cannot be increased without a significant investment due to accreditation requirements on student-to-faculty ratios, and available clinical sites.

GSU's previous BSN program had plenty of student interest: there were 523 majors reported in 2013, with 298 in the upper level and 60 graduates. Nineteen percent of the 1,678 BSN graduates in 2015-16 identified as "Black" and 10% as "Hispanic" or "Other/Unknown" – and 31% of the Black BSN graduates were from SUBR and GSU - the two HBCU nursing programs. (GSU still had BSN students in the pipeline through 2015.) GSU has the infrastructure in place, the leadership, a plan and the will to create a new, stronger program to help prepare students to meet the demand for nurses.

3. Faculty, Resources and Administration

Stable leadership of the intended program has been put in place through administrative reorganization and the recruitment of a highly qualified Associate Dean, Dr. Meg Brown, to run the School of Nursing under the College of Professional & Graduate Studies. Before considering faculty, she is developing a structured faculty orientation program for the School, a mentoring program, and a formal Policy & Procedure Manual. Upon Regents' and LSBN approval, the Associate Dean will begin to build a purposeful team with the hiring of a program director and initial faculty who will develop a Faculty Development Plan and write course syllabi, admission criteria, and school rules and procedures together.

4. Budget

The cost of starting a new BSN program will be minimized by the existence of the School of Nursing Building with classroom and laboratory infrastructures. The estimated cost for the first five years, to be covered by tuition, Title III grants, GSU-generated funds, and formula appropriations, would primarily center in personnel, including: the Program Director, eight new faculty over the first two years, a Skills Lab Director, and a dedicated nursing retention specialist/tutor. Other startup costs will include skills- and simulated-mannequins for the lab, computer equipment, accreditation costs, and faculty development.

STAFF ANALYSIS

The intended program with its focus on strength within its curriculum, faculty, and student expectations and support has been well received by the LSBN staff. Grambling has put the elements in place to resurrect the BSN as an entirely new, high quality endeavor that should serve students and the healthcare community very well.

STAFF RECOMMENDATION

The Senior Staff recommends that the Academic & Student Affairs Committee recommend approval of the Letter of Intent from Grambling State University. A program proposal for a Bachelor of Science in Nursing will not be considered until the LSBN approves GSU's Notice of Intent and Feasibility Study.

AGENDA ITEM IV

2016-17 ACADEMIC PROGRAM REVIEW

BACKGROUND INFORMATION

Proposed new academic programs are carefully reviewed to evaluate state and regional needs, curriculum design, and resource requirements. To be recommended for approval, there must be evidence that proposed programs are strategically connected to state priorities, respond to local/regional workforce needs, and would become self-sustaining after a reasonable implementation period. The statewide low-completer review repeats that analysis of existing programs to assess whether they should be maintained in the curriculum inventory (CRIN), e.g., whether program continuation is justified based on costs, productivity, and relevance to student or campus progression. To help concentrate limited resources in the more productive programs, the BoR recently elevated the productivity thresholds, the three-year average number of awards conferred in a degree program on the CRIN, below which a program review and defense is required for it to be maintained in the inventory. Because science, engineering, technology, and mathematics (STEM) degrees are constantly in high demand, more directly related to the research and industry needs, and harder to achieve, STEM programs were held at the previous thresholds while all others were increased.

Productivity/Viability Thresholds (3-year Average Number of Completers)		
<u>Degree Level</u>	<u>Productivity Threshold: 3-Yr Average</u>	
	STEM	(non-STEM)
Undergraduate Programs (Associate/Bachelor)	8	10
Master/ Specialist	5	6
Doctorate/Professional	2	2.5

The statewide program/low-completer review is conducted biennially to provide time for actions triggered by the previous review to have an impact on program productivity. (The last review was done in 2014-15.) As part of the process, Regents' staff identifies degree programs for which a campus response is required, based, primarily, on the productivity thresholds, but also based on other factors. For example, this year, Teacher Education (CIP 13xxxx) degree programs were not specifically targeted for review unless they had a history of concerns or a disproportionate number of upper-level majors compared to completers. However, because of the large number of Post-Baccalaureate Certificates (PBCs) and Graduate Certificates (GCs) in the inventory that had been created to coincide with alternative certification paths and that were weak or dormant, all universities were asked to verify whether they were accurately recording student involvement in the credential and consider whether they were still relevant to the campus with a reasonable likelihood of generating interest and viability.

As part of the statewide review, institutions are encouraged to review and restructure or redesign programs based on a concurrent self-evaluation of their entire academic inventory. Through this action, the required review process provides opportunity and incentive for the institution's faculty and administration to audit its program offerings in light of its strategic focus and fiscal realities. In several cases, the process led to proposed restructuring of degree programs or consolidations of several components into a new degree offering. In addition, campuses were asked to respond for all program reviews with proposed actions and/or justifications for maintaining, revising, or terminating programs. Those reports, plus follow-up meetings or conversations, led to the staff recommendations summarized here and attached to this agenda item.

This year, 205 programs were included in the review. For each program, the campus prepared a proposition and justification to either continue, revise or consolidate, or terminate the program. Staff considered campus requests in light of the overall curriculum inventory and both duplication and access issues from both a statewide and regional perspective, depending on the program and its relationship to related majors. Consideration was also given to rationale for recent and projected enrollment and productivity data, to the institution's argument for continuation and/or explanation of interventions to improve the current status, and the program's history across previous program reviews.

STAFF SUMMARY

Recommended actions for each of the 205 programs in the 2016-17 academic program review are listed in the attachment, sorted by system, institution, and program identifier (CIP). Brief notes on the rationale for the staff recommendations are included with each program entry. They are summarized as follows:

CONTINUE – 152 Programs

Programs under review were recommended to be continued (maintained) based on the campus' input and staff judgment of the probability of growth based on one or more factors, including: an indication of positive change in productivity; actions initiated since the last review to increase productivity; the program's history and the explanation of the current decline; or the program following or contributing to another productive credential. (For example, an AAS program with a strong Technical Diploma (TD) is usually recommended for continuation because the degree is only 15 hours of General Education coursework beyond the TD; or a Master's program with a strong Doctorate will usually be continued because the latter is resource-intensive and courses frequently support both). A number of campuses had not been tracking or awarding PBCs/GCs aligned to teacher certification programs, though students are actually completing the requirements. A number of *Continue* recommendations will be watched closely for improvement over the next two years. The review will be repeated in 2018-19, and programs below the completer threshold will be asked to submit new evidence of change and/or rationale for continuation.

