

EverFi Climate Survey

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Sample Consent Form

This survey will help us learn about the relationship and sexual experiences of students attending **Campus X**. If you participate, your responses will be kept completely confidential and never linked to you by name. No one at **Campus X** will be told how you responded to the survey. It should take approximately 30-45 minutes to complete.

Your participation is voluntary, and you may choose to skip questions or stop responding at any point. Due to the importance of this topic, your cooperation would be greatly appreciated.

The information that you and many other students provide will contribute to our understanding of these important issues at **Campus X**. Moreover, consistent with our commitment to ensure a safe, healthy, and welcoming environment for students, your participation will help us develop programs and policies that will help all students feel safe and fully accepted on campus.

Because some questions ask about sexual and personal information, including relationship and sexual experiences, some students may experience emotional discomfort while completing the survey. At the end of the survey you will be given information about local and national resources you can utilize should you wish to talk with someone further.

Confidentiality

Although we have undertaken all reasonable efforts to minimize any potential risks, you should know that any form of communication over the Internet carries at least some minimal risk of loss of confidentiality. For example, if other individuals (e.g., partner, roommate) have access to your computer, they might be able to view your web browsing history, including a link to this survey.

For information on how to delete your web browsing history, you can visit <http://www.computerhope.com/issues/ch000510.htm>

The principal investigators of this survey are **_____** and can be reached at **_____**.

1. ELECTRONIC CONSENT: Please select your choice below.

Clicking on the "agree" button below indicates that:

- you have read the above information
- you voluntarily agree to participate
- you are at least 18 years of age

If you do not wish to participate in the research study, please decline participation by clicking on the "disagree" button.

- AGREE
- DISAGREE (ends survey)

Section 1: Demographics

2. What is your biological sex?
 - a. Female
 - b. Male
 - c. Intersex
3. What is your current gender identity?
 - a. Female
 - b. Male
 - c. Transgender Female
 - d. Transgender Male
 - e. Genderqueer
 - f. Gender-nonconforming
 - g. Other (please specify)_____
4. Are you Hispanic or Latino/a
 - a. Yes
 - b. No
5. Select one or more of the following options that best describes your race:
 - a. American Indian or Alaska Native
 - b. Asian
 - c. Black or African American
 - d. Native Hawaiian or Other Pacific Islander
 - e. White
 - f. Other (please specify)_____
6. Do you consider yourself to be:
 - a. Asexual
 - b. Bisexual
 - c. Pansexual
 - d. Gay
 - e. Heterosexual/Straight
 - f. Lesbian
 - g. Questioning
 - h. Other (please specify)_____
7. In what year of school are you currently enrolled?
 - a. Freshman (First-year)
 - b. Sophomore (Second-year)
 - c. Junior (Third-year)
 - d. Senior (Fourth/Fifth/Sixth-year)
 - e. Graduate or professional school student
 - f. Not a student
 - g. Other (please specify)_____
8. How old are you?
 - a. 18
 - b. 19
 - c. 20

- d. 21
 - e. 22
 - f. 23
 - g. 24 or older
9. Which best describes your current living arrangements this academic year?
- a. College residence hall
 - b. Substance-free residence hall
 - c. Fraternity or sorority house
 - d. On-campus apartment or house
 - e. Off-campus apartment or house
 - f. At home with family
 - g. Homeless
 - h. Other (please specify)
10. Are you currently a member of any of the following?
Please check all that apply.
- a. Fraternity or sorority
 - b. Volunteer/community service organization
 - c. Student religious group
 - d. Intercollegiate athletic team
 - e. Intramural or club athletic team
 - f. Health education group
 - g. Media organization (e.g., newspaper, radio, magazine)
 - h. Substance abuse prevention peer education group
 - i. Sexual violence prevention peer education group
 - j. Minority or ethnic organization
 - k. Political or social action group
 - l. Music or other performing arts group
 - m. Other student organization or group (please specify)
11. What is your current enrollment status?
- a. Full-time student
 - b. Part-time student
12. Did you transfer to this school from another school?
- a. Yes
 - b. No
13. Are you a United States citizen?
- a. Yes
 - b. No
14. (if No to 13) If you are not a United States citizen, how many years have you lived, resided, or studied in the United States?
- years

Section 2: Academic Success

15. Which of the following best describes your current grade point average?
- a. 3.5 – 4.0 (A average)
 - b. 2.5 – 3.4 (B average)
 - c. 1.5 – 2.4 (C average)
 - d. 0.5 – 1.4 (D average)
 - e. .00 – .04 (F average)
 - f. Don't know or not applicable
16. Since you've been a student at this school, to what degree has the following happened to you?
(1-Never, 7-Always)
- a. Performed poorly on an assignment
 - b. Got behind in schoolwork
 - c. Missed a class
 - d. Dropped a class
 - e. Took an incomplete course grade
 - f. Considered dropping out
 - g. Thought about transferring to a new school

