

Florida's Journey

John Opper Florida Virtual Campus

The Orange Grove and the OnCoRe Blueprint Project

2004 – Present

- Online digital repository of teaching, learning, and administrative resources
- Faculty and staff members may contribute and use resources, including open textbooks, based on specified permissions
- Institution collections and open collections
- Federate and harvest providers of open textbooks and OER
- The <u>OnCoRe Blueprint Project</u> sought to extend the Florida "<u>Orange Grove</u>" digital repository initiative to other states and entities by providing state entities with:
 - "How to" manual, resources, and research for developing a standards-based educational repository



Discovery! – A World of OER's

HIST 211 - U.S. History to 1865 (1st Edition)

An Open Educational Resource (OER) designed to accompany Bay College's HIST 211 U.S. History to 1865 course, and to assist any student's understanding of this period in U.S. history

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Status: Live | Last updated:6 days ago

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Results

HIST 212 - U.S. History 1865 to Present (2nd Edition)

An Open Educational Resource (OER) designed to accompany Bay College's HIST 212 U.S. History 1865 to Present course, and to assist any student's understanding of this period in U.S. history

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FYE 103 - Career Exploration (1st Edition)

An open educational resource designed to accompany FYE 103 Career Exploration at Bay College.

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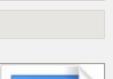
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2012-2013: Open Textbook Project

3-Year Initiative

- 2012 Promise of Open Access Textbooks: A Model for Success (Revised Edition).
- 2012 Student textbook, digital resources, and OER survey report
- 2012 Faculty and administrator OER survey report
- Combining Openly Licensed Resources-A Primer
 - A copyright tool for combining openly licensed textbook and resources
 - Combining Openly Licensed Resources (video)
 - <u>OER License Generator</u> (tool)



Florida Student Textbook Survey Data

- Students overwhelmingly said let me choose how to interact with my instructional materials
- Approximately 70% want the opportunity to buy a print textbook, but also want the opportunity to download it to one or more devices

2010 Survey n = 14,007 2012 Survey n = 22, 129 Public, post-secondary students

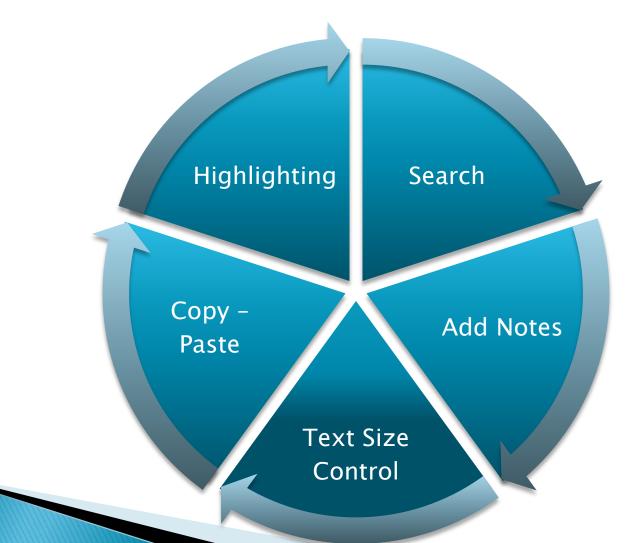


2012 Student Lifetime Access to Digital Textbooks

- Students rated importance of lifetime access of the required textbook in 11 subject areas and in major area of study
- 70% indicated lifetime access to the digital textbooks in their major area of study was important or very important



2012- Most Important Digital Textbook Features for Students



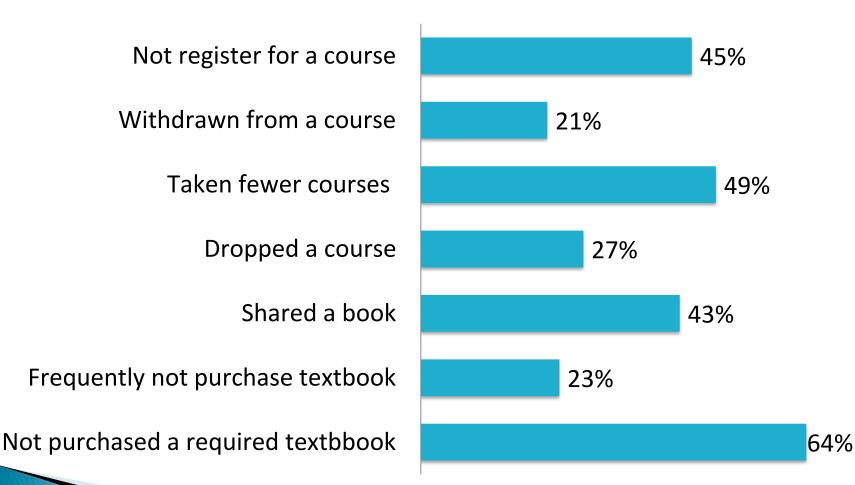


Top 3 Reasons for Student Disinterest in Digital Textbooks:

- Desire to have a printed copy to write in and highlight text (74%)
- Inconvenience of reading electronic text (61%)
- Difficulty of moving within text (48%)
- And 70% of students want to be able to purchase a commercial print edition at <u>low</u> <u>cost</u>.