REVISE/RESTRUCTURE/CONSOLIDATE –14 Programs

Revised programs are being changed in some way that usually impacts the CRIN. In most cases, the old program(s) will be cancelled (terminated) on the CRIN, and students currently enrolled as majors will be encouraged to move to the new curriculum. For example, ULL is revising three programs to create a new BA/Strategic Communication (090900) which will replace two of the programs and absorb a concentration from the third. SUNO is terminating its BS/Elementary Ed and will soon propose a replacement BS/Educational Studies, and Sowela is combining two AAS degrees in computer specialties into a new AAS/Information Systems Technology. In the next statewide program review, the viability measure of the consolidated programs will be the sum of completers in the new program plus those from the recently terminated component parts. Five programs, designated as *R!* on the attached chart: are undergoing major revisions for which the campus is preparing proposals with a new title, curriculum, and plan; the current program will be terminated either upon program approval or on the deadline listed.

TERMINATE – 49 Programs

Upon BoR approval, 45 programs (T, T/R) will be terminated (cancelled) on the CRIN, effective May 2017, and four more described above (R!) will be terminated by early Fall. The majority of the terminated program recommendations have little or no enrollment and limited completer history; some terminations were driven by loss of faculty, budgetary concerns, or campus priorities in allocating limited resources. One program failed to earn accreditation, making the program lose relevance or value to its prospective graduates who have had to either switch majors or institutions. Where possible, students who were declared majors in a cancelled program will be given an appropriate time to complete the degree or transfer to another program.

STAFF RECOMMENDATION

The Senior Staff recommends that the Committee recommend board approval of the actions relative to 205 academic programs listed in the attachment to this review, including:

- ***Continuation of 152 programs, with enrollment/completer updates at staff request;***
- ***Termination of 49 programs, in the timeline described;***
- ***Revision of 14 programs, with the cancellations inherent in some of the revisions;***
- ***Creation of 2 new programs in the Curriculum Inventory, as a result of restructuring.***

The statewide Academic Program Review should be repeated in 2018-19.

Inst	CIP	Degr	Degree Subject	3Yr Avg Cmpl	Cmpl 2015-16	F15 UL Enrl	F15 Enrl	Inst Req	BoR Rec	Notes
LCTCS										
BRCC	151301	AAS	DRAFTING & DESIGN TECHNOL	1	1		22	T/R	T/R	Terminate AAS degree; consolidate TD as concentratn in AAS/Technical Studies (479999).
BRCC	190709	AAS	CARE & DVLPT OF YOUNG CHILDREN	2	3		31	C	C	Students enrl part-time bc they typically work full-time as childcare profsnls. Prgm recently awarded ext. funding (\$50,000) to support stu.
DCC	161603	AA	AMERICAN SIGN LANG INTERPRETING	9	2		56	C	C	Enroll & compltrs have been healthy since curriculum revisions.
DCC	510707	AAS	HEALTH INFORMATION TECHNOL	9	8		143	C	C	Prgm identified bc of new LC threshold. Has stable AAS, CAS, CTS.
DCC	511004	AAS	MEDICAL LAB TECHNICIAN	9	8		135	C	C	Clinical space is an impediment to students' progressn thru the program. New construction in St. Tammany Parish/Oschsner Hospital in NO include plans for clinical labs.
DCC	513103	AAS	DIETETICS TECHNICIAN	8	11		25	C	T	Limited adm prgm w/ low actual enrllmt; only 11-18% attempt licensure; questionable value to stu.
LDCC	111001	AAS	ICT: COMPUTER/NETWRKNG SUPPORT	5	9		33	T	T	Has stopped admitting stu; teaching thru Aug 2018; replacement prgm pending.
LDCC	150404	AAS	INDUSTRIAL INSTRUMENTATN TECH	6	7		25	C	C	Sound TD; completers recovering (7-6-4-0-0); industry partners emphasizing assoc degr.
LDCC	151301	ASS	DRAFTING & DESIGN TECHNOL	2	3		26	C	C	Weak prgm at all levels; watch: create AAS/Tech Stud & incorporating this into it is a possibility.
LDCC	470105	AAS	INDUSTRL ELECTRONICS TECHNOL	-	0		1	C	C	Prgm recently revised; watch one more cycle for significant change.
NTCC	430104	AAS	CRIMINAL JUSTICE	9	6		30	C	C	Strong TD & CTS; campus is implementing add'l alignment of PLA credit to strengthen.
NTCC	510808	AAS	VETERINARY TECHNOL	5	6		54	C	C	Prgm/credential is req'd to sit for the Vet Tech Nat'l Exam (VTNE certificatn); expected to grow.
NWLTC	520401	AAS	BUSINESS OFFICE ADMN	8	3		12	C	C	Strong TD ; prgm identified bc of new LC threshold.
RPCC	520401	AAS	BUSINESS OFFICE ADMN	7	9		95	C	C	Growth in prgm over last 2 yrs. bc of prgm redesign. Watch one more cycle.
SCLTC	470303	AAS	INDUSTRIAL MAINT TECHNOL	2	4		14	C	T	Consistently low compltrs (4-0-1-0-0).
SCLTC	490309	AAS	MARINE TRANSPORTATION	-	-		-	T	T	No student interest; terminate.
SLCC	151102	AAS	CIVIL, SURVEYING & MAPPING TECHNOL	2	3		16	C	C	Only prgm in State, but <u>weak</u> ; slowly recovering from temp loss of sole instr - Watch.
SLCC	151301	ASS	DRAFTING & DESIGN TECHNOL	6	7		73	C	C	Weak, but TD has <i>been</i> strong; consider incorporating into AAS/Tech Stu.
SLCC	470608	AAS	AVIATION MAINTENANCE TECHNOL	4	6		3	C	C	Expensive enterprise w/consistently low compltrs (6-3-3-2-2); TD graduates 8. Watch closely.
Sowela	110103	AAS	INFO SYSTEMS TECHNOL	-	-		-	NEW	NEW	New redesigned/consolidated degr w/ conc: Netwrking, Software, or Computer Speclst
Sowela	110202	AAS	COMPUTER SOFTWARE SPEC	7	4		52	T/R	T/R	Move into new, consolidated Info Systems Tech degree, as a concentratn.
Sowela	110901	AAS	COMPUTER NETWRKNG SPEC	14	15		54	T/R	T/R	Move into new, consolidated Info Systems Tech degree, as a concentratn.
Sowela	240102	AGS	GENERAL STUDIES	2	3		417	C	R!	Campus must devlp & implement concentratns & an advising plan by April 2018, or terminate.
Sowela	470608	AAS	AVIATION MAINTENANCE TECHNOL	3	1		41	C	C	Prgm receives significant external support. Supporting TD & CTS programs
LSU System										
LSU	160905	MA	HISPANIC STUDIES	5	5	16	16	C	C	Reallocated resources for grad students; campus expects to increase compltrs.
LSU	500703	MA	ART HISTORY	3	2	8	8	C	C	Prgm is unique to State. Campus plans to implement new recruitment plan. Prgm is also the pathway into the DDes.
LSU	500901	BA	MUSIC	5	9	15	22	C	C	Recent growth & redesign of prgm should increase compl; watch.
LSUA	131001	PBC	SPED M/MOD FOR ELEM ED GR 1-5	-	0	1	1	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
LSUA	131001	PBC	SPED M/MOD FOR SEC ED GR 6-12	0	0		-	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
LSUA	131202	PBC	ELEMENTARY ED GR 1-5	1	1		-	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
LSUA	131205	PBC	SEC ED GR 6-12	1	0	6	6	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
LSUA	131206	PBC	MULTIPLE LEVELS GR K-12	1	1	4	4	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
LSUA	131210	PBC	EARLY CHLDHED ED GR PK-3	2	1		-	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
LSUA	270101	BS	MATHEMATICS	6	9	15	45	C	C	Number of completers increased (9-3-7-3-1); new concentration offered; looks promising.
LSUA	511004	AS	CLINICAL LAB SCIENCES	7	8	9	25	C	C	Prgm is unique to centr LA. Staff will watch program for imprvmnts in next cycle.
LSUE	190709	AS	CARE & DVLPT OF YOUNG CHILDREN	9	5		35	C	C	Prgm identified under new LC thresholds. Campus expects growth in grads.
LSUS	131001	PBC	SPED M/MOD FOR ELEM ED GR 1-5	-	-		-	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
LSUS	131001	PBC	SPED M/MOD FOR SEC ED GR 6-12	-	-		-	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
LSUS	131202	PBC	ELEMENTARY ED GR 1-5	-	-		-	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
LSUS	131205	PBC	SEC ED GR 6-12	-	-		-	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.

