

**Southern University Law Center  
GRAD ACT Annual Report  
June 16, 2016**

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**Performance Objective 1**  
**Student Success**  
**Component A (i and ix)**  
**(ii-viii not applicable to Southern University Law Center)**

- a. Implement policies established by the institution's management board to achieve cohort graduation rate and graduation productivity goals that are consistent with institutional peers

**Retention Rate Between the First and Second Year**

Southern University Law Center exceeded its performance objective. Of 133 full time students admitted in fall 2014, 112 were retained. The 6<sup>th</sup> year target for this measure was 84% and the Law Center scored 84.21%. The goal was met.

The Law Center continues to provide academic support services for first year students in order to assure retention from the first to second year of law school. The programs promote the academic success of students, through its Summer Pre law Program, Academic Success In-Year Program, Academic Enhancement Skills Program and Disability Services.

**Pre-Law Program.** The Pre-Law program targets students who may have the potential to succeed as law students and lawyers, but whose skills and talents may not be reflected fully by the traditional measures of the LSAT and undergraduate performance. It also serves the needs of those who have not been in an academic setting for a number of years, as well as those making the transition from undergraduate education to professional legal education. Entering first-year students are invited to attend the intensive four week summer program. Tuition, room and board, course materials, and text books are provided by funding from the Department of Education: Title III Grant for Historically Black Universities and Colleges.

**Academic Success Program.** At the Law Center, each entering first-year full time student is required to participate in the Academic Success Program, which is led by the course professor. Each professor is assisted by two or three upper-division student teaching assistants. Individual and group sessions are structured and include all of the following: how to read and brief cases, proper note taking, time management, balancing law school and life, how to create a course outline, study strategies, exam preparation and test-taking techniques, and other critical skills. In the spring semester of the first year, academic support counselors are assigned to all students placed on academic probation.

**Academic Counseling and Advising.** The Office of Academic Support Programs also focuses on academic counseling and advising. One of the most important tasks for incoming law students is to understand and master the transition from their prior experiences in higher education to the unique demands of law school. To that end, the Academic Support Office serves as a general resource center and mini-library where students can obtain supplemental guides, sample study schedules and study materials. Students also receive help with various law school-related problems, such as time and stress management, how to take various types of exams, how to outline courses, how to balance life and law school, etc.

### Same Institution Graduation Rate

The Law Center did not meet its same institution graduation rate goal. The Law Center's 6<sup>th</sup> year target was 83% and its 6<sup>th</sup> year actual was 77%. Although the differential between the graduation rates for the two most recent years averaged and the prior three years averaged is very close, the differential is not close enough to demonstrate progress under the alternative measure for success.

#### Law Center Statistics on Progress in Same Institution Graduation Rate

Graduation Rates Most Recent 2 Years	Graduation Rates Most Recent 2 Years Averaged	Graduation Rates The Prior 3 Years	Graduation Rates The Prior 3 Years Averaged
2014 – 77% 2013 – 81.5%	79.25%	2012 – 81.2% 2011 – 79.9% 2010 - 77.0%	79.36%

**Academic Skills Enhancement Program.** Not only does the Law Center employ measures to foster student retention from the first to the second year of law school, it also employs measures towards the goal of ensuring that students retained graduate within three years.

The Law Center's Academic Skills Enhancement Program fosters the achievement of its graduation rate targets. The program is geared toward second year and third year probationary students, who are required to participate in the program as a condition of their probation. A variety of methodologies, including facilitated academic counseling sessions, are available to upper-level students on academic probation. During the fall semester, the academic counselors focus on specific study skills in weekly meetings. The counselors meet with probationary students individually to review their study plans and to advise them regarding any special problem areas.

Additionally, the Office of Academic Support works closely with the Vice-Chancellors for Academic Affairs, Institutional Accountability and Evening Division, Student Affairs, as well as the Chancellor's Office towards the achievement of this student success measure.