Section 3: General Climate Questions

17. Please indicate your level of agreement with the following statements:
(Strongly Agree, Agree, Neither Agree Nor Disagree, Disagree, Strongly Disagree)
- a. I feel valued in the classroom/learning environment.
 - b. Faculty, staff, and administrators respect what students at this school think.
 - c. Faculty are genuinely concerned about my welfare.
 - d. Administrators are genuinely concerned about my welfare.
 - e. I feel close to people at this school.
 - f. I feel like I am a part of this college/university.
 - g. I am happy to be at this college/university.
 - h. The faculty, staff, and administrators at this school treat students fairly.
 - i. I feel safe at this school.
18. Please indicate your level of agreement with the following statements:
(Strongly Agree, Agree, Neither Agree Nor Disagree, Disagree, Strongly Disagree, I don't have any knowledge or experience around this to offer a response)
- a. School officials (administrators, public safety officers) could do more to protect students from harm.
 - b. If there were a crisis at my school, my school would handle it well.
 - c. The school responds too slowly in difficult situations.
 - d. School officials handle negative incidents in a fair and responsible manner.
 - e. My school does enough to protect the safety of students.
 - f. There is a good support system at my school for students going through difficult times

Section 4: Perceptions of Leadership, Policies, and Reporting

19. If someone were to report a sexual assault to administrators at your school (e.g., Title IX Coordinator, etc.), how likely is it that:
(Very Likely, Moderately Likely, Somewhat Likely, Not at all Likely, I don't have any knowledge or experience around this to offer a response)
- Administrators would take the report seriously?
 - Administrators would restrict knowledge of the report to those who need to know in order for the school to respond properly?
 - Administrators would forward the report to criminal investigators who work for the local police department or sheriff's office?
 - Administrators would take steps to protect the safety of the person making the report?
 - Administrators would support the person making the report?
 - Administrators would take corrective action to address factors that may have led to the sexual assault?
-

20. If someone were to report a sexual assault to administrators at your school (e.g., Title IX Coordinator, etc.), how likely is it that:
(Very Likely, Moderately Likely, Somewhat Likely, Not at all Likely, I don't have any knowledge or experience around this to offer a response)
- Administrators would take corrective action against the offender?
 - Administrators would take steps to protect the person making the report from retaliation?
 - Students would consider the person making the report to be a troublemaker?
 - Students would support the person making the report?
 - The alleged offender(s) or their associates would retaliate against the person making the report?
 - The educational achievement/career of the person making the report would suffer?

21. While you have been a student at this school, how useful did you find trainings you've received in the following areas related to sexual assault:
(Very Useful, Moderately Useful, Somewhat Useful, Slightly Useful, Not Useful, I have not received training in this area)
- Which behaviors are defined as "sexual assault?"
 - How to report a complaint of sexual assault?
 - The availability of confidential on-campus resources to help victims of sexual assault?
 - The procedures followed to investigate a complaint of sexual assault?
 - Prevention of sexual assault?

22. What questions do you still have related to these topics?
(open-ended text box)

23. Please indicate your level of agreement with the following statements:

(Strongly agree, Agree, Neither agree nor disagree, Disagree, Strongly disagree)

- a. I know where to go to get help regarding sexual assault at my school.
- b. I understand my school's formal procedures to address complaints of sexual assault.
- c. I understand how to report a sexual assault at my school.
- d. I understand where I can find confidential support at my school.
- e. I understand where I can find 24/7 support related to sexual assault.
- f. I know where to seek special accommodations at my school if I was assaulted.
- g. I have confidence that my school's administrators will follow the procedures necessary to address complaints of sexual assault fairly.

Section 5: Alcohol and Drug Use

This section of the survey asks about your experience with alcohol and drug use. Keep in mind that survivors of sexual violence are in no way to blame if they have been drinking or otherwise under the influence at the time of the incident. Remember that your responses will remain confidential and will not be linked to your identity or reported.

24. Since the start of this academic year, about how often have you consumed alcohol?

- h. Never
- i. Less than once a month/A few times
- j. Once or twice a month
- k. Once or twice a week
- l. Daily or almost daily

25. If 24 ≠ a. Never) Since the start of this academic year, about how often have you consumed enough alcohol to get drunk?