Inst	CIP	Degr	Degree Subject	3Yr Avg Cmpl	Cmpl 2015-16	F15 UL Enrl	F15 Enrl	Inst Req	BoR Rec	Notes
LSUS	131325	BA	FRENCH ED GRADES K-12	-			-	T	T	Campus requested termination.
LSUS	131330	BA	SPANISH ED GRADES K-12	1	2	3	4	T	T	Campus requested termination.
LSUS	131334	PBC	SCHOOL LIBRARIAN	-			-	C	C	Cmpltrs not reported, to date. Campus is working to resolve the issue.
LSUS	230101	BA	ENGLISH	9	3	9	24	C	C	Recent decline in compltrs (3-11-12-8-10); campus has revised curriculum; needs to strengthen.
SU System										
SUBR	131101	MA	SCHOOL COUNSELING	5	3	26	26	C	T	Prgm not accredited; grads after <u>Spr2017</u> will not be BESE certified: need to find other optns for stu immediately.
SUBR	131202	BS	ELEMENTARY ED GR 1-5	7	3	76	125	C	C	Met w campus ldrshp. Last chance: must improve quality of GenEd so stu can pass Praxis.
SUBR	131202	PBC	ELEMENTARY ED GR 1-5	-			-	C	C	Prgm important to the State. Students struggle to pass the Praxis exam -- campus needs to address.
SUBR	131203	PBC	MIDDLE SCHOOL ED GR 4-8	-			-	T	T	No student interest; campus requested termination.
SUBR	131205	PBC	SEC ED GR 6-12	0	0		-	T	T	No student interest; campus requested termination.
SUBR	131206	PBC	MULTIPLE LEVELS GR K-12	0	0		4	T	T	No student interest; campus requested termination.
SUBR	131210	PBC	EARLY CHILDHD ED GR PK-3	-			-	T	T	No student interest; campus requested termination.
SUBR	150303	BS	ELECTRONICS ENGR TECHNOL	7	6	37	89	C	C	Declining completers (6-5-10-7-13) tho plenty of stu interest (89 maj); watch closely for recovery.
SUBR	261006	PHD	ENVIRONMENTAL TOXICOLOGY	0	0	19	19	C	C	Met w campus: has invested in prgm & changed ldrshp; expecting quick results. Only Env Tox program in the St: watch one more cycle.
SUBR	400501	BS	CHEMISTRY	6	5	38	65	C	C	Drop in compltrs in 2015 (5-10-4-5-9), but new campus investmnt in dept & chg in leadership; watch one more cycle.
SUBR	512309	MS	THERAPEUTIC RECREATION	4	2	13	13	C	R!	Campus must submit prgrm revisn with new focus/title & CIP by 1 Sep, or terminate.
SUBR	520801	BS	FINANCE	5	7	22	49	C	T/R	Low (7-7-0-6-13) compared to other Finance prgms; move concentrations into BS/Bus Mgt.
SUNO	131202	BS	ELEMENTARY ED GR 1-5	7	4	40	101	T/R	T/R	Terminate this program. Campus will complete new prgm curric with new focus, title CIP by 1 May.
SUNO	131202	PBC	ELEMENTARY ED GR 1-5	-			-	C	C	Cmpltrs not reported, to date. Campus is working to resolve the issue.
SUNO	131205	PBC	SEC ED GR 6-12	-			-	C	C	Cmpltrs not reported, to date. Campus is working to resolve the issue.
SUNO	131206	PBC	MULTIPLE LEVELS GR K-12	-			-	C	C	Cmpltrs not reported, to date. Campus is working to resolve the issue.
SUNO	131210	BS	EARLY CHILDHD ED GR PK-3	0	0	34	77	T	T	No new stu; teach out plan for 31 students submitted to SACSCOC; replacement prgm pending.
SUNO	131210	PBC	EARLY CHILDHD ED GR PK-3	-	0		2	C	C	Cmpltrs not reported, to date. Campus is working to resolve the issue.
SUNO	230101	BA	ENGLISH	7	7	17	29	C	C	Good student interest (29 majors in pipeline); should see growth in complt.
SUNO	270101	BS	MATHEMATICS	7	10	23	55	C	C	55 majors in the pipeline; number of compltrs increased in 2015 (10-2-8-2-2).
SUNO	540101	BA	HISTORY	4	2	11	15	C	T	Prgm continues to see decline in grads (2-4-6-8-7), esp. compared to other BA/History prgms.
SUSLA	110701	AS	COMPUTER SCIENCE	6	1		31	R	R!	Campus must submit redesigned prgrm proposal w/ new focus/title & CIP by 1 Aug, or terminate.
SUSLA	260101	AS	BIOLOGY	3	1		38	C	T	Prgm cont. to see decline in completers (1,5,4); should focus on the LT degree or use AGS.
SUSLA	510602	AAS	DENTAL HYGIENE	8	6		29	C	C	Prgm identified bc of recent chgs in LC threshold. Staff will watch for gwth.
SUSLA	510909	AAS	SURGICAL TECHNOL	8	0		3	C	C	Serious faculty retentn issues. Watch one more cycle for imprvmnts.
SUSLA	511004	AAS	MEDICAL LAB TECHNICIAN	4	4		10	C	C	Prgm is the only AAS/Med Lab Tech in North LA. Watch for imprvmnt.
SUSLA	520302	AS	ACCOUNTING	9	5		24	C	C	Prgm identified bc of new LC threshold. 2015-16 grads declined as a result of Dept. Chair/coordinator being on medical leave. Campus expects recovery.
UL System										
GSU	130301	M ED	CURRICULUM & INSTRUCTION	4	1	6	6	C	C	Prgm recently redesigned. Staff recommend one more cycle to resolve: redesign
GSU	130401	M ED	ED LEADERSHIP	2	1	9	9	C	T	Repeatedly low; stu can go to ULM, LSUS, or Tech, all w strong productivity; ULM = online.
GSU	131001	M ED	SPECIAL ED	2	2	4	4	C	C	At risk; watch one more cycle. Students could go to NSU for this degree.
GSU	131202	BS	ELEMENTARY ED GR 1-5	6	4	40	93	C	C	Last chance: must improve quality so stu can pass Praxis; raise propoertn of grads/majors from .04.
GSU	131202	MAT	ELEM ED & SPED M/MOD GR 1-5	5	8	17	17	C	C	Prgm important to the state; identified under new threshold. Students struggle to pass the Praxis exam -- campus needs to address.
GSU	131205	MAT	SEC ED & SPED M/MOD GR 6-12	2	6	3	3	C	C	Few graduates; however there is a shortage of special educ teachers. For prgrm to see imprvmnts in compltrs, campus must increase recruiting efforts.