Other Law Center student success measures include the Graduation Productivity Measure and the Award Productivity Measure. The Law Center reports the following data:

	Completers 2014-2015	FTE 2014-2015	Calculated Ratio
Graduation Productivity	200	771	25.94%
Award Productivity	200	771	25.94%

## Median LSAT Score

Southern University Law Center's admissions process involves a full file review. The Law Center undertakes an individualized "whole file" review in order to create an entering first year class that is academically qualified and broadly diverse in order to accomplish of the Law Center mission to:

"provide access and opportunity to a diverse group of students from underrepresented racial, ethnic, and socio-economic groups to obtain a high quality legal education with special emphasis on the Louisiana civil law [,] as well as to.....train a cadre of lawyers equipped with the skills necessary for the practice of law and for positions of leadership in society."

The process involves the numerical factors of LSAT scores and grade-point average, as well as non-numerical factors such as essays, leadership qualities, extracurricular activities, awards, work experience, community services and socioeconomic status.

The fall 2015 entering class had a median LSAT of 144, which is the same as the previous year's median. In year 6 the Law Center's target median LSAT was 147 and the actual LSAT was 144 within the 2% margin (147x.98). Thus, the Law Center met the median LSAT goal.

It is to be noted that the Law Center met its benchmarks year 1 (145, bench marking and targeting 145); year 2 (targeting 145, actual 145); year 3 (targeting 146, actual 146) and year 4 (targeting 146, actual 146) and year 5 (targeting 146, actual 144 and within 2% margin of error). The Law Center held steady with a 144 median LSAT for the last two years. Nevertheless, its decline from a 146 and 145 median is representative with national trends demonstrating a decline in the overall number of LSAT test taking population as well as the number of Louisiana citizens who take the LSAT.

Across the last several years, the applicant pool in legal education has diminished greatly. Fewer students are taking the LSAT and fewer students are enrolling in law school. The following chart details the declining pool of LSAT takers; Louisiana applicants for admission; total applicants and applications to law school; number of Southern University Law Center applicants; total enrollments in the first year of law school and finally, Southern University Law Center enrollees.

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
LSATs Administered	151,400	171,500	155,100	130,000	112,500	105,500	101,700
Louisiana Applicants		1124	1107	1000	881	753	
ABA Applicants	86,600	87,900	78,500	67,900	59,400	55,700	54,500
ABA Applications	565,700	604,300	535,500	469,600	385,800	355,100	340,300
SULC Applicants			1049	953	776	621	588
ABA 1 <sup>st</sup> year Enrollment	51,600	52,500	48,700	44,500	39,700	37,924	
SULC 1 <sup>st</sup> year Enrollment	156	229	137	153	160	196	212

**Performance Objective 1  
Student Success  
Components B, C, D( i-vi)  
(Not applicable to SULC)**

**Performance Objective 1  
Student Success  
Component D (i)**

**Bar Examination Passage.** The Law Center did not meet this performance objective. The target performance objective was 89% and the Law Center's calculation was 75.77%.

When the Law Center entered the GRAD Act Agreement in 2010, an examinee was required to score at least 70% on seven of nine tests, as well as a total of four of five Civil Code examinations in order to pass the Louisiana State Bar Examination. Each test's value was 100 points. It was possible for the examinee to pass at least five of the nine tests and achieve the status called the "conditional failure." Under this set of circumstances, the examinee was allowed to keep the scores for the tests he or she successfully passed and in the next sitting for the examination, take the failed tests with the possibility of passing the seven of nine needed for bar passage.

Beginning February 2012, two years into the GRAD Act, Louisiana State Bar Examination changed to a compensatory scoring test model. Nine subjects are still tested and each subject is still valued at 100 points. However, Code subjects now carry twice the weight of non-code subjects. An examinee must earn a total weighed score of 650 of 900 points in order to pass the examination. There is no longer a "conditional failure" status and an examinee may only attempt to pass the examination five times. As a result of this change, Law Center students have faced a new challenge in passing the exam. Nevertheless, the Law Center engaged in intensified efforts

to raise the first time passage rates for the July 2015 examinees by offering the following bar preparation courses:

- Statutory Analysis I
- Statutory Analysis II
- Advance Federal Practice
- Advance Torts
- Advance Constitutional Law
- Advance Civil Code
- Special Problems in Commercial Law
- Special Problems in Business

Additionally, the Law Center employs the use of an in-house bar review program for recent graduates. The statistics demonstrate that the group of students who participate in and actively embrace the in-house bar review have a higher rate of success on the Louisiana State Bar Examination. The following chart represents the success of that group of students:

	LSBE July 2010	LSBE July 2011	LSBE July 2012	LSBE July 2013	LSBE July 2014	LSBE July 2015
SULC First Time Passage Rate	58.8% 50/85 passed	66.3% 59/89 passed	55.6% 60/10 passed	42.00% 47/112 passed	60.61% 60/99 passed	52.78% 57/108 passed
SULC Bar Review Program Bar (Actively Embraced)	74.4% 29/39 passed	76.1% 35/46 passed	77.2% 44/57 passed	73.47% 36/ 49 passed	87.10% 27/ 31 passed	81.82 27/33 passed

Because of the increased bar passage rate for those who participate in and actively embrace the Law Center in-house bar preparation program, the Law Center has expanded the programmatic offering and expects to see continued improvement of its bar passage rate within this group of graduates.<sup>1</sup>

<sup>1</sup>See Addendum A for updated Louisiana State Bar Examination statistics reported from Denise Leeper, Supreme Court Administrator. The July 2015 first time bar passage number for Southern University Law Center moved from 56 to 57 for a pass rate of 52.78%.  $52.78/69.66 = 75.76\%$ . The new official statistics are not available on the Louisiana State Supreme Court website. Contact [DeniseL@LASCBA.ORG](mailto:DeniseL@LASCBA.ORG).

**Performance Objective (1)**  
**Student Success**  
**Component D (v)**

**Clinical and Externship Courses.** The Law Center exceeded this performance objective with a 62.5% target and a 64.67% actual placement of 2<sup>nd</sup> and 3<sup>rd</sup> year students in clinical and externship courses. The Law Center offers 9 live clinics and has recently offered as many as 26 externship courses to second and third year law students. Students are expected to work 50 hours for each academic credit.

At Southern University Law Center, the Clinical Education Program is the key provider of community and public service programs to communities within in East Baton Rouge Parish area. Driven by the goal to enhance service to the community and state, Southern University Law Center clinical education programs enable the Law Center to educate students who will become attorneys to meet the need for legal services in communities which might otherwise go unserved. These communities include underprivileged urban and rural communities that need leaders who have acquired knowledge and skills imparted by the legal education provided Southern University Law Center.

The Southern University Law Center legal clinics that enhance service to the community and the state of Louisiana are the:

- Criminal Law Clinic
- Juvenile Law Clinic
- Civil/Administrative Law Clinic
- Elder Law Clinic
- Divorce/Domestic Abuse Law Clinic
- Low Income Tax Law Clinic
- Bankruptcy Clinic
- Mediation Clinic
- Workers' Compensation Clinic

The externship opportunities provided to Law Center students include:

	<b><u>Classification</u></b>
1. Syracuse Cold Case Initiative	2L or 3L
2. New Orleans and Baton Rouge Police Monitoring	2L or 3L
3. Attorney General's Office	2L or 3L
4. 1 <sup>st</sup> Circuit Court of Appeal Judge Jewel Welch Judge Guy Holdridge	2L or 3L
5. Bankruptcy	2L or 3L
6. LA Attorney Disciplinary Board	2L or 3L
7. Middle District of Louisiana-Federal Court	2L or 3L

Judge John W. deGravelles  
 Judge Shelly Dick  
 Judge Brian Jackson  
 Judge James Brady

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|---|----------|
| 8. Immigration (Catholic Charities)                         | 2L or 3L |
| 9. District Attorney's Office                               | 3L Only  |
| 10. Baton Rouge City Prosecutor's Office                    | 3L Only  |
| 11. Department of Revenue and Taxation                      | 2L or 3L |
| 12. Department of Natural Resources                         | 2L or 3L |
| 13. Baton Rouge Office of the Public Defender               | 3L Only  |
| 14. Legislative Black Caucus                                | 2L or 3L |
| 15. Republican Caucus                                       | 2L or 3L |
| 16. Department of Family and Job Services                   | 2L or 3L |
| 17. Worker's Compensations Regional Offices                 | 2L or 3L |
| 18. Judicial Externs  | 2L or 3L |
| 19. Public Defender's Office                                | 3L Only  |
| 20. Orleans Public Defender's Office                        | 3L Only  |
| 21. Innocence Project                                       | 2L or 3L |
| 22. Educational Externships                                 | 2L or 3L |
| Southern University   |          |
| Dillard University  |          |
| 23. Mental Health Advocacy Service & Child Advocacy Program | 2L or 3L |
| 24. U.S. Attorney's Office                                  | 2L or 3L |
| 25. Public Health Advocacy                                  | 2L or 3L |
| 26. Real Estate/Blighted Property                           | 2L or 3L |

