

Louisiana Community and Technical College System
 Institution: SOWELA Technical Community College

July 2015

GRAD Act Template for Establishing Initial Performance Agreement Baseline, Benchmarks, and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 5 Actual	Year 6 Target
1. Student Success														
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09		<i>prior to merger of Sowela & CLTC Morgan Smith</i>			35.48%	35.8%	35.58%	40.0%	35.68%	50.7%	35.78%
			Actual Baseline Data: # in Fall 08 Cohort						400		502		418	
			# retained to Fall 09						143		201		212	
	iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey	34.9%	35.0%	35.0%	36.0%	41.9%	36.4%	31.4%	36.8%	40.0%	37.9%
			Actual Baseline Data: Fall revised cohort (total)		169		169		210		258		395	
			completers <=150% of time		59		59		88		81		158	
b. i.	Targeted	Percent Change in program completers												
		Certificate - 1 yr							595.0%	795.0%	605.0%	862.5%	618.0%	1027.5%
			2008-09 AY		40				278	358	282	385	287	451
		Diploma							<i>prior to merger of Sowela & CLTC Morgan Smith</i>					
			2008-09 AY		139				184	421	188	302	197	363
		Associate							14.8%	53.2%	15.3%	50.2%	15.8%	51.7%
			2008-09 AY		203				233	311	234	305	235	308
d. i. c.	Targeted	Passage rate on licensure exam in Nursing (PN)	2008 Calendar YR						84.0%	85.0%	84.5%	90.3%	85.0%	92.9%
		Actual Baseline Data: # of students taking NCLEX							53		62		42	
		# who met standards for passage							45		56		39	
2. Articulation & Transfer														
d. i.	Targeted	Number of students enrolled in a transfer degree	2008-09 AY						246	0	271	0	296	0
														321
3. Workforce & Economic Development														
b. ii.	Targeted	Number of students enrolled in distance education courses												
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY						275	530	300	405	325	126
		# enrolled in courses w/ 100% distance ed	2008-09 AY						550	969	575	1773	600	1948
														625
4. Institutional Efficiency & Accountability														
d. i.	Targeted	Percent of eligible programs that are discipline ac	January 1, 2013						13.3%	31.6%	16.7%	68.4%	25.0%	65.0%
		Actual Baseline Data: # programs							19		19		20	
		# discipline accredited							6		13		13	
<i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i>														