Inst	CIP	Degr	Degree Subject	3Yr Avg Cmpl	Cmpl 2015-16	F15 UL Enrl	F15 Enrl	Inst Req	BoR Rec	Notes
GSU	139999	PMC	DEVELOPMENTAL ED	1	2	4	4	C	C	Campus recently appointed a prgrm coordinator; should see imprvmnt in recruitment/ retntn: staff will watch.
GSU	230101	BA	ENGLISH, GENERAL	7	1	7	16	C	C	Prgm is weak; watch 1 more cycle.
GSU	400501	BS	CHEMISTRY	4	4	24	41	C	C	Campus anticipates prgm w/b more productive in near future; watch one more cycle.
GSU	451001	BA	POLITICAL SCIENCE	5	6	13	28	C	R!	Campus must submit prgm revisn, as discussed, w new focus/title & CIP by 1 Sep, or terminate.
GSU	500901	BA	MUSIC	5	5	28	60	C	C	Complts expctd to increase since the prgm has been redesigned (includes Music: liberal arts, instr, & voice concentrations).
GSU	520601	BS	ECONOMICS	5	3	8	12	C	T	Decreasing majors & compltrs (3-6-5-7-7); stronger prgms nearby.
LaTech	040501	BID	INTERIOR DESIGN	7	6	14	24	C	C	Has capacity & recruitment plan to expand: must show signif growth.
LaTech	090101	MA	SPEECH	4	2	10	10	C	C	Campus added a communication conc; promises signif growth by next cycle: watch.
LaTech	130401	GC	HIGHER ED ADMN	1	1		-	C	C	Compltrs not reported, to date. Campus is conducting an audit & will address data issues by next cycle.
LaTech	130401	GC	TEACHER LEADER ED	1	2		-	C	C	Compltrs not reported, to date. Campus is conducting an audit & will address data issues.
LaTech	131001	GC	SPED M/MOD FOR ELEM ED GR 1-5	0	1	4	4	C	C	Compltrs not reported, to date. Campus is conducting an audit & will address data issues.
LaTech	131001	GC	SPED M/MOD FOR SEC ED GR 6-12	0	0	1	1	C	C	Compltrs not reported, to date. Campus is conducting an audit & will address data issues.
LaTech	131004	GC	GIFTED ED	1	2		-	T	T	Campus requested termination.
LaTech	131009	GC	ORIENTATION & MOBILITY	-			-	C	C	Compltrs not reported, to date. Campus is conducting an audit & will address data issues.
LaTech	131009	GC	REHABILITATION TCHNG FR TH BLIND	-			-	C	C	Compltrs not reported, to date. Campus is conducting an audit & will address data issues.
LaTech	131009	GC	VISUAL IMPAIRMENTS/BLIND ED	1	1	2	2	C	C	Compltrs not reported, to date. Campus is conducting an audit & will address data issues.
LaTech	131015	GC	SPED-EARLY INTERV: BIRTH-5	-	0	3	3	C	C	Compltrs not reported, to date. Campus is conducting an audit & will address data issues.
LaTech	131201	GC	ADULT ED	0	0		-	T	T	Campus requested termination.
LaTech	131202	PBC	ELEMENTARY ED GR 1-5	1	0		-	T	T	Campus requested termination.
LaTech	131203	PBC	MIDDLE SCHOOL ED GR 4-8	-	0		-	C	C	Compltrs not reported, to date. Campus is conducting an audit & will address data issues.
LaTech	131205	PBC	SEC ED GR 6-12	1	0		-	C	C	Compltrs not reported, to date. Campus is conducting an audit & will address data issues.
LaTech	131210	GC	EARLY CHLDHED ED GR PK-3	-	0	2	2	C	C	Compltrs not reported, to date. Campus is conducting an audit & will address data issues.
LaTech	131210	PBC	EARLY CHLDHED ED GR PK-3	1	0		-	T	T	Campus requested termination.
LaTech	131315	GC	READING SPEC	0	0	1	1	C	C	Compltrs were incorrectly coded & reported. Campus is conducting an audit & will address data issues.
LaTech	131321	GC	COMPUTER LITERACY ED	-			-	T	T	Campus requested termination.
LaTech	131321	GC	TECHNOL FACILITATOR GR K-12	-			-	T	T	Campus requested termination.
LaTech	131334	GC	SCHOOL LIBRARIAN	2	4	6	6	T	T	Campus requested termination.
LaTech	131401	GC	ENGLISH AS A SECOND LANG	-			-	C	T	Apprvd in 2012; no stu enrolled; matching prgm at NSULA & ULL.
LaTech	142701	MSMSE	MICROSYSTEMS ENGINEERING	3	1		-	T/R	T/R	Consolidate into 140101, an interdisciplinary MS/Engineering, as concentration.
LaTech	160101	BA	MODERN LANGS	4	5	5	6	C	T	Strong minor but weak degree; focus on minor & redirect upper level resources.
LaTech	400801	BS	PHYSICS	4	2	8	24	C	C	Plenty of majors (24); program must show improvmts in compltrs for next cycle.
LaTech	400801	MS	APPLIED PHYSICS	3	5	7	7	C	C	MS in passing w/ strong PhD/Interdisciplinary Eng (Eng Physic concentration), with avg of 13 complt.
LaTech	422804	PHD	INDUSTRL/ORG PSYCHOLOG	2	4	23	23	C	C	Prgm identified bc of change in LCR threshold. Strong MA prgrm (23-22-19-37-30) that serves as a feeder into the PhD prgm.
LaTech	500901	BA	MUSIC	8	6	18	37	C	C	Prgm identified bc of recent chgs in LC threshold. Prgm shows enrl growth, with 37 majors.
LaTech	511005	BS	MEDICAL TECHNOL	7	3	29	47	C	C	Difficulty placing stu for clinicals. Issues have been resolved: should see increase in grads.
McNeese	130299	GC	IMMERSION ED	-			-	T	T	Campus requested termination.
McNeese	131001	PBC	SPED M/MOD FOR ELEM ED GR 1-5	2	2	4	4	C	C	Prgm req's few resources because of matching baccalaureate prgm.
McNeese	131001	PBC	SPED M/MOD FOR SEC ED GR 6-12	-			-	T	T	Campus requested termination.
McNeese	131004	GC	ACADEMICALLY GIFTED ED	1	2	5	5	C	C	GC uses same coursework as the MEd/C&I (gifted ed concentration), requiring few resources.
McNeese	131009	GC	ED DIAGNOSTICIAN	0	0	6	6	T	T	Campus requested termination.
McNeese	131015	PBC	SPED-EARLY INTERV: BIRTH-5	2	0	1	1	T	T	Campus requested termination.