The following chart represents the growth and development of clinical and externship participation of Law Center 2<sup>nd</sup> and 3<sup>rd</sup> year students across the last four years:

Academic Year	Clinics	Externships	Total	Total Number 2L and 3L Students	Year 6 Target	% of 2L and 3L Enrolled in Clinics Or Externships	GRAD Act Reporting Year
2011-2012	271	13	284				Year 3 (NA)

2012-2013	260	27	287				Year 4 (NA)
2013-2014	248	31	279	418	62%	67%	Year 5
2014-2015	225	57	282	436	62.5%	64.67%	Year 6

### Student Participation in Advocacy Skills Development Programs and Competitions

The Law Center exceeded its performance objective with a target of 65.5% and an actual participation of 66.97%.

Beginning, with entering cohort of freshman law students in the fall semester 2016, the American Bar Association, the accrediting body for all law schools, will require that students complete at least six hours of experiential learning. This new accrediting requirement recognizes the importance of experiential learning in preparing students to become practicing members of the bar.

The Law Center offers a number experiential learning opportunities for students in the form of skills development courses, programs and competitions. The following chart summarizes the Law Center student participation in Advocacy Skills programs and competitions:

Course/Competition	Term	Number of Participants
Trial Advocacy	Summer 2014	3
Appellate Advocacy I	Fall 2014	19
Appellate Advocacy II	Spring 2015	7
Trial Advocacy and Practice	Spring 2015	174
Criminal Trial Procedure	Fall 2014	23
Marshall Brennan Moot Court Competition	Fall 2014	28
Intra-School Moot Court Competition	Spring 2015	32
John R. Brown Admiralty Moot Court Competition	Spring 2015	3
August A. Rendigs, Jr. National Products Liability Moot Court Competition	Spring 2015	3
		Total Participants: 292

### Applicable Measures

Measure Reference	Measure	Total Number 2L and 3L Students	Total Number of 2L and 3L Students Enrolled	6 <sup>th</sup> Year Target	6 <sup>th</sup> Year Actual

vi.Targeted	Percentage 2 <sup>nd</sup> / 3 <sup>rd</sup> year student participation in advocacy skills development programs and competitions	436	292	65.5%	66.97%
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**Performance Objective (2)  
Articulation and Transfer  
(Not Applicable to SULC)**

**Performance Objective (3)  
Workforce and Economic Development  
Components A, B, C  
(Not Applicable to SULC)**

**Performance Objective (3)  
Workforce and Economic Development  
Component D (iii)  
Placement Rate of Graduates**

The Law Center exceeded its sixth year target of 79% with 81.95% of graduates placed in jobs.

The Southern University Law Center Office of Career Services is dedicated to increasing employment opportunities for students. The office is constantly exploring new resources to assist students with their job search efforts. The goals are to provide the students with the most up-to-date information regarding the job market and assist each student with his or her individual career development needs.

Career Services specializes in career counseling, collects and distributes vital information and resources, and offers critical skills training, while leading the efforts of the law school to establish relationships with employers. The office strives to be a major marketing and outreach program for the Law Center and an invaluable resource for both law students and graduates as they chart their career paths.

The Law Center presents data demonstrating the placement rates of graduates nine months after graduation. There exists a time delay in the calculation of the data based on the time required for law students to sit for the bar examination in July of the reporting year, receive the results of the bar examination and then begin their employment. Currently, the American Bar Association as well as the National Association for Law Placement have changed from a nine month measure to require placement data as of ten months after graduation.

The Southern University Board of Supervisors approved the establishment of baseline data benchmarks or goals, and six year targets for performance by Southern University Law Center

regarding workforce and Economic Development. Respecting Workforce and Economic Development, the Law Center was required to develop a targeted measure for placement rates for graduates. The Law Center’s baseline data included placement rates on a three-year average for 2007, 2008, and 2009 graduates. Of the 367 graduates for this period, 274 were placed in jobs within nine months after graduation for a baseline placement rate of 74.65%. The following chart documents the progression of Law Center placement rates from that baseline.