- m. Never
- n. Less than once a month/A few times
- o. Once or twice a month
- p. Once or twice a week
- q. Daily or almost daily

26. (If 24 ≠ Never) On a typical drinking occasion, about how many alcohol drinks do you usually have? (One drink = 1.5 oz liquor = 5 oz wine = 12 oz beer)
(Drop-down box: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11+)

27. Since the start of this academic year, have you used, either voluntarily or involuntarily, any of the following? *Please check all that apply.*

- a. I have not used **any** of the following since the start of this academic year
- b. Cigarettes
- c. Other tobacco products
- d. Marijuana
- e. Medications not prescribed to me (ADHD drugs, painkillers, tranquilizers, sleeping pills, etc.)
- f. Salvia Divinorum or Salvinorin A (“Maria Pastora,” “Sage of the Seers,” “Diviner’s Sage,” “Sally-D,” or “magic mint”)
- g. MDMA (“Ecstasy,” “XTC,” “Adam”)
- h. Rohypnol (“roofies”), GHB, or ketamine
- i. Other illicit drugs (cocaine, methamphetamine, amphetamines, heroin, LSD, other psychedelics or hallucinogenics, etc.)

Section 6: Sexual Violence

This section asks about non-consensual or unwanted sexual contact you or a person you were with may have experienced. The person with whom you had non-consensual or unwanted sexual contact could have been a stranger or someone you know, such as a family member, a dating or romantic partner, or another student. These questions ask about five types of sexual contact:

- *touching of a sexual nature*
- *oral sex*
- *sexual intercourse*
- *anal sex*
- *sexual penetration with a finger or object*

We would like to learn more about situations when students have experienced non-consensual or unwanted sexual contact in order to help prevent these incidents and support students better. We understand that these can be very sensitive issues for students, and resources will be provided at the end of the survey.

28. Have you experienced sexual contact without your consent before you became a student at this school?

- Yes
- No

29. Have you experienced sexual contact without your consent since you became a student at this school?

- Yes (go to 30)
- No (go to 53)

The questions below ask about non-consensual or unwanted sexual contact that involved force or threats of force against you. Force could include someone holding you down with their body weight, pinning your arms, hitting or kicking you, or using or threatening to use a weapon against you.

30. Since you became a student at this school, has anyone had sexual contact with you by using physical force or threatening to physically harm you?

- Yes, before the start of this academic year
- Yes, after the start of this academic year
- Yes, both before and after the start of this academic year
- No
- Not sure

31. Since you became a student at this school, has anyone attempted but not succeeded in having sexual contact with you by using or threatening to use physical force against you or threatening to physically harm you?

- Yes, before the start of this academic year
- Yes, after the start of this academic year
- Yes, both before and after the start of this academic year

- d. No
- e. Not sure

The next set of questions ask about non-consensual or unwanted sexual contact resulting from verbal or non-physical coercion. This can include telling you lies, making promises you knew were untrue, threatening to end a relationship, threatening to spread rumors about you, showing displeasure, criticizing you, getting angry, and/or verbally pressuring you after you indicated you didn't want to have sexual contact.

32. Since you became a student at this school, has anyone had sexual contact with you by using verbal or non-physical coercion?
- a. Yes, before the start of this academic year
 - b. Yes, after the start of this academic year
 - c. Yes, both before and after the start of this academic year
 - d. No
 - e. Not sure
33. Since you became a student at this school, has anyone attempted but not succeeded in having sexual contact with you by using verbal or non-physical coercion?
- a. Yes, before the start of this academic year
 - b. Yes, after the start of this academic year
 - c. Yes, both before and after the start of this academic year
 - d. No
 - e. Not sure

The next set of questions ask about your experiences with non-consensual or unwanted sexual contact while you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep. These situations might include times you voluntarily consumed alcohol or drugs or times you were given drugs without your knowledge or consent.

34. Since you became a student at this school, have you suspected that someone had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep? *This question asks about events that you think (but are not certain) happened.*
- a. Yes, before the start of this academic year
 - b. Yes, after the start of this academic year
 - c. Yes, both before and after the start of this academic year
 - d. No
 - e. Not sure
35. Since you became a student at this school, has someone had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep? *This question asks about incidents that you are certain happened.*
- a. Yes, before the start of this academic year (go to 40)
 - b. Yes, after the start of this academic year (go to 40)

- c. Yes, both before and after the start of this academic year (go to 40)
- d. No (go to 63)
- e. Not sure (go to 63)

(If “a” “b” or “c” to 36)

You indicated that someone had non-consensual or unwanted sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep. *For these questions, if you have experienced this more than once, please consider the incident that has had the greatest impact on you.*

- 36. Just prior to the incident, had you been drinking alcohol? *Keep in mind that you are in no way responsible for the incident that occurred, even if you had been drinking.*
 - a. Yes
 - b. No
- 37. (If Yes to 36) Just prior to the incident, were you drunk?
 - a. Yes
 - b. No
- 38. Just prior to the incident, had you voluntarily been taking or using any drugs other than alcohol? *Keep in mind that you are in no way responsible for the incident that occurred, even if you had been taking or using drugs.*
 - a. Yes
 - b. No
- 39. Just prior to the incident, had you been given a drug without your knowledge or consent?
 - a. Yes
 - b. No
 - c. Don't know