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McNeese	131202	PBC	ELEMENTARY ED GR 1-5	9	10	27	27	C	C	Prgm req's few resources because of matching baccalaureate prgm.
McNeese	131203	PBC	MIDDLE SCHOOL ED GR 4-8	1	0	3	3	C	C	Prgm req's few resources because of matching baccalaureate prgm.
McNeese	131205	PBC	SEC ED GR 6-12	3	6	15	15	C	C	Prgm req's few resources because of matching baccalaureate prgm.
McNeese	131206	PBC	MULTIPLE LEVELS GR K-12	4	3	12	12	C	C	Prgm req's few resources because of matching baccalaureate prgm.
McNeese	131210	PBC	EARLY CHILDHD ED GR PK-3	2	3	13	13	C	C	Prgm req's few resources because of matching baccalaureate prgm.
McNeese	131315	GC	READING SPEC	1	0		-	T	T	Campus requested termination.
McNeese	131334	PBC	SCHOOL LIBRARIAN	7	9	18	18	C	C	Stable enrmt & compltrs, with slight increases when the prgm became fully available online.
McNeese	451001	BA	POLITICAL SCIENCE	9	5	24	42	C	C	Recent decline in compltrs (5-14-9-9-9); staff will watch one more cycle.
McNeese	500903	BM	MUSIC	9	12	57	100	C	C	Prgm identified bc of recent chgs in LC threshold. Prgm shows enrl growth, with 100 majors
Nicholls	131015	PBC	SPED-EARLY INTERV: BIRTH-5	-			-	C	C	Compltrs not reported, to date. Campus is working to resolve the issues.
Nicholls	131202	MAT	ELEM ED & SPED M/MOD GR 1-5	-			-	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
Nicholls	131202	PBC	ELEMENTARY ED GR 1-5	-			-	C	C	Courses are also offered in MAT; requires few resources.
Nicholls	131206	PBC	MULTIPLE LEVELS GR K-12	-			-	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
Nicholls	131314	PBC	HEALTH & PHYS ED GR K-12	-			-	C	C	Compltrs were incorrectly coded & not reported. Campus is working to resolve the issue.
Nicholls	131321	GC	ED TECHNOL LEADERSHIP	-			-	C	T	No campus data on enrlnmts or interest.
Nicholls	131321	GC	TECHNOL FACILITATOR GR K-12	-			-	C	T	No campus data on enrlnmts or interest.
Nicholls	270101	BS	MATHEMATICS	5	3	20	61	C	C	Strong number of majors (61) in the pipeline: watch-- should be stronger.
Nicholls	400501	BS	CHEMISTRY	5	6	20	62	C	C	Strong pipeline (62)of majors, but few completers: Program must show improvmt: watch for next cycle.
Nicholls	451001	BA	GOVERNMENT	7	4	10	31	C	C	Recent decline in compltrs; campus expects imprvmt. Decent pipeline (31).
Nicholls	500901	BA	MUSIC	8	8	23	52	C	C	Number of complt increased in the last 2yrs (8-11-4-4-3): looking better.
NSULA	130499	PBC	SUPERVISR, MATERIALS/MEDIA CTRS	-			-	T	T	Campus is not offering the courses for this PBC; terminate.
NSULA	131001	PBC	ED DIAGNOSTICIAN	2	0	8	8	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
NSULA	131001	PBC	SPED M/MOD FOR ELEM ED GR 1-5	4	5	8	8	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
NSULA	131001	PBC	SPED M/MOD FOR MIDDLE SCH GR 4-8	-	0	3	3	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
NSULA	131001	PBC	SPED M/MOD FOR SEC ED GR 6-12	3	4	6	6	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
NSULA	131004	PBC	GIFTED ED	7	11	22	22	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
NSULA	131015	PBC	SPED-EARLY INTERV: BIRTH-5	2	1	6	6	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
NSULA	131101	PBC	COUNSELING GR K-12	0	0		-	T	T	Campus is not offering the courses for this GC; terminate.
NSULA	131202	PBC	ELEM ED & SPED MM (GR 1-5)	-			-	C	C	Recently apprvd prgm (2016).
NSULA	131202	PBC	ELEMENTARY ED GR 1-5	4	0	18	18	C	C	Compltrs not reported, to date. Campus is wrking to resolve the issue.
NSULA	131203	PBC	MIDDLE SCH ED & SPED MM (GR 4-8)	-			-	C	C	Recently apprvd prgm (2016). Campus should work to code compltrs correctly.
NSULA	131205	PBC	SEC ED & SPED MM (GR 6-12)	-			-	C	C	Recently apprvd prgm (2016). Campus should work to ensure that compltrs are coded correctly.
NSULA	131205	PBC	SEC ED GR 6-12	3	2	9	9	C	C	Compltrs not reported, to date. Campus is conducting an audit & will address data issues.
NSULA	131315	PBC	READING SPEC	6	4	7	7	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
NSULA	131321	PBC	ED TECHNOL LEADERSHIP	-	0	2	2	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
NSULA	131401	GC	TESOL	4	3	1	1	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
NSULA	131401	PBC	ENGLISH AS A SECOND LANG	0	0	4	4	C	C	Compltrs not reported, to date. Campus is working to resolve the issue.
NSULA	270101	BS	MATHEMATICS	7	9	12	21	C	C	Prgm has improved (9-9-4-6-4); watch for continued imprvmt in next cycle.
NSULA	309999	BS	UNIFIED PUBLIC SAFETY ADMIN	4	8	34	44	C	C	Degree prgm unique in state. Prgm generates revenue for the institution. Campus expects increase in grads soon.
NSULA	400101	BS	PHYSICAL SCIENCE	1	2	3	7	C	C	Relatively new program, staff will watch for one more cycle.
NSULA	500701	MA	ART	4	4	6	6	C	C	Strong BFA prgm (17-13-16-12-19); staff will watch one more cycle.
NSULA	500903	MM	MUSIC	5	4	13	13	C	C	Campus has a strong music prgm; plenty of faculty; watch for growth in Grad productivity.
SLU	160905	BA	SPANISH	8	5	17	26	C	C	Prgm identified under new LC thresholds; Enhanced curricula; increased marketing & recruiting efforts to increase complt.
SLU	400801	BS	PHYSICS	5	9	27	71	C	C	Prgm showed imprvmt (9-2-4-5-4). Cooperative agrmts w UNO, ULL for joint course offerings help.

