

Louisiana Community and Technical College System
 Institution: South Louisiana Community College

July 2015

GRAD Act Template for Establishing Initial Performance Agreement Baseline, Benchmarks, and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 5 Actual	Year 6 Target				
1. Student Success																		
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09	<i>prior to merger of SLCC & ATC</i>				48.7%	47.1%	49.1%	50.9%	49.5%	54.5%	50.0%				
			Actual Baseline Data: # in Fall 08 Cohort						577		662		683					
			# retained to Fall 09						272		337		372					
iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey	1.6%	2.2%	7.4%	2.7%	6.3%	3.1%	5.2%	3.6%	9.6%	4.1%	6.3%				
			Actual Baseline Data: Fall revised cohort (total)	247		203		269		306		313		504				
			completers <=150% of time	4		15		17		16		30		32				
vi.	Targeted	Award Productivity	2008-09 AY					0.34	0.371	0.36	0.329	0.38	0.386	0.40				
			Actual Baseline Data: 2008-09 undergrad FTE						5607.9		4897.7		4716.0					
			awards (duplicated)						2080		1609		1820					
b. i.	Targeted	Percent Change in program completers Certificate - 1 yr	2008-09 AY	640				38.3%	38.3%	39.4%	-5.3%	40.3%	30.9%	41.4%				
								885	885	892	606	898	838	905				
		Diploma	2008-09 AY					<i>prior to merger of SLCC & ATC</i>				27.2%	38.7%	31.3%	17.6%	35.2%	-2.3%	39.3%
				511				650	709	671	601	691	499	712				
		Associate	2008-09 AY					36.9%	68.5%	47.9%	62.1%	58.4%	95.0%	68.9%				
				219				300	369	324	355	347	427	370				
2. Articulation & Transfer																		
d. i.	Targeted	Number of students enrolled in a transfer degree program	2008-09 AY					250	254	270	462	285	770	300				
3. Workforce & Economic Development																		
b. ii.	Targeted	Number of students enrolled in distance education courses																
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY					86	1510	90	124	95	314	100				
		# enrolled in courses w/ 100% distance ed	2008-09 AY					339	962	360	994	380	820	400				
4. Institutional Efficiency & Accountability																		
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013					34.5%	66.7%	40.0%	68.8%	45.5%	57.7%	50.9%				
			Actual Baseline Data: # programs						30		32		26					
			# discipline accredited						20		22		15					
<i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i>																		