The next set of questions relate to an incident when someone had non-consensual or unwanted sexual contact with you while you were a student at this school. *For these questions, if you have experienced this more than once, please consider the incident that has had the greatest impact on you.*

- 40. When did the incident occur?
 - a. Before the start of this academic year
 - b. After the start of this academic year
- 41. Who had this unwanted sexual contact with you?
Please select the best option from the list below.
 - a. Stranger
 - b. Family member
 - c. Acquaintance
 - d. Coworker
 - e. Employer/supervisor
 - f. College professor/instructor
 - g. College staff

- h. Non-romantic friend
 - i. Casual or first date
 - j. Current dating/romantic partner
 - k. Ex-dating/romantic partner
 - l. Other (please specify) _____
42. Was this person a student at your school?
- a. Yes
 - b. No
 - c. I don't know
43. Was this person affiliated with your school, as an employee, staff, or faculty member?
- a. Yes
 - b. No
 - c. I don't know
44. What was the sex of the person who had unwanted sexual contact with you?
- a. Male
 - b. Female
 - c. Transgender
 - d. I don't know
45. Where did the incident occur? *Please select the most appropriate location. You may use the open-ended text field to specify the location, if desired.*
- a. Off-campus: buildings or spaces near your school but not affiliated with the school (ex: private apartment, bar/club)
 - b. On-campus : buildings or spaces owned by or affiliated with your school (ex: residence hall, campus facility)
 - c. Other location : buildings or spaces outside the vicinity of your school (ex: family home, vacation or study abroad site)
 - d. Please specify location, if desired. _____
46. How frightened were you by the incident?
- a. Extremely frightened
 - b. Somewhat frightened
 - c. Only a little frightened
 - d. Not at all frightened
47. Did the incident involve: (Yes, No)
- a. The other person's use of alcohol?
 - b. Your use of alcohol?
 - c. The other person's use of drugs?
 - d. Your use of drugs?
- Keep in mind that you are in no way responsible for the incident that occurred, even if you had been drinking or using drugs.
48. Who did you tell about the incident? *Please check all that apply.*
- a. No one
 - b. Roommate
 - c. Close friend other than roommate
 - d. Parent or guardian

- e. Other family member
 - f. Dating/romantic partner
 - g. Residence hall advisor
 - h. Campus staff member
 - i. Campus faculty member
 - j. Campus security/police
 - k. Local police
 - l. Counselor
 - m. Campus sexual assault advocate
 - n. Community sexual assault advocate
 - o. Other (please specify) _____
49. (If 48 = a) There are a lot of good reasons why someone may not tell anyone about an incident of non-consensual or unwanted sexual contact. What were your reasons? *Please check all that apply.*
- a. I was ashamed/embarrassed
 - b. It's a private matter—wanted to deal with it on my own
 - c. I was concerned others would find out
 - d. I didn't want the person who did it to get in trouble
 - e. I was afraid of retaliation from the person who did it
 - f. I was afraid of not being believed
 - g. The person who did it is well-recognized at my school
 - h. I thought I would be blamed for what happened
 - i. I didn't think what happened was serious enough to talk about
 - j. I didn't think others would think it was serious
 - k. I thought people would try to tell me what to do
 - l. It would feel like an admission of failure
 - m. I didn't think others would think it was important
 - n. I didn't think others would understand
 - o. I didn't have time to deal with it due to academics, work, etc.
 - p. I didn't know the reporting procedure at my school
 - q. I was afraid that I or another would be punished for other infractions or violations (e.g., underage drinking)
 - r. I did not feel the campus leadership would solve my problems
 - s. I was afraid others would harass me or react negatively toward me
 - t. I thought nothing would be done
 - u. I didn't want others to worry about me
 - v. I wanted to forget it happened
 - w. I had other things that needed my attention (e.g., classes, work)
 - x. I didn't think the school would do anything about my report
 - y. Other (please specify) _____

Recall that these questions relate to an incident when someone had non-consensual or unwanted sexual contact with you while you were a student at this school. *For these questions, if you have experienced this more than once, please consider the incident that has had the greatest impact on you.*

50. Did the incident result in a sexually transmitted infection?
- Yes
 - No
51. Did the incident result in pregnancy?
- Yes
 - No
 - Not applicable
52. Did the incident result in physical injury?
- Yes
 - No
53. Did you experience any of the following as a result of the incident? (No, Yes)
- Flashbacks
 - Depression
 - Anxiety
 - Fearfulness
 - Nightmares
 - Trouble sleeping
 - Disordered eating
 - Difficulty concentrating
 - Concerns about your safety
 - Alcohol or other substance abuse
 - Thoughts of suicide
54. Did you experience retaliation by the person who committed this act or these actions, or their friends/associates?
- Yes
 - No
55. Did the incident have a negative impact on any of the following? *Please check all that apply.*
- Schoolwork?
 - Job?
 - Social/recreational activities?
 - Social relationships?
 - Intimate relationships?
 - Family relationships?
 - None of the above
56. (If 55 "a" was checked) You indicated that the incident had a negative impact on your schoolwork. As a result of the incident, to what degree has the following happened to you?
- (1-Never, 7-Always)
- Performed poorly on an assignment
 - Got behind in schoolwork
 - Missed a class
 - Dropped a class
 - Took an incomplete course grade
 - Considered dropping out
 - Thought about transferring to a new school