Inst	CIP	Degr	Degree Subject	3Yr Avg Cmpl	Cmpl 2015-16	F15 UL Enrl	F15 Enrl	Inst Req	BoR Rec	Notes
ULL	090101	BA	ORGANIZATIONAL COMM	8	8	24	35	T/R	T/R	Move into new consolidated BA/Strategic Comm, as a concentration.
ULL	090102	BA	MASS COMMUNICATIONS	39	43	118	242	R	R	Move "Advertising" concentration, ONLY, to new BA/Strategic Comm.
ULL	090900	BA	NEW -- Strategic Communication	-	-	-	-	NEW	NEW	New Redesigned, Consolidated Degree apprvd as part of prgrm rev process.
ULL	090902	BA	PUBLIC RELATIONS	47	54	132	212	T/R	T/R	Move into new consolidated BA/Strategic Comm, as a concentration.
ULL	130401	GC	NON-PUBLIC SCHOOLS: ADMN	-	0	-	-	C	C	Prgm weak. Campus wants to try offering the GC online. Watch one cycle.
ULL	131001	PBC	SPED M/MOD FOR SEC ED GR 6-12	-	0	-	-	T	T	Campus requested termination.
ULL	131015	PBC	SPED-EARLY INTERV: BIRTH-5	0	0	3	3	C	C	Strong BS/Early Ch; PBC is important to state. Watch.
ULL	131203	PBC	MIDDLE SCHOOL ED GR 4-8	4	5	8	8	C	C	Admission req became more rigorous impacting enrllmt. Watch for one more cycle.
ULL	131203	PBC	MIDDLE SCHOOL ED GR 4-8	3	0	9	9	C	C	Cmpltrs not reported, to date. Campus is conducting an audit & will address data issues.
ULL	131210	PBC	EARLY CHLDHED ED GR PK-3	3	4	16	16	C	C	Admission req became more rigorous impacting enrllmt. Watch for one more cycle.
ULL	131312	PBC	MUSIC ED-INSTRUMENTL (& Vocal)K-12	-	0	-	-	C	C	Weak, similar to BM; watch one more cycle. (Both instr & vocal have 0 compl.)
ULL	131314	PBC	HEALTH & PHYS ED GR K-12	3	3	3	3	C	C	Weak prgm; few resources needed bc of strong BS in Health & PE/Kinesiology K-12.
ULL	131325	PBC	FRENCH ED GRADES K-12	1	1	-	-	C	C	Weak prgm; BoR staff will watch for imprvmnt for one more cycle.
ULL	131326	PBC	GERMAN ED GRADES K-12	-	-	-	-	C	C	Weak prgm; BoR staff will watch for imprvmnt for one more cycle.
ULL	131330	PBC	SPANISH ED GRADES K-12	1	0	-	-	C	C	Weak prgm; BoR staff will watch for imprvmnt for one more cycle.
ULL	131334	PBC	SCHOOL LIBRARIAN	-	-	-	-	T	T	Campus requested termination.
ULL	131401	GC	TESOL	1	2	6	6	C	C	Weak prgm (2-0-2-0-0); closely related to Engl graduate study - offered at little or no cost.
ULL	139999	GC	INSTRUCTIONAL COACH	2	1	5	5	C	C	Cmpltrs not reported, to date. Campus is working to resolve the issue.
ULL	160901	MA	FRENCH	3	2	6	6	C	C	Masters in passing to strong PhD/Francophone Studies (050124) w avg 4 compl.
ULL	400801	BS	PHYSICS	2	3	11	19	C	C	Weak BS (3-2-1-2-1) & MS (2-1-4-3-3). Cooperative agrmnts w/ UNO & SLU for joint course offerings, shared resources: watch.
ULL	400801	MS	PHYSICS	2	2	11	11	C	C	Productivity has fallen (2-1-4-3-3). Joint course offerings w/UNO & SLU, but watch closely.
ULL	450201	BA	ANTHROPOLOGY	7	5	16	38	C	C	Weak prgm, if not resolved on the next cycle, campus should redesign prgm to consolidate with related majors.
ULL	500901	BA	MUSIC	3	9	37	91	C	C	Relatively new program, nine graduates in 1st year.
ULL	521701	BSBA	INSURANCE & RISK MANAGEMENT	7	7	17	26	C	C	Prgm identified in new LC threshold. If prgm doesn't show imprvmnts in future reviews, staff will recommend that the BSBA in INSR be moved under the Finance prgm.
ULM	130401	PBC	ED LEADERSHIP	-	-	-	-	C	C	Cmpltrs not reported, to date. Campus is working to resolve the issue.
ULM	131001	PBC	SPED M/MOD FOR ELEM ED GR 1-5	-	-	-	-	C	C	Cmpltrs not reported, to date. Campus is working to resolve the issue.
ULM	131001	PBC	SPED M/MOD FOR MIDDLE SCH GR 4-8	-	-	-	-	C	C	Cmpltrs not reported, to date. Campus is working to resolve the issue.
ULM	131001	PBC	SPED M/MOD FOR SEC ED GR 6-12	-	-	-	-	C	C	Cmpltrs not reported, to date. Campus is working to resolve the issue.
ULM	131015	PBC	SPED-EARLY INTERV: BIRTH-5	-	-	-	-	C	C	Cmpltrs not reported, to date. Campus is working to resolve the issue.
ULM	131210	PBC	EARLY CHLDHED ED GR PK-3	-	-	-	-	C	C	Cmpltrs not reported, to date. Campus is working to resolve the issue.
ULM	131334	PBC	SCHOOL LIBRARIAN	-	-	-	-	C	C	Cmpltrs not reported, to date. Campus is working to resolve the issue.
ULM	160101	BA	MODERN LANGS	6	6	25	32	C	C	Increased in compltrs for 2016-17 (6-8-4-4-1), & expected increase for AY 2017-18.
ULM	270101	BS	MATHEMATICS	5	5	19	37	C	C	Problems with faculty retntn. Campus plans to hire two new faculty members in near future.
ULM	400401	BS	ATMOSPHERIC SCIENCES	5	5	16	33	C	C	Unique program: only degree in atmospheric science or meteorology in LA.
ULM	440701	BA	SOCIAL WORK	9	12	50	73	C	C	Prgm appears to be recovering (12-7-9-20-18). Watch for continued imprvmnts in next cycle.
ULM	490102	BS	AVIATION	5	4	22	40	C	R!	Campus will submit prgm revisn with new focus/title & CIP by 1 Oct, or terminate outright.
ULM	500903	BM	MUSIC	8	5	42	73	C	C	Prgm appears to have 2yr cycle of graduates; identified bc of recent chgs in LC threshold.
ULM	520213	BA	ORGANIZATIONAL LEADERSHIP	1	1	5	5	T	T	Prgm is not able to generate enough stu interest to remain on the CRIN.
ULM	521701	BBA	RISK MANAGEMENT & INSURANCE	9	13	45	69	C	C	Prgm appears to have 2yr cycle of grads (13-6-9); identified bc of recent chgs in LC threshold.
UNO	270101	BS	MATHEMATICS	7	5	32	42	C	C	Recent decline in compltrs (5-9-7-12-14). Significant number of students in pipeline (25 who are w/in 30hrs to completion).
UNO	400801	BS	PHYSICS	3	4	14	32	C	C	Cooperative agreemnts w/ SLU & ULL for joint course offerings.
UNO	450201	BA	ANTHROPOLOGY	9	5	14	33	C	C	Prgm identified bc of new LC threshold & recent decline in compltrs (5-6-16-12-15). Watch.