Year	Number of Graduates	Number of Graduates Reported Their Employment, Who Were Employed Within 9 Months After Graduation	Percentage of Graduates who Reported Their Employment, Who Were Employed 9 Months After Graduation
2008	121	87	71.9%
2009	124	92	74.19%
2010	133	89	66.9%
2011	143	108	75.5%
2012	170	127	74.7%
2013	206	147	71.36%
2014	165	127	76.36%
2015	194	159	81.95%

**Performance Objective (4)  
Institutional Efficiency and Accountability  
Component ( C )**

Upon entering the initial performance agreement, Southern University Law Center was required to adhere to a schedule established by the Southern University Board of Supervisors to increase nonresident tuition and fee amounts that were not less than the average tuition and fee amounts charged to Louisiana residents attending public Historically Black Law Schools in other Southern Regional Education Board (SREB) states.

With respect to the plan to increase non-resident tuition and fees, the Law Center anticipated that for the 2010-2011, 2011-2012, 2012-2013 academic year, the impact of non-resident tuition and fee increases would not detrimentally affect enrollment. Beyond the 2012-2013 academic year, it was difficult to speculate what impact the increased non-resident tuition/fees would have on enrollment and revenues for 2014-2015 and beyond. The Law Center developed a plan to increase nonresident tuition and fee amounts by \$1,000 per year according to the following progression:

Year	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017

Non-Resident Tuition/Fee Amount	\$4,600	\$5,600	\$6,000	\$7,600	\$8,600	\$9,600	\$10,600	\$11,600
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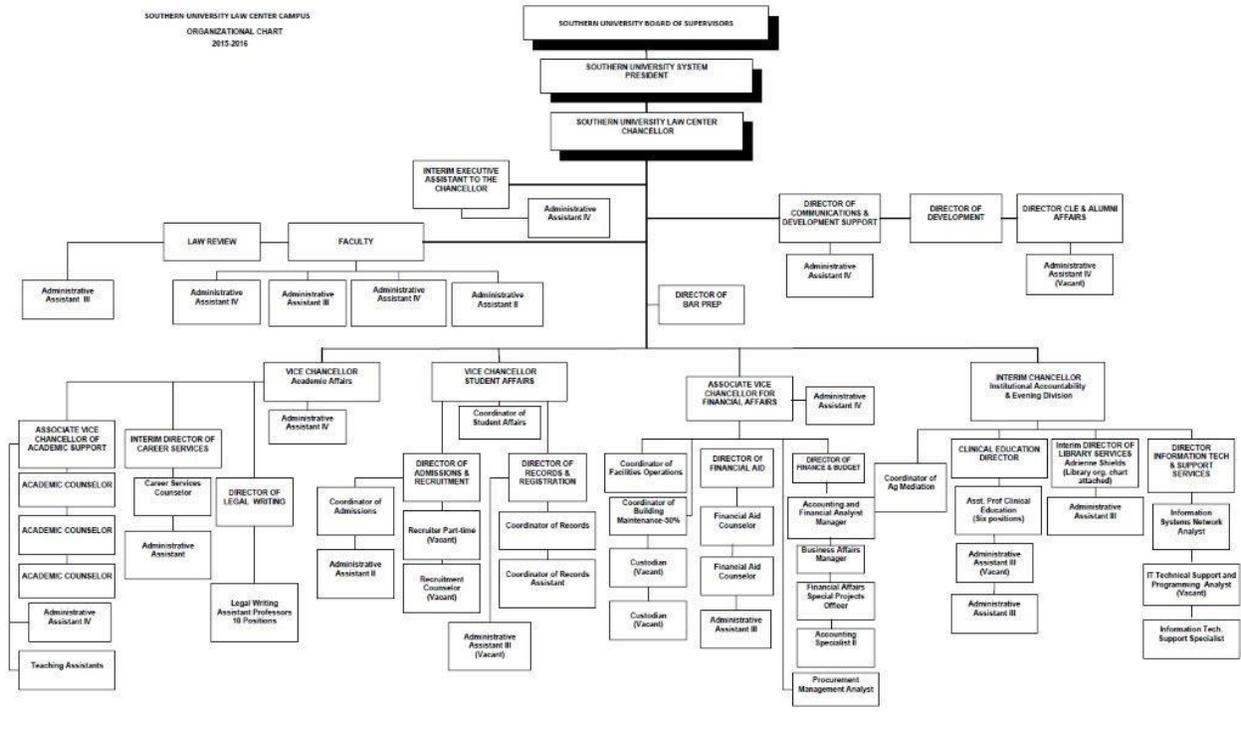
The total tuition and fees charged to nonresidents for the 2009-2010 academic year was \$4,600. The actual peer non-resident tuition/fee amount for the 2009-2010 academic year was \$11,600. The difference between the peer non-resident tuition/fee amount and the Southern University Law Center nonresident tuition/fee amount was \$7,000. For the 2015 annual report the following data is available: The Southern University Law Center 2015-2016 non-resident tuition/fee amount is \$10,600. The 2015-2016 peer non-resident tuition/fee amount is \$11,600 with a differential of 91%.