2012 Student Textbook Survey Findings - Cost





2012 - Faculty Identified Issues With Use Open Textbooks

- 1) Locating Faculty have difficulty finding open textbooks
- 2) Quality is #1 priority for both faculty and student leaders when selecting or using textbook
 - Currency of information (75%),
 - Desire to reduce costs to students (67%),
 - Accuracy of spelling, grammar, and facts" (64%)
 - Scope of coverage (60%)
- 3) Ancillaries Usually there aren't any with open digital textbooks (89% of student survey respondents indicate that practice problems improve their grades)



The University Press of Florida

Highly recognized and regarded scholarship dissemination for state



- Acquisitions: select and guide textbook projects
- Development: editing, design, index, ISBN, proof, print, marketing, sales
- Distribution: bookstores (malls and campus)



Addressing Issues WebAssign **OG Repository** University **POD** Publisher Press of Florida



Assuring Quality and Print Versions



Orange Grove Text Plus: Open

Textbooks



Image: Course university year \$500K SAVINGS



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Tenure and Promotion: Barrier to Development of Digital Educational Materials

Few institutions or departments consider authoring OER or Open Textbooks as a criterion for promotion and tenure decisions



Campus Bookstores

- All institutions operate or outsource the bookstore operation
 - Contracts may include non-compete clauses
 - The bookstore represents a revenue stream that can be negatively impacted



OER – Harder but...

Most Open e-texts do not come with:

- Sample test questions
- Practice tests
- Additional teaching support materials such as lesson plans
- May require some updates
- Evidence suggests that faculty developing and using their own resources have seen positive improvements in learning!

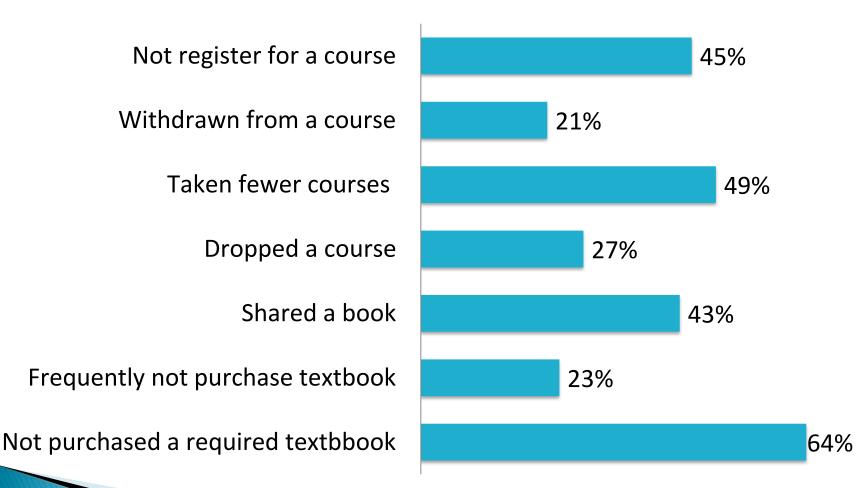


ADA Compiance

- Most of the OER Textbooks are PDF documents or packaged in a way that makes accessability difficult
- However, the same can be said for some commercial digital content as well!



Cost is Negatively Impacting Outcomes!





Got solutions...

- We do not have a systemic solution
- We have clearly identified or confirmed most of the issues
- Students and faculty have told us what they want
- We have completed several proof of concept efforts with real results
- The issue continues to be at the forefront of policymakers discussions



Textbook Affordability Legislation

- Requires institutions to post a list of all require textbooks with ISBN by a certain date in advance of the term.
- Encourages institutions to seek OER alternatives
- Limitations on faculty compensation from commercial publishers of textbooks used in classes
- <u>Discussion issue</u> Frequent version changes
 - Require institutions/faculty to use a selected commercial textbook for a period of 3 years (version control)
 - Exceptions can be approved by academic affairs.



A General Suggestion

- Take a systemic view. Do something statewide.
 - Identify and reduce barriers
 - Policy/Legal
 - Consider incentives
 - Track the results
 - Manage external influences





We are happy to share and help!

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