Inst	CIP	Degr	Degree Subject	3Yr Avg Cmpl	Cmpl 2015-16	F15 UL Enrl	F15 Enrl	Inst Req	BoR Rec	Notes
UNO	521601	MS	TAX ACCOUNTING	0	0	0	0	C	C	Campus incorrectly coded as an MS/Acctg & reported grads under that degr. Without that error, MS/Tax Acct would be viable, w avg 9 grads. Correction in place going forward.
Degree Codes (Degr)										
Associate		AA, AAS, AS - Associate of Arts, or Science, or Applied Science							Recommendation Codes:	
Bachelor		BA, BS, BID, BM, BSBA - of Arts, Science, Interior Design, Music, Business Admin							C = Continuation: institution is working to strengthen program; build completers.	
Certificate		PBC, PMC, GC - Post Baccalaureate, Post-Masters, Graduate Certificate							NEW = New/revised Program recommended for approval & addition to CRIN.	
Masters		MA, MAT, MS, MM, MSMSE - of Arts, Arts in Teaching, Science, Music, Microsystems Engineering							T = Termination: cancel the program; "teach out" current students or switch to another major.	
									T/R = Terminate the program and incorporate it into another program (e.g., consolidation).	
									R = Revise the Program (e.g., add or move a concentration/minor).	
Doctorate		PhD - of Philosophy (research)							R! = Major program revision: no new admissions; must finalize new curriculum & plan by deadline, or be cancelled. (Communicate w BoR staff along the way.)	

AGENDA ITEM V A 1

REAUTHORIZATION OF A PREVIOUSLY APPROVED RESEARCH UNIT

UNIVERSITY OF LOUISIANA AT LAFAYETTE

CECIL J. PICARD CENTER for CHILD DEVELOPMENT & LIFELONG LEARNING

BACKGROUND INFORMATION

The University of Louisiana at Lafayette (ULL) requests reauthorization of the Cecil J. Picard Center for Child Development. Conditional one-year approval was granted in January 2006, with full five-year approval in April 2007 and 2012. A request for reauthorization was received in March 2017.

STAFF SUMMARY

1. Description and Need

The Cecil J. Picard Center for Child Development and Lifelong Learning is a cutting-edge research center located within the Research Park at ULL. The Picard Center is comprised of a multidisciplinary group of evaluation and research professionals who focus on early childhood, K-12 education, school-based health, effects of poverty on families, and lifelong learning. Integral to the University's research mission, the Center provides high-quality, rigorous evaluations of programs that are implemented to address learning from birth through adulthood. The Center's projects range from small, local projects to large statewide efforts focusing on the Louisiana's vulnerable populations in the areas of health, education, welfare, and workforce.

The Picard Center's research, policy briefs, white papers, scholarly articles in scientific journals, and conference proceedings serve as a repository to inform public policy, as well as to drive improvements in programs and services for its constituencies in education, justice, and healthcare.