**Southern University Law Center  
GRAD Act  
Section (5)  
Performance Objectives Data**

5a	Number of students by classification		
	• Headcount Fall 2014		
	1. Undergraduate students		0
	2. Graduate/Professional School Students		635
	• Annual Full-Time Equivalents (FTE)		
	1. Undergraduate students		0
	2. Graduate/Professional School Students		959
5b	Number of Instructional Staff Members		
	1. Instructional Faculty Headcount		62
	2. Instructional Faculty FTE		38
5c	Average Class Student-to-Instructor Ratio		
	• Average Undergraduate Class Size (N/A)		
5d	Average Number of Students Per Instructor Fall 2014		
	• Ratio of FTE students to FTE Instructional Faculty		18.1
5e	Number of Non-Instructional Staff Members Fall 2014		
	1. Fall 2014 Non-Instructional Staff Members Headcount		56
	2. Fall 2014 Non-Instructional Staff Member FTE		56
5f	Number of Staff in Administrative Areas Fall 2014		
	1. Number of Executive/Managerial Staff		17
	i. Academic Affairs	7	
	ii. Institutional Accountability	10	
	2. Number of Executive/Managerial Staff FTE		17
	i. Academic Affairs	7	
	ii. Institutional Accountability	10	
5g	Organizational Chart		

# Southern University Law Center Organizational Chart

## 5g



5h

<b>Position</b>	<b>Total Base Salary Fall 2014</b>	<b>Salary Changes Since June 30, 2008</b>
Chancellor	224,832.52	6,548.56
Vice-Chancellor for Institutional Accountability and Evening Division	144,200.00	4,199.96
Vice Chancellor for Academic Affairs	144,200.00	4,199.96
Vice-Chancellor for Student Affairs	144,200.00	28,688.00
Associate Vice Chancellor for Finance and Business Affairs	98,750.00	2,870.00
Associate Vice-Chancellor for Academic Support	98,146.64	2,858.60

5 vi  
(2014-2015)  
Southern University Law Center Expenditures

<b>Expenditures by Function:</b>	Amount	% of Total
Instruction	\$ 5,149,500	36.8%
Research	\$ -	0.0%
Public Service	\$ 123,630	0.9%
Academic Support**	\$ 1,742,752	12.5%
Student Services	\$ 987,147	7.1%
Institutional Services	\$ 4,314,722	30.8%
Scholarships/Fellowships	\$ 302,861	2.2%
Plant Operations/Maintenance	\$ 1,090,237	7.8%
<b>Total E&amp;G Expenditures</b>	<b>\$ 13,710,849</b>	<b>98.0%</b>
Hospital	\$ -	0.0%
Transfers out of agency	\$ 284,091	2.0%
Athletics	\$ -	0.0%
Other	\$ -	0.0%

Addendum A  
 Updated July 2015 Louisiana State Bar Examination Statistics  
 Contact: [DeniseL@LASCBA.ORG](mailto:DeniseL@LASCBA.ORG)

**LawSchool Statistics Summary (Average Scores)**

July 2015

School / Group	Applicants	CCI	CCII	CCIII	LCCP	TORTS	BE	CNLW	CRL	FED	All	Passed	Failed	Pass Rate
LSU	150	77.45	71.02	72.80	75.11	81.05	73.46	81.14	81.29	81.44	77.31	117	33	78.00
Loyola	163	75.97	68.06	68.15	71.63	77.48	68.34	80.09	80.43	77.36	74.23	104	59	63.80
Southern	153	69.26	62.17	64.05	68.62	72.36	65.28	74.58	74.97	70.91	69.14	64	89	41.83
Tulane	99	75.84	67.64	71.82	71.46	77.31	70.57	78.69	82.04	79.26	74.96	72	27	72.73
In-State	565	74.52	67.18	68.92	71.70	77.00	69.25	78.63	79.46	77.02	73.79	357	208	63.19
Out-Of-State	133	70.09	63.77	65.06	68.28	75.91	69.89	77.30	79.09	77.86	72.05	76	57	57.14
Domestic Only	693	73.88	66.66	68.32	71.23	76.89	69.49	78.52	79.58	77.35	73.61	432	261	62.34
Foreign Only	5	46.00	48.20	49.20	47.50	64.64	53.00	58.80	53.40	54.10	52.76	1	4	20.00
All Colleges	698	73.68	66.53	68.18	71.05	76.80	69.37	78.37	79.39	77.18	73.46	433	265	62.03
LSU - First Timers	139	77.99	71.95	73.75	76.60	82.06	74.48	81.45	81.61	82.87	78.22	115	24	82.73
Loyola - First Timers	137	76.72	69.47	69.68	73.42	78.32	69.34	80.82	81.32	78.49	75.29	98	39	71.53
Southern - First Timers	108	70.74	65.42	66.67	70.86	75.00	67.11	76.55	76.20	73.63	71.37	57	51	52.78
Tulane - First Timers	92	76.55	68.20	72.28	71.86	77.58	70.49	79.01	82.15	79.64	75.31	67	25	72.83
In-State - First Timers	476	75.70	69.03	70.69	73.46	78.51	70.55	79.68	80.40	78.88	75.25	337	139	70.80
Out-Of-State - First Timers	104	71.55	64.95	67.21	69.80	77.76	71.10	78.71	80.39	79.57	73.52	67	37	64.42
Domestic Only - First Timers	577	75.10	68.42	70.15	72.93	78.41	70.73	79.60	80.53	79.11	75.04	403	174	69.84
Foreign Only - First Timers	3	48.33	44.50	53.33	49.33	72.67	55.50	61.00	56.67	58.67	55.56	1	2	33.33
All Colleges - First Timers	580	74.96	68.30	70.06	72.81	78.38	70.65	79.51	80.40	79.01	74.94	404	176	69.66
LSU - Multiple Timers	11	70.68	59.36	60.73	56.50	68.41	60.77	77.36	77.36	63.59	66.09	2	9	18.18
Loyola - Multiple Timers	26	71.98	60.62	60.12	62.19	72.88	62.86	76.16	75.60	71.22	68.49	6	20	23.08
Southern - Multiple Timers	45	65.72	54.39	57.78	63.28	66.08	60.92	69.88	72.04	64.44	63.84	7	38	15.56
Tulane - Multiple Timers	7	66.57	60.29	65.86	66.19	73.71	71.64	74.50	80.57	74.29	70.40	5	2	71.43
In-State - Multiple Timers	89	68.23	57.29	59.46	62.35	68.91	62.31	72.97	74.40	67.05	65.96	20	69	22.47
Out-Of-State - Multiple Timers	29	64.84	59.52	57.34	62.70	69.11	65.41	72.13	74.32	71.57	66.66	9	20	31.03
Domestic Only - Multiple Timers	116	67.83	57.91	59.22	62.74	69.25	63.30	73.07	74.83	68.50	66.44	29	87	25.00
Foreign Only - Multiple Timers	2	42.50	53.75	43.00	44.75	52.60	49.25	55.50	48.50	47.25	48.57	0	2	0.00
All Colleges - Multiple Timers	118	67.40	57.83	58.94	62.43	68.96	63.06	72.76	74.38	68.14	66.13	29	89	24.58

April 11, 2016