57. Did you seek medical treatment for the incident?
- Yes
 - No
58. Did you seek counseling services as a result of the incident?
- Yes
 - No
59. Did you seek advocacy services as a result of the incident?
- Yes
 - No
60. Did you use the formal procedures available at your school to report the incident?
- Yes
 - No
 - Not applicable
61. (If 60=a) Do you feel that you were treated fairly through your school's formal procedures?
- Yes, very
 - Yes, somewhat
 - No
62. (If 60=a) How do you feel your school's formal procedures helped you deal with the incident?
- Didn't help me at all
 - Helped me a little
 - Helped, but could've helped more
 - Helped me a lot
 - Completely solved the problem
63. In the past, have you pressured or forced someone into sexual contact without that person's explicit consent (e.g., used physical force or threatened to physically harm them; manipulated them through lies, threats, or pressure; took sexual advantage of them when they were significantly impaired or incapacitated by drugs/alcohol)?
Remember that your responses will remain confidential and will not be linked to your identity or reported.
- Yes, before I became a student at this school
 - Yes, after I became a student at this school
 - Yes, both before and after I became a student at this school
 - No
 - Not sure
64. (If 63 = b or c) You indicated that you pressured or forced someone into sexual contact without that person's explicit consent. When did this happen while you were a student at this school?
- Before the start of this academic year
 - After the start of this academic year
 - Both before and after the start of this academic year

Section 7: Stalking and Relationship Violence

This section asks questions about experiences you might have had in romantic or intimate relationships and other forms of social contact (from strangers, friends, relatives, spouses, and/or partners) since you became a student at this school. Please do not refer to relationships or contact prior to your time at this school.

65. Not including bill collectors, telephone solicitors, or other sales people, has anyone, of any gender, ever: *(Please select all that apply, or "Not applicable")*
- Followed or spied on you?
 - Sent you unsolicited letters or written correspondence?
 - Made unsolicited phone calls to you?
 - Sent you unsolicited emails or text messages?
 - Showed up at places where you were even though they had no business being there?
 - Left unwanted items for you to find?
 - Tried to communicate in other ways against your will?
 - Vandalized your property or destroyed something you loved?
 - Not applicable – I have not experienced any of these things
66. (if 65 = "a-h") Has anyone ever done any of these things to you on more than one occasion? (Yes, No)
67. (if 65 = "a-h") When you were a student at this school, when did you experience these things?
- Before the start of this academic year
 - After the start of this academic year
 - Both before and after the start of this academic year
68. (if 65 = "a-h") How frightened were you by these things? (1-not at all, 2-only a little, 3-somewhat, 4-extremely)
69. (if 65 = "a-h") Did you use the formal procedures available at your school to report the incident?
- Yes
 - No
 - Not applicable
70. The following questions ask about behaviors that some students report have been used by their partners in current or previous relationships. These questions refer to all romantic or intimate relationships, from one-time hook-ups to ongoing dating. Have you been in a romantic or intimate relationship since you became a student at this school? (Yes or No)
- (If "No" receive the text "Thanks for your response. Since you responded that you have not been in a romantic or intimate relationship since you became a student at this school, you have skipped the questions pertaining to experiences in relationships. Please continue with the survey on the following page." and skip to Q81)

(If 70 = Yes) This page reviews a list of behaviors that some students report have been used by their partners in current or previous relationships. We would like you to estimate how often the following behaviors have occurred during a romantic or intimate relationship you've had since you became a student at this school.

71. Select a response for each of the items listed below to show your closest estimate of how often your partner has used any of the following behaviors in your current or previous relationship(s) since you became a student at this school:

(1-never, 2-rarely, 3-occasionally, 4-frequently, 5-very frequently)

- a. Called you a name and/or criticized you
 - b. Tried to keep you from doing something you wanted to do (e.g., going out with friends, going to meetings)
 - c. Gave you angry stares or looks
 - d. Prevented you from having money for your own use
 - e. Threatened to hit or throw something at you
 - f. Pushed, grabbed, or shoved you
 - g. Put down your family and friends
 - h. Accused you of paying too much attention to someone or something else
-

72. (*Continued*) Select a response for each of the items listed below to show your closest estimate of how often your partner has used any of the following behaviors in your current or previous relationship(s) since you became a student at this school:

(1-never, 2-rarely, 3-occasionally, 4-frequently, 5-very frequently)

- a. Said things to scare you (e.g., told you something "bad" would happen, threatened to commit suicide)
 - b. Slapped, hit, punched, or kicked you
 - c. Made you do something humiliating or degrading (e.g., begging for forgiveness, having to ask permission to do something you want to do)
 - d. Pressured or forced you to sext or take naked photos
 - e. Checked up on you (e.g., listened to your phone calls, checked the mileage on your car, called you repeatedly during class)
 - f. Drove recklessly when you were in the car
 - g. Pressured you to have sex in a way that you didn't like or want
-

73. (*Continued*) Select a response for each of the items listed below to show your closest estimate of how often your partner has used any of the following behaviors in your current or previous relationship(s) since you became a student at this school:

(1-never, 2-rarely, 3-occasionally, 4-frequently, 5-very frequently)

- a. Threatened you with a knife, gun, or other weapon
- b. Stopped you or tried to stop you from going to work or school
- c. Threw, hit, kicked, or smashed something
- d. Physically forced you to have sex
- e. Choked or strangled you
- f. Pretended to choke or strangle you

- g. Used a knife, gun, or other weapon against you

The following questions ask about the previously listed behaviors that may have occurred in a current or previous relationship since you became a student at this school. For these questions, please consider the incident that has had the greatest impact on you.

- 74. When did the incident occur?
 - a. Before the start of this academic year (go to Q75)
 - b. After the start of this academic year (go to Q75)
 - c. Not applicable – I have not experienced any of these behaviors (go to Q81)
- 75. How frightened were you by the incident?
 - a. Extremely
 - b. Somewhat
 - c. Only a little
 - d. Not at all
- 76. How concerned were you about your safety during the incident?
 - a. Extremely
 - b. Somewhat
 - c. Only a little
 - d. Not at all
- 77. Did you use the formal procedures available at your school to report the incident?
 - a. Yes
 - b. No
 - c. Not applicable
- 78. Did you seek support services or contact a hotline after the incident?
 - a. Yes
 - b. No
- 79. Were you injured in the incident?
 - a. Yes
 - b. No
- 80. (If Q79 = a) Did you seek medical attention?
 - a. Yes
 - b. No

Section 8: Readiness to Help

The following questions ask about sexual violence. Sexual violence refers to a range of behaviors that are unwanted, including: harmful or inappropriate remarks about physical appearance; persistent sexual advances that are undesired; unwanted touching; and unwanted oral, anal, or vaginal penetration or attempted penetration. These behaviors could be initiated by someone who is known or unknown to the recipient, including someone the recipient is or was in a relationship with.

81. Please read the following statements regarding sexual violence and select the response that indicates how true each is for you. (1=Strongly disagree; 7=Strongly agree)
- a. I don't think sexual violence is a problem at my school.
 - b. I don't think there is much I can do about sexual violence at my school.
 - c. Doing something about sexual violence is solely the job of campus administrators.
 - d. Sometimes I think I should learn more about sexual violence.
 - e. There isn't much need for me to think about sexual violence at my school.
 - f. I have not yet done anything to learn more about sexual violence.
-

82. Please read the following statements regarding sexual violence and select the response that indicates how true each is for you. (1=Strongly disagree; 7=Strongly agree)
- a. I think I can do something about sexual violence.
 - b. I am planning to learn more about the problem of sexual violence at my school.
 - c. I have recently attended a program about sexual violence.
 - d. I am actively involved in projects to deal with sexual violence at my school.
 - e. I have recently taken part in activities or volunteered my time on projects focused on ending sexual violence at my school.
 - f. I have been or am currently involved in ongoing efforts to end sexual violence at my school.

Section 9: Bystander Confidence

83. Please read each of the following items and indicate how confident you are that you could engage in the described behavior.

(1=not at all confident; 7=completely confident)

- a. Express my discomfort if someone makes a joke about someone's body.
 - b. Express my discomfort if someone says that rape victims are to blame for being raped.
 - c. Call 911 if I hear someone yelling "help."
 - d. Talk to a friend who I suspect is in an abusive relationship.
 - e. Get help and resources for a friend who tells me they have been raped.
 - f. Ask a stranger who looks very upset if they are okay or need help.
 - g. Ask a friend if they need to be walked home.
-

84. Please read each of the following items and indicate how confident you are that you could engage in the described behavior.

(1=not at all confident; 7=completely confident)

- a. Ask a stranger if they need to be walked home.
- b. Confront a friend who tells me that they had sex with someone who had passed out or didn't give consent.
- c. Do something to help a very drunk person who is being brought to a bedroom by a group of people.
- d. Do something if I see a woman surrounded by a group of men who looks very uncomfortable.
- e. Tell a campus authority about information I have that might help in a sexual assault case even if pressured by my peers to stay silent.
- f. Speak up to someone who is minimizing or making attempts to excuse having forced someone to have sex with them.
- g. Speak up to someone who is minimizing or making attempts to excuse having had sex with someone who was unable to give consent.

Section 10: Bystander Norms

85. For the next few questions, based on behavior you have observed, how likely do you think most students at your school would be willing to:

(1-Not at all likely, 7-Very likely)

- a. Confront other students who make inappropriate or negative sexual comments/gestures about a person.
 - b. Ask for verbal consent when they are intimate with their partner, even if they are in a long-term relationship.
 - c. Stop sexual activity when asked to, even if they are already sexually aroused.
 - d. Check in with a friend who looks drunk when they go to a room with someone else at a party.
 - e. Say something to a friend who is taking a drunk person back to their room at a party.
 - f. Challenge a friend who made a sexist statement/joke.
 - g. Challenge a friend who said something offensive about people who are lesbian, gay, bisexual, or transgender.
-

86. For the next few questions, based on behavior you have observed, how likely do you think most students at your school would be willing to:

(1-Not at all likely, 7-Very likely)

- a. Report other students who use force or pressure to engage in sexual contact.
- b. Confront a friend who plans to give someone alcohol to get sex.
- c. Choose not to report sexual assault out of concern they or others will be punished for infractions such as underage drinking.
- d. Confront a friend if I hear rumors that they forced sex on someone.
- e. Decide not to have sex with a partner if they are drunk.
- f. Take action if they saw someone trying to take advantage of another person sexually.
- g. Support others who confront harmful or problematic behavior.

87. Please indicate how likely you are to engage in each of the following behaviors:

(1-Not at all likely, 7-Very likely)

- a. Confront other students who make inappropriate or negative sexual comments/gestures about a person.
- b. Ask for verbal consent when I am intimate with my partner, even if we are in a long-term relationship.
- c. Stop sexual activity when asked to, even if I am already sexually aroused.
- d. Check in with a friend who looks drunk when they go to a room with someone else at a party.
- e. Say something to a friend who is taking a drunk person back to their room at a party.
- f. Challenge a friend who made a sexist statement/joke.

- g. Challenge a friend who said something offensive about people who are lesbian, gay, bisexual, or transgender.
-

88. Please indicate how likely you are to engage in each of the following behaviors:

(1-Not at all likely, 7-Very likely)

- a. Report other students who use force or pressure to engage in sexual contact.
- b. Confront a friend who plans to give someone alcohol to get sex.
- c. Choose not to report sexual assault out of concern others or I will be punished for infractions such as underage drinking.
- d. Confront a friend if I hear rumors that they forced sex on someone.
- e. Decide not to have sex with a partner if they are drunk.
- f. Take action if I saw someone trying to take advantage of another person sexually.
- g. Support others who confront harmful or problematic behavior.

Section 11: Bystander Behaviors

Please answer the following questions based on your own experiences:

89. Since the start of this academic year, I have had a friend or acquaintance tell me that they were the victim of an unwanted sexual experience.
 - a. Yes
 - b. No
90. (If Yes to 89) How many women told you they were the victim of an unwanted sexual experience? _____
91. (If Yes to 89) How many men told you they were the victim of an unwanted sexual experience? _____
92. (If Yes to 89) How many trans people told you they were the victim of an unwanted sexual experience? _____
93. Since the start of this academic year, I have observed a situation that I believe was, or could have led to, a sexual assault.
 - a. Yes
 - b. No
94. (If Yes to 93) Select the one response that most closely resembles your actions in response to this situation:
 - a. I stepped in and separated the people involved in the situation.
 - b. I asked the person who appeared to be at risk if they needed help.
 - c. I confronted the person who appeared to be causing the situation.
 - d. I created a distraction to cause one or more of the people to disengage from the situation.
 - e. I asked others to step in as a group and diffuse the situation.
 - f. I told someone in a position of authority about the situation.
 - g. I considered intervening in the situation, but I could not safely take any action.
 - h. I followed up later to check in with the person who appeared at risk.
 - i. I decided not to take action.
 - j. I did something else to address the situation (please specify): _____

Section 12: Contextual Perceptions of Sexual Assault

95. Please indicate whether you think the situation described below is a problem.

(1-Definitely no, 7-Definitely yes)

You are having lunch on a Friday afternoon, sitting near a group of guys whom you don't know. Everyone is figuring out their plans for the weekend. One of the guys, Antonio, is talking about a party he's going to later that evening, and he says, "The girls throwing this party have a ton of hot friends, and they always get so wasted. I will definitely be taking one home." A few people at the table laugh, and the person sitting next to Antonio gives him a "high five."

96. Please indicate whether you think the situation described below is a problem.

(1-Definitely no, 7-Definitely yes)

You are at a party and you notice Rachel across the room. Next to Rachel is Jesse. You have never seen Rachel or Jesse around campus and you do not know who they are. From what you can see, there is a lot of alcohol at the party, and Jesse and Rachel appear to be drinking, but it doesn't seem like they're wasted. Jesse keeps grabbing Rachel's butt and rubbing up against her. Rachel is laughing but you can also tell she is trying to pull away from Jesse. Rachel keeps removing his hands from her body and politely telling him to "cut it out." Yet, Jesse continues to make advances.

97. Please indicate whether you think the situation described below is a problem.

(1-Definitely no, 7-Definitely yes)

You are at a party and you are watching a man, Kyle, laughing and having a great time. While at the party, you later see Kyle with a guy you've never seen before, John. Every time you see Kyle and John, they have an alcoholic drink in their hands. At one point, you encounter them in the hallway and they are declaring that they are wasted and slurring their speech. Kyle and John are kissing and you overhear John tell Kyle he is taking him back to his place. Kyle can barely walk on his own. John begins to lead Kyle away from the party.

Section 13: Rape Myth Acceptance

98. Please read each of the following statements and select the response that best matches your agreement/disagreement.

(1-strongly disagree; 5-strongly agree)

- a. If a woman is raped while she is drunk, it is her fault for putting herself in that situation.
 - b. When women go to parties wearing revealing clothes, they are asking for trouble.
 - c. If a woman goes to a room alone with a guy at a party, it is her own fault if she is raped.
 - d. If a woman hooks up with a lot of guys, eventually she is going to get into trouble.
 - e. A person still needs to get consent for sexual activity even if they have already received consent from their partner for that activity in the past.
 - f. When guys rape, it is usually because of their strong desire for sex.
-

99. Please read each of the following statements and select the response that best matches your agreement/disagreement.

(1-strongly disagree; 5-strongly agree)

- a. Guys don't usually intend to force sex on a woman, but sometimes they get too sexually carried away.
 - b. Rape happens when a guy's sex drive gets out of control.
 - c. If a guy is drunk, he might rape someone unintentionally.
 - d. If both people are drunk, it can't be rape.
 - e. It shouldn't be considered rape if a guy is drunk and didn't realize what he was doing.
 - f. Anyone, regardless of their gender, can be the victim of sexual assault.
-

100. Please read each of the following statements and select the response that best matches your agreement/disagreement.

(1-strongly disagree; 5-strongly agree)

- a. If a woman doesn't physically fight back, it can't really be considered rape.
 - b. A lot of times, women who say they were raped agreed to have sex and then regret it.
 - c. Rape accusations are often used as a way of getting back at guys.
 - d. Women who say they were raped often led the guy on and then had regrets.
 - e. A lot of times, women who claim they were raped just have emotional problems.
 - f. If the accused "rapist" doesn't have a weapon, you really can't call it a rape.
-

101. Please read each of the following statements and select the response that best matches your agreement/disagreement.
(1-strongly disagree; 5-strongly agree)
- a. Explicit verbal consent is the best way to make sure a person is ok with sexual activity.
 - b. If a woman doesn't say "no," she can't claim rape.
 - c. Physical abuse is the only form of relationship violence.
 - d. Once a person consents to sex, that person can't withdraw that consent later.
 - e. People who identify as gay, lesbian, bisexual, or transgender are also at risk of relationship and sexual violence.
 - f. If two people are in a relationship, one cannot sexually assault the other.

Sample Debrief Form

Thank you for your participation!

How We Will Use This Information

This survey assessed unwanted sexual experiences and intimate partner violence on your campus. The research will help us to answer the following questions: How often do unwanted sexual experiences happen on campus? What are the consequences? To whom do students report these incidents? How do students feel about the school's response to cases of sexual misconduct? How can prevention efforts be improved?

Answers to these questions will help us develop policies and prevention tools to reduce the number of these incidents in our community and to provide better support systems for people who have been victimized.

Confidentiality

Thank you again for your willingness to participate. As stated above, the information you have provided will be kept confidential and not linked to you in any way.

To prevent anyone seeing your responses who has access to your computer (e.g., partner, roommate), you should delete your web browsing history. For information on how to do so, visit www.computerhope.com/issues/ch000510.htm.

Resources

If you are concerned about any of the topics covered in this survey, or if you would like more information or personal support regarding these topics, please contact one of the resources listed below.

LOCAL RELATIONSHIP VIOLENCE RESOURCE
NATIONAL RELATIONSHIP VIOLENCE RESOURCE

LOCAL SEXUAL ASSAULT RESOURCE
NATIONAL SEXUAL ASSAULT RESOURCE

The principal investigators for this survey are who can be reached at to answer any additional questions you may have about this research.

THANK YOU AGAIN FOR YOUR PARTICIPATION.