2. Activities

The Center's projects include multidisciplinary studies that span across health, education, welfare, and workforce. Below are some initiatives undertaken by the Picard Center over the last five years:

- Administered the Classroom Assessment Scoring Systems (CLASS) observation tool, an evaluation metric used to evaluate teacher-child interactions in toddler and preschool classrooms;
- Contracted by the LA Office of Public Health, Bureau of Family Health, to develop a 30-hour Foundations of Infant Mental Health Training, offered to early childhood professionals across the State;
- Received funding from the National Science Foundation to design an analytic model of community social, economic, communications, and influence networks as a means of assessing the community's resilience and analyzing the multi-dimensional effects of a crisis or disaster on the human population;
- Funded by the Louisiana Office of Behavioral Health (OBH) to collect longitudinal data on health behavior indicators, including risk and protective factors, drug use (consumption and consequence), gambling, mental health and antisocial behaviors. The Survey is administered biennially to public (and some private) school students in the 6th, 8th, 10th, and 12th-grade students; and
- Developed a web-based system for each Judicial District to collect and analyze data for the Prosecutor's Early Intervention Program (PEIP) that will be used to identify high-risk students at an early age and address their criminogenic needs.

3. Resources and Administration

The Center is run by an executive director, Karen Burstein, Ph.D., who brings a wealth of knowledge of the development and administration of federally funded research, quantitative methodology, and a strong research agenda focused on language acquisition. She is supported by an executive, administrative, and finance staff. With the reductions in State funding and the demands for fiscal austerity, the Center has made efforts to 'right size' its staff and faculty. Despite reductions in staffing, the Center's staff includes experts in the following areas: early childhood, infant mental health, child psychology, speech and language pathology, juvenile justice and counseling.

The Picard Center is located in the Picard Center building, a \$5.6 million, 40,000 square-foot facility located in ULL's Research Park. The building includes a library of museum-quality memorabilia from Cecil J. Picard's career, a data analysis room with state-of-the-art computer stations, and the Loyd Rockhold Distance Education and Conference Center, complete with distance learning opportunities and video conferencing capabilities.

4. Budget

The Center has received ongoing federal, state, local and private support, with approximately \$23M secured or budgeted over the next five years. The faculty members engaged in interdisciplinary materials research will continue to contribute to the functioning of the Center through federal grants and contracts, as they have done in the past. The projected five-year budget is sufficient to support operational costs.

STAFF ANALYSIS

Comprised of a multidisciplinary group of research and evaluation professionals who engage in high-quality studies across the State, the Picard Center contributes to the development of knowledge and understanding in the areas of health, education, quality of life and workforce. In addition, research is conducted to inform public policy and contribute to improvements in programs and services for its constituencies in education, justice, and healthcare, longstanding partnerships among the professional communities within the University and in the community at large.

STAFF RECOMMENDATION

The Senior Staff recommends that the Academic and Student Affairs Committee recommend full approval for reauthorization of the Cecil J. Picard Center for Child Development and Lifelong Learning at the University of Louisiana at Lafayette, with a reauthorization report due by 1 April 2022.

AGENDA ITEM V B 1
ROUTINE ACADEMIC REQUESTS
 Staff Approvals

Institution	Request
NSULA	Request to change the name and CIP of the BS/Family & Consumer Sciences (19.0101) to <u>BS/Child & Family Studies (19.0701)</u> to recognize the evolving focus of the program and the dynamic interconnectedness of the fields of child development and family studies – <u>Approved.</u>
ULL	Request to offer the MBA/Business Administration (CIP 52.0201) and MBA/Health Care Administration (CIP 51.0701) through a 100% online, accelerated format -- <u>Approved.</u>
ULL	Request to offer the BGS/General Studies (CIP 24.0102) online for students admitted to the adult completer degree format (e.g., with the required 45-60 credit hours, 2.0 GPA, GenEd, etc) -- <u>Approved.</u>
UNO	Request to change the name of the BS/General Business Administration to <u>BS / Business Administration</u> (with no change in the 52.0201 CIP) to be more recognizable to potential employers, and to match similar majors at seven other universities -- <u>Approved.</u>

AGENDA ITEM V B 2

PROGRESS REPORTS for CONDITIONALLY APPROVED ACADEMIC PROGRAMS & RESEARCH UNITS

Initial Approval	Institution	Staff Analysis	Staff Recommendation for Board Action
03.2015	UL Monroe Master of Science in Nursing (51.3801) Conditional approval granted on 03.25.2015. A progress report was received on 02.16.2017.	First graduates are expected in December 2017; the program is in its 3 rd semester of implementation and has 5 majors. The MSN offers a Gerontological Clinical Nurse Leader concentration and was recently approved (Fall 2016, LSBN) to add a concentration in Adult-Gerontology Primary Care Nurse Practitioner. The University will begin accepting applications for admission in the new concentration in the Summer of 2017.	Receive and accept the progress report. A subsequent report is requested by March 1, 2018.
05.2012	Northshore TCC AAS in Veterinary Technology (51.0808) Conditional approval granted on 12.02.2009. Annual progress reports requested, with the most recent one received on 02.15.2017.	The Vet Tech program awarded 6 AAS degrees and 11 CTS certificates in 2015-16, for a total of 19 AAS graduates and 32 CTS since inception. NTCC considers the Vet Tech AAS as a critical program specifically designed to advance career opportunities in the veterinary medicine field, though growth has been slow.	Receive and accept the progress report. A subsequent report is requested by March 1, 2018.

AGENDA ITEM V B 3
LETTERS of INTENT/PROPOSALS in the QUEUE
Forwarded to BoR by Management Boards

REQUEST	CAMPUS	PROGRAM	RECV'D	STATUS
Letters of Intent	ULM	BA - Dance	03.17.16	03.24.16 circulated to CAOs. Under staff review, discussion with Provost on possible revision, 02.24.17.
	LSUA	BA - Religious Studies	03.24.16	03.24.16 circulated to CAOs. Campus sent letters of support and is collecting information on student interest.
	ULL	MAT – Elem Ed	03.01.17	03.06.17 circulated to CAOs, with input requested by 04.05.17; forwarded to LDoE for review and approval (certification path).
Program Proposals	LSU	GC – Urban and Comm Ed.	04.12.17	Under staff review; questions sent to campus.
	LSU	GC – Early Childhood Ed	04.12.17	Under staff review: referred to LDoE for review and approval (certification path).
	LDCC	AS – Computer Sci; AAS – CIS, Cybersecurity; AAS – Computer Technol	03.23.17	Under staff review, discussion with campus.
	SUBR	GC - Supply Chain Mgt.	09.09.16	04.7.17 – Questions sent to campus about program/proposal details, seeking clarification.
	SUBR	ERP Systems	09.09.16	04.7.17 – Questions sent to campus about program/proposal details, seeking clarification.
Center of Excellence	DCC	Culinary CWE – Continued Authorization	12.05.16	12.22.16 – Staff questions on continuation report; campus is working on response; expanded narrative received on 04.05.17; under review for 22 